

# WESTPORT BOARD OF EDUCATION

## NOTICE OF SPECIAL MEETING

Monday, August 2, 2021

### AGENDA

#### **PUBLIC SESSION/PLEDGE OF ALLEGIANCE**

7:00 p.m., Staples High School, Cafeteria B (Room 301)

#### **PUBLIC QUESTIONS/COMMENTS ON NON-AGENDA ITEMS (15 MINUTES)**

#### **DISCUSSION**

- |   |                       |
|---|-----------------------|
| 1. Health Update, <i>pages 1-2</i>                  | Ms. Susanne Levasseur |
| 2. ESSER II and III Grant Update, <i>pages 3-15</i> | Dr. Anthony Buono     |
| 3. Appropriation Request                            | Mr. Elio Longo        |

#### **DISCUSSION/ACTION**

- |   |                |
|---|----------------|
| 1. Carryover Account  | Mr. Elio Longo |
| 2. Saugatuck Elementary School Partial Roof Replacement - Contract Award Change | Mr. Elio Longo |

#### **ADJOURNMENT**

To: Thomas Scarice, Superintendent of Schools, and the Westport Board of Education

From: Ms. Suzanne Levasseur

Date: July 29, 2021

Re: COVID-19 Health Update

As we approach approximately one month until the start of the school year we continue to monitor trends in transmission and updated guidance from both the CDC and the CT. Department of Public Health. As we ended the school year, transmission rates in the state, county, and in Westport were very low and had continued to decrease in the early summer. Presently there is concern over the Delta variant and an "uptick" in cases both nationally and more locally here in CT., although case rates remain low. There is some increase in hospitalizations statewide and deaths remain low with 4 deaths being reported from 7-18-21 to 7-24-21. The Westport/ Weston Health District has also reported an increase in the number of cases over the past few weeks. The Delta variant is presently the predominant strain and is more easily transmitted from person to person than previous strains.

Vaccinations continue to be the most important mitigating measure. We continue to encourage all eligible persons 12 and over to get vaccinated.

Guidance from the CDC continues to evolve and change. In the previous month the CDC recommended that masks would only be recommended for students and staff that are unvaccinated. More recently it has reversed this recommendation to now recommend universal mask wearing inside for all teachers, staff, students and visitors in the school building regardless of vaccination status. It is important to note that the CDC guidance is for all States. The Connecticut Department of Public Health has not yet issued a mask recommendation or mandate. The Governor's present executive order on masking in school buildings is extended until 9-30-21.

Other recommendations and guidance from the State Department of Public Health include the following:

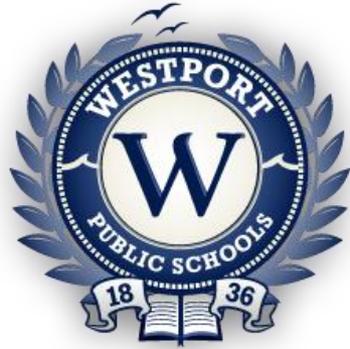
- No masks are recommended when outside for recess or physical education.
- Masks will still be required when on the bus.
- Vaccination clinics and pool testing may be available for school districts upon the start of school depending on need.
- 3 ft. social distancing, when feasible, is recommended.
- Contact tracing and quarantine policies continue to be recommended although the contact definition in the classroom setting between students has been decreased from 6ft. to 3ft. There should be much less quarantining of entire classrooms necessary.
- No additional disinfection other than routine cleaning is recommended.

- Food Service can return to normal operations without the need for single service or disposable items.
- Arts and performance recommendations remain the same as last year.
- The goal is for 100% in-person learning.
- Daily routine cleaning is recommended.
- Fall sports may start and have a full season.

We will continue to be proactive in monitoring the guidance and work with our WWHD and Medical Advisor in the coming weeks as we operationalize these recommendations for our school opening.

Sincerely,

Suzanne Levasseur MSN, APRN, CPNP  
Supervisor of Health Services



# ESSER II & III Update

# ESSER II



# Budget

1. Summer Learning Opportunities 2021

\$266,705

2. Mathematics Tutoring Program 6-12

\$210,000

3. Computer Hardware

\$100,083

4. Responsive Classroom PD

\$60,000

5. Academic PD Teachers and Paras



# Summer Learning Opportunities



- **ESSER Summer Learning Enrollment**
  - Elementary (students entering Gr 1-6): 151
  - Middle School (students entering Gr 7-9): 82**233**



- **Extended School Year (ESY):**
  - Stepping Stones Preschool 52
  - Grades K-5 75
  - Grades 6-12 45**172**

- **Summer Enrichment Opportunities: 614**



# Mathematics Tutoring Program

## Middle School (each school)

- Monday - Thursday
- 2 - 4 students per session
  - Morning session: 7:10 - 8:00 (two 25 minute sessions)
  - Afternoon session: 3:30 - 4:20 (two 25 minute sessions)

## High School

- Monday - Thursday
- 2 - 4 students per session
  - Morning session: 7:00 - 7:45 (two 20 minute sessions)
  - Afternoon session: 3:00 - 3:45 (two 20 minute sessions)



# ESSER III



# Budget

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Facilities (HVAC)

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\$163,778

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Computer Hardware

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\$476,143

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Coordinators for Mastery Based Diploma (2 yrs.)

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\$24,000

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SEL Curriculum Review and Update

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\$30,000

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Academic Professional Learning Opportunities

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\$84,689

Middle School Math Specialists (1 FTE, 2 yrs.)  
(salary and benefits, \$66,881 + \$30,000 = \$96,881)

\$193,762

Elementary Math Specialists (3 FTE, 2 yrs.)

\$581,286



# Computer Hardware

Chromebooks

\$344,145

Desktops

\$71,300

Document Cameras

\$20,000

Laptops

\$40,698

**Total**



## Facilities - HVAC Upgrades

GFS: Daiken/McQuay Chillers Control Upgrade

\$46,000

GFS: Replacement and installation AHU w/ dehumidifier

\$8,315

LLS: Building management system controls

\$7,721

LLS: Installation packaged RTU 5 ton music room

\$25,277

SHS: D0 Chiller Overhaul

\$76,465



# SEL Curriculum/Program Review

- Establish Districtwide SEL Steering Committee
- With stakeholder input establish and SEL vision for the district
- Adopt or establish SEL standards
- Review existing programs and alignment to vision and standards



# Middle School Math Specialist

## 1 FTE

- Add an additional mathematics specialist at the middle school level
  - Provide student intervention and support
  - Provide support and coaching for teachers



# Elementary School Math Specialists

## 3 FTE

- Add three additional mathematics specialist at the elementary level
  - Provide student intervention and support
  - Provide support and coaching for teachers



# Questions or Comments

