AVID Critical Reading Curriculum and the Common Core State Standards

The following table matches strategies in AVID's *Critical Reading Deep Reading Strategies for Expository Texts* curriculum guide to the Common Core Career and College Readiness Anchor Standards.

Chapter in *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide*	Strategy Name	Common Core College and Career Readiness Anchor Standards
Chapter 3	Learning and Retaining Academic Vocabulary	*CCR Reading* 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
Chapter 4	Rereading the Text	*CCR Reading* 1. Read closely to determine what the text says explicitly and to make logical inferences from it; and cite specific evidence when writing or speaking to support conclusions drawn from the text.
Chapter 5	Marking the Text	*CCR Reading* 1. Read closely to determine what the text says explicitly and to make logical inferences from it; and cite specific evidence when writing or speaking to support conclusions drawn from the text. 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
Chapter 6	Pausing and Connecting Ideas Within a Text	*CCR Reading* 1. Read closely to determine what the text says explicitly and to make logical inferences from it; and cite specific evidence when writing or speaking to support conclusions drawn from the text.
Chapter 7	Writing in the Margins	*CCR Reading* 1. Read closely to determine what the text says explicitly and to make logical inferences from it; and cite specific evidence when writing or speaking to support conclusions drawn from the text.
Chapter 8	Charting the Text	*CCR Reading* 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. 5. Analyze the structure of texts, including how specific sentences, paragraphs, and large portions of the text relate to each other and the whole.
Chapter 9	Responding to a Writing Task	*CCR Writing* 5. Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Chapter in *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide*	Strategy Name	Common Core College and Career Readiness Anchor Standards
Chapter 10	Summarizing the Text	*CCR Writing* 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
Chapter 11	Utilizing Sentence Starters and Templates	*CCR Writing* 8. Gather relevant information from multiple print and digital resources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

The following table matches strategies available on www.avidweekly.org to the Common Core Career and College Readiness Anchor Standards.

Chapter in *Critical Reading: Deep Reading Strategies for Expository Texts Teacher Guide*	Strategy Name	Common Core College and Career Readiness Anchor Standards
Chapter 5	Marking the Text	*CCR Reading* 1. Read closely to determine what the text says explicitly and to make logical inferences from it; and cite specific evidence when writing or speaking to support conclusions drawn from the text. 8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
Chapter 7	Writing in the Margins	*CCR Reading* 1. Read closely to determine what the text says explicitly and to make logical inferences from it; and cite specific evidence when writing or speaking to support conclusions drawn from the text.
Chapter 8	Charting the Text	*CCR Reading* 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text. 5. Analyze the structure of texts, including how specific sentences, paragraphs, and large portions of the text relate to each other and the whole.
Chapter 10	Summarizing the Text	*CCR Writing* 2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.