

BARRIE SCHOOL

PROFILE

Barrie School is a co-educational, independent day school serving 300 students from 12 months through Grade 12. Founded in 1932, Barrie is one of the oldest progressive schools in the Washington, D.C. area. The school is accredited by the Association of Independent Maryland Schools and the Middle States Association of College and Schools.

Barrie School students and faculty reflect the cultural, economic, linguistic, and religious diversity of the Greater Washington area and the world as a whole. As of the 2020-2021 school year, the upper school's demographic makeup was approximately: 57% Black or Hispanic, 35% Caucasian/Non-Hispanic, and 7% international. Barrie School's programs and resources provide both intellectual rigor and academic support to a diverse community of learners with a wide range of strengths and talents. Approximately 40% of our students receive financial aid and there are 8 students in the Class of 2022.

MISSION

Empower individuals to expand their intellectual abilities, develop their creative talents, and discover their passions to make a positive impact in a rapidly changing world.

FACULTY

The Barrie Middle & Upper School student-to-faculty ratio is 10:1 and the majority of our faculty members hold advanced degrees.

CURRICULUM

Barrie offers a rigorous academic program anchored in the essential capacities for the 21st Century. Students acquire their learning through a project-based curriculum focusing on Discovery and Invention and Diplomacy and Global Issues.

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The logo for Barrie School features the word "Barrie" in white and "School" in green, with a small green leaf icon above the letter 'i' in "Barrie".

Jonathan Kidder Head of School

David Weiner Interim Head of Barrie Middle & Upper School

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GRADUATION REQUIREMENTS

The curriculum pivots on a wide range of courses and experiences both on and off-campus. The vast majority of students exceed these minimums. The following courses and experiential programs are required for graduation:

- Humanities (8 credits)
- Mathematics (4 credits)
- Science (4 credits)
- World Language (3 credits)
- Electives (8 credits)
- Physical Education (1 credit equal to either 2 of 3 seasons or two trimesters per year)
- Health (0.33 credit)
- Extended Study Week (participation requirement)
- Community Service (completion requirement)
- Internship Program (completion requirement)

ADVANCED PLACEMENT & SIGNATURE COURSES

The Upper School currently offers the following Advanced Placement course opportunities: Calculus AB, Statistics, French Language and Culture, and Spanish Language and Culture. Students can also take AP courses online through Pearson Education which are designated by an asterisk on the transcript. We also offer a range of project-based signature courses, including Marine Science, Climate Change & Evolutionary Biology, and Computer Science with Python.

HUMANITIES CURRICULUM

The Humanities curriculum is a distinctive Barrie School academic experience that combines the study of English, history, political science, philosophy, comparative religion, and art history. These double credit courses offer greater depth and intellectual challenge for students than traditional English, history, and social science courses taught separately in most schools. The four-year cycle of required courses includes: American Studies (Grade 9), Early World Studies (Grade 10), Modern World Studies (Grade 11) and America in the World (Grade 12).

EXTENDED STUDY WEEK

Each spring, students participate in experiential academic programs connected to the thematic curricula. With additional focus on one or many aspects of their Barrie education, including community service, cultural studies, or environmental education, students' opportunities embed a service component during and community presentation following their experiences. Recent programs have included service and cultural immersion in Thailand, studying the fragile Everglades in Florida or Amazonian rain forest, glass-making and French Film.

COMMUNITY SERVICE AND INTERNSHIP PROGRAMS

All students participating in Barrie's community service and internship programs complete a range of pre and post reflective exercises.

COVID-19 IMPACTS

During the third trimester of the 2019-2020 academic year, all classes were completed on a Pass/Fail basis and the final year grade was calculated by averaging the first two trimesters of academic work. The only exception to this rule was for juniors and seniors who did exceedingly well during the third trimester. Teachers could increase overall grades accordingly.

SELECTED COLLEGE ACCEPTANCES AND DESTINATIONS

2011-2021

BARRIE UPPER SCHOOL STUDENTS apply and are accepted to a wide range of public and private colleges and universities.

*includes 2021 matriculation

Students in grades 9 to 12 are required to complete community service and/or internship. By fulfilling the needs of a service organization, students learn respect for self, respect for others, and respect for an environment beyond the school's campus. Students are expected to volunteer at organizations which are not only of personal interest, but ones which will challenge their understanding of and compassion for other members of society.

