

ESE BACK TO SCHOOL INSTITUTE

AUGUST 4TH & 5TH, 2021



The purpose of this professional development event is to equip educators to be able to meet the diverse needs of students with disabilities as well as struggling learners, in the areas of compliance, curriculum and instructional practices, early childhood intervention, assistive and instructional technology, inclusion, and parent services.

Sessions Overview

Apps & Extensions to Access Your Environment (SWD)

Participants will learn tools available through Google Online to assist students with disabilities/struggling learners in the areas of reading and behavior while incorporating the Universal Design for Learning (UDL) framework.

(5 in-service points)

8/4 2:00pm ; 8/5 9:00 am

Differentiation 101 (SWD)

Learn how to make the necessary changes to your instruction in order to reach every student where they are and to guide them to an understanding of the skills and concepts you want them to learn. Our students are not all the same, so we cannot expect that teaching a lesson in one way will reach every student.

(5 in-service points)

8/4 10:00am ; 8/5 8:00 am

Distance Learning Presentation Tools (SWD)

This session will cover various tools teachers can use for instruction, distance learning and strategies to support struggling students and students with disabilities in the virtual environment.

(5 in-service points)

8/5 10:00 am

Early Childhood Writing (SWD)

This session provides strategies for teaching writing in pre-kindergarten environments.

(5 in-service points)

8/4 9:00am

ESE 101: An Introduction to Special Education

Understanding the acronyms, definitions, and processes of Special education can be overwhelming. This session is an overview of the most commonly used terms, special education Laws, and programs that will give you a general understanding of special education.

(5 in-service points)

8/4 2:00pm

High Leverage Practices

High-leverage practices in special education are organized around four aspects of practice: Collaboration, Social Emotional/Behavioral, Assessment, and Instruction. From these four aspects of practice, there are 22 practices intended to address the most critical practices for special education teachers K-12. Participants will explore these selected practices that are used frequently in classrooms and have been shown to improve student outcomes if successfully implemented.

(5 in-service points)

8/4 9:00 am

Keeping Students Hype Using HyperDocs (SWD)

This session provides an engaging, student centered framework for classroom lessons. Learn how to foster critical thinking skills, creativity, collaboration, and communication skills among your students, and inspire them to engage, explore, explain, apply, share, reflect, and extend their learning journey beyond what any handout or lecture can ever do.

(5 in-service points)

8/5 1:00pm

Laying the Foundation for an Inclusive Environment

This session will provide participants with an overview of the history of education for people with disabilities and how it has led to current laws and research, the benefits of inclusive education for students with disabilities and the entire school community, the roles that team members play as they collaborate to create inclusive schools and classrooms and research-based instructional approaches and strategies that ensure students with disabilities learn and make progress in the general education classroom and other school contexts.

(5 in-service points)

8/5 8:00 am

Microsoft Online Tools (SWD)

Participants will learn tools available through Microsoft Online to assist students with disabilities/struggling learners in the areas of reading and behavior while incorporating the Universal Design for Learning (UDL) framework.

(5 in-service points)

8/4 1:00pm ; 8/5 9:00 am

Navigating the Office of Early Learning

In this session, participants will receive an overview of the Office of Early Learning Website and explore ways that the site can be used to improve instruction.

(5 in-service points)

8/4 1:00pm

Parent Participation

A fundamental component of the Individuals with Disabilities Education Act (IDEA) is including parents as decision makers in their child's school experience. This session discusses the rationale for parent involvement.

(5 in-service points)

8/4 9:00am ; 8/4 2:00 pm

Prior Written Notice

Prior written notice serves as a vehicle of communication between schools and families. It is very important that parents are always well informed about whatever action the school intends to take (or intends not to take) about their child. Learn how you/your team can ensure that parents are up to date on what is being proposed or refused, as early as possible so that parents can participate in the school's proposed actions or respond to its refusals.

(5 in-service points)

8/4 10:00am ; 8/5 10:00 am

Provision of IEP Services

This session will provide an in-depth synopsis of the individualized educational plan (IEP) as a living, working document and the centerpiece of a student's special education experience. This session includes information on the provision of IEP services, supports, and documentation of proof of services provided.

(5 in-service points)

8/5 10:00 am

Strategies for Increasing Student Achievement (SWD)

Hit the ground running this school year with strategies that increase achievement for all students. This session will discuss

the stakeholders involved in student success, meaningful and relevant assessment, the positive response of proactive planning, and research-based strategies that help identify and close learning gaps for struggling students and students with disabilities.

(5 in-service points)

8/5 1:00 pm

The Future Starts Now: Preparing for Secondary Transition in Middle School

The comprehensive session will provide middle school educators and transition stakeholders information, resources and required activities necessary to support students with disabilities transition from elementary school to high school. Recent updates to Florida statutes require additional and more proactive discussions, steps and information dissemination to families and students with disabilities at Individual Education Plan (IEP) meetings to occur in the middle school setting in preparation for high school planning and standard diploma acquisition.

8/4 8:30 am

UDL Using Google Workspace (SWD)

Participants will learn tools available through the Google Workspace (formerly G-Suite) applications to assist students with disabilities/struggling learners in the areas of reading and behavior while incorporating the Universal Design for Learning (UDL) framework.

(10 in-service points)

8/5 1:00 pm

Using Escape Rooms for Student Engagement (SWD)

Learn how to use escape rooms in both face-to-face and online classes to provide a fun method for students to apply their learning to realistic situations.

(5 in-service points)

8/4 10:00 am

Virtual Formative Assessments (SWD)

This session will cover a variety of tools and websites that teachers can use for non-traditional means to assess student progress/learning, in both face-to-face and virtual learning environments. (5 in-service points)

8/5 1:00 pm

Visual Strategies for Early Childhood

This session will provide information on utilizing visual supports to improve academic skills, communication, behavior, and organizational skills for struggling students/students with disabilities.

(5 in-service points)

8/5 9:00 am

To sign up for this virtual event, go to:

https://whova.com/portal/registration/esepa1_202110/

or you can scan the QR code at right.

Can't make it live? Session content will be available for 3-6 months for registrants.

