

Lake Washington High School Annual Report – 2019-20

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Principal: Christina Thomas
Associate Principals: Tim Shultz, Aric Kooima, and Melissa Super-Greene
Mascot: Kangaroo
Colors: Purple and White

of students, October 2019: 1,784
of teachers: 99
Teachers with at least a Master's Degree: 64.6%
Student regular attendance rate: 86.0%
4-year graduation rate (class of 2018): 91.9%
5-year graduation rate (class of 2017): 93.3%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

We share a commitment to honoring the voice and potential of every member through individual growth, academic challenge, and connection to the global community.

School Funding

District General Fund Budget: \$466.2 million
District Per Pupil Expenditure: \$13,788.87 per pupil
Building Budget for this school: \$361,300

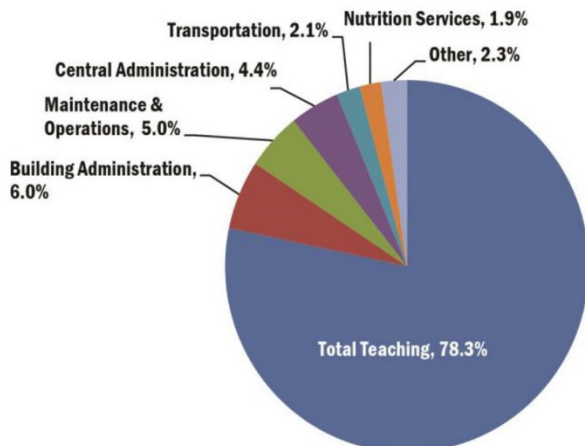
School Description

Lake Washington High School continues to focus on student achievement as its primary goal. We are very proud of the academic accomplishments of our students and the continued focused work of our staff. As a staff, we have focused our work on alignment of curriculum to the state standards. Teachers create common assessments to measure student growth throughout the year. Teachers implement a variety of intervention strategies to assist our struggling learners.

We continue to examine our course offerings to meet the changing global workplace. Students have many opportunities to select challenging coursework. We continue to increase academic offerings. We have multiple College in the High School courses. We also have a wide range of Tech Prep courses, which give college credit.

2019 20 District Expenditures

Where does the money go?



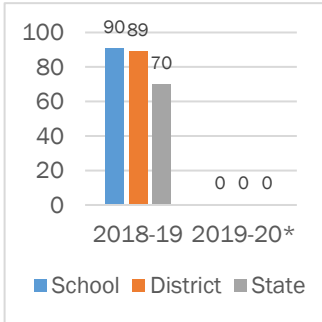
2019 20 School Goals

- Literacy: 93% of 10th grade students will meet standard
- Math: 95% of students at standard in math for graduation
- Science: 80% of students will demonstrate proficiency on the new Science SBA.
- Achievement gap: Improve 9th grade Black/ African American students who are on track with credits from 55.6% to 65%.
- On-Track Credits: Increase all students 9th and 10th grade on track credits from 88.5 (9th) 76% (10th) to 90% for 9th grade and 85% for 10th grade.
- College & Career Readiness: Increase the number of Black/African American students enrolled in Dual Credit classes in 11/12 grades from 58.3% to 73%.
- School Effectiveness: 95% of staff will agree mostly they have a clear understanding of what the school is trying to achieve.
- Attendance: Decrease students at risk from 23.72% to less than 10%.
- Discipline: Decrease the number of students who receive exclusionary discipline from 52 incidents to 40 incidents.

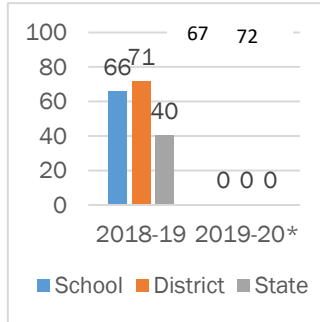
State Assessment Results

Smarter Balanced Assessment (SBA)+

High School English Language Arts

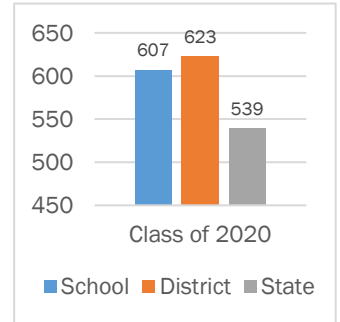


High School Math



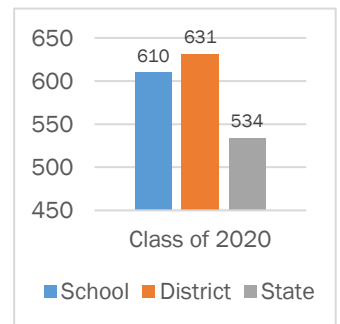
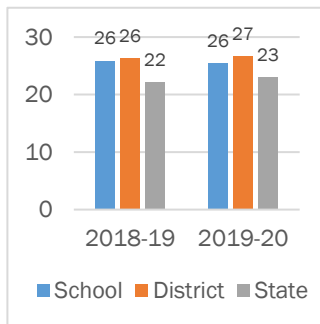
SAT**

ERW Mean



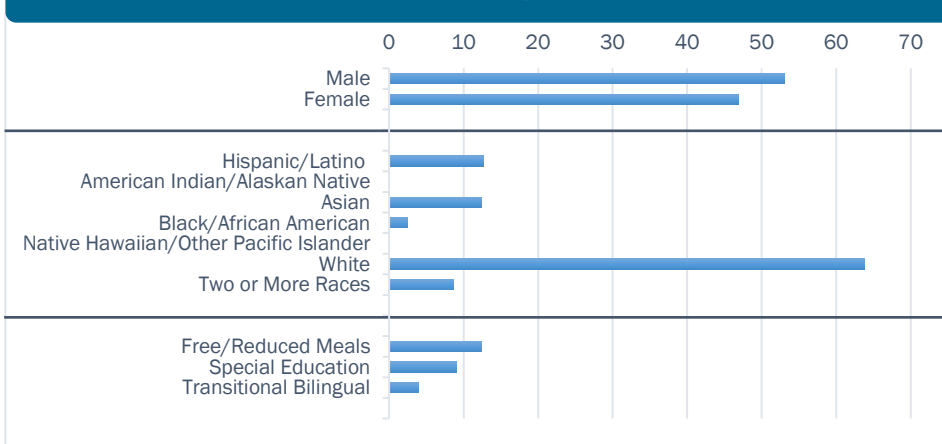
ACT**

Math Mean



*No State Assessments occurred in Spring 2020 due to COVID-19

Student Demographics



+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test: they may have already met graduation requirements through passing the old state tests in 10th grade.

**The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests. A new SAT was given starting in January 2016. The Reading and Writing sections have been consolidated and now make up "Evidence-Based Reading and Writing" (ERW). As a result, the previous year's data is no longer comparable.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District_Lake Washington High.

Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.