Students who participate in professional internships are introduced to potential career opportunities. Barrie School's internship program exposes students to the importance of writing letters of introduction and résumés, as well as presenting themselves in person to prospective organizations and demonstrating accountability and follow-through. As a graduation requirement, students must complete a total of 160 hours of community service or internship.

GRADING

Grades are reported numerically and GPAs are calculated on an unweighted, standard 4.0 scale. Although we recognize a valedictorian, we do not rank students.

Letter Grade	Numerical Average	G.P.A.
A	(93-100)	4.0
A-	(90-92)	3.67
B+	(87-89)	3.33
B	(83-86)	3.0
B-	(80-82)	2.67
C+	(77-79)	2.33
C	(73-76)	2.0
C-	(70-72)	1.67
D+	(67-69)	1.33
D	(63-66)	1.0
D-	(60-62)	0.67
F	(Below 60)	0.0

Selected College Acceptances from classes of 2010 – 2020

Class of 2019 SAT Critical Reading + Math Average = 1182
(Class of 2021 data not available due to COVID-19)

Allegheny College*	Hampshire College	Rochester Institute of Technology	University of Maryland, College Park*
American University*	Haverford College	Rollins College	University of Maryland, Eastern Shore
Art Institute of Chicago	High Point University	Salisbury University	University of Massachusetts
Bard College	Hofstra University	Sarah Lawrence College	University of Miami
Barnard College*	Hood College	Savannah College of Art and Design	University of Michigan
Beloit College	Howard University*	Scripps College	University of Nevada Las Vegas
Bennington College	Indiana University (Bloomington)	Skidmore College	University of North Carolina at Asheville
Bentley University*	Ithaca College	Smith College	University of North Carolina at Greensboro
Boston College	Jacksonville University	Southwestern University	University of Pennsylvania*
Bowie State University	James Madison University	St. John's University – Queens Campus	University of Pittsburgh
Brown University	Johns Hopkins University	St. Lawrence University	University of Puget Sound
Bryn Mawr College	Johnson & Wales University	St. Mary's College of Maryland	University of Rhode Island
Bucknell University	Juniata College	St. Olaf College	University of Richmond
California College of the Arts	Kalamazoo College	Stetson University	University of Rochester
California Institute of Technology	Lawrence University	Stevenson University	University of South Carolina
Case Western Reserve U.	Lewis & Clark College	Swarthmore College	University of Southern California
Chapman University	Loyola Marymount University	Syracuse University*	University of Tampa
Clark University	Lynchburg College	Temple University	University of Vermont
College of Charleston	Lynn University	The Catholic University of America	University of Virginia*
Connecticut College	Maryland Institute College of Art	The College of Wooster	University of Wisconsin, Madison
Cornell University	Marymount University	The George Washington University	Ursinus College
Davidson College	McDaniel College	The University of Alabama	Virginia Commonwealth University
Denison University	Miami University (OH)	The University of Tampa	Virginia Tech
DePaul University	Michigan State Univ.	Towson University	Wagner College
Dickinson College	Middlebury College	Trinity College	Wake Forest University
Drexel University	Morehouse College	Tulane University	Warren Wilson College
Duquesne University	Muhlenberg College	Union College	Washington College
Earlham College	New York University	University of British Columbia	Washington and Jefferson College
Eckerd College	Northeastern University	University of California, Davis	Washington University in St. Louis
Elon University	Nova Southeastern University	University of California, Irvine	Western Kentucky University
Emerson College*	Occidental College	University of California, San Diego	West Virginia University
Emory University	Ohio Wesleyan University	University of California, Santa Cruz	Whittier College
Evergreen State College	Oxford College of Emory University	University of Chicago	Worcester Polytechnic Institute*
Florida A & M University	Pennsylvania State University*	University of Dayton	York College of Pennsylvania
Fordham University	Pepperdine University	University of Delaware	
George Mason University	Purdue University	University of the District of Columbia	
Georgia Institute of Technology	Quinnipiac University	University of Florida	
Georgia State University	Reed College	University of Illinois (Chicago)	
Georgetown University*	Rensselaer Polytechnic Institute	University of Illinois at Urbana-Champaign*	
Gettysburg College	Rhode Island School of Design	University of Liverpool (UK)*	
Goucher College*	Rhodes College	University of Mary Washington	
Guilford College	Roanoke College	University of Maryland, Baltimore County	

