



**Regular Meeting** of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **August 2, 2021**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone or in-person.

**A. OPENING EXERCISES**

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

**B. MOTION TO VOTE AND ADOPT THE AGENDA**

**C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS**

**D. APPROVAL OF MINUTES**

Approve minutes of the June 21, 2021, July 6, 2021, July 19, 2021 regular meetings of the board and the July 12, 2021 special meeting of the board.

**E. CONSENT AGENDA - Motion and vote on recommendation.**

**F. ACTION AGENDA – Motion and vote on each recommendation.**

**G. INFORMATION AGENDA**

**H. STAFF REPORTS**

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING COVID-19 safety practices and protocols for the upcoming school year 2021-22, to include safety operations and supports for in person learning.

**I. BOARD MEMBER REPORTS**

**J. CITIZENS COMMENTS**

**K. SUPERINTENDENTS REPORTS/PRESENTATIONS**

**L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION**

**M. NEW BUSINESS**

**N. ANNOUNCEMENTS**

The next regularly scheduled meeting of the Board of Education will be held on Monday, August 23, 2021 at 6:30 p.m.

**O. MOTION AND VOTE TO ADJOURN**



## **E. CONSENT AGENDA - Motion and vote on recommendations**

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

### **TEACHING AND LEARNING**

**E.1.** RECOMMENDATION: Enter into a contract with WestEd, 501(c)(3), to provide professional development on instructional practices that lead to student ownership of learning during the 2021-2022 school year.

COST: Not to exceed \$120,000

FUND NAME/ACCOUNT: 11-7930-2213-503200-000-000000-000-05-070-7930

REQUISITION/CONTRACT: 12200892

RATIONALE: Great teachers empower students to own their learning. School leaders are key in providing teachers with coaching and tools to strengthen instructional practices. The WestEd work is a continuation of work that was started in 2020-2021 and will continue to deepen the application of concepts introduced to our secondary school leaders to apply instructional leadership skills which support teachers in developing greater student agency that leads to increased student achievement. Professional development will focus on building instructional expertise with our leaders, focusing on the instructional practices that develop student ownership. Over the last four years, five schools participated in similar professional development designed around collaboration, application, and coaching that shifted the teacher and student roles as a primary way of developing student ownership of their learning. This year, we are expanding the WestEd work to provide online professional development for teacher leaders and school leaders in the Student Agency In Learning (SAIL) course. WestEd will provide leadership coaching and support, focused on extending learning with secondary leaders to deepen application of concepts introduced during the 2020-2021 school year in Leading for Agency. WestEd will lead professional learning including digital learning in Student Agency In Learning (SAIL), facilitate virtual learning, and 3 onsite professional learning sessions during the year to support participating teachers, teacher leaders, site leaders and district project leads, to take place between July 2021 and June 2022. This investment in professional learning ensures that educators start from a common vision, engage collaboratively in learning, and have access to a consistent set of best practices that improves both the student and teacher learning experience.

**E.2.** RECOMMENDATION: Enter into an MOU with the Film Education Institute of Oklahoma (FEIO) for the duration of the 2021-2022 school year for the benefit of Daniel Webster High School to offer students curriculum and training to prepare them for employment in the Oklahoma television and film industry. Modify the current Broadcast and Digital Media program at Daniel Webster High School to include the Film Education Institute of Oklahoma curriculum.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: As the film and television industry continues to grow in Oklahoma, an educated and skilled workforce is needed to meet this demand. Partnering with the FEIO will help develop the necessary crew base needed for the increased demand for

trained and skilled workers in the television and film industry. With the increased volume of the film industry and production within the state of Oklahoma, it is vital that students be trained and available to fill positions in the television and film industry. By developing and modeling the offerings of our Broadcasting program at Daniel Webster High School, it is envisioned that the FEIO curriculum and future graduates will be able to pursue careers within the television and film industry and maintain livelihoods within the state of Oklahoma. The film industry will be in need of employees who are able to perform all tasks and associated needs of the television and film industry. This program change also offers the opportunity to expand the Broadcasting/film education program to create an open district-wide option for students interested in learning or training for careers in the television and film industry in Oklahoma at Daniel Webster High School.

- E.3.** RECOMMENDATION: Renew an MOU with Social Innovation Laboratory, 501(c)3), to participate in the Oklahoma Better Futures Project for the family and consumer science teachers at Hale High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Family and Consumer Science teachers at Hale High School have been partnering with the Oklahoma Better Futures Project for 2 years. The Oklahoma Better Futures Project provides curriculum and teacher training aligned to the Oklahoma Family and Consumer Science standards. This curriculum, a complement to our Amplify curriculum for pregnancy prevention education and HIV/AIDS prevention, is provided as part of the coursework for Human Growth and Development. Student learning is measured through pre- and post-instruction surveys and shared with Social Innovation Laboratory to study the declining US teen birth rate.

- E.4.** RECOMMENDATION: Enter into an agreement with Connect Tutors, Inc., to provide the district with access to the remote tutoring program for scholarship, college and postsecondary essay writing for all district high schools during the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This program provides high school students with access to free and high-quality essay support for college applications, scholarships, and other postsecondary applications. A combination of rising tuition costs and the prevalence of college application services in the market has made it more important that lower income students have equal access to college application support tools. Equitable access to resources like writing consultation for essay writing is a step towards providing all students an equal opportunity in the postsecondary application process. Connect aims to close the opportunity gap by providing high-quality support to students applying to college.

