







## Welcome

At LOGOS School, we believe hope is possible and success achievable for every child. We look forward to working with you and your child during the admissions process to help you find the right academic and therapeutic environment for your adolescent. Throughout the process, we seek to get to know you and your student, so we can prepare them for success at LOGOS.

Since 1970, LOGOS has educated young men and women in a nontraditional setting that provides individualized academic and therapeutic support for all of our students. Our dedicated teachers, therapists and staff work tirelessly to support our students' educational, behavioral and emotional needs with compassion and acceptance. Through our program, we strive to help our students transform themselves and reignite their enthusiasm for life and learning.



# The LOGOS Difference

At LOGOS, our structured but flexible environment gives students who have not been successful in a traditional classroom the space and support necessary to grow and learn.

We specialize in working with youth diagnosed with:

- Autism Spectrum Disorder
- Anxiety
- ADD/ADHD
- Bipolar Disorder
- Depression
- Eating Disorders
- Learning Challenges
- Low Self-Esteem
- Obsessive-Compulsive Disorder
- Oppositional Defiant Disorder
- Poor Motivation
- Post-Traumatic Stress Disorder
- Relationship Challenges
- School Refusal
- Tourette Syndrome
- Trauma
- Other challenges



6:1  
student-  
teacher ratio



13  
full-time  
licensed  
therapists



1  
hour of  
individual  
therapy per week



2  
hours of group  
therapy per week

Our staff works to meet students where they are and support their needs with compassion and acceptance. We do this by going beyond simply accommodating students, and instead help them address underlying challenges so they can learn and practice the life skills necessary for success in the classroom and beyond.

Our unique program combines unconditional support academically, emotionally and socially for every student. We have a 6:1 student-teacher ratio and each student receives a personalized learning plan. Additionally, upon enrollment, every student is assigned to one of our 13 full-time licensed therapists. Our therapists provide at least one hour of individual therapy and are available to both the student and their family throughout the week. Students also participate in two hours of group therapy weekly. Therapy sessions are individualized based on the students’ needs, but generally focus on conflict mediation, crisis intervention, anger management and behavior modification programs.

We serve students in grades 6-12, and our program is accredited by ISACS and approved by DESE and ISBE. Our 11-month school year is divided into six terms, allowing for credit recovery and the opportunity to receive personalized attention from our expert teachers.

Providing a safe place for our students to learn is a priority that includes not only physical safety but also a trauma-responsive framework focused on social-emotional learning.

Our Director of Transition Services works with each student to assess interests and abilities. Students engage in activities specifically designed for them to move from our program to life after LOGOS, whether they go on to post-secondary school or directly to employment and independent living.

At LOGOS, we know every adolescent deserves the chance to fulfill their own hopes and dreams for a successful future.



# Academics

Every adolescent has a unique learning style. For a child struggling with mental, emotional and learning disorders, a conventional academic environment may become a roadblock to learning and success.

