Behavior Specialist

Primary Function

Behavior Specialists shall perform such duties and responsibilities associated with the teaching profession, those outlined in District 69 policies, and as are required by the Illinois School Code

Organizational Relationships

The teacher reports directly to the Building Administration.

Qualifications

- Illinois State Board of Education Professional Educator Licensure (Type 73) appropriate to assignment
- Ability to understand and carry out oral and written directions
- Ability to visually supervise students, assess situations for safety concerns
- Ability to exercise sound judgment in making decision regarding the safety and welfare of students
- Ability to perform assigned duties and tasks with a minimum of direction
- Ability to maintain effective public, student and co-worker relationships
- Ability to physically move about the district buildings and grounds
- Ability to speak, write, read, and understand English
- Ability to handle student information with confidentiality

Performance Responsibilities

- 1. Develop and maintain an educational program that teaches students social emotional competencies
- 2. Provide training in the use of data collection, positive behavior supports, intervention techniques, and instructional methodologies to educational staff.
- 3. Demonstrate/model behavior management ideas and/or techniques.
- 4. Deliver instruction to classrooms and small groups to teach social emotional skills.
- 5. Participates in the MTSS, 504, and IEP processes to improve the communicative, social, academic and behavioral outcomes for all students
- 6. Consults with teachers, teams, and parents, to design appropriate student support plans
- 7. Conducts functional behavior assessments and develops behavior intervention plans
- 8. Conduct risks assessments and provide crisis support and intervention
- 9. Deliver instruction to classrooms and small groups to teach social emotional skills.
- 10. Provide individual and group counseling
- 11. Support families through parent education and referrals to community resources
- 12. Collaborate with community agencies on the behalf of students and their families

Terms of Employment

180.5 work days - salary and work year established by the Board of Education and Skokie Education Association Collective Bargaining Agreement

EvaluationPerformance will be evaluated in accordance with the Teacher Evaluation Plan