## **TALENT MANAGEMENT**

- E.5.** RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

**E.6. RECOMMENDATION:** Approve the July 16, 2021 to July 29, 2021, New Encumbrances and Encumbrance Changes Report.\*

REQUISITION/CONTRACT: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.\*Note the report listed above is a link that will take you to the full encumbrance report.

**BOND PROJECTS AND ENERGY MANAGEMENT**

**E.7. RECOMMENDATION:**  
Enter into contract with the lowest responsible bidder for the following trades for the Phase II at the East Central Field House.

Demolition	Ark Wrecking Co. of Oklahoma, Inc.	16,900.00
Millwork	Fadco, Inc.	69,960.00
Flooring	Nexspaces, LLC	186,798.00
Painting	Wiljo Interiors, Inc.	200,144.00
Sports & Gym Flooring	Tri-State Floors, Inc.	215,800.00
Flagpoles	Specialty Sales Associates, Inc.	11,624.00
Food Service Equipment	Supreme Fixture Company, Inc.	10,200.00
Fencing & Gates	Owasso Fence Company, LLC	76,737.00
Asphalt & Paving	Ellsworth Constructions Company, LLC	355,200.00

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Total cost not to exceed \$1,143,363.

RATIONALE: This project is part of the 2015 bond issue.

**E.8. RECOMMENDATION:** Assign the contracts for the East Central Field House to Flintco LLC, the construction manager at risk on the project.

RATIONALE: The individual awarded contract will be encumbered as one contract to Flintco LLC. The project is part of the 2015 bond issue.

**E.9. RECOMMENDATION:**  
Approve Amendment 2B to the Construction Management Contract with Flintco, LLC, establishing a new Guaranteed Maximum Price for Phase II of the East Central Field House Project.

Trade Contracts	1,143,363.00
Reimbursables	74040.00
Allowances	285394.00
General Conditions	65241.00
Management Fees	50044.00
<b>TOTAL GMP</b>	<b>1,618,082.00</b>

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be

authorized to execute the document(s) on behalf of the district.

COST: Total cost will not exceed \$1,618,082.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2021B bond funds.

REQUISITION/CONTRACT: 12201076

RATIONALE:

The Field House at East Central is part of the 2021 bond issue. The completion of the YMCA space will allow the students state of the art equipment and facility that can be used by all of the students at East Central.

- E.10.** RECOMMENDATION: Enter into contract with Schindler Elevator Corporation the lowest responsible bidder for the Elevator Modernization at the Wright facility.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Total cost of project will not exceed \$79,700.00.

FUND NAME/ACCOUNT: Contingent upon the successful sale and receipt of the 2021B bond funds.

REQUISITION/CONTRACT: 12201085

RATIONALE: The elevator modernization at Wright is part of the 2015 bond issue. The existing elevator was installed in 1959.

- E.11.** RECOMMENDATION: Approve the deduct change order #1 to Crossland Construction Co., Inc. for the water damage repair at Rogers Stadium. The original contract of \$75,000 was approved on 04/05/2021, F.10 agenda.

COST: The total deduct change order is \$32,731.44

RATIONALE: The allowances that were used for the sprinkler pipe repair was less than originally estimated.

- E.12.** RECOMMENDATION: Approve change order # 1 to K&M Shillingford, Inc. for the HVAC upgrade at Thoreau Elementary. The original contract was approved on 05/03/21, E.14 agenda.

COST: The cost of the change order will not exceed \$207,901.00

RATIONALE: Three existing 20 ton units were not originally included in the scope of work. These units will provide better indoor air quality by reducing the humidity and bringing in more outside air.

- E.13.** RECOMMENDATION:  
Enter into contract with the lowest responsible bidder as listed below for the 2021 Fall HVAC Improvements, Phase II at Memorial High School, Skelly Elementary, Peary Elementary, Booker T Washington High School, Eisenhower International, Mayo Wilson and Mitchell Elementary.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Site	Contractor	Cost
Memorial HS	Vision Air Services, LLC	1,375,989.00
Booker T Washington HS	American Air Conditioning of Tulsa, LLC	1,598,000.00
Peary Elementary	K&M Shillingford, Inc.	56,375.00
Eisenhower International	K&M Shillingford, Inc.	38,300.00
Mayo Wilson	Vision Air Services, LLC	39,020.00
Mitchell Elementary	Vision Air Services, LLC	89,780.00

**FUND NAME/ACCOUNT:**

Memorial High School	11-7950-4720-504500-000-000000-072-35-725-7950
Washington High School	11-7950-4720-504500-000-000000-073-35-735-7950
Peary Elementary	11-7950-4720-504500-000-000000-042-35-351-7950
Eisenhower International	11-7950-4720-504500-000-000000-013-35-170-7950
Mayo Wilson	11-7950-4720-504500-000-000000-035-35-315-7950
Mitchell Elementary	11-7950-4720-504500-000-000000-038-35-330-7950

**RATIONALE:** The new HVAC units will replace antiquated units at the following sites. In light of Covid 19 pandemic, the health, safety and welfare of the district students and staff are more important than ever. Improving air quality in classrooms by increasing the flow of outside air throughout the building is paramount. Replacing older, poor performing HVAC units is critical to maintaining better learning environments.

**E.14.**

**RECOMMENDATION:**

Enter into contract with the lowest responsible bidder for the following trades for the Phase II, for the interior renovations at the Academy Central building for the benefit of instructional services provided by Greenwood Leadership Academy.