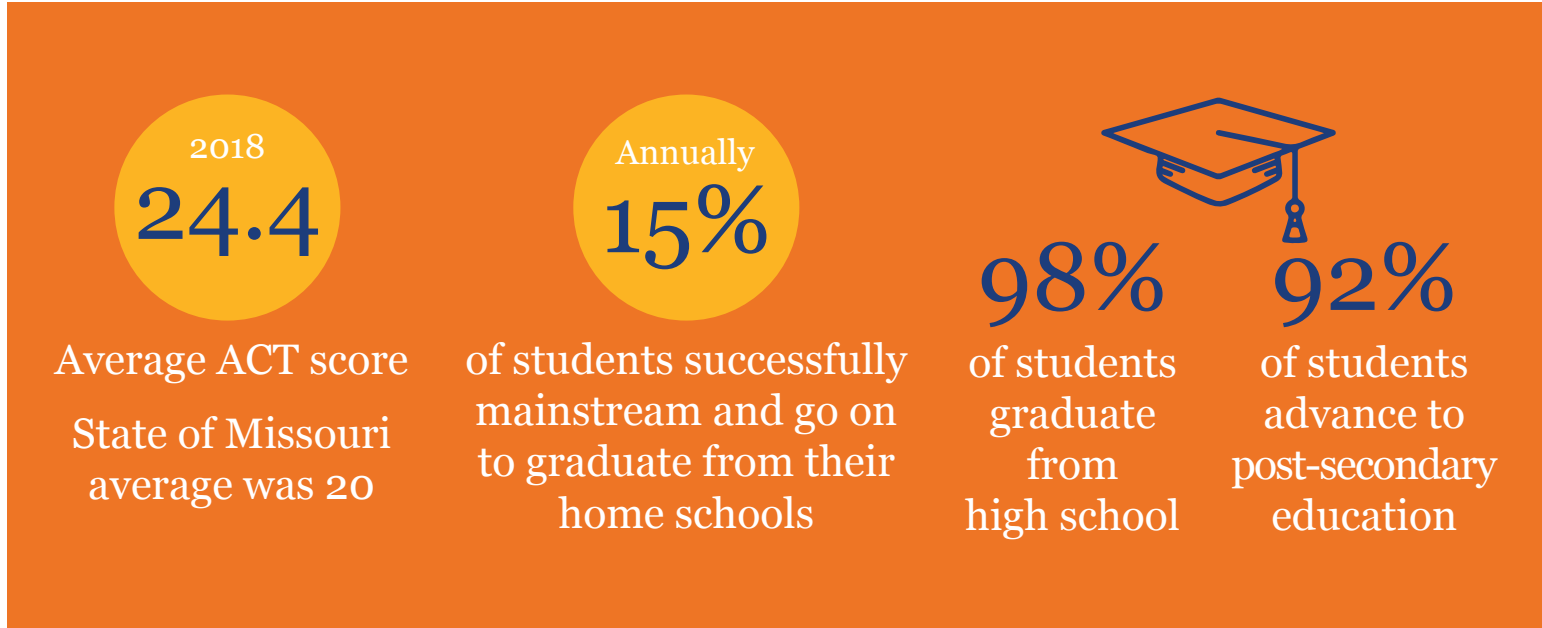
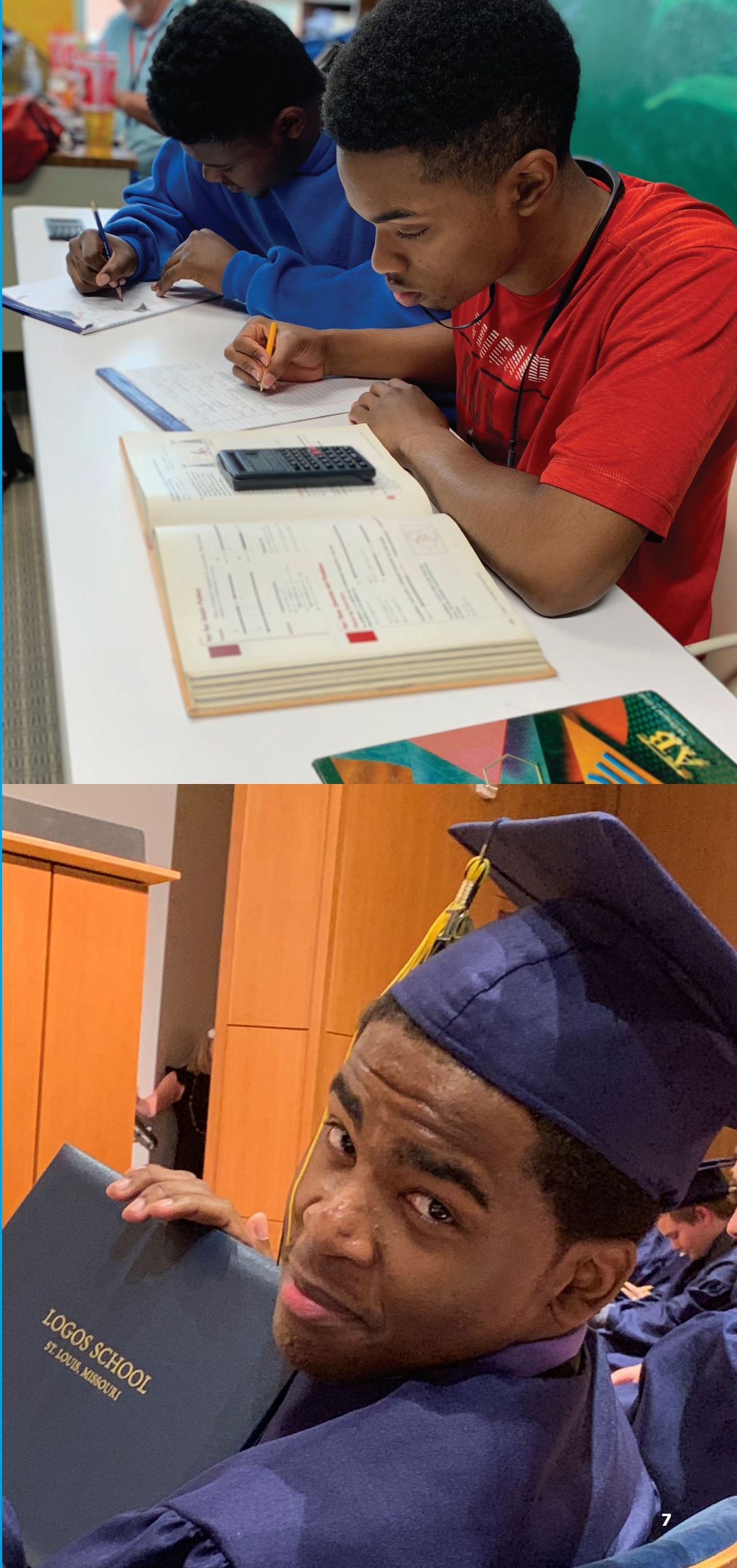
LOGOS goes beyond the traditional classroom to meet every student where they are academically and work with them in a structured but flexible manner. Our 21 highly skilled teachers work with the student and their family to develop and implement individual academic plans that provide the attention needed for academic growth and success. Teachers adjust their teaching styles and help students address underlying learning challenges.

