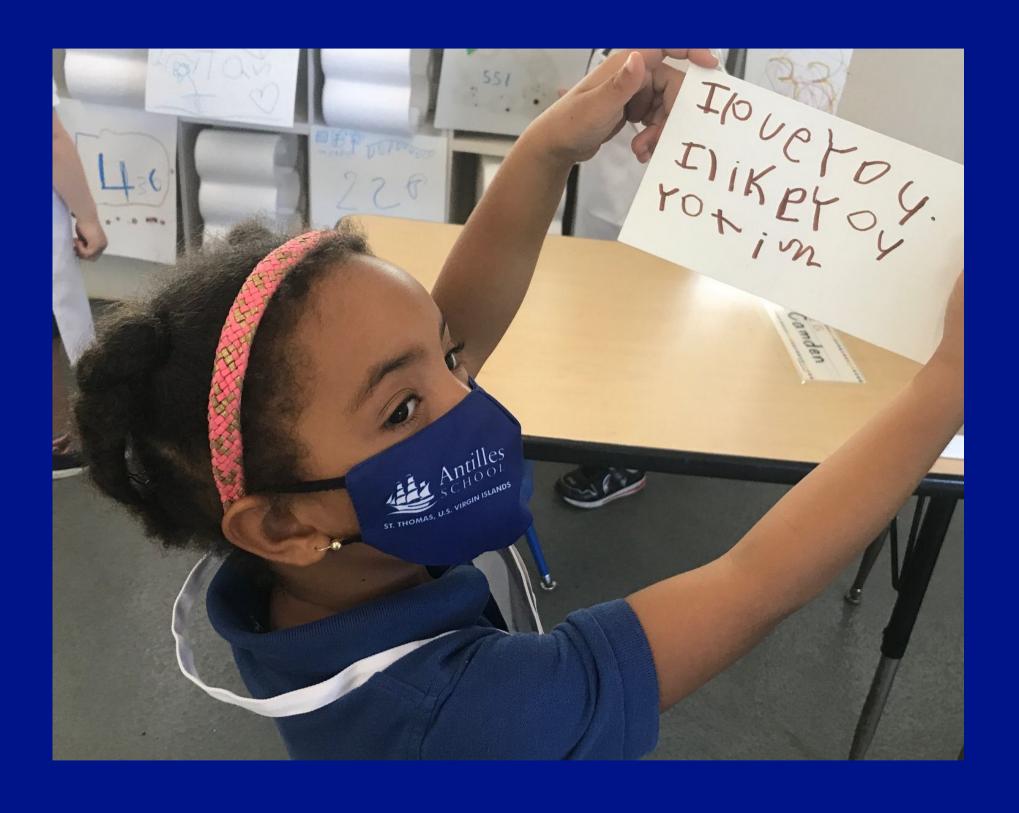
Antilles School 2021-2022 Educational Plan Overview





Since the global pandemic began, we have remained committed to our Antilles School mission both on campus and at a distance. As a school, we have learned and grown tremendously in the face of the challenges of the last school year, and through it all we have continued to focus on fostering a sense of community and providing an excellent school experience in preparation for a world of challenges, known and yet to be realized.

In consultation with experts and colleagues around the globe, and informed by the lessons we have learned over the course of the 2020-2021 school year, we have put together this plan to share with our community what we envision as the scenario options for the 2021-2022 school year. Once again, we cannot fully predict what governmental regulations and guidelines will be, or what we may learn about COVID-19 or other communicable diseases, so we present this with the understanding that things may change.

Our priority is to operate safely, with as many elements of our overall program as possible. We value your partnership as we work together to create the Antilles experience for all students with the imperative to keep health and safety at the forefront.



Campus Opens Monday, August 23

THE PROCESS

In consultation with VI

Department of Health

and CDC guidelines,

Antilles School is

scheduled to open to

students on August 23

SCENARIO 1

ON-CAMPUS LEARNING

All Antilles students
 will begin the 2021-22
 academic school year
 on campus. Safety
 guidelines are
 detailed on
 subsequent pages.

Territorial Government continues to allow private schools to be open

SCENARIO 2

 Antilles School will offer academic instruction, community time, and social-emotional programming through virtual formats - both synchronously and asynchronously

REMOTE LEARNING

NO

Educational Plan Updated 8/21



Antilles will adhere to guidelines provided by the CDC and VI Department of Health and strongly encourages all who are eligible to get vaccinated to do so.



Physical distancing will be put in place at arrival to and dismissal from campus and is required during lunch, recess, and all community times.



The campus will regularly undergo a deep sanitation process according to CDC and VI Department of Health guidelines.