Toilet Partitions	24,610.00	Jones Commercial Hardware, Inc.
Marker & Tack Boards	38,500.00	Jones Commercial Hardware, Inc.
Sitework	31,000.00	Contech, LLC
Concrete	41,500.00	Contech, LLC

**FURTHER RECOMMEND:** The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

**RATIONALE:** This project is part of the 2015 bond issue to benefit the instructional services provided by Greenwood Leadership Academy.

**E.15.**

**RECOMMENDATION:**

Approve Amendment 25B with Trigon General Contractors & Construction Managers, Inc. for the interior renovations at the Academy Central building to benefit the instructional services provided by Greenwood Leadership Academy.

<b>Trade Contracts</b>	\$ 148,810.00
<b>Reimbursables</b>	\$ 49,434.00



<b>Allowances</b>	\$ 122,112.07
<b>General Conditions</b>	\$ 26,228.96
<b>Management Fees</b>	\$ 14,229.21
<b>Total GMP</b>	\$ 360,814.24

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The cost of this amendment will not exceed \$360,814.24.

FUND NAME/ACCOUNT: Contingent upon successful sale and receipt of the 2021B bond funds.

REQUISITION/CONTRACT: 12201083

RATIONALE: The interior renovations are part of the 2015 bond issue to benefit the instructional services provided by Greenwood Leadership Academy.

- E.16.** RECOMMENDATION: Assign the contracts for the interior renovations at the Academy Central building to benefit the instructional services provided by Greenwood Leadership Academy to Trigon General Contractors & Construction Managers, Inc., the construction manager at risk on the project.

RATIONALE: The individual awarded contract will be encumbered as one contract to Trigon General Contractors & Construction Managers, Inc. The project is part of the 2015 bond issue to benefit the instructional services provided by Greenwood Leadership Academy.

**F. ACTION AGENDA - Motion and vote on recommendations**

**BOARD OF EDUCATION**

- F.1.** RECOMMENDATION: Motion, second, discussion, and possible action by the Board regarding the adoption of its 2022-2027 Strategic Plan mission, vision, goals, guardrails, and interim measures.

**DEPUTY SUPERINTENDENT**

- F.2.** RECOMMENDATION: Amend item E1 of the July 19, 2021 agenda, entering into an agreement with Center of Transformative Teaching (CT3), a 501(c)(3) organization, to provide training for school leaders, instructional mentors, and teachers in effective classroom management and instructional practices for up to 34 schools during the 2021-22 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$858,575, an increase of \$23,952

FUND NAME/ACCOUNT: Title I, Part A / 11-5118-1000-503200-494-000000-000-55-XXX-5118 / 11-5150-1000-503200-494-000000-000-55-XXX5150

REQUISITION/CONTRACT: 12200044, 12200551

RATIONALE: The amendment is necessary to increase the contract amount requested by CT3, to provide training for all schools who have requested services funded by site

school improvement funds awarded through the Federal grants. Although Whitman ES was listed on the approved board item on the consent agenda on July 19, 2021, the cost for Whitman was not included in the overall cost named on the approved board item due to a clerical error.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

**F.3.** RECOMMENDATION: Board to receive bids for the purchase of \$52,515,000 Combined Purpose General Obligation Bonds, Series 2021B, and motion and vote to award said bonds to the lowest bidder complying with the notice of sale and instructions to bidders.

RATIONALE: At the July 6, 2021 meeting, the Board authorized the advertisement of bids for the District's \$52,515,000 Combined Purpose General Obligation Bonds, Series 2021B to fund (i) constructing and renovating school facilities (\$3,215,000 – Proposition No. 1); (ii) library improvements (\$3,985,000 – Proposition No. 2); (iii) purchase of transportation vehicles and equipment (\$4,705,000 – Proposition No. 3); and (iv) acquisition of textbooks, classroom learning materials, technology infrastructure and acquiring computer hardware and software (\$15,610,000 – Proposition No. 4) approved with the March 3, 2015 election; (v) constructing, equipping, repairing and remodeling school buildings, acquiring school furniture, fixtures and equipment and acquiring and improving school sites (\$17,595,000 – Proposition No. 1); (vi) acquisition of student and classroom technology (\$2,255,000 – Proposition No. 2); and (vii) acquisition of learning materials and programs (\$5,150,000 – Proposition No. 4) approved with the June 8, 2021 election. Consequently, offering documents and other instructions were distributed by the District's Financial Advisor to interested financial institutions and broker dealers to receive bids at 11:00 AM on August 2, 2021. A compilation of the bids received will be presented to the Board at the meeting for consideration and action. The action item would be accepting the lowest rate of interest bid to purchase the Bonds.

**F.4.** RECOMMENDATION: Board to receive bids for the purchase of \$10,000,000 Technology Equipment General Obligation Bonds, Taxable Series 2021C, and motion to vote to award said bonds to the lowest bidder complying with the notice of sale and instructions to bidders.

RATIONALE: At the July 6, 2021 meeting, the Board authorized the advertisement of bids for the District's \$10,000,000 Technology Equipment General Bonds, Taxable Series 2021C to fund (i) acquisition of technology infrastructure and acquiring computer hardware and software (\$5,000,000 – Proposition No. 4) approved with the March 3, 2015 election; and for the purpose of (ii) purchasing or acquiring technology equipment including computer hardware and software and web-based software subscriptions (\$560,000 – Proposition No. 2) and (iii) purchasing or acquiring electronic media content, computer software, perpetual or continuous district software license agreements and web-based software subscriptions (\$4,440,000 – Proposition No. 4) approved with the June 8, 2021 election. Consequently, offering documents and other instructions were distributed by the District's Financial Advisor to interested financial institutions and broker dealers to receive bids at 11:00 AM on August 2, 2021. A compilation of the bids received will be presented to the Board at the meeting for consideration and action. The action item would be accepting the lowest rate of interest bid to purchase the Bonds.

