



**Spring Branch Independent School District**  
**District Title I Parent and Family Engagement Policy**  
**ESSA Section 1116**  
**2020-21 Academic Year**

**Statement of Purpose:**

In order to support the academic and social-emotional growth and development of Every Child and in alignment with the SBISD's Family Education, Engagement and Empowerment (Family E3) Framework, Spring Branch ISD (SBISD) is committed to fostering and promoting parent and family engagement as required by the Every Child Succeeds Act (ESSA) Section 1116. We believe families and schools are equal partners in student success. Each plays a critical role as a champion for Every Child and when families and schools partner together, students thrive.\*

We will:

- Support the development of the whole child and support current, future and former families\*
- Offer a personalized approach based on families' unique needs, leveraging our diverse community to inform our shared efforts\*
- Develop trusting relationships through meaningful two-way communication between school, families, and communities\*
- Ensure every SBISD employee fosters a welcoming environment, with customer service as a priority based on the SBISD Share a Smile commitments\*
- Use SBISD Core Values and the Core Characteristics of a T-2-4 Ready Graduate to guide our actions, behaviors and decisions. The SBISD Core Values are Every Child, Collective Greatness, Collaborative Spirit, Limitless Curiosity and Moral Compass. The Core Characteristics of a T-2-4 Ready Graduate are Academically Prepared, Ethical & Service-Minded, Empathetic & Self-Aware, Communicator & Collaborator, Persistent & Adaptable, and Resourceful Problem-Solver.

SBISD continues to be singularly focused on our T-2-4 goal to ensure Every Child achieves post-secondary success, be it a technical certification or military training, or a 2-year or 4-year degree. To achieve T-2-4, the Superintendent's priorities are literacy, numeracy, social-emotional supports, addressing the needs of our English Learners, digital expansion and Career & Technical Education (CTE). The **Superintendent's Priorities** and **Board of Trustees' Priorities** define areas of focus, District and Campus Improvement Plans set forth the action plans to meet the priorities, and Key Performance Indicators are the quantifiable measures for which the system is accountable. All are undergirded by SBISD's Beliefs and Core Values (Board Policy AE Local).

Grade level goals for all children in SBISD will be available to all parents. Students needing extra assistance will have access to programs that will help them reach these goals. Classroom syllabi, TEKS and 6/9 week plans will be accessible to students and parents.

Family Engagement in Development of the District Parent and Family Engagement Policy:

SBISD will engage parents and families through meaningful consultation in developing and revising the District's Parent and Family Engagement Policy. The district will establish a District Title I Parent Advisory Council (PAC) that will consist of parents, guardians, campus staff members, administrators, members of the community and central office staff. The District Title I PAC will review and revise the policy yearly. The policy will be available to parents and the community in an understandable format and language.

\*from the SBISD Family Education, Engagement & Empowerment Framework (2019)

SBISD will involve parents and family members in jointly developing the District Improvement Plan (DIP) under Section 1112. The District will gather feedback from parents and will review the District Improvement Plan during District Improvement Team meetings for additional feedback.

### **Education and Engagement Opportunities for Families:**

SBISD believes all families have the capacity to support their child's learning and there are many ways for families to support the success of their children. SBISD will create meaningful family engagement opportunities to support student academic achievement and development, implementing effective strategies to meet families' needs and barriers to engagement. In collaboration with schools and district departments, families are encouraged to attend Parent U events and other workshops on relevant topics for families. Each Title I, Part A campus will provide a variety of engagement opportunities such as PTA/PTO groups, campus volunteers, library nights, STEM events, open houses, adult education workshops, and more.

SBISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all SBISD schools, in planning and implementing effective strategies and educating staff to work with parents as equal partners and build ties between families and the school.

### **Matching Family Engagement Programs to the Needs of the Community:**

- The community will be consulted in the design, development and implementation of the Title I program.
- SBISD will meet their families where they are, with a personalized approach based on their unique needs.
- SBISD will develop trusting relationships in classrooms, schools and the district level through meaningful two-way communication between schools, families, and the community.
- Parent and student needs will be assessed through surveys and other measures targeted at creating a successful school environment.
- SBISD will outreach with parents and community members to ensure adequate notice and accommodations are made for all families to participate in school meetings and/or events.

### **Staff-Parent Communications:**

- SBISD will ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- SBISD will implement a standard process for translation and interpretation at the district and campus levels.
- SBISD will provide accessible resources to aide parents in completing district programming such as school choice applications, district family surveys, and online registration.
- SBISD will use various communication methods to communicate with families including text messages, phone calls, monthly newsletters, weekly emails, and social media in families' preferred language.
- Parents are encouraged to take the initiative in contacting their child's teacher with questions about their child's progress and/or concerns.

### **Annual Meetings for Title I Parents:**

- SBISD and individual campuses will hold annual meetings to review and revise their Title I Parent and Family Engagement Policy.
- Meetings will be scheduled at convenient times and locations for all. Notices regarding the meetings may be shared via phone calls, parents' email, written notices, and other media.
- Translation and interpretation will be provided as needed.

### **School-Parent Compacts:**

In accordance with Title I regulations, each Title I campus must develop a school-parent compact.

The compact is an agreement that outlines how students, parents and staff will share responsibility for promoting student achievement. Meetings to participate in this process should be scheduled for a variety of times to give all stakeholders an equal opportunity. School-parent compacts will be available and distributed to parents and families.

The compacts must address:

- The school's responsibility to provide high-quality curriculum and instruction
- Meeting the state's student academic achievement standards
- Ways in which parents will be responsible to support their child's learning
- The importance of frequent two-way communication between family members and school staff, and, to the extent practicable, in a language that family members can understand
- The value of annual parent-teacher conferences, required in elementary schools
- Frequent reports of student progress
- Reasonable access to school staff, which includes opportunities for parents to observe and volunteer in their child's class

### **Evaluation:**

- Spring Branch ISD's Title I Parental Advisory Council will meet 3 times a year to review and revise programs offered.
- Title I campuses will have a Campus Improvement Team to evaluate the school's Title I Program.

SBISD and Title I, Part A schools will use qualitative and quantitative data and campus needs assessments to identify barriers to engagement, adapting family engagement strategies accordingly, and appropriately responding to address the needs of all families including, but not limited to, families of students with disabilities, English Language Learners, Homeless, Economically Disadvantaged, and all minority students and under-represented groups.\*

### **Funding:**

- Each campus will allocate at least 1% of their Title I budget to family and parent engagement.
- The parents at each campus will assist in the development of the budget to include parental Engagement.

\*from the SBISD Family Education, Engagement & Empowerment Framework (2019)