

Proposed Changes to the Student/Parent Handbook 2021-2022

Page Number	Change	Rational
43	<p>Under “School Counseling Services” added: “planning as well as academic counseling on general curricular and occupational/vocational opportunities. Students in grades 6-12 from linguistic, racial, and ethnic minorities; all genders; homeless students; and students with disabilities all receive the same information and academic counseling as other students on the full range of general curricular and any occupational/vocational opportunities available. Counseling and counseling materials are free from bias and stereotypes. Adjustment counseling is available for all students. The School Counseling department is also responsible for the coordination of all student 504 plans. Counselor assignments can be found on the AMSA website https://amsacs.org/apps/staff/departmental.jsp”</p>	<p>Added due to Tiered Focus Monitoring Technical assistance</p>
52	<p>Clarifications to academic dishonesty infractions in the lower school (in bold or struck out):</p> <ul style="list-style-type: none"> ● In grades 6-8, academic infractions for classwork/homework are usually handled by the subject teacher with the assistance of administration when necessary. ● At the high school level, infractions will be documented. This will include incidents involving homework where a student has committed two (2) homework/classwork infractions in a particular class. This will result in a “first offense.” A Saturday Detention will also be assigned. <ul style="list-style-type: none"> ● An additional (third) infraction in a particular class will result in a “second offense.” ● Any additional homework infractions will result in a “third offense.” ● Teachers will contact parents after discussing academic infractions with students and a referral will be logged with the dean’s office. The one exception to this rule might be a homework infraction. That will be left to the teacher’s discretion. 	<p>Confusion has arisen over the past year as to what system is in place for the lower school and what the consequences are</p>
52	<ul style="list-style-type: none"> ● Change to consequence for First Offense in the upper school (in bold): “ First Offense: The student will receive a zero for the assessment, and parents are contacted. The 	

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	<p>administration is notified, and the infraction is recorded on the student's discipline record. A meeting with parents, teacher(s), dept. chair, student(s), and guidance (as needed) will occur, and the infraction is recorded on the student's discipline record. Also, the school will inform the appropriate honors society advisors when an infraction occurs, if applicable. The student will serve a Saturday detention.</p> <p align="center">”</p>	
<p>28 **late addition</p>	<ul style="list-style-type: none"> • Change half-day dismissal time from 11:33am to 11:07am 	<p>Our half-days have traditionally featured four full 45-minute periods, and a shortened 5th period last 20 minutes. The goal is to end the day after the students take part in four full periods. The earlier dismissal time on half-days will also allow for more time for teacher professional development in the afternoon.</p>