Faculty, staff, and students will adhere to stringent protocols while on campus. (See details in page below)



Antilles will address positive COVID-19 cases and/or community surges on a case-by-case basis.



All students, staff, and visitors are required to wear face masks regardless of vaccination status.



Parents and visitors will not be permitted to enter classroom spaces but will be permitted access to the Business Office or Head of School's Office by appointment.



Employee and student education and training will also be provided by the School Nurse on handwashing, sanitizing, removal of masks, sanitizing masks, etc.

Antilles will address positive COVID-19 cases and/or community surges on a case-by-case basis:

- Any suspected or potential cases are immediately placed in isolation
- Any community member representing a potential positive case will be asked to stay home from campus until a negative COVID-19 test or doctor's release can be presented
- Fully vaccinated community members exposed to COVID should be tested 3 to 5 days after exposure and wear a mask until negative test results are reported
- Contact tracing will be completed in consultation with the VI Department of Health
- There is a potential for school closure, partial or full, and move to remote learning

HEALTH AND SAFETY



All faculty, staff, and students will adhere to stringent protocols while on campus:

- Students enter classrooms individually and hand sanitizer is used upon each student's entry
- Desks, chairs, and other high touch surfaces are disinfected between each class
- Additional sinks for handwashing will be maintained throughout campus
- Hand sanitizer stations will be placed and maintained throughout campus
- Students will need to bring their own drinking water to campus each day. It is recommended that students bring at least 36-ounces of water to school

HYGIENE



Physical distancing is required during lunch, recess, and all community times:

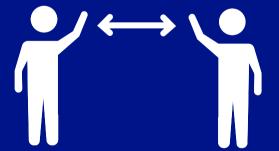
ELC and Lower School

- Students are spaced at least 3 feet apart with barriers available in classrooms
- Outside spaces will be utilized
- Students will have storage space for belongings inside the classroom

Middle and Upper School

- Students are spaced at least 3 feet apart with barriers available in classrooms
- Staggered lunches held outside
- Physical distancing is required and will be enforced during lunch, recess, and all community times

PHYSICAL DISTANCING



On-Campus Learning

- On our campus, safety policies and procedures have kept us all safe and we intend to keep most of them in place.
- Should students travel, they will be able to return to campus with a negative COVID test, positive antibody test, or digital vaccine card as required to enter the territory.
- Exception: Students who have a direct exposure to COVID-19 will be asked to quarantine and will have asynchronous access to class materials.
- We will not offer remote instruction as an option if school is in session oncampus.

Middle School/Upper School

STAYING THE SAME

- Temperature taking at drivethrough drop-off
- Variety in assessment practices
- Consistent access to devices
 - -Provided in grades 6-8
 - -BYOD or provided in grades 9-12
- Outdoor learning spaces utilized for experiential learning
- Ability to livestream or record classes or parts of classes for students to review

CHANGING

- Move barriers available for added protection in classrooms so that students are spaced at least three feet apart
- Theatre, Band room, library, and MCM returned to original purpose
- Band room spaced six feet apart with barriers available
- Teachers return to having their classroom spaces

Early Learning Center/Lower School

STAYING THE SAME

- Outdoor spaces utilized for learning activities and eating
- Enhanced usage of Seesaw
- IXL platform for Math and Language Arts in grades 1-5
- Dismissal procedures

CHANGING

- Reconfiguring classrooms with barriers following CDC recommendations
- Possibly more interaction between different grade levels
- Resource program fully utilized for in-school learning
- LS Library returned to original purpose

Antilles School's faculty and staff remains committed to our partnership with families to provide an unparalleled educational experience. While this experience may take different forms under different conditions, the School's dedication to academics, community building, and social-emotional well-being will remain intact. Antilles remains flexible and adaptive to different circumstances.

DIGITAL PLATFORMS



GRADES

9-12

ON-CAMPUS LEARNING

- 5 days per week, in-person instruction.
- Community times will be included in daily schedule and either take place in-person following physical distancing guidelines or via Zoom. These include advisory, class, and division meetings.
- Teachers will host Academic
 Assistance after school physical distancing will be implemented and numbers limited.
- In-person extra-curricular activities.

REMOTE LEARNING

- Students will follow a daily schedule and attend synchronous classes via Zoom.
- Lessons will be recorded and posted to Google Classroom. All student work will be submitted for feedback on either Google Classroom or FACTS.
- Community meetings will continue via Zoom.
- Teachers will be available for Academic Assistance via Zoom or by individually scheduled meeting times.
- Students will receive some necessary materials to learn effectively from home. To the extent that they are able, the school will work with families to help ensure that all students have access to devices.