**F.5.** RECOMMENDATION: Board to consider and vote on a resolution providing for the issuance of general obligation bonds in the sum of \$52,515,000 by the School District, authorized at elections held March 3, 2015 and June 8, 2021, duly called and held for such purpose; designating the bonds as “Combined Purpose General Obligation Bonds, Series 2021B, providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

RATIONALE: The resolution authorizes the issuance of the 2021B Bonds in the amount and for the purpose so indicated and outlines key components related to the Bonds as well as providing for the levy of an annual tax to make principal and interest payments when due. The Bonds will mature on September 1, 2026, reflecting a five year term. The appropriate action item is passing the resolution authorizing the issuance of the 2021B Bonds.

**F.6.** RECOMMENDATION: Board to consider and vote on a resolution providing for the issuance of general obligation bonds in the sum of \$10,000,000 by the School District, authorized at elections held March 3, 2015 and June 8, 2021, duly called and held for such purpose; designating the bonds as “Technology Equipment General Obligation Bonds, Taxable Series 2021C, providing for registration thereof; providing for levy of an annual tax for the payment of principal and interest on the same; and fixing other details of the issue.

RATIONALE: The resolution authorizes the issuance of the 2021C bonds in the amount and for the purpose so indicated and outlines key components related to the Bonds as well as providing for the levy of an annual tax to make principal and interest payments when due. The Bonds will mature on September 1, 2026, reflecting a five-year term. The appropriate action item is passing the resolution authorizing the issuance of the 2021C Bonds.

## **G. INFORMATION AGENDA**

### **DEPUTY SUPERINTENDENT**

**G.1.** RECOMMENDATION: Initiate the co-op agreement with KIPP Tulsa Academy College Preparatory, Inc. for the sport of junior high football at Central Middle School as sanctioned by the Oklahoma Secondary Schools Activities Association for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: This agreement between KIPP Tulsa Academy College Preparatory, Inc. and the district will benefit students at KIPP and Central Middle School, approximately 25-30 students. The two schools will play together as one team. It will benefit Central Middle School students by adding depth to the number of students participating in junior high football. The students from KIPP would not have the opportunity to participate in football without this co-op agreement. It will also ensure that games can still be played when there are students unable to play due to injury.

**G.2.** RECOMMENDATION: Enter into an agreement with Synapse Education Solutions, LLC, to purchase curriculum for use at Hale High School in their Virtual Reality (VR) lab.

COST: Not to exceed \$54,000.00

FUND NAME/ACCOUNT: Title 1 Account #11-5118-1000-506530-494-000000-000-05-715-5118

REQUISITION/CONTRACT: 12201262

RATIONALE: This will allow us to teach an entire curriculum on a virtual reality platform that we have invested in with a grant through the state. All material will be run through the equipment that we have already purchased and incorporates all state standards. This will help students and teachers engage not only in the learning process, but it will also allow the school to utilize the equipment on a regular basis. It will utilize the highest level of Blooms' Taxonomy, ensuring students have the capability to apply and synthesize their learning. Additionally, it will allow students to learn how to use the equipment in a manner that will enable them to teach other students to have a student led virtual reality lab.

## **TALENT MANAGEMENT**

### **G.3. RECOMMENDATION:**

Submit an application for a three-year district-wide waiver to Standard VII, the governing accreditation standard outlining library requirements for Oklahoma schools, concerning staffing of school library media centers. This waiver will cover the school years from 2021-2022 through 2023-2024.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

### **RATIONALE:**

The waiver allows the district to forgo the requirement of one half-time library assistant at sites with more than 500 students and one full-time library assistant at sites with more than 1000 students.

In addition to fewer certified teacher candidates, we have difficulty in hiring support staff members particularly those qualified to or interested in serving as library assistants. Although securing library assistants remains a challenge, all of our students will continue to be served by full-time library media specialists. When possible, classroom teachers will push into the library in order to mitigate the impact of increased teacher-to-student ratios resulting from the absence of library assistants.

### **G.4. RECOMMENDATION: Approve position creates.**

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

## **BOND PROJECTS AND ENERGY MANAGEMENT**

### **G.5. RECOMMENDATION: Enter into contract with the lowest responsible bidder for the marquee replacement at various sites.**

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

FUND NAME/ACCOUNT: Bond fund account: 33-1165-4720-504500-000-000000-XXX-12-XXX-M0002 contingent upon the sale and receipt of the 2021D bond

issuance.

RATIONALE: This project is part of the 2021 bond issue. The new marquees will replace the old signs and provide better communication to parents. The news will be able to be changed remotely.

- G.6.** RECOMMENDATION: Enter into a master contract with the following architects;  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: The architects will be paid on a floating fee schedule based upon the size of the project. These projects are contingent upon the sale and receipt of the 2021b bond funds.

RATIONALE: The hiring of architects is necessary to complete bond projects. Each project will be approved as a supplement to the master contract as the bonds are sold.

- G.7.** RECOMMENDATION:  
Enter into a master contract with the following engineers;  
  
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.  
COST: The engineers will be paid on a floating fee schedule based upon the size of the project. These projects are contingent upon the sale and receipt of 2021 applicable bond sales.

