



DARIEN PUBLIC SCHOOLS

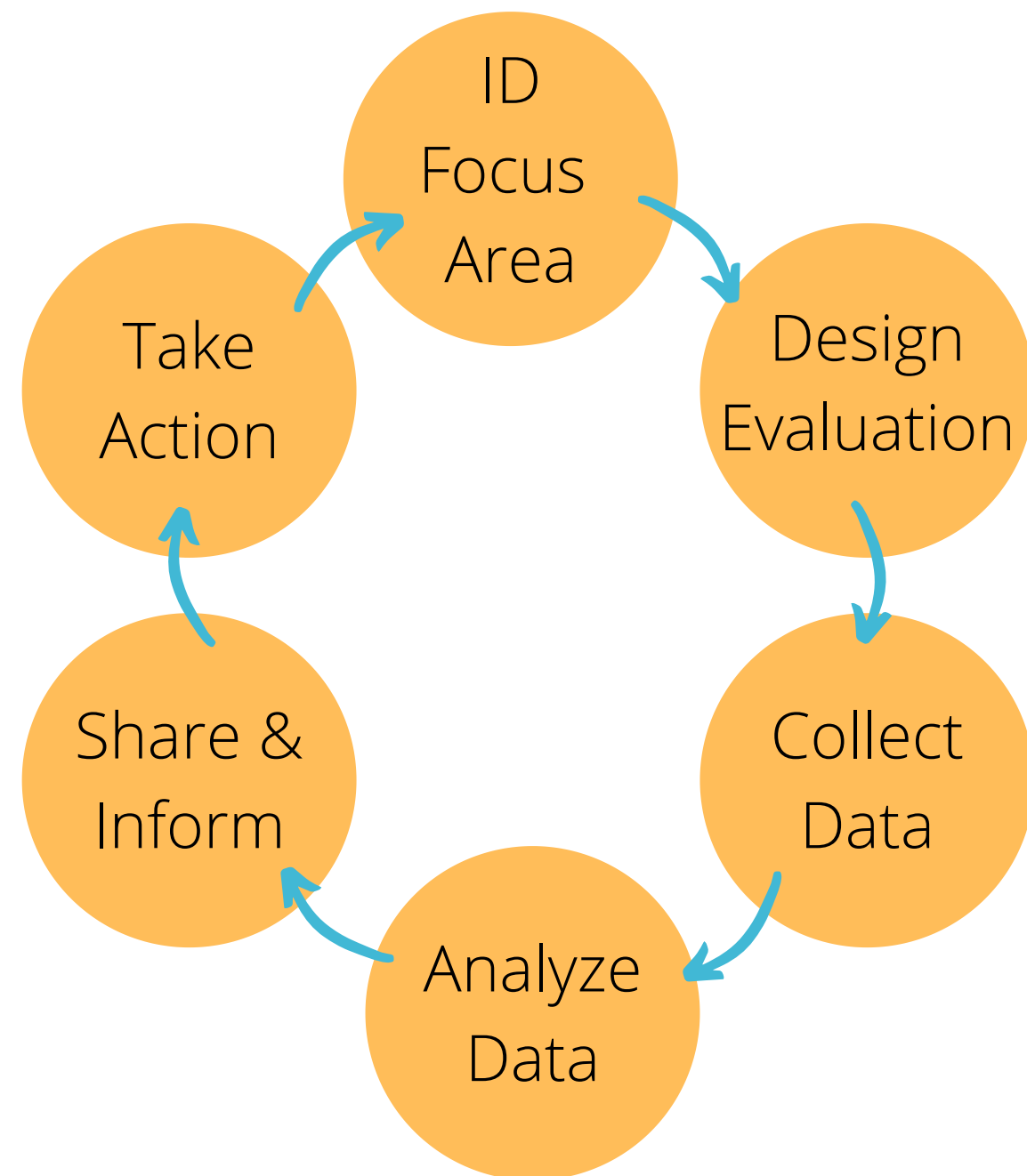
GIFTED EDUCATION PROGRAM EVALUATION

June 2021



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EVALUATION PROCESS OVERVIEW



Inquiry Process

- Collecting data
- Reviewing Best Practices
- Identifying Themes
- Creation of an evaluation to support opportunities for improvement in Idea

DATA SOURCES

Focus Groups

Interviews

Observations

Surveys

Resource &
Document
Review

PROGRAM INCLUSIVITY



PROGRAM DESCRIPTION

Elementary

75- 90
Minutes a
Week

Middle School

90 Minutes a
Week

High School

Pass/Fail
Class
4/8 Days

HIGHLIGHTED COMMENDATIONS

- The Board of Education allocates budget resources to meet program needs.
- Over 90 % of parents surveyed feel that the gifted program provides their child(ren) with a learning environment where they feel safe.
- The district has a strong and active parent support group in DAEG.
- 85 % of parents feel that the gifted education program contributes to their child's development of positive self-esteem.
- There is a clear understanding by all stakeholders that students benefit from being grouped with students of similar academic interests and abilities.
- Both students surveyed and students in focus groups feel that the Idea/Achievers Program challenges them as thinkers.
- 80.2% of students surveyed expressed that they get to try new things in the Idea/Achievers Program.
- 92.6 % of all students surveyed said they feel comfortable participating in the Idea/Achievers classes.
- Dedicated program oversight from a District administrator.

HIGHLIGHTED CONSIDERATIONS

- Provide professional development for all staff in the following areas: the process for identifying gifted learners, attributes of gifted learners, and differentiation to support gifted learners in the general education setting.
- Identify students by their areas of strength and consider a process for identifying talents in addition to academic giftedness.
- Revise the middle school schedule to accommodate full periods of gifted education learning opportunities.
- Ensure secondary learning experiences are rigorous and relevant to students by connecting to their interests and preparing them for a global society.
- Increase time elementary students receive services from teachers of the gifted.
- Establish a District stakeholder group that meets regularly to systematically review services for gifted learners.
- Provide opportunities to accelerate instruction in elementary schools in the area of mathematics
- Create conditions for schoolwide enrichment at the elementary level for all students.

QUESTIONS / DISCUSSION





Thank
You!

