

Santa Barbara Unified School District

AB 130 TK-12 Independent Study

School Year 2021-2022



Santa Barbara Unified
Every child, every chance, every day.

The California Legislature just passed [AB 130](#).

SBUnified will make Independent Study available TK-12

- through enrollment at Alta Vista School (not available at school of residence)
- as an alternative instructional program option to in-person learning

Distance learning as a program model will not be offered this year.

Independent study provides an option for “individualized study for a pupil whose health would be put at risk by in-person instruction, as determined by the parent or guardian of the pupil.”

INDEPENDENT STUDY IMPLEMENTATION

Same curriculum standards and expectations for work completion as in-person instructional program

Teacher develops, supervises, and evaluates student's learning plan

Multi-grade format

Online instructional materials and assignments

Textbooks, instructional materials, and a SBUnified technology device will be issued to students

Signed written learning agreement required to start

OPPORTUNITIES FOR STUDENT INTERACTION

AB 130 Requires

TK-3 must have the opportunity for daily synchronous instruction

4-8 must have the opportunity for daily live interaction and weekly synchronous instruction

9-12 must have the opportunity for weekly synchronous instruction

DEFINITIONS FOR STUDENT INTERACTION

LIVE INTERACTION

Interaction with certified or classified staff

Interaction may take place in person, or in the form of internet or telephonic communication

May include peers

For the purpose of maintaining connectedness

DEFINITIONS FOR STUDENT INTERACTION

SYNCHRONOUS INSTRUCTION

Classroom style, small group, or individual instruction delivered in person or in the form of internet or telephonic communication

Two-way live communication between teacher and pupil

Provided by the teacher of record

SPECIAL EDUCATION

Must be an IEP Team Determination

- Contact John Schettler at the district office at jschettler@sbunified.org or 805-963-4338 x6248 to indicate your interest in having your child participate in Independent Study at Alta Vista.

ENROLLMENT

TRANSFERS

- Students within SB Unified boundaries=no transfer needed for enrollment in Alta Vista School.
- Students in Hope and Montecito Union Districts are able to enroll as part of the Memorandum of Understanding between the districts (currently).
- Any other students are not eligible for this program UNLESS their parent/guardian is an employee of the Santa Barbara Unified School District.

TIMELINES AND DEADLINES

- The initial deadline to apply will be Monday, August 9.
- Any request to enroll after August 9 will be granted based on a case-by-case basis.



A Week-in-the-Life Kindergarten

Independent Study TK-3: **Example**

Opportunities for daily synchronous instruction;
independent work daily

Monday: Small group work with the teacher over Zoom

Tuesday: Whole class instruction on Zoom in a multi grade setting with teacher

Wednesday: One-on-one instruction on Zoom with teacher

Thursday: Two-way communication over the phone between the teacher and student

Friday: Guided practice with teacher over Zoom for part of the day and independent practice on their own



Una semana en la vida de un estudiante de kindergarten

Estudios independientes TK-3: Ejemplo

Oportunidades para la enseñanza sincrónica diaria: Trabajo diario independiente.

Lunes: Trabajo en grupo pequeño con el maestro(a) por medio de Zoom

Martes: Instrucción de toda la clase por medio de Zoom en un entorno de varios grados con el maestro

Miércoles: Instrucción personalizada mediante Zoom con el maestro(a).

Jueves: Comunicación bidireccional por teléfono entre el maestro(a) y el estudiante

Viernes: Práctica guiada con el maestro(a) Zoom durante parte del día y práctica independiente por su cuenta



Independent Study 4-5: **Example**

Opportunities for daily interaction with staff and weekly synchronous instruction; independent work daily

Monday: One-on-one check-in with paraeducator over the phone

Tuesday: Classroom-style instruction over Zoom with teachers and peers

Wednesday: Student-Teacher feedback on progress; two-way communication between the teacher and student

Thursday: Independent Practice and check-in with teacher

Friday: Weekly assignments turned into teacher and discussed

**A Week-in-the-Life
Fifth-grade**



Una semana en la vida de un estudiante de quinto grado

Estudios independientes 4-5: **Ejemplo**

Oportunidades para la enseñanza sincrónica diaria: Trabajo diario independiente.

Lunes: Sesión individualizada con el auxiliar docente por medio de Zoom.

Martes: Instrucción estilo aula por medio de Zoom con maestros y compañeros

Miércoles: Diálogo entre el maestro y estudiante respecto al progreso; comunicación bidireccional entre el estudiante y el maestro.

Jueves: Practica independiente y sesión de verificación con el maestro.

Viernes: Tareas semanales entregadas y repasadas con el maestro.



Independent Study 6-8: **Example**

Opportunities for daily interaction with staff and weekly synchronous instruction; independent work daily

Monday: One-on-one check-in with paraeducator over the phone

Tuesday: Classroom-style instruction over Zoom with teachers and peers

Wednesday: Student-Teacher feedback on progress; two-way communication between the teacher and student

Thursday: Independent Practice and check-in with teacher

Friday: Weekly assignments turned into teacher and discussed

**A Week-in-the-Life
Eighth-grade**



**Una semana en la
vida de un
estudiante de
octavo grado**

Estudios independientes 6-8: **Ejemplo**

Oportunidades para la enseñanza sincrónica diaria: Trabajo diario independiente.

Lunes: Sesión individualizada con el auxiliar docente por medio de Zoom.

Martes: Instrucción estilo aula por medio de Zoom con maestros y compañeros

Miércoles: Diálogo entre el maestro y estudiante respecto al progreso; comunicación bidireccional entre el estudiante y el maestro.

Jueves: Practica independiente y sesión de verificación con el maestro.

Viernes: Tareas semanales entregadas y repasadas con el maestro.



A Week-in-the-Life 11th Grade

Independent Study 9-12: **Example**

Opportunities for weekly synchronous instruction; independent work daily

Monday: Attend workshop and office hours for English Class on Zoom or in person. Attend Math office hours on Zoom or in person.

Tuesday: Meeting with mentor teacher to set goals and review academic progress. Attend Math workshop on Zoom.

Wednesday: Attend English and US History workshops on Zoom or in person

Thursday: Independent Practice

Friday: Attend US History workshop on zoom or in person.
Attend US History Office hours on Zoom or in person.



**Una semana en la
vida de un
estudiante de
onceavo grado**

Estudios independientes 9-12: **Ejemplo**

Oportunidades para la enseñanza sincrónica diaria: Trabajo diario independiente.

Lunes: Asistir al taller y al horario de oficina para la clase de inglés en Zoom o en persona. Asistir al horario de oficina de matemáticas en Zoom o en persona.

Martes: Reunirse con el maestro mentor para fijar las metas y revisar el progreso académico. Asistir al taller de matemáticas por medio de Zoom.

Miércoles: Asistir a los talleres de Inglés e Historia Estadounidense por medio de Zoom o en persona.

Jueves: Practica independiente.

Viernes: Asistir al taller de Historia Estadounidense en persona o mediante Zoom. Asistir a las horas de oficina de Historia Estadounidense mediante Zoom o en persona.

Alta Vista Contacts

For enrollment support,
contact

Joel Lazcano, Registrar
jlazcano@sbunified.org

For inquiries regarding HS
program placement

Susan Snyder, Counselor
ssnyder@sbunified.org

Requests Students with IEPs,
contact

John Schettler, Director
jschettler@sbunified.org

Requests for a Conference,
contact

Shannon Sadecki, Alta Vista ISS
ssadecki@sbunified.org