RATIONALE: The hiring of engineers is necessary to complete bond projects. Each project will be approved as a supplement to the master contract as the bonds are sold.

- G.8.** RECOMMENDATION: Approve the detention easement with the City of Tulsa for Stormwater at Central High School.

RATIONALE: The construction of the new stadium required a storm water detention plan. The easement contains .25 acres. This will prevent building, planting or other obstruction in this area.

- G.9.** RECOMMENDATION: Approve the two storm water drain connections with the City of Tulsa at Springdale Elementary.

RATIONALE: The new construction project required two easements for storm water line connections. this document was not completed at the time of the new construction due to the city not providing the documents.

**SUPPORTING INFORMATION****CONSENT ITEM E-5****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Ambruso, Emily	8/12/21	\$30,000.00	Apprentice	NS
Boxley, Pamela	8/12/21	\$51,514.00	Teacher	B-20
Brown, Jennifer	8/12/21	\$60,677.00	Teacher	M-30
Bryles, Sandra	8/12/21	\$42,594.00	Teacher	M30-5
Burr, Kelly	8/12/21	\$46,962.00	Teacher	B-14
Cartwright, Norma	7/21/21	\$10.31	Evening Custodian	MT-3
Castro, Trevin	8/12/21	\$30,000.00	Apprentice	NS
Chen, Xiaopeng	8/12/21	\$43,700.00	Teacher	M-5
Cleek, Amanda	8/12/21	\$30,000.00	Apprentice	NS
Duncan, Kimberly	8/12/21	\$40,000.00	Teacher	B-0
Foster, Tamara	8/12/21	\$30,000.00	Apprentice	NS
Garcia, Yelitza	8/16/21	\$11.21	Teacher Assistant	IS-6
Gates, Robert	7/21/21	\$46,000.00	Program Quality Lead – Stimulus Funded	BG-5
Gilstrap, Jsimon	7/19/21	\$12.36	Bus Driver Trainee	MT-7
Givens, Jonathan	8/04/21	\$11.21	Parent Involvement Facilitator	IS-3
Guel, Jennifer	8/12/21	\$41,000.00	Teacher	M-0
Hawkins, Jennifer	7/01/21	\$93,500.00	Principal Coach – Stimulus Funded	EG-10
Herd, John	8/12/21	\$40,410.00	Teacher	B-1
Hill, Danielle	8/12/21	\$40,000.00	Teacher	B-0

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Hunter, Diana	8/16/21	\$13.49	ID Paraprofessional	IS-6
Jennings, Joy	8/12/21	\$41,745.00	Teacher	B-4
Johnson, Amie	8/16/21	\$11.21	Teacher Assistant	IS-6
Ladner, Jennifer	8/12/21	\$41,000.00	Teacher	M-0
Lance Jones, Mackenzie	8/12/21	\$41,000.00	Teacher	M-1
Lyles, Jermaine	8/12/21	\$30,000.00	Apprentice	NS
McInnis, Toronzo	8/12/21	\$40,000.00	Teacher	B-0
McKnight, Krista	8/12/21	\$57,574.00	Reading Interventionist	B-29
Moses, Coy	8/12/21	\$30,000.00	Apprentice	NS
Nalamothu, Rasagna	8/12/21	\$30,000.00	Apprentice	NS
O'Boyle-Ince, Alexander	8/12/21	\$41,000.00	Teacher	M-0
Osornia, Alejandrina	7/12/21	\$9.31	Cafeteria Assistant	MT-1
Owen, Denise	8/12/21	\$55,237.00	Teacher	M-22
Reid, Spencer	7/06/21	\$12.36	Bus Driver Trainee	MT-7
Rhea, Herbert	7/15/21	\$59,400.00	Certified Athletic Trainer	BG-5
Smith, Rani	8/12/21	\$54,854.00	Teacher	B-25
Smoot, Leah	8/12/21	\$55,805.00	Teacher	M-23
Strmecki, Karoline	8/16/21	\$13.08	Teacher Assistant	IS-6
Tell, Christina	8/12/21	\$30,000.00	Apprentice	NS
Teter, Joseph	8/12/21	\$30,000.00	Apprentice	NS
Thomas, Jerrod	8/12/21	\$30,000.00	Apprentice	NS
Tiongson, Carrie	8/16/21	\$13.08	Teacher Assistant	IS-6

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Torres, Kenny	8/16/21	\$13.08	Para Teacher	IS-6
Tresch, Eric	8/12/21	\$40,000.00	Teacher	B-0
Trueman, Kelly	8/12/21	\$42,745.00	Teacher	M-4
Wadley, Laura	8/12/21	\$40,000.00	Teacher	B-0
Weaver, Michael	7/19/21	\$51,000.00	Budget Analyst – Stimulus Funded	BG-5
Williams, Ashley	8/12/21	\$30,000.00	Apprentice	NS
Wright, Olin	8/12/21	\$30,000.00	Apprentice	NS
Zucconi, Jennifer	8/12/21	\$54,142.00	Librarian	M30-18



ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Alicia-Thillet, Rene	7/15/21	\$13.30	Grounds Journeyman	Warehouse Distribution Specialist	CA-8
Bowman, Kelly	7/15/21	\$53,701.00	Teacher	Certified Athletic Trainer	BG-5
Carter, Madeline	7/01/21	\$48,000.00	Executive Administrative Assistant – Deputy Clerk of the Board	Bond Operations Project Manager	BG-5
Clay, Susan	7/30/21	\$68,163.00	Instructional Mentor	TTC Instructional Mentor	EG-3
Eikenberry, Amy	8/02/21	\$57,707.00	Teacher	Assistant Principal	EG-4
Esparza, Virigina	8/06/21	\$11.44	School Clerk	Parent Involvement Facilitator	IS-3
Gray, Kerry	7/30/21	\$71,050.00	Instructional Mentor	TTC Instructional Mentor	EG-3
Grisso, Keith	7/01/21	\$75,000.00	Program Operations Manager	Program Manger	Operation EG-4
Jones, Anisa	7/26/21	\$75,000.00	Assistant Principal	School Partner	Strategy BG-9
Keeter, Allison	8/12/21	\$42,200.00	Teacher	Librarian	B-5
Lewis, Ahlicia	8/16/21	\$12.63	Paraprofessional	Teacher Assistant	IS-6
Luther, Elizabeth	7/01/21	\$50,000.00	Before and After Site Coordinator	Before and After Quality Lead	BG-5
McClanahan, Bobbie	7/01/21	\$40,000.00	Teacher	Librarian	B-0
McSpadden, Sharon	7/01/21	\$78,197.00	School Strategy Partner	School Partner – Stimulus Funded	BG-9
Newsome, Kaylisha	7/01/21	\$64,979.00	Assistant Principal	Interim Principal	EG-7

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Ross, James	8/16/21	\$15.31	MD Paraprofessional	1:1 Paraprofessional	MD IS-10
Simpson-Jaques, Tracy	8/12/21	\$40,000.00	Librarian	Teacher	B-0
Swindell, Kristen	7/01/21	\$21,250.00	Librarian	Half Time Teacher	B-7
Tapley, Kari	8/02/21	\$58,500.00	Learning Coach	Assistant Principal	EG-4
Troglin, Samuel	7/01/21	\$70,000.00	Manager – Security Systems	Supervisor – Life and Safety Systems	BG-8
Whitaker, Caleb	7/01/21	\$19.63	Coordinator – Police Service	Security Application Specialist	TS-12

## SEPARATIONS

Name	Effective Date	Position
Anderson, Daniel	6/01/21	Teacher
Anderson, Gina	6/01/21	Teacher
Bachtel, Jacquelyn	6/11/21	Teacher Assistant
Bahlinger, Tiffany	6/01/21	Teacher
Barron, Robert	6/01/21	Teacher
Bertus, Joshua	6/02/21	Teacher
Blankenship, Dustin	7/01/21	Teacher
Boshers, Tracy	7/07/21	Teacher
Burch, Amanda	6/18/21	Teacher Assistant
Chenoweth, Kimberly	6/01/21	Dean
Dalton-Hoffman, Margaret	7/16/21	Teacher
Dillon, Lisa	6/24/21	Evening Custodian
Dillon, Lisa	6/24/21	Evening Custodian
Duncan, Dawn	6/30/21	Principal
Epps, Melissa	8/01/21	Teacher
Fraier, Joseph	6/08/21	Director Design Lab
Giffin, Franchon	7/01/21	Teacher
Gladd, Dorothy	7/09/21	Assistant Cafeteria Manager
Grammer, Amber	4/21/21	Teacher Assistant
Groves, Qi	7/09/21	Teacher
Hahn, Paulette	7/01/21	Teacher
Haight, Judy	6/30/21	Reading Interventionist
Hamm, Tiffanie	6/01/21	Teacher
Hearn, James	6/01/21	Teacher
Henke, Tina	7/31/21	Teacher
Hunt, Alicia	7/01/21	Teacher
Hunter, Eugene	7/20/21	Cafeteria Assistant
Ivy, Lisa	6/01/21	Teacher
Jarvis, Christion	6/01/21	Teacher
Jimenez, Eden	6/01/21	Teacher
Joslin, Kenneth	7/15/21	Principal
Kalbe, Dana	7/30/21	Principal
Kalbe, Dana	7/30/21	Principal
King, Christopher	7/01/21	Teacher
Kirby, Jennifer	6/01/21	Teacher
Lee, Angella	7/15/21	Teacher
Li, Xiaoda	7/01/21	Teacher
Maguffee, Michael	6/30/20	JROTC Instructor
Marcou, Joyce	7/30/21	Teacher
Martinez, Beatriz	6/01/21	Teacher
Mastin, Tammy	7/01/21	Teacher
McConnell, Colton	7/20/21	Teacher
Michel, Carmen	6/01/21	Teacher
Nammi, Kim	6/01/21	Teacher
Nash, Mildred	7/09/21	Para Teacher

SEPARATIONS – Continued

Name	Effective Date	Position
Newby, Haley	6/01/21	Teacher
Nielson, Kimberly	7/19/21	Teacher
Oglesby, Abrionna	7/23/21	School Safety Officer
Palmer, Patricia	5/26/21	Teacher
Payne, Gerald	7/30/21	Bus Assistant
Payne, Soraya	7/02/21	Teacher Assistant
Pirok, John	7/13/21	Teacher
Porter, Melcheisidech	6/01/21	Teacher
Prevett, Camille	6/01/21	Teacher
Provenzano, James	7/15/21	Senior Data Strategist
Quintana, Antonio	6/01/21	Teacher
Ramos, Steven	7/02/21	Teacher
Rathe, Alice	6/08/21	Librarian
Rhoades, Margaret	6/01/21	Teacher
Rollerson, Leon	6/01/21	Teacher
Royal, Deana	6/01/21	Teacher
Saldivar, Valeria	3/05/21	School Clerk
Schroepfer, Claire	7/16/21	School Strategy Partner
Smith, D'Juania	7/01/21	Teacher
Spencer, Jaysen	6/11/21	Teacher
Stafford, Olivia	6/01/21	Teacher
Sweeney, James	6/01/21	Teacher
Vaughn, Kaleb	7/01/21	Teacher
Veney, Devin	7/01/21	Teacher
Williams, Lisa	7/01/21	Teacher
Williford, Blake	7/01/21	Teacher
Wilson, Teresa	6/01/21	Teacher
Xiong, Pa	7/13/21	Teacher
Young, Cory	7/21/21	Autism Paraprofessional

**Rescind:**

McGilbra, Cortni	6/01/21	Apprentice
------------------	---------	------------

## SUBSTITUTE AND TEMPORARY ELECTIONS

### CUSTODIAN

Michel, Marisol

### SUMMER SCHOOL

Abraham, Yahzmen	Elmore, KeQuana	Martin, Harleatha	Vivar, Violet
Alexander, Collin	Erter, Amanda	McGlory, Shionka	Walker, Terri
Allen, Shavon	Everidge, Mary	Miller, Kristin	Wall, Lauen
Amador, Susana	Ezell, Marilyn	Miller, Lydia	Welden, Melanie
Anderson, Debi	Field, Rayma	Miller, Ruth	Whitaker, Ila
Anderson, Sharon	Fisher, Drew	Monday, Patricia	Whitehead, Jim
Anquoe, Kelly	Foshee, Bailee	Moreno-Adams, Claudia	Whitley, Davis
Armstrong, Kaila	Fuentes De Talbott, Marian	Moreton, Summer	Wigal, Janet
Barlow, Elizabeth	Gibson-Johnson, Evelyn	Morris, Sherri	Wise, Alexa
Bartholomew, Marilyn	Goode, Pamela	Moyer, Jeremiah	
Beavers, Jacqueline	Grayson, Niva	Murry, Karen	
Bell, Deborah	Griffin, Tana	Napier, Tewanna	
Blanquet, Marcela Lara	Haase, Ryan	Nash, Elores	
Blunt-Boyd, Nina	Hall, Barbara	Palmer, Chanice	
Book, Zoe	Hammons-Williams, Danielle	Payne, Beth	
Boudrey, Lisa	Harris, Jonathan	Pearson, Donnte	
Boyd, Joseph	Henderson, Nikita	Pulliam, Jennifer	
Boyd, Joyce	Hernandez, JoAnn	Randolph, Sarah	
Brewer, Tamara	Hill, Sandrette	Reside, Alexia	
Briscoe, Marva	Hoogendijk, Dammes	Rey, Luz	
Broadnax, Misty	Hudson, Shaniqua	Robertson, Kelsie	
Brockunier, Jacob	Hunter, Diana	Rutherford, Brittany	
Burks, LaPortia	Irvine, Valerie	Schmitz, Margaret	
Butler, Sandra	Jackson, Dwight	Simpson-Jaques, Tracy	
Carpenter, Christy	Janloo, Robyn	Smith, Julie	
Castanares, Jimena	Johnson, Charlotte	Smith, Raven	
Clerk, Sherry	Johnson, Kelly	Smith, Shara	
Colbert, Cameron	Johnson, Sandra	Sommerfeld, Samantha	
Collins, Kimberly	Jones, Carrie	Stevens, Kaitlyn	
Cox, Kelly	Jones, Dianne	Templeton, Doreen	
Daniel, Lucille	Jones, Dominique	Thueson, Kimberly	
Davila, Isabel	Joseph, Sandra	Thurmond, Sheila	
Davis, Cindy	Katta, Vineela	Tiger, Shawn	
Domond, Wilner	Kelly, Michelle	Toledo, Karla	
Dubay, Lorie	Kesler, Rebecca	Torres, Angel	
Dunagan, Jamie	King, April	Tottress, Janiace	
Eaton-Clark, Grace	Lunsford, Emma	Villalpando, Mariecruz	
Eddington, Teresa	Mapes, Jessica	Vise, Jill	

## SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

### COVID-19 Recruitment, Retention, and Cultivation ESSER II --11-7930-XXXX-501710-000-XXXXXX000-05-XXX-7930

Pay certified and support professionals a \$500 retention and staff cultivation stipends for the 2021-2022 school year to support educator recruitment and retention efforts to offset and minimize operational impact related to COVID-19 and to support acceleration and recovery of student learning in September 2021 for all who met the requirements outlined in Spring 2021 regarding contract return and COVID-19 status.

### COVID-19 Recruitment, Retention, and Cultivation ESSER II --11-7930-XXXX-501710-000-XXXXXX000-05-XXX-7930

Pay \$500 recruitment stipends for the 2021-2022 school year to support recruitment and retention efforts to offset and minimize operational impact related to COVID-19 and to support acceleration and recovery of student learning for 210-day custodial staff vacancies, food service professional vacancies, and nine month bus drivers vacancies filled beginning August 2021 ending with discretion of team talent.

### COVID-19 Recruitment, Retention, and Cultivation ESSER II --11-7930-XXXX-501710-000-XXXXXX000-05-XXX-7930

Pay recruitment stipends for the 2021-2022 school year to support recruitment and retention efforts to offset and minimize operational impact related to COVID-19 and to support acceleration and recovery of student learning for special education teachers (\$1000), level 3 self-contained (\$1000), psychologist (\$1000), Speech Therapist (\$3,000), MD/Autism and level 3 para -one to one (\$1000), ID/ED para (\$750), one to one para -other (\$500), other teacher vacancies (\$1500) beginning August 2021 ending with discretion of Team Talent.

