

# KEYNOTER





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HEAD OF UPPER SCHOOL / **MARK T. DIXON**

HEAