

Name:					
AVID Teacher:			AVID Tutor:		
Date:	AVID Period:		Subject:		

Tutorial Request Form (TRF)

BEFORE	DURING		AFTER	Total
TRF Pre-Work	Collaborative Inquiry	Communication	Closure	
/10	/ 6	/ 4	/5	/25

Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply.

Collaborative Inquiry

- Uses Socratic questioning
- Utilizes resources to investigate student presenter's POC
- Takes focused notes (Phase 1) or supplements academic class notes (Phases 2-3)

Communication

- Communicates clearly, both verbally and non-verbally
- Listens effectively to decipher meaning
- Demonstrates command of academic vocabulary
- Adapts speech to an academic setting

Reflection

- Summarizes key academic learning points
- Reflects on today's tutorial process and identifies next steps

Topic/Essential Question from Academic Class:

Initial Question:

Source:

/1

Key Academic Vocabulary and Definition Associated with Topic/Question:

1.

2.

/2

What I Know About My Question:

1.

2.

/2

Critical Thinking About Initial Question with Corresponding Steps:

Use these symbols in the Critical Thinking box and on the board to identify the following:

👉 = A-Ha! moments ❓ = Point of Confusion 🔍 = Need to research 😊 = I'm confident about...

1. Show your thinking about your initial question, and identify your Point of Confusion. /2
2. List the general steps that you took leading up to your Point of Confusion. /2

Tutorial Question (from Point of Confusion):

Write an authentic question about your Point of Confusion that is different from your initial question.

Name:					
AVID Teacher:			AVID Tutor:		
Date:		AVID Period:		Subject:	

Tutorial Request Form (TRF)

BEFORE	DURING		AFTER	Total
TRF Pre-Work	Collaborative Inquiry	Communication	Closure	
/20	/ 12	/ 8	/10	/50

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Topic/Essential Question from Academic Class:

Initial Question:

Source:

/2

Key Academic Vocabulary and Definition Associated with Topic/Question:

3.

4.

/4

What I Know About My Question:

3.

4.

/4

Critical Thinking About Initial Question with Corresponding Steps:

Use these symbols in the Critical Thinking box and on the board to identify the following:

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1. Show your thinking about your initial question, and identify your Point of Confusion. /4
2. List the general steps that you took leading up to your Point of Confusion. /4

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Date:		AVID Period:		Subject:	

Tutorial Request Form (TRF)

BEFORE	DURING		AFTER	Total
TRF Pre-Work	Collaborative Inquiry	Communication	Closure	
/40	/ 24	/ 16	/20	/100

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Topic/Essential Question from Academic Class:

Initial Question:

Source:

/4

Key Academic Vocabulary and Definition Associated with Topic/Question:

5.

6.

/8

What I Know About My Question:

5.

6.

/8

Critical Thinking About Initial Question with Corresponding Steps:

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2. List the general steps that you took leading up to your Point of Confusion. /8

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AVID Teacher:		AVID Tutor:	
Date:		AVID Period:	Subject:

Tutorial Request Form (TRF)

BEFORE	DURING		AFTER	Total
TRF Pre-Work	Collaborative Inquiry	Communication	Closure	
/	/	/	/	/

Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply.

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Topic/Essential Question from Academic Class:

Initial Question:

Source: /

Key Academic Vocabulary and Definition Associated with Topic/Question:

7.

8. /

What I Know About My Question:

7.

8. /

Critical Thinking About Initial Question with Corresponding Steps:

Use these symbols in the Critical Thinking box and on the board to identify the following:

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