### Thoreau – 11-0000-1000-501800-100-276500-414-07-573

Pay support employee, Ernest Heisten, a stipend @ \$0.98/hr. worked, not to exceed \$1,700, to set up the online Microsociety Businesses, online transaction system, and banking cards for the students for the 2021-2022 school year.

### Washington – 11-0735-1764-506100-251-000000-00-07-735

Pay four certified teachers to be named a stipend @ \$26/hr. to host an Extended Essay Bootcamp on August 3-5, 2021 from 9:00am to 1:00pm at the University of Tulsa.

### Athletics – School Activity Fund #536

Pay Edison football coaches Robert Borgstadt a total not to exceed \$6000.00 and Cory James a total not to exceed \$2000.00 for extra coaching duties. Total stipend not to exceed \$ 8000.00. Edison Touchdown Club has reimbursed the district so therefore there will be no cost to the district.

### Career and Technology Education Professional Development –

11-4120-xxxx-501x00-xxx-000000-xxx-05-xxx-4120

11-4240-XXXX-501X00-XXX-000000-XXX-05-XXX-4120

Pay certified career and technology teachers (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, August 2, 2021 through June 30, 2022, during non-contract hours.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Career and Technology Education Curriculum Development –

11-420-XXXX-501X00-XXX-000000-XXX-05-XXX-4120

Pay up to 10 certified career and technology teachers (to be named) a stipend @ \$21/hr. to create career and technology curriculum and pathways (total not to exceed \$4,500) August 2, 2021 through June 30, 2022, during non-contract hours.

Counselor Professional Development –

11-3621-2120-501700-426-000000-203-05-xxx-3621

Pay secondary counselors (to be named) a stipend @ \$21/hr. to attend and \$26/hr. to facilitate (total not to exceed \$20,000) professional development, August 2, 2021 through June 30, 2022, during non-contract hours.

CORRECTIONS TO PREVIOUSLY APPROVED ITEMS

Correct effective date on election June 21, 2021 page 118

ELECTIONS

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Lugibihl, Matthew	7/06/21	\$40,800.00	Associate Data Strategist	BG-5

Correct account numbers on temporary payments for employees April 19, 2021 page 21-22

Summer expanded learning – 11-7880-XXXX-501XXX-437-000000-000-05-XXX-7880, 11-7950-XXXX-501XXX-437-000000-000-05-XXX-7950.

Pay staff, identified below, at the rates of pay indicated below, to provide support for summer expanded learning June 1st - July 30th. Hourly rates of pay as listed below include temporary supplemental pay, as all work is in response to academic, social, and emotional effects of the pandemic. The supplemental Covid recovery pay is temporary and only available as long as we have stimulus dollars.

Summer Expanded Learning Preparation - mid-April - May 31st

Summer site administrator preparation - \$21/hr

Boot camp project manager preparation - \$21/hr

June 2021

Boot camp teacher - \$40/hr

Boot camp counselor - \$40/hr

Boot camp admin assistant - \$25/hr

Boot camp security staff - \$25/hr

Boot camp project manager - \$45/hr

Before and After Care Site Coordinator - \$28/hr

Before and After Care Group Leader - \$22/hr

Indian Ed Summer Academy resource advisor/teacher - \$40/hr

Indian Ed Summer Academy teacher assistant - \$25/hr

ESY teacher - \$40/hr  
ESY para - \$25/hr  
Summer internship coordinator - \$45/hr  
Summer site administrator preparation - \$21/hr

July Ready. Set. Summer!

Summer site administrator - \$45/hr  
Teacher (including RSA, ELD, and ESS) - \$40/hr  
Teacher assistant/paraprofessional (including RSA and ESS) - \$25/hr  
Summer Expanded Learning Group Leader - \$22/hr  
Counselor/social worker - \$40/hr  
Nurse - \$40/hr  
Health assistant - \$25/hr  
School site secretary - \$25/hr  
Security staff - \$25/hr  
Speech therapist - \$40/hr  
Sign language interpreter - \$40/hr  
Occupational therapist/physical therapist - \$40/hr  
Occupational therapist/physical therapist assistant - \$35/hr  
ESY teacher - \$40/hr  
ESY para - \$25/hr  
Parent involvement facilitator - \$25/hr  
Summer site coordinator- \$28/hr  
Before and after care site coordinator - \$28/hr  
Before and after care group leader - \$22/hr  
Summer internship coordinator (through August 6th) - \$45/hr  
Summer internship teacher of record - \$40/hr  
Behavior Support Specialist- \$30/hr



**SUPPORTING INFORMATION**

**INFORMATION ITEM G-4**

**POSITION CREATIONS/DELETIONS**

**Create:**

Position	Salary/Grade	Duties
<p><b>Executive Administrative Associate / Deputy Clerk of the Board- ESC / Superintendent's Office</b></p> <p><i>Annual Budget Impact: \$ 47,476 min. – \$ 66,700 max.</i></p> <p><i>Funding Source: 11-0000-2312-501210- 000-000000-614-09-091</i></p>	<p>BG-6 12 Months</p>	<p>Provide administrative support to the Superintendent's office and Board of Education by conducting research, preparing District reports, handling information requests, scheduling, and managing clerical and operational functions. Develop high- quality public-facing materials and timely correspondence with attention to detail and accuracy. Execute operational tasks adeptly and address sensitive information with a high-level of confidentiality, care, and sensitivity.</p>