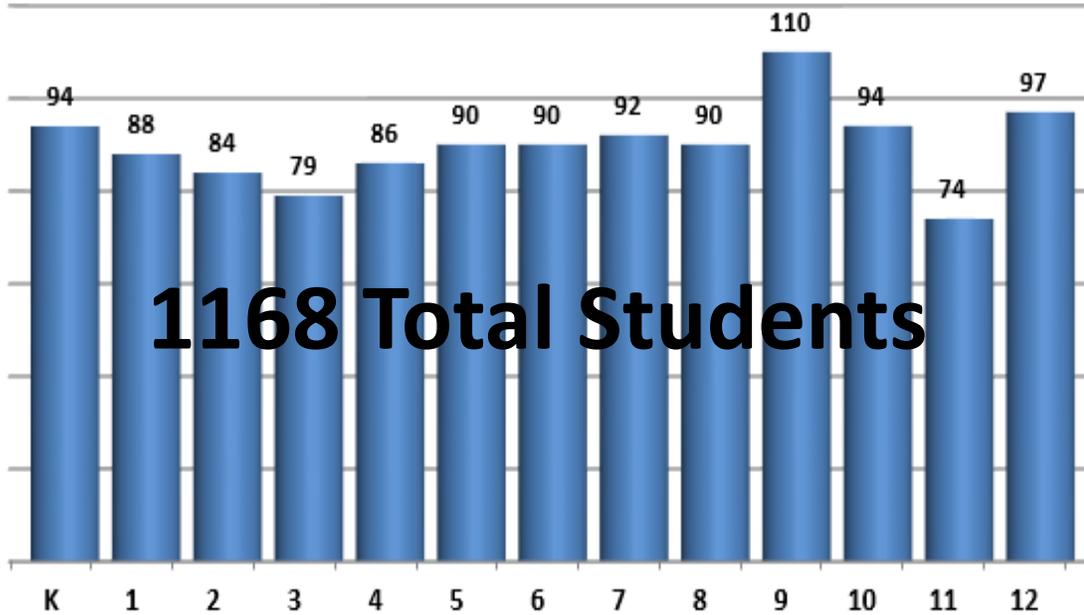
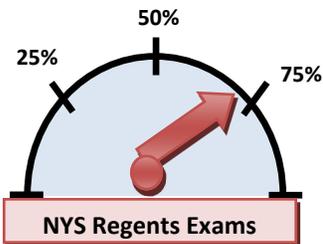




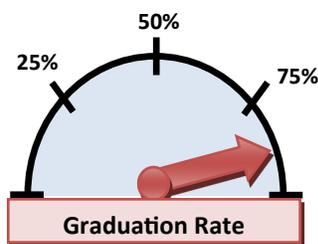
## Class Enrollment (June)



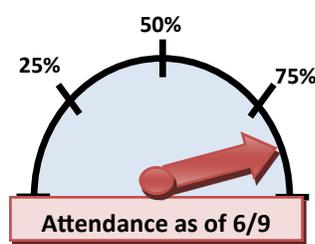
*The Data Newsletter is a compilation of district-wide data from the 2020-2021 school year. The data shared in this newsletter is for the educators of the SFCSD and supports the data informed culture that exists K-12.*



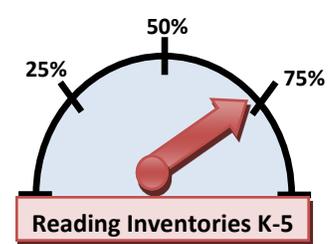
**NYS Regents Exams**  
Average % Passing  
Algebra I, Biology,  
English, Earth Science



**Graduation Rate**  
% of Graduates from  
Mynderse Academy  
Class of 2021  
(Total Completers)



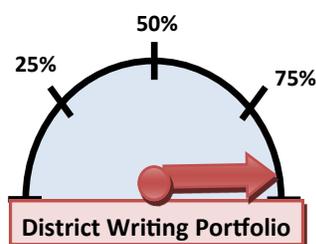
**Attendance as of 6/9**  
% of Student Attendance  
Greater Than 10%  
FK (83%) CS (88%)  
MS (85%) MA (75%)