LOGOS provides accredited academics, state-approved curriculum, honors and remedial courses, National Honor Society opportunities and a well-known art program.

Our teachers implement Social-Emotional Learning strategies that support academic and therapeutic growth for our students. Social emotional learning helps adolescents build self-awareness, self-management, social awareness, relationship management and responsible decision-making skills. Teachers use these strategies in the classroom and therapists work with their students to encourage self-reflection and self-assessment. They also work toward competence with these skills through modeling, practicing, providing feedback and coaching. These life skills help to improve attitudes toward self and others, which leads to more positive social behaviors.

## Academic Highlights

- Special Education certified and Masters-level teachers
- 11-month program divided into six academic terms
- Honors-level courses
- Credit recovery
- Individualized academic plans
- Self-contained middle school classrooms
- Integration of social skills training in the classroom
- Individualized instruction classes
- Accredited by the Independent Schools Association of the Central States (ISACS)
- Approved by the Missouri Department of Elementary and Secondary Education (DESE) and the Illinois State Board of Education (ISBE)





# Therapeutics

The LOGOS therapeutic program is the mainstay of our approach. When a student is accepted and enrolled in our school, they are assigned to one of our 13 licensed therapists. Therapists help students learn and practice key life skills that will help them navigate life both inside and outside of the classroom. They provide conflict mediation, crisis intervention, anger management and behavior modification programs. Through therapy, students receive the social and emotional support necessary to grow into resilient, thriving young adults. We strive to provide a vibrant and positive culture where teachers and therapists engage with every student to build trusting and meaningful relationships.

As a therapeutic school, our program consists of individual therapy, group therapy and behavior intervention therapy.

## Individual Therapy

Upon enrollment, each student at LOGOS is assigned a therapist. The therapist collaborates with the student to develop academic and therapeutic goals and provide support to meet those goals.

- One session per week
- Individual therapeutic treatment plan
- Communication regarding successes and concerns
- Crisis counseling
- Provide mentoring, coaching and life skills training



## Group Therapy

Each group therapy session is facilitated by two members of the therapeutic staff. The goal of group therapy is to teach mindfulness, flexibility, acceptance, awareness and tolerance along with providing various skills to address the events that occur in students’ lives. Our current groups are Distress Tolerance, Emotional Regulation, Healthy Relationships and Self-Awareness, Interpersonal Effectiveness, Men’s Leadership Group, Life After LOGOS, Mindfulness, My Sister’s Keeper, New Student Orientation and S.E.L.F. (Students Expressing Life Freely).

