



BILLIE NEWS!



www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow

Pleasant Hill Elementary

36386 Highway 58, Pleasant Hill, Or 97455

Office Hours: 7:30—4:00 p.m., Mon. - Fri.

Phone: (541) 736-0400

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Attendance Line: 541-736-0411



The week of May 3rd - 7th was teacher appreciation week. We have an incredible staff that literally gives their all to make your child's experience at Pleasant Hill Elementary the best it can be. Thank you to our PTO for planning an incredible week for them. Thank you to our families who also took time to recognize the staff too.

Spring Student Registration

Thank you to 86% of our families who have completed Spring Registration. It is not too late to complete Spring registration for your student on-line at

<https://www.pleasanthill.k12.or.us/registration-main>. Click the returning student link to register students presently in grades Kindergarten through 11th grade for the upcoming school year.



If you need assistance, please call our office, 541-736-0400, either Carrie, Maria or I will be more than happy to assist you. If you know that your child will not be attending our school next year, please call our office, too.

Families who complete the on-line registration process will receive a postcard in the mail around August 16th sharing who your student's teacher will be for the upcoming 2021-22 school year. If you elect not to register your student on-line, you will need to complete the process in August prior to school starting.



Help Spread the Word, Kindergarten Registration is Open!

Register new kindergarten students, those turning 5 on or before September 1st, please follow the step-by-step directions at <https://sites.google.com/pleasanthill.k12.or.us/pheskindergarten/home>.

Before your child my officially start school September 1st, we will need you to provide our school with

- Birth Certificate for the student(s)
- Immunization records
- Proof of Residency which consists of:
 1. Utility Bill with your name and address listed
 2. Lease / Rental Agreement
 3. Mortgage Statement

If you know of any families who also need to register a future kindergarten student, please invite them to call our office at 541-736-0400. We would love to assist them in registering their student. If you have any questions, please don't hesitate to call, 541-736-0400.



Chromebooks

The Chromebooks need to be restarted at least weekly. This updates apps (Zoom, etc.) and operating systems (Chrome OS) to the newest and best for the systems. (Just closing the lid does not accomplish this)

Step 1: Press and hold the *Power* button.

Step 2: The screen dims, and a pop-up appears. Click the *Power Off* button.

Step 3: Press your Chromebook's *Power* button to restart.



When Should I Keep My Child Home?



Student's Symptoms or Illness	Student May Return to School When*
Fever: temperature by mouth greater than 100.4 degrees	No fever for at least 72 hours without the use of fever reducing medicine.
Skin rash or open sores	Rash is gone; sores are dry or can be completely covered by a bandage; or with orders from doctor to school nurse.
New Cough illness	In general, when symptom-free for 72 hours. If pertussis (whooping cough) is diagnosed, after taking 5-day course of prescribed antibiotics, or when cleared for return by local public health authority. If COVID-19 is diagnosed, with orders from local public health authority.
Diarrhea: 3 loose or watery stools in one day OR newly not able to control bowel movements	Symptom-free for 48 hours.
Vomiting	Symptom-free for 48 hours.
Headache with stiff neck and fever; OR with recent head injury	Symptom-free or with orders from doctor to school nurse.
Jaundice: (new) yellow color in eyes or skin	After orders from doctor or local public health authority to school nurse.
Red eyes or eye discharge: yellow or brown drainage from eyes	Redness and discharge is gone OR with orders from doctor to school nurse.

Required Oregon Assessment Testing Coming Soon!

This has been a year like no other. Thank you for working with us to ensure a strong finish to the 2020-21 school year. We appreciate your support and patience. As the end of the school year approaches, we wanted to inform you about end-of-year testing as required by the Oregon Department of Education.

What tests will my student take in 2020-21?

Students will take fewer tests in 2020-21 than in previous years. Those tests will also be shorter. To find out which tests your student will take, see the table below. (The table applies to Oregon's general and alternate assessments.)

Grade Level	Required Tests	Optional Tests
3	English Language Arts (ELA)	Mathematics
4	Mathematics	ELA
5	Science	ELA & Mathematics
6	ELA	Mathematics
7	ELA & Mathematics	None
8	Mathematics & Science	ELA
11	ELA & Mathematics	Science

"Required tests" will be administered, May 27, 2021 for students in grades 3 -8 and June 8, 2021 for students in the 11th grade. The Oregon Department of Education (ODE) is not supporting remote test administration. If your student is learning at home, contact the school if you want your student to participate in testing.

Also, if you want your student to take the optional tests, contact your school. Optional tests are required to be administered on site, just like required tests.

If you do not want your student to take the required test this year, fill out the attached Opt-out form for ELA and math and return to your student's school.

You also have the right to decline your student's participation in the science test for religious or disability reasons. Write a request to exempt your student from Science testing on the back of the Opt-out form and return to school.

If you have any questions, please contact Mrs. Stoneberg at 541-736-0400.



Pleasant Hill Elementary Classroom Placement Input Process

At Pleasant Hill Elementary, we take the responsibility of creating class lists very seriously. We devote a significant amount of time and thought to balancing the many factors that go into creating class lists. When developing class lists for the upcoming year, the following factors are taken into consideration (in no particular order):

- gender
- special services (IEP, Speech, 504 plan, etc.)
- academic abilities
- parental involvement
- social compatibility
- learning styles
- behavior
- classroom environment
- other extenuating circumstances.

We aim to use an equitable process that honors each child's needs and to find the absolute best learning environment for each individual, as well as the whole group. Our goal is for every child to be in a supportive, safe and engaging learning environment that creates a successful learner in each student. We know this is best accomplished when we create balanced groups of students taking into account the points listed above.

If you would like to give input as to your child's learning style, a description of the learning environment and/or if you have particular social or academic concerns of which you would like to make us aware, please complete the Classroom Placement Input Form.

The information you share on this form will be shared with all teachers involved in the placement process. Therefore, **do not request a specific teacher, as teacher request will not be considered.** It is important that we provide the most appropriate and equitable educational setting for each student.

All Classroom Placement Input Forms are due no later than Friday, May 21, 2021.

It is the responsibility of your child's current teacher to make recommendations as to the best learning environment for each child based upon this years' experience with your child. Grade level teams will begin meeting with the principal to develop class list. The final decision of classroom placement rests with the principal.

Thank you for your trust and support that all of our students will have an equal access and opportunity to the best possible education.

2021-22 Classroom Placement Form

Student Name: _____ **Grade** _____

Current Homeroom Teacher: _____

We aim to use an equitable process in finding the absolute best learning environment for each individual as well as the whole group when considering classroom placements. A list of factors considered when developing classes for the upcoming school year are (in no particular order):

- Gender
- Special services (IEP, Speech, 504 plan, etc.)
- Academic abilities
- Parental involvement
- Social compatibility
- Learning styles
- Behavior
- Classroom environment
- Other extenuating circumstances

This form provides parents/guardians the opportunity to provide input regarding their student's classroom placement for the upcoming school year. This information will be considered, but it is only one of the many factors that contribute to the development of classes. Specific teacher requests will not be considered, so please do not use teacher names.

Please submit this form to the office no later than **Friday, May 21, 2021.**

Academic Strengths / Talents:

Areas Needing Support:

Learning Style:

Classroom Environment:

Physical or Health Concerns:

Parent / Guardian Signature

Deadline: May 21, 2021