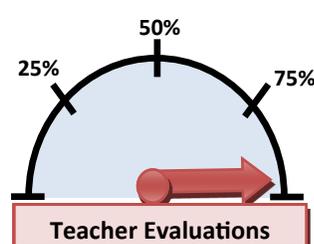
**Reading Inventories K-5**  
Average % At/Above GL  
DRA (Grades K-2) 57%  
QRI (Grades 3-5) 62%



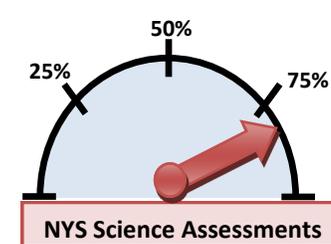
**Free & Reduced Lunch**  
% Free & Reduced Lunch  
MA (25%) MS (44%)  
CS(47%) FK (54%)



**District Writing Portfolio**  
% Meeting GL Competency  
Grade 8=79%  
Grade 11=94%



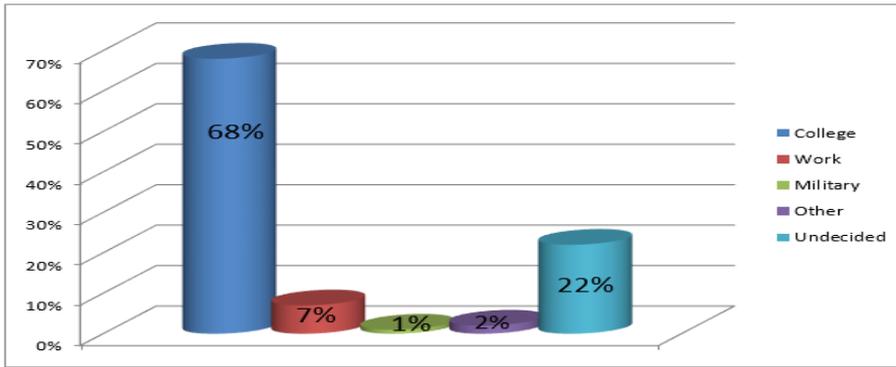
**Teacher Evaluations**  
% Meeting Proficiency  
In Domain II & III  
Class Envrn.(95%)  
Instruction (91%)



**NYS Science Assessments**  
Grade 4 = 82%  
Grade 8 = 80%



# MYNDERSE ACADEMY GRADUATION DATA



Class of 2021 Graduation Data	
Graduates	99 St.
Regents Diploma	42 St.
Regents w/Adv.Des	49 St.
Adv. Desig./Honors	6 St.
CDOS/Local Diploma	0 St.
P-Tech Student/MA Grad	2 St.
Still Enrolled	3 St.
Dropped	2 St.

NAME	COLLEGE/WORK/	MAJOR
Alvaro, Joseph	Workforce	
Babilonia, Brian		
Barnett, Owen	Alfred State	Land Surveying and Geomatics
Bentz, Lauren	SUNY Cortland	Sports Management
Benz, Macy	SUNY Geneseo	Early Childhood Education with a
Bonetti, Brooke	Keuka College	Nursing
Booth, Riley	Workforce	
Bovay, Anna	University at Buffalo	English
Breen III, Louis	Workforce	
Breese, John	Workforce	
Brown Trice, Heath	Workforce	
Brownrigg, Ivy	Cayuga Community College	Nursing (preparatory classwork)
Bush, Hunter	Workforce	
Capacci, Elizabeth	Cayuga Community College	Physical Therapy
Casey, Keighlynn		
Cook, Emily	Alfred University	Art
Copp, Ethan		
Corsner, Nicholas	Clarkson	Undecided Engineering
Cratsley, Christopher	Messiah University	Biomedical Engineering
Dahl, Garrett	Police Academy	
Doreen, Cameron	Undecided	Undecided
Dougherty, Finian	Monroe Community College	Sports Management
Dugan, Aryanna	Finger Lakes Community	Undecided
Farman, Maxwell		
Felice, Jordan		
Foster, Isabelle	Franklin and Marshall Col-	Biology/Environmental Sciences
Frederick, Evan	SUNY Fredonia	Undecided
Gage, Madison	Hobart and William Smith	Psychology
Garneau, Amber	Undecided	
Goldberg, Madeline	Niagara University	Psychology
Greer, Kendyl	Rochester Institute of Tech-	Game Design and Development
Hartwell, Jared	Niagara University	Human Resource Management
Herron, Carly	SUNY Potsdam	Undecided
Humphreys, Logan	Army National Guard	
Jones, Nicholas	Temple University	Sports Management
Karsten, Alyssa	St. John Fisher College	Sustainability, with plans to switch
King, Jared	Cayuga Community College	Physical Therapy
Kirby, Vanessah	Workforce	
Kohberger, Valerie	Hartwick College	Nursing
Larizza, Dylan	Cayuga Community College	Sports Management
Lewis, Hannah	Workforce	
Lisk, Christopher	Workforce	
Lorenzetti, Samuel	University of Rochester	Biomedical Sciences
Lotz, Emily	Finger Lakes Community	Culinary Arts
Mansell, Jocelyn	Le Moyne College	Biology
Marble, Audiannah	Cayuga Community College	Liberal Arts
Marley, Alyssa	SUNY Fredonia	Music Therapy

NAME	COLLEGE/WORK/ MILITARY	MAJOR
Mestan, Olivia	SUNY Brockport	Kinesiology
Mirras, James	Clarkson University	Engineering and Management
Morelock, Austin	Workforce	
Nelson, Caleb	Workforce	
Noone, Jayden	Workforce	
Olschewske, Evan	Cayuga Community College	Graphic Design
Paradise, Adian	Gap Year	
Parish, Sklyer	Gap Year	
Pearson, Leyah	SUNY BROCKPORT	Nursing
Pena-Alicea, Aurealiz	Cayuga Community College	Nursing
Porretta, Gino	Rochester Institute of Technology	Computer Engineering
Pundt, Griffin	Rochester Institute of Technology	Computing Security
Pupillo, Madison	Onondaga Community College	Business
Puylara, Carter	Roberts Wesleyan	Adol Education-Social Studies
Rasbeck, Kendyl	Cayuga Community College	Math and Science
Rhinehart, Gavin	Massachusetts Maritime Academy	Marine Science Safety and Environmental
Rhinehart, Riley	Le Moyne College	Nursing (DDPN Program)
Rook, Camryn	Binghamton University	Nursing
Roth, John	SUNY Morrisville	Automotive Management
Rotunda, Cheyenne	Workforce	
Ryan, Colin	Workforce	
Sanchez, Christian	Workforce	
Sandroni, Sydney	Clarkson University	Engineering & Management
Santana, Thomas	Clarkson University	Mechanical Engineering
Saxton, Shanelee	Rochester Institute of Technology	Computer Science
Scholes, Jonathan	Gordon College	Linguistics
Seymour, Tyler	FLCC	Sports Studies
Shell, Tristan	FLCC	Interior design
<i>Shore, Michael (PTECH, continuing)</i>		
Smith, Elijah	FLCC	Psychology
<i>Smith, Emma (Aug 2020)</i>		
Smith, Jacob	SUNY Cortland	Sport Management
Soto, Mya	Rochester Institute of Technology	Biochemistry
Soura, LaToya	Onondaga Community College	Interior Design
Stilwell, Kayla	Undecided	
Swenson, Rya	Saint Bonaventure University	History
Trivedi, Mansi	Marion S Whelan	LPN - RN
Trout, Morgan	University of Tampa	Marine Biology
Turner, Caleb	SUNY Morrisville	Software Development
Turner, Jean	FLCC	Business Administration
<i>Van ArsDale, Rebekah</i>		
Wager, Isabel	SVA, School of Visual Arts	BFA Animation
Walsh, Matthew	Workforce	
Wehrle, Camden	Cornell University	Environmental Engineering
Weston, Hannah	Hobart and William Smith Colleg-	Health Professions
<i>Whitaker, Joshuan (Aug 2020)</i>		
Whitton, Hailey	Cayuga Community College	Nursing
Wick, Emma	St. John Fisher College	Direct Entry Nursing
Wolcott, Alyxander		
Woods, Alexander	SUNY Morrisville	Application software
Zettlemoyer, Kevin	US Coast Guard	



# MYNDERSE ACADEMY CLASS OF 2021 "BY THE NUMBERS"

**49** Nat'l Honor Society Members

**125** Individual Scholar Athlete Recognitions

*Internships/Job Shadows*

**8**

Members of the Nat'l Technical Honor Society



Generations Bank- 2 paid internships

Seneca Falls Historical Society- 1 paid internship

Dr. Greg French- 1 paid internship

Andrew Meister Athletic Trainer- 3 students shadowing

**6**

Honor Graduates- These are individuals who have an average of 90% or better on the required regents exams.

**31**

RHO Kappa Social Studies National Honor Society Members

**20**

Students earned Mastery in Science Honors

**47**

Graduates who have earned recognition for Academic Excellence (Cumulative average of 90 or better at MA)

**8**

Students earned Mastery in Math Honors

Graduates have been a part of our music program which has won local, state and national recognition. The students in our music program participated in Choral Ensembles, Band, Marching Band and Jazz Ensembles. Many of our seniors have also been involved in our drama club and have been members of casts that have received various awards and recognition throughout the last 4 years.



## SFCSD FOOD SERVICE

# 34,141 BREAKFASTS & 57, 557 LUNCHES HAVE BEEN SERVED



## MYNDERSE ACADEMY ASSESSMENT RESULTS



Percentage of Students That Participated in Exams:

- \* English 89%
- \* Living Environment 44%
- \* Earth Science 56%
- \* Algebra 1 55%



- 58 AP Exams were taken by 42 students

\* Scored higher than NYS average on 5 out of 6 exams

SUBJECT	% PASSING	% MASTERY
ENGLISH CC	85%	37%
BIOLOGY	80%	22%
EARTH SCIENCE	45%	9%
ALGEBRA	66%	6%
CHEMISTRY	Not given due to Covid-19	Not given due to Covid-19
GLOBAL HIST 10	Not given due to Covid-19	Not given due to Covid-19
US HI/GV	Not given due to Covid-19	Not given due to Covid-19
ALGEBRA CC	Not given due to Covid-19	Not given due to Covid-19
PHYSICS	Not given due to Covid-19	Not given due to Covid-19
GEOMETRY CC	Not given due to Covid-19	Not given due to Covid-19
<b>TOTAL REGENTS</b>	<b>69%</b>	<b>19%</b>

SUBJECT	EXAMS	% Level 3-5
AP ENG. LIT/COMP.	16	* 50%
AP US HISTORY	10	* 90%
AP CALCULUS	22	* 64%
AP BIOLOGY	3	33%
AP DRAWING	3	* 100%
AP PHYSICS	4	* 50%
<b>TOTAL AP EXAMS</b>	<b>58</b>	<b>65%</b>

Each AP Exam score is a weighted combination of the student's scores on the multiple-choice section and the free-response section. The final score is reported on a 5-point scale:

- 5 = extremely well qualified
- 4 = well qualified
- 3 = qualified
- 2 = possibly qualified
- 1 = no recommendation



# SFCSD WRITING PORTFOLIO RESULTS & ABSENTEEISM K-12

## Opinion Writing



**Average grade level score was 2.6 out of 4.**

**Students achieving grade level or above proficiency was 62%.**

## Narrative Writing



**Average grade level score was 2.7 out of 4.**

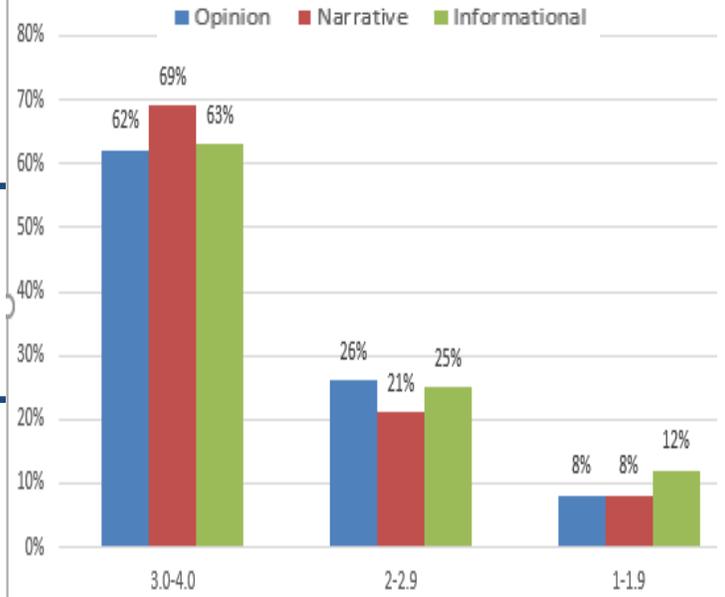
**Students achieving grade level or above proficiency was 69%.**

## Informational Writing



**Average grade level score was 2.7 out of 4.**

**Students achieving grade level or above proficiency was 63%.**



## Grade 8 Writing Portfolio

Rating	Students
Distinguished	6
Proficient	15
Highly Competent	13
Competent	31
Apprentice	17
Novice	0
Incomplete	8

## Grade 11 Writing Portfolio

Rating	Students
Distinguished	9
Proficient	19
Highly Competent	11
Competent	30
Apprentice	2
Novice	0
Incomplete	2

## CHRONIC ABSENTEEISM K-12

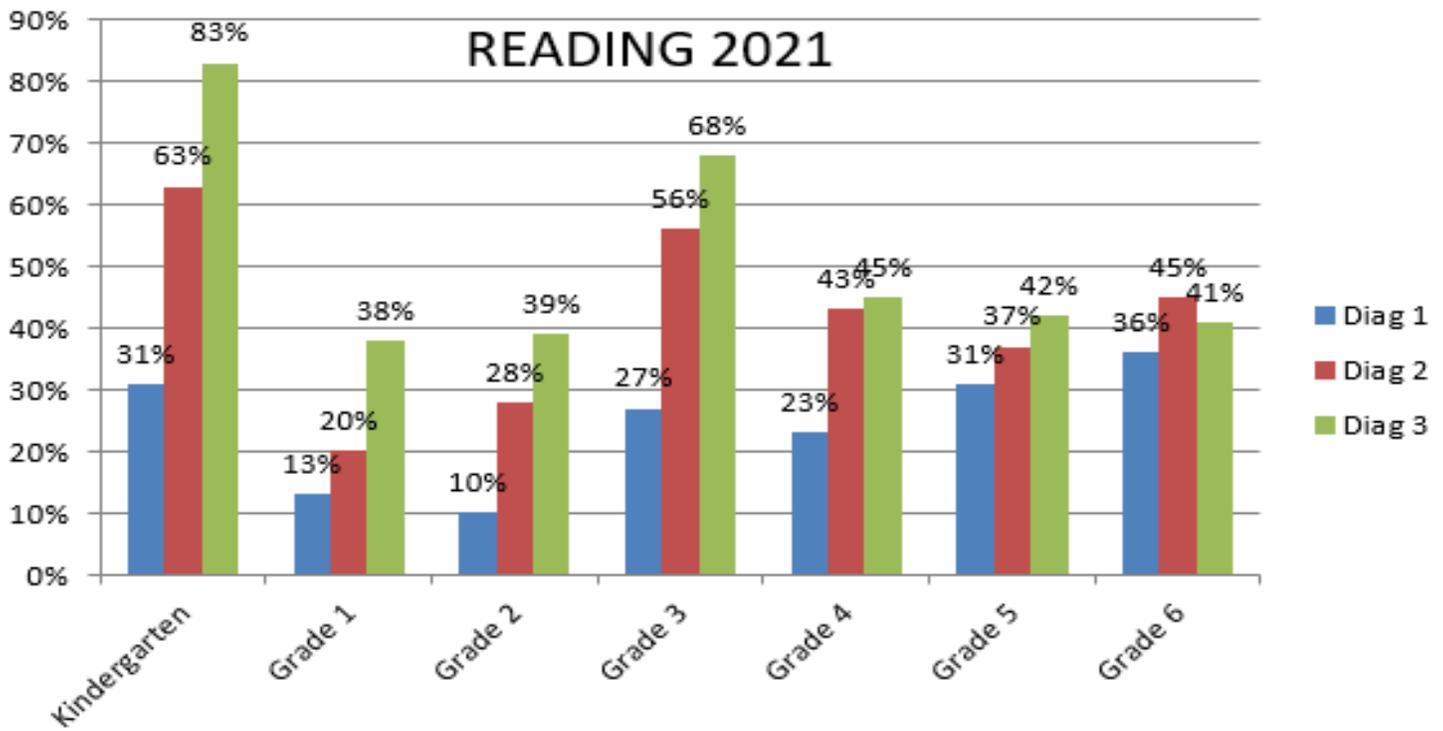
### Percentage of Students Who Were Absent

Grade	0-4%	5-9%	10% or more	10% or more AND Economically Disadvantaged Per Building	10% or more AND Not Economically Disadvantaged Per Building	All Students 10% or More Per Building
Grade K	69%	12%	19%	27.7%	2.7%	17.8%
Grade 1	57.1%	25.5%	17.3%			
Grade 2	62.5%	22.7%	17%			
Grade 3	69.9%	25.3%	4.8%	20.3%	2.5%	12.5%
Grade 4	63%	22.8%	14.1%			
Grade 5	58.2%	24.5%	17.3%			
Grade 6	67%	14.4%	18.6%	22.1%	6.5%	14.6%
Grade 7	70.5%	17.9%	11.6%			
Grade 8	74.7%	11.6%	13.7%			
Grade 9	55.5%	20.8%	23.8%	43.2%	9.2%	24.8%
Grade 10	57.4%	19.8%	22.8%			
Grade 11	50%	22.5%	27.5%			
Grade 12	54.5%	24.8%	20.8%			

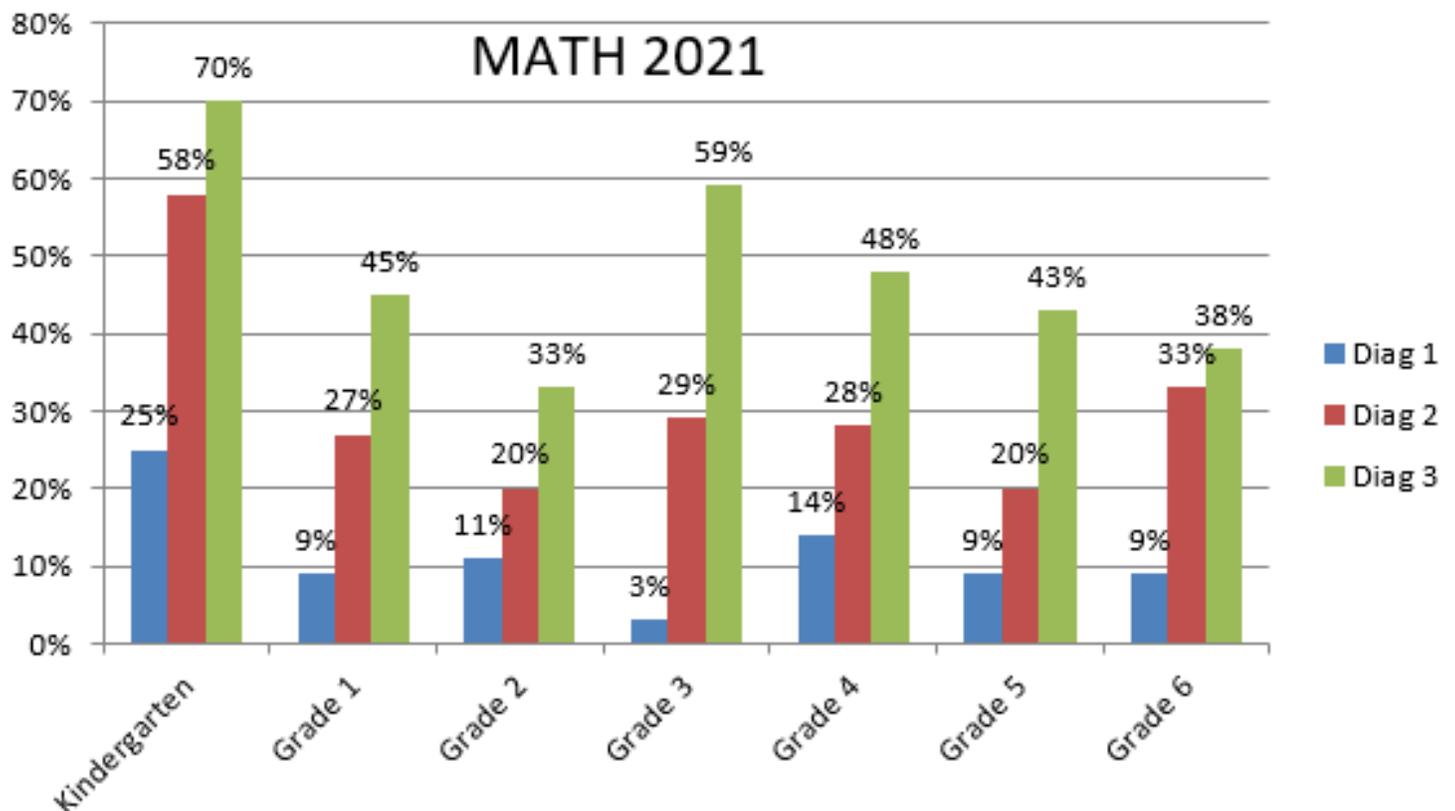




### Students Achieving At/Above Grade Level Diagnostic 1 Through 3



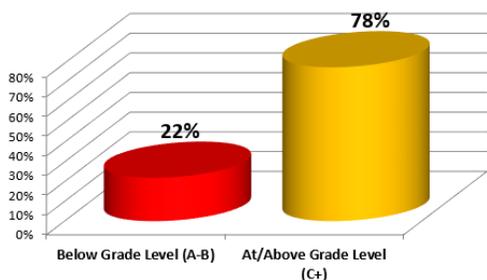
### Students Achieving At/Above Grade Level Diagnostic 1 Through 3



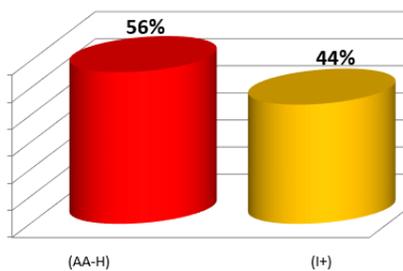


Students at the elementary and intermediate grade levels are tested to determine reading levels. Frank Knight uses the Developmental Reading Assessment (DRA) and Cady Stanton uses the Qualitative Reading Inventory (QRI). Both programs are used to determine instructional reading levels (accuracy and comprehension).

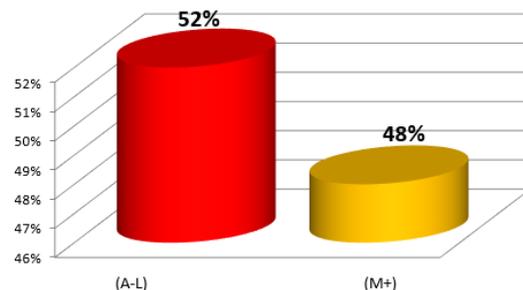
Grade K Students Reading Levels on Spring DRA Assessments



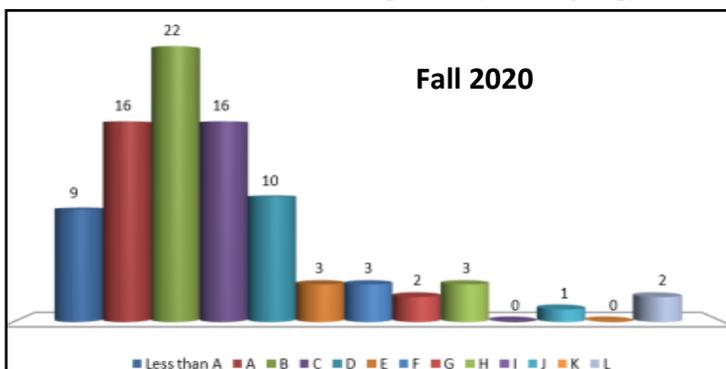
Grade 1 Students Reading Levels on Spring DRA Assessments



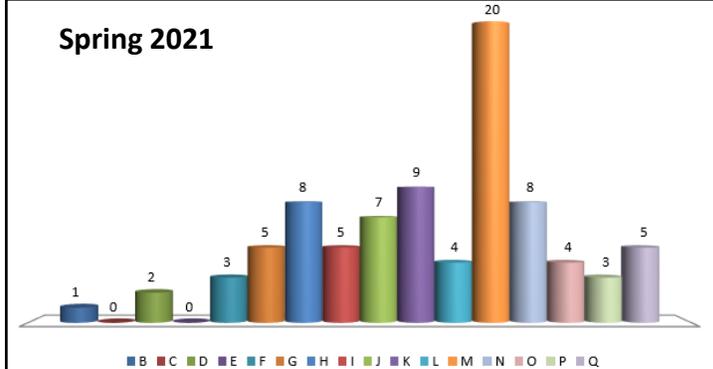
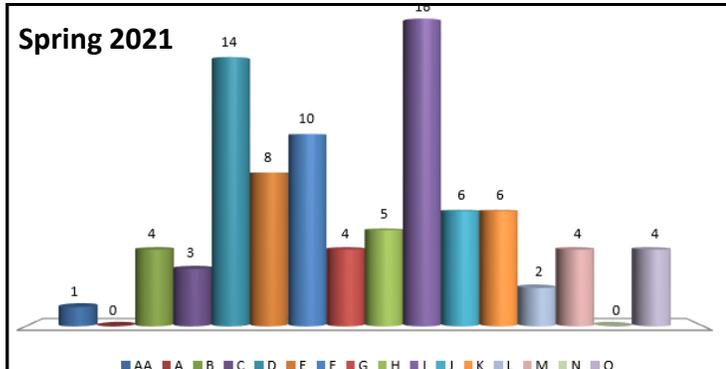
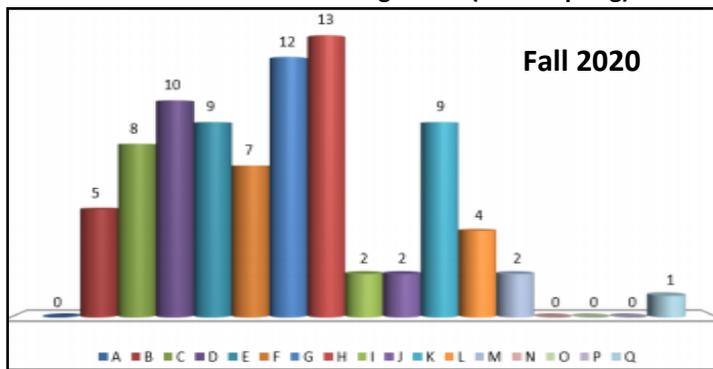
Grade 2 Students Reading Levels on Spring DRA Assessments



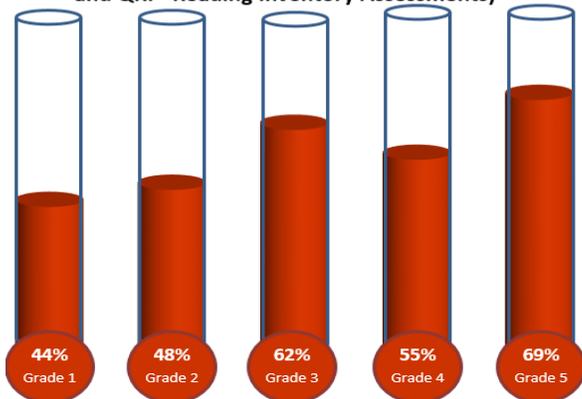
Grade 1 Instructional Reading Levels (Fall to Spring)



Grade 2 Instructional Reading Levels (Fall to Spring)



Grades 1-5 - % Reading At or Above Grade Level (DRA and QRI - Reading Inventory Assessments)



**"Gauging" Our Reading**

**QRI Goal:** All students (Gr. 3-5) will meet their reading target as measured by the QRI (Qualitative Reading Inventory)

Grade 3	Grade 4	Grade 5
62% At or Above Grade Level	55% At or Above Grade Level	69% At or Above Grade Level
24% Less Than One Year Below	22% Less Than One Year Below	13% Less Than One Year Below
14% One Year or More Below Grade Level	23% One Year or More Below Grade Level	18% One Year or More Below Grade Level



# ACADEMIC ACHIEVEMENT QUARTER 4 GRADES 6-12

