

# READY SCHOOLS, SAFE LEARNERS 21-22 SURVEY RESULTS

Families and Staff,

Your input has been greatly appreciated. We have gathered your submissions and summarized results for all questions below. These results have been sent to ODE for further discussion in writing the final draft of the Ready Schools, Safe Learners guidance for the 21-22 school year.

Thank you again for your input, and we look forward to sharing the final draft with you soon.

## ***Q1) What have you missed this school year?***

- Volunteering
- Meeting teachers/seeing classrooms/dropping off & picking up
- Full in-person school
- “Extra activities” – Athletics, field trips, auction, living museum, Mr. Billie, concerts
- Physical interaction – hugs, high-fives, games, handshakes
- Socialization & seeing smiles
- No politics in education

## ***Q2) What have you gained?***

- Technology skills
- Appreciation for teachers, EAs, Admin, all staff
- More communication with teachers & small group sizes
- More time with student (as parent)
- Importance of “normalcy”
- Knowledge of private schools & how to transfer
- Nothing/not much

## ***Q3) What changes in response to COVID would you want to see the education system keep?***

### ***Why?***

- Online learning
  - Good for kids who miss class or choose fully online school
- Increased Communication (Staff to student, parent, and other staff)
  - Appreciated updates (grades, assignments, other school happenings)
- Hand washing & sanitizing
- Students having electronic devices for school & home
- No school on Friday
- All students in school
- Nothing

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**Q4) What would it be like for CDL to be available to any student or family experiencing an extended absence from school due to illness or a medical condition? Are there benefits to considering this?**

## Benefits

- Sick kids won't fall behind
- Some learn better online
- Flexibility in learning style
- None

## Cons

- Strain on teachers
- Unfair distribution of teacher/staff hours
- Not cost-effective

## Comments

- Do not take away from in-person teaching
- Use on case-by-case basis only
- Have separate online teacher – teachers should not teach simultaneously
- Sick/recovering students might not utilize online classes, might add more stress

**Q5) What changes in response to COVID would you want to see the education system let go of? Why?**

- Masks
  - Mental health issues
  - Causes segregation/fear
  - Physical health struggles
- Social Distancing
  - Unrealistic for kids
  - Mental health issues/causes fear
- Online Learning
  - Ineffective
  - There is more homework/work assigned than in regular school
  - It's antisocial
- Cohorting
  - Students need movement & socialization
- Quarantine rules
- Short days/weeks
- Having no volunteers
- All changes should go

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**Q6) What relationships have grown stronger this past year?**

- Parent-teacher
- Parent-student
- Student-teacher
- Families
- Friends
- Teacher-teacher
- None

**Q7) What relationships have been starved or strained this past year?**

- Parent-child
- Friends
- Student-teacher
- Student-student
- All

**Q8) How were technology needs provided? – 27 survey responses**

- Adequate – 78%
- Poor – 4%
- Did not use – 19%

**Q9) What worked well with technology during CDL?**

- Ability to bring device home
- Access to more devices for teachers
- Learning platforms (Dreambox, Lexia Core 5)
- Schedule flexibility
- Steve Traylor did a great job

**Q10) What are some technology-related things we need to improve upon for next year?**

- Better training for how to use
- Internet access
- Access to headphones/mics/mice – Speech-to-text, text-to-speech options
- Less apps/websites
- Less online learning
- Make updates happen at school