- Two sessions per week
- Social skill building
- Peer-to-peer communication and feedback
- Self-advocacy

## Behavior Intervention Therapy

The behavior intervention programs serve as additional therapeutic resources for our students. Our Therapeutic Student Interventionalist, the Student Support Center (SSC) and the Therapeutic and Academic Support Center (TASC) support the individual and group therapy students receive and provide options to handle stressful situations as needed.

The Therapeutic Student Interventionalist offers students the opportunity to process issues or concerns as they unfold throughout the day. Students use this short (5-10 minute) break to walk and process a specific issue before returning to class.

SSC allows students the opportunity to immediately process an incident in a safe place where they can readjust and then return to their classroom. Part of this space also serves as a sensory room, and is equipped with optical, acoustic and tactile stimuli, which allow students to self-soothe, direct their focus and deal with real-life encounters in a healthy way.

TASC is available to students in need of extended therapeutic support. In TASC, students are expected to complete academic assignments and process the social, emotional and/or behavioral challenges that led them to TASC.





# Parental Involvement

Parental involvement is critical to each child’s success. Parents and families need the tools and skills to support the work their child is doing at LOGOS. To keep lines of communication open and ensure families have the resources they need, our therapists engage parents on a weekly basis and are available throughout the week as necessary. Teachers also have individual contact with parents during parent-teacher conferences and as needed throughout the school year.

Our parent committee acts as a liaison between parents and administration, and, each term we send out a parent newsletter with school updates, events and developments from that term.

## Parent-Therapist Communication

To best serve our students, our therapists strive to create strong partnerships with parents through weekly contact to discuss the student’s progress, challenges and strategies to achieve goals. This collaboration with parents creates shared goals for students both at school and at home. Parents are encouraged to contact therapists whenever questions or concerns arise. Communication methods include meetings, phone calls, emails and text messages.

## Parent-Teacher Communication

Parent-teacher conferences, where parents and teachers collaborate to make sure students are achieving their academic goals, are held three times a year. Parents and teachers collaborate to make sure students are achieving their academic goals. Teachers also contact parents if the student is falling behind in class to help create continuity between school and home. Administrative staff also communicates with parents regarding IEPs, behavior intervention meetings, transitional services and student-specific concerns.

## Parent-Child Meetings with Therapists

Our therapists can also help facilitate meetings between parents and their child on an as-needed basis. These meetings help engage both parties to offer support needed for the child’s educational and emotional growth.

## Parent Events

LOGOS holds several parent events during the school year, including:

- Registration
- Parent Night
- Holiday Luncheons
- Family Night
- Formal and Informal Graduations



# Transition Services

LOGOS works with students and their families to develop individualized plans specific to each student’s aspirations for their future. Our goal is to ensure that the work they put in to achieve academic success and therapeutic growth translates into success after they leave LOGOS.

Every student benefits from a transition plan that assesses their interests and abilities and explores careers, colleges or training programs. Transition planning helps lessen the anxiety many students feel about their future.

Our Director of Transition Services designs activities that prepare students to move from our program to post-high school life. The activities are based on the student’s needs, preferences and interests, and include investigating the following areas:



## Employment

Transition plans include short-term and long-term employment goals. Entry level jobs are the first exposure to the world of work. Starting with the end in mind is helpful for students to understand the steppingstones toward a long-term employment goal. Students will:

- Complete assessments
- Explore careers of interest
- Job shadow
- Learn and practice interviewing skills

## Education

Again, short-term and long-term goals are addressed. Beginning with the date for high school graduation and the steps necessary to get there, students begin exploring the credentials and training they need to reach their long-term employment goal. We help:

- Research colleges or trade schools
- Schedule campus tours
- Research scholarships
- Apply to colleges
- Fill out the FASFA
- Prepare for ACT testing

## Independent Living

Timelines and the extent to which some students can live independently varies. However, everyone can and should learn to care for themselves and contribute to a household. Learning to advocate for oneself, manage money and use transportation responsibly is often not a small task. Students learn about:

- Transportation
- Money management
- Recreation and leisure
- Home maintenance





## Tuition & Affording LOGOS

Our tuition includes not only the educational aspects of our program, but also provides each student with a dedicated, licensed therapist who provides at least one hour of individual therapy a week and is available to both the student and their family throughout the week. Additionally, each week all students participate in two hours of group therapy.