- 5 days per week, in-person instruction.
- Community times will be included in daily schedule and either take place in-person following physical distancing guidelines or via Zoom. These include advisory, class, and division meetings.
- Teachers will host Academic
 Assistance after school physical distancing will be implemented and numbers limited.
- In-person extra-curricular activities.

GRADES 6-8

REMOTE LEARNING

- Students will follow a daily schedule and attend synchronous classes via Zoom.
- Lessons will be recorded and posted to Google Classroom. All student work will be submitted for feedback on either Google Classroom or FACTS.
- Community meetings will continue via Zoom.
- Teachers will be available for Academic Assistance via Zoom or by individually scheduled meeting times.
- Students will receive some necessary materials to learn effectively from home. To the extent that they are able, the school will work with families to help ensure that all students have access to devices.

- 5 days a week in-person instruction
- Students will have a designated classroom designed for physical distancing.
- Outdoor space will also be utilized for instruction to allow for more movement.
- Each student is given their own supplies and materials.
- Community times will either take place in-person with physical distancing or via Zoom.

GRADE 5

REMOTE LEARNING

- Students will have synchronous Zoom academic lessons for the morning with short breaks.
- Before lunch there will be a synchronous time designated for check-ins and updates.
- There will be a synchronous special area class in the afternoon and asynchronous time to complete assignments.
- Students will use Google Classrooms as well as Seesaw as a delivery tool for videos, voice recordings, and art work.
- Community times will be via Zoom
- There will be ongoing individualized contact with the teacher via Zoom, phone, and email.
- A kit of materials will be sent home including art supplies, classroom and library books.

GRADES 1-4

ON-CAMPUS LEARNING

- Five days per week, in-person instruction.
- Students will have a designated classroom designed for physical distancing.
- Outdoor space will also be utilized for instruction to provide more movement.
- Each student is given their own supplies and materials which will be periodically rotated.
- Community time will take place either in-person with physical distancing or via Zoom.

REMOTE LEARNING

A blend of synchronous and asynchronous learning **Synchronous Learning**

- Each day will start with a Zoom class morning meeting and lesson, followed by small Zoom learning groups.
- Throughout the week there will be a schedule of additional small Zoom rotational learning groups
- Special area classes will meet via Zoom.
- In the afternoon there will be a time designated for a closing check in and updates via Zoom.

Asynchronous Learning

- The teacher will post activities and assignments to Seesaw.
- Students can respond to the activities and assignments via video, voice recordings, art work, and written work and receive individualized comments from their teacher.
- In addition to Seesaw, students will use Extra Math, IXL for Math and Language Arts, and Grades 3 and 4, Newsela for reading.
- A weekly lesson outline will be sent home in order to conceptualize the week
- Community time will be via zoom
- There will be ongoing individualized contact with the teacher via Zoom, phone, and email.
- A kit of materials will be sent home including art supplies, manipulatives, classroom and library books.

- Five days per week, in-person instruction.
- Students will have a designated classroom designed for physical distancing.
- Outdoor space will also be utilized for instruction to provide more movement.
- Each student is given their own supplies and materials which will be periodically rotated.
- Community time will take place either in-person with physical distancing or via Zoom.

PREK & K

REMOTE LEARNING

A blend of synchronous and asynchronous learning

Synchronous learning

- There will be a daily class Zoom meeting and lesson.
- Small group Zoom meetings will be scheduled several times a week.
- Special area classes will meet via Zoom
- Community time via Zoom.

Asynchronous Learning

- The teacher will post assignments and activities to Seesaw.
- Students will respond to the assignments and activities via videos, voice recordings, art work, and written work and receive individualized comments from their teacher.
- There will be ongoing individualized contact with their teacher via Zoom, phone, and email
- A kit of materials will be sent home including art supplies, manipulatives, classroom and library books.

- Five days a week in-person instruction.
- Students have a designated classroom designed for physical distancing.
- Outdoor space is also utilized for instruction and physical activity.
- Each child is given their own supplies and materials.
- Creative Movement and Spanish will take place in the classroom or the auditorium.

TODDLER

REMOTE LEARNING

A blend of synchronous and asynchronous learning

Synchronous Learning

- There will be a one on one Zoom for each child scheduled several times a week.
- There will be scheduled bi weekly class Zoom meetings.

Asynchronous Learning

- Teachers will post activities and assignments on Seesaw.
- Students can respond to the activities via video, voice recording, and art work on Seesaw and receive individualized comments from their teacher.
- A kit of materials will be sent home including art supplies, manipulatives, classroom and library books.

