

# Tesla STEM High School Annual Report – 2019-20

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425-936-2770 | [tesla.lwsd.org](http://tesla.lwsd.org)



**Principal:** Cindy Duenas  
**Associate Principal:** Cynthia Burt  
**Colors:** Green and Blue

**# of students, October 2019:** 604  
**# of teachers:** 34  
**Teachers with at least a Master's Degree:** 73.5%  
**Student regular attendance rate:** 93.3%  
**4-year graduation rate (class of 2018):** 96.3%  
**5-year graduation rate (class of 2017):** 95.0

## District Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Mission

*Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.*

## School Funding

**District General Fund Budget:** \$466.2 million  
**District Per Pupil Expenditure:** \$13,788.87 per pupil  
**Building Budget for this school:** \$118,376

## School Description

Tesla STEM High School is a science, technology, engineering and mathematics high school that uses problem-based learning to prepare students for future STEM professions. Students conduct research in STEM Lab Concentrations. They investigate real world problems. Students bring research and debate into the equation while working towards viable resolutions. Students enroll in, on average, six Science courses and four Math courses for the duration of their high school years. Engineering and Technology is integrated into all grade level classes throughout their four years at Tesla STEM.

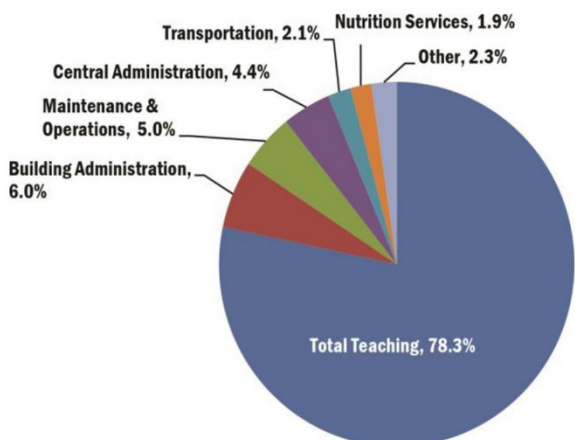
A key academic feature frames the first two years of a student's experience at STEM. Students are immersed in an integrated Science, Engineering, and Humanities sequence. The focus is on the students' development of multiple skills, including conducting authentic research, working with primary source documents and developing scientific investigations. Students also learn to understand and apply the engineering design process. They collaboratively work in the Problem-Based Learning environment.

## 2019-20 School Goals

- Literacy: 95% of students will effectively evaluate multiple sources for credibility and bias and be able to select and integrate evidence effectively in one or more assignments of projects.
- Math: 95% of students will effectively engage in classroom discussion in relation to open-ended problem-based learning questions created for our math courses.
- Science: Students will demonstrate a 20% increase on test scores over the baseline after the introduction of a model-based approach to describing the structure and systems inherent in our phenomena we are studying.
- Achievement gap: By June 2019, our Freshmen qualifying for Special Education/504 will increase from 66% to 100% on-track for credits.
- On-Track Credits: By August 2019, our student population will increase their on-track credit completion from 95% to 96% through increased family communication about student progress, focused attention on historically difficult courses, and informing students on summer school opportunities
- College & Career Readiness: All juniors will demonstrate the 21<sup>st</sup> century skill of collaboration by successfully participating in a group project in their signature lab.
- School Effectiveness: 95% of returning faculty will take on a leadership role within the school
- Attendance: Absences in 1<sup>st</sup> period will decrease from 4.5% to 4% using parent meetings and student letters to inform and coach students and families for better attendance
- Discipline: Gather data on instances of plagiarism in our courses and design intervention strategies to reduce the number of instances

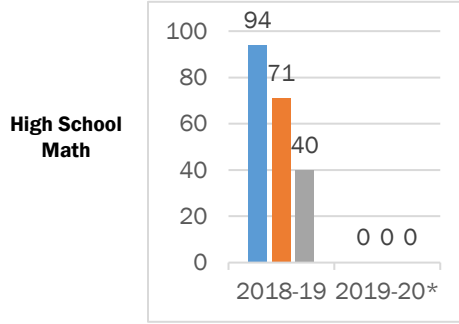
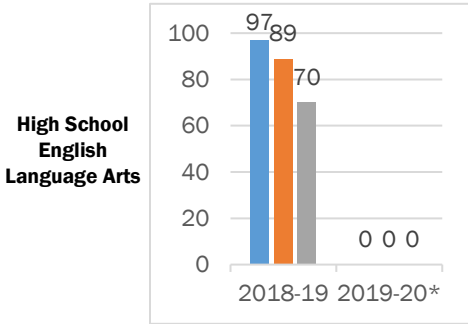
## 2019-20 District Expenditures

