

Advanced Academics Parent/Student Checklist

<i>This checklist is to be used as a guide when accessing advanced program opportunities and support.</i>	
Timeline:	Task:
September-October	I am scheduled into the correct courses. I am registered for the correct advanced academics exam where applicable and committed to doing my best on the exam in the Spring.
September	I know who the contact person is at my school for advanced academics courses and how to contact him/her/them for help. Contact Person: _____ Contact info: _____
Weekly	I logon to Home Access Center regularly to check my grades and assignments. I correspond with my teacher to ensure complete understanding of assignments and upcoming deadlines. I use a planner to plan backwards and goal set. I take complete notes and review them daily using the 10-24-7 study model to prepare for discussions and assessments.
Ongoing	I take the initiative to access available resources designed to support my learning. I seek help before my grade drops below a "B". I actively and productively engage in class and meaningfully interact with the content of the course. I follow through with the opportunity to and parameters for retaking assessments. I use the results of my formative assessments to guide my learning.
3 or more Times per Semester	I have engaged in extended learning opportunities to assist me with developing the skills and strategies necessary for high academic achievement in my courses and to do well on assessments and exams. Extended Learning Opportunities are classes, workshops, tutoring, etc. which extend beyond the regular school day either early morning, after school, or weekends. I know what the free online resources are for my class. Name of free online resource and web address: _____
Quarterly	I communicate my academic needs to my counselor in preparation for my next level of learning. I know how to advocate for myself, or I know a caring adult to help advocate for and with me. Who is your advocate? _____
Monthly	I know about upcoming enrichment activities, scholarships, and programs that align with my high school and post high school academic and career goals. I plan to pursue the following specialty programs and activities: _____ _____
March-June	I expect to be automatically enrolled in rigorous courses by meeting and/or exceeding standard on state assessment. If I do not want to take an Advanced Academics course after meeting/exceeding standard on state exam, I must complete an Opt-out form with my parent's signature. Additionally, I have the option to opt-in to an Advanced Academics course if I believe in, and/or have evidence of, my ability to do well from multiple measures despite my state assessment scores.

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