LOGOS tuition also pays for:

- A 6:1 student-teacher ratio
- An 11-month school year
- Daily breakfast and lunch
- Our Student Support Center with Therapeutic Sensory Room
- Field trip expenses
- Athletic team expenses
- Technology fees

Your adolescent can enroll at LOGOS in one of two ways: privately or through contractual agreements via their home school district. If you choose to pay tuition privately, you can work with our finance department to apply for financial aid through Smart Tuition. If you would like to enroll through your home school district, your student will need to have an IEP with your home school district and a referral to LOGOS would need to come from the IEP team.

## Admissions Process

### Inquiry

#### STEP 1

To officially start the admissions process, you will need to fill out the LOGOS Inquiry Form online or contact the Admissions Director.

### Tour

#### STEP 2

Tours can be initiated and scheduled by families, school officials or mental health professionals. This is a time for us to get to know you and for you to learn more about our program. The tour takes approximately one hour, and families will receive admissions information.

### Social History

#### STEP 3

Parents/guardians and student are interviewed together and individually. Parents/guardians complete an application and sign release forms. This is to obtain more detailed information about the student academically, socially and behaviorally to determine how our services will benefit them. With signed consent, the Director of Admissions will contact the previous school to obtain official records and may collaborate with other professionals providing services to the adolescent to best determine the student’s needs and abilities. If the student is accepted, this process also helps with class placement and choice of therapist.

### Admissions Review Team

#### STEP 4

A review team comprised of administrative staff, classroom instructors and members of the therapeutic team will review every applicant and determine if LOGOS can meet the needs of a prospective student and their family. Our goal in this process is to ensure that we can provide your family with support and meet your child’s academic and therapeutic needs.

### Enrollment

#### STEP 5

When a prospective student is accepted, the family will be contacted by phone and an enrollment date will be determined. If LOGOS is not a good match, alternative options may be recommended. If necessary, families may choose to meet with the Chief Financial Officer to receive information regarding variable tuition. Our variable tuition plan considers the unique financial position of each family to determine the tuition rate.



# Student Life

LOGOS values each student and strives to meet them where they are in their academic and therapeutic journey. We foster a vibrant and positive school culture where faculty and staff seek to engage every student.

In addition to rigorous academics and innovative therapy, we also offer many traditional experiences for students during their middle school and high school years. Leadership opportunities are available through Student Council, the Student Ambassador Program, National Honors Society and our Student Mentoring Program. We offer several athletic teams including volleyball, soccer and basketball. Social activities such as Prom and formal graduation also occur, and the entire student body is invited to participate.

Our community norms were established to ensure that every student knows “The LOGOS Way” and feels accepted, supported and valued for their uniqueness.

1. We assume positive intent.
2. We understand that each person is on a different step in their process. Everyone is on a journey.
3. We are open and willing to grow.
4. We see each day as a new day to teach and learn from one another.
5. We are kind and compassionate to ourselves and others.
6. We allow each other to have space to breathe, think and release.
7. We honor confidentiality.
8. We show respect. We use our words to uplift and not to tear down.

# Summer Intensive Progam

Our Summer Intensive Program offers students a unique opportunity to see our therapeutic and academic program in action. Students can attend LOGOS when their home school district is out for the summer to see how the program will work for them. During this program, students:

- Receive social and emotional support to navigate the challenges they experience both inside and outside of the classroom
- Strengthen their academic skills while earning or recovering credit through an intensive academic recovery plan
- Gain skills in resiliency, coping, self-advocacy, problem solving and socialization
- Experience new learning strategies while building life skills







9137 Old Bonhomme Road  
St. Louis, MO 63132  
314.997.7002  
[logosschool.org](http://logosschool.org)