*Where does the money go?*

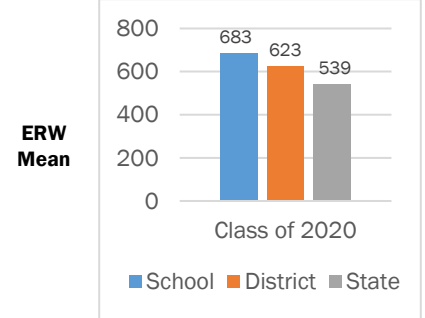


# State Assessment Results

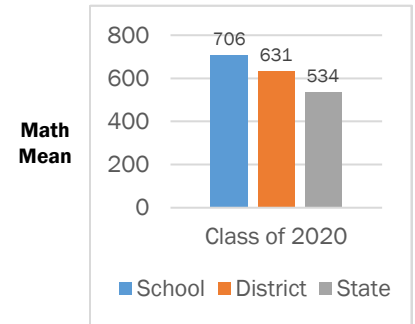
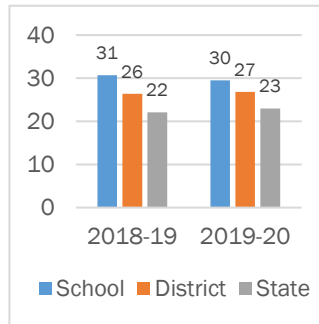
## Smarter Balanced Assessment (SBA)+



## SAT\*\*

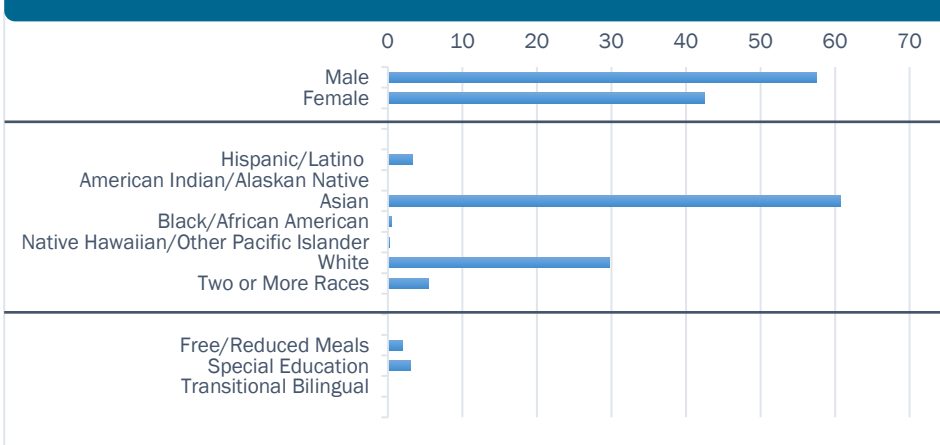


## ACT\*\*



\*No State Assessments occurred in Spring 2020 due to COVID-19

## Student Demographics



+Smarter Balanced Assessment is a Washington state standardized exam. Scores represent percentage of students who met the standards. Students who did not take the test were counted as not meeting standard.

\*Scores are suppressed when groups are so small that the information could potentially be used to identify or derive information about individual students. Many 11th grade students refused to take the test: they may have already met graduation requirements through passing the old state tests in 10th grade.

\*\*The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are required by many colleges and universities for admission. Students elect to take these tests. A new SAT was given starting in January 2016. The Reading and Writing sections have been consolidated and now make up "Evidence-Based Reading and Writing" (ERW). As a result, the previous year's data is no longer comparable.

To view state test scores by demographic group, please visit: <http://reportcard.ospi.k12.wa.us>. Select Lake Washington School District\_Tesla STEM High School.

### Invitation to Participate

One of Lake Washington School District's Strategic Plan Goals is Community Engagement. Families and community members are encouraged to participate in our school. Volunteers are trained and work in a variety of positions. Due to COVID-19, volunteer opportunities are limited to essential activities only. To get involved, call our school office.

### School Building

Our school facilities are available for public use by contacting our school office.

#### Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.