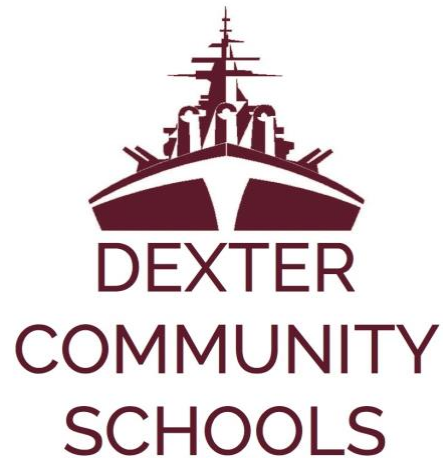


BOE SPECIAL MEETING PACKET

August 4, 2021

8:00am

BATES BOARDROOM



*Our Vision:
Champion Learning –
Develop, Educate, and Inspire!*

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

BOARD MEETING AGENDA

A. CALL TO ORDER

1. Roll Call

B. APPROVAL OF AGENDA

C. PUBLIC PARTICIPATION

D. CONSENT

1. Request for Leave

E. ACTION

1. New Hire – Beacon Principal

F. ADJOURNMENT

CALENDAR

*Monday, August 16 – 7:00pm - Board Meeting - Bates

*Monday, August 30 – 7:00pm - Board Meeting - Bates

BOARD NOTES – SPECIAL MEETING
AUGUST 4, 2021 8:00am

A. CALL TO ORDER

1. Roll Call.

B. APPROVAL OF AGENDA

1. Approval of Agenda. Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

C. PUBLIC PARTICIPATION

Each speaker is allotted a maximum of 5 minutes for a total of 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.

D. CONSENT ITEMS

1. Personnel - Request for Leave.

Your packet includes a request for unpaid leave for Kathryn Luxon.

* An appropriate motion might be, "I move that the Board of Education approve unpaid leave of absence for Kathryn Luxon for the 2021-2022 school year."

E. ACTION ITEMS

1. New Beacon Principal. At its June 28, 2021 meeting, the Board approved the split of the Executive Director of Instruction and Strategic Initiatives into two positions: the Executive Director of Instruction and the Executive Director of Strategic Initiatives, effective July 1, 2021. Current Beacon Principal Ryan Bruder has taken the position of Executive Director of Instruction, creating a vacancy for the Beacon Principal. After three rounds of interviews which included staff, administrators, and parents, the administration has selected Brooke Stidham as the top candidate. Your packet includes a letter of recommendation and her resume.

* An appropriate motion might be, "I move that the Board of Education offer Brooke Stidham a probationary administrative contract for the 2021-2022 school year."

F. ADJOURNMENT

August 2, 2021

Dear Barb, Dr. Timmis, and the Dexter Board,

In March I said I was going to return for the school year. I now realize that I was too optimistic. Even though there has been a lot of progress, [REDACTED]

I am requesting a leave from the 2021 – 2022 school year.

Thank you for considering,

Kathryn Day Luxon



To: Dexter Community Schools Board of Education
From: Christopher Timmis, Superintendent
CC:
Date: August 3, 2021
Re: Recommendation to Hire

It is my recommendation to hire Brooke Stidham as Principal of Beacon Elementary School. After an extensive search that yielded nearly 40 qualified applicants and multiple interview rounds involving parents, teachers, and administrators, Ms. Stidham is the right leader for Beacon Elementary School.

Brooke Stidham has a B.A. from the University of Michigan in Elementary Education. She also holds a Masters of Arts in Educational Studies – Curriculum Development from the University of Michigan and a Masters of Arts in Educational Leadership from Eastern Michigan University. Ms. Stidham brings with her an outstanding educational leadership background and a passion for kids. Ms. Stidham currently serves as the Assistant Principal for A2 STEAM for Ann Arbor Public Schools providing leadership for the Young 5 – 4th grade students. Prior to her role as Assistant Principal, Ms. Stidham served as a teacher at A2 STEAM. As a former elementary school teacher and administrator, Ms. Stidham brings a wealth of experience and skills to lead Beacon Elementary School to continue implementing the DCS Vision of Champion Learning: Develop, Educate, and Inspire!

I am recommending the approval to hire Brooke Stidham as the Beacon Elementary Principal starting August 3, 2021 on Level D of the DAA agreement.



Brooke Stidham

Professional Profile

A positive leader who creates a safe learning environment where all students are individuals but work in a collaborative group using a unique combination of hands-on, Project Based Learning, rigorous Common Core State Standards, and engaging technology. I will ensure differentiated instruction whenever possible using student achievement data, as well as teaching the Success Skills (Collaboration, Critical Thinking and Self-Management). I am dedicated to nurturing a lifelong love of learning and fostering an environment of creativity and authenticity.

Education, Honors, Certifications, & Professional Affiliations

Bachelor of Arts – Elementary Education (University Honors)

University of Michigan, Ann Arbor, MI 2006

Master of Arts - Educational Studies – Curriculum Development

University of Michigan, Ann Arbor, MI 2008

Master of Arts – Educational Leadership (K-12)

Eastern Michigan University, Ypsilanti, MI 2017

Leading for Equity and Justice Certificate

Eastern Michigan University, Ypsilanti, MI 2021

Continual Professional Development

Online or In-Person, 30 credits beyond a Master’s Degree

Michigan Professional Certification, 2006 (Renewed in 2020)

Language Arts (BX), Mathematics (EX), & Social Studies (RX)

Michigan Administration (K-12) Certification, 2017

Study of Early Literacy (SOEL) Initiative, Washtenaw ISD, 2013-Present

PBL Works Trained – PBL 101 (2015), PBL Culture & Leadership (2017)

Presenter at MACUL Conference (2013-2016) and University of Michigan 4T Virtual Conference (2016 & 2018)

“Little Kids Can REDEFINE Their Learning?!”, *“Little Kids and Project-Based Learning?!”*

“Little Kids Can Do WHAT?!” Tips & Tricks for the ES classroom

MACUL Member & SIG-Multimedia Board Member, 2015-2018

Partnership with University of Michigan and Avalon Housing in Trauma-Informed Care and supporting families experiencing homelessness, 2018-Present

Actively Participated in the Responsive Teaching and Learning Institute, Washtenaw ISD, 2018-Present

Washtenaw County ISD LGBTQ+ Task Force Member (including Silent Crisis Professional Development), 2020

“...As a teacher educator at the University of Michigan, where the slogan is “Be a Playmaker”, I am constantly looking for teachers who elevate teaching and learning in innovative ways. In every way Brooke has always exemplified the word playmaker with her comprehensive academic knowledge, skills, leadership, and commitment to excellence in teaching and learning ”

Liz Kolb, Ph.D
Clinical Assistant Professor,
Technology & Teacher
Education,
U-M School of Education, 2017

“...a trusted leader among her peers and a credible source for best practices in literacy

instruction...”

Melissa Brooks-Yip,
Coordinator of Instruction,
WISD/LESA, 2017

Trained in Educational Best Practices, such as Marzano’s Classroom Instruction that Works (CITW), Reading Apprenticeship, Mindfulness, Responsive Classroom, NVCPI, Critical Conversations and Collective Efficacy

Leadership & Teaching Experience

Assistant Principal (Lead Admin. for Y5/K – 4th Grade) June 2017-Present

A2 STEAM @Northside

Ann Arbor, MI

- Evaluate over 25 educators, including classroom, special education and special areas teachers and teaching assistants, using the Danielson Framework and Standards for Success Evaluation system
- Lead the building Balanced Literacy Committee, focusing on the Michigan Literacy Essential Elements, enhancing the Media Center to a “Future Ready” learning space, Autor Visits, March is Reading & Youth Arts Month, and Family Literacy Nights
- Organize, Train, and Lead staff to implement new curricular programs and technology tools (such as Words their Way, Haggerty Phonics, Lexia, DreamBox, Seesaw and Schoology), as well as monitor their effectiveness regularly
- Work collaboratively with our Special Education staff to ensure fidelity of IEPs and BIPS to allow all students to succeed and access the appropriate curriculum, lead weekly team meetings with TC/RR and support staff, and refined a multi-tiered system of support (MTSS) to support all learners with academic, behavioral and/or social-emotional concerns
- Create building-wide school schedule to enhance Social-Emotional Learning (through Responsive Classroom and Second Step practices), maximizing teacher-team collaboration with common planning time 3-5 times per week, and monthly PLC meetings focused on data analysis
- Work closely with Parent-Teacher Organization to enhance parental and community involvement – including events such as Curriculum Nights, K-8 Color Fun Run & Field Day, Walk & Bike to School Days, #A2gether Fall Festival (Cultural Night), and monthly PTO meetings and/or “Coffee Hours”
- Develop a multi-year School Improvement Plan focusing on improving academics and SEL growth through data analysis (i.e. NWEA, M-STEP, Reading Benchmarks), instructional rounds, peer coaching, and collective efficacy
- Hire, train, and oversee the lunch/noon hour supervisors, including weekly meetings and training to ensure a safe, collaborative playground and cafeteria environment for all K-8 students
- Design and oversee K-8 playground ground modifications and enhancements utilizing AAPS Bond money, as well as creating an “Imaginative Playground” area for Young 5-1st grade students
- Organize and Host Kindergarten Round-Up annually, as well as incoming K assessments and welcome events in August
- Organize, Design, and Conduct Professional Development for teachers and other staff
- Establish partnerships with area businesses, universities and community groups to strengthen STEAM programming and to support the individualized needs of families
- During the 2020-2021 School Year, Ann Arbor Public Schools began virtually and returned to in-person, hybrid learning in March:
 - Support students, families, and staff virtually (primarily through Zoom) by attending and observing classes, hosting bi-weekly grade level meetings, attending IEPs, and communicating with families regularly through email, phone calls, and/or home visits to deliver school supplies and necessities
 - Work collaboratively with other administrators, curriculum coordinators and technology consultants on the AAPS Hybrid Learning Committee in the planning of re-opening AAPS Schools during the 20-21 COVID school year.
 - Design and modify building schedules frequently based on learning (virtual/hybrid/in-person) status and current state guidelines
 - Support the AAPS “Return to Learn” Plan by implementing COVID safety measures and protocols throughout A2 STEAM, including redesign of lunch areas and procedures, physical classroom setup, technology enhancements for hybrid

“...Brooke is confident, shows initiative, and approaches tasks with a very positive attitude. She is a visionary and results oriented person. She has a natural ability to build relationships with colleagues, students, families, and community members.”

Joan Fitzgibbon,
Principal @ A2 STEAM, 2017

“...Brooke has conducted research to support our school goals, and has been a part of improving students test scores

by using research based approaches....”

Patti Kobeck
2nd Grade Teacher
Whitmore Lake ES, 2014

“...blended both grade level curriculums into an amazing differentiated program to accommodate the vast array of learning styles and needs...”

Heidi Roy-Borland
Title 1 Teacher, 2014

- teaching, social distancing, arrival and dismissal procedures, bus protocols and seating charts, and custodial cleaning practices
- Complete COVID contract tracing and communication with staff and families

Project-Based Learning Coordinator (Lead Teacher) June 2016-June 2017

Also, Served as Acting Building Administrator April 2017-June 2017

A2 STEAM @Northside Ann Arbor, MI

- Work collaboratively with grade level teams, special education, and special area/elective teachers to create, develop, and implement Project-Based Learning (PBL) Units
- Conduct weekly PBL meetings with grade level teams and implement the use of Buck Institute (BIE) rubrics and protocols
- Work closely with administration, guidance, and teaching staff to develop/support programs to enhance parental and community involvement at A2 STEAM
- Organize, Design and Conduct Professional Development for teachers and administrators in PBL, Success Skills, and other curriculum development supporting CCSS, NGSS, and 1:1 Technology Integration strategies
- A2 STEAM Administrative/Lead for AAPS District Blended Learning Initiative
- Create educational opportunities for students through outreach to community and business (I.e. arrange field trips, guest speakers, Skype calls, and other hands-on learning experiences)
- Work effectively with school districts, community organizations, government agencies, parents, students, and/or staff
- Serve as PBIS/Mindfulness Committee Chair to develop and train teachers on consistent language, protocols and procedures for school-wide implementation (i.e. MindUP curriculum, PBIS handbook, discipline procedures, “Thumbs Up”)
- Organize and coordinate two K-8 School-Wide Expositions of Learning throughout the year (Fall and Spring)
- Coordinate grant, School-Improvement, and other funding opportunities with teachers, community partnerships, and PTSO

Elementary Teacher Sept. 2014-June 2016

A2STEAM @Northside Ann Arbor, MI

- Taught 1st grade in an ethnically diverse and high special needs population
- Work collaboratively with other teachers to coordinate lessons & PBL units, plan school-wide Expos
- Differentiate instruction using progress monitoring from NWEA MAP results, Fountas & Pinnell Benchmark Assessments, Words Their Way Spelling Inventory, EveryDay Math assessments, IXL and Front Row
- Effectively integrate the use of 1:1 iPad technology using Seesaw, Google Apps Suites, and other appropriate programming determined by the SAMR model

Elementary Teacher Sept. 2010-June 2013

Whitmore Lake Elementary School Whitmore Lake, MI

- Taught 1st and 2nd grades, and a 1st/2nd grade split class
- RTI (Response to Intervention) Committee – helped organize and implement a MTSS (Multi-Tiered System of Support)
- Implement the MAISA writing units using a Writer’s Workshop approach, as well as train other teachers and organize professional development
- Effectively integrate technology using Interactive Whiteboards, use of the computer lab, iPod touches & iPads, and Internet resources

7th Grade Mathematics/English/Tech. Educ. Sept. 2006-June 2010

Whitmore Lake Middle School Whitmore Lake, MI

- Piloted 7th grade Technology Education curriculum using Creative Learning Systems Tech Lab – included NETS & Michigan Technology Benchmarks (2006-07)
- Employed an integrated approach towards teaching by incorporating multiple teaching methods to reach all learning styles that included: cooperative learning, compare and contrast, graphic organizers, math manipulatives, charting, prediction, discussion, drawing, and math journaling

References:

- Joan Fitzgibbon, Former Principal @ A2 STEAM – [REDACTED]
- Liz Kolb, Clinical Asst. Professor, University of Michigan – [REDACTED]
- Melissa Brooks-Yip, Coordinator of Instruction, WISD/LESA – [REDACTED]
- Anne Reader, Instructional Technology Consultant, AAPS – [REDACTED]
- Heidi Roy-Borland, Principal & Literacy Coach @ Whitmore Lake, [REDACTED]
- Kate Lewit, Retired Teacher @ A2 STEAM – [REDACTED]
- Megan Fenech, Principal @ A2 STEAM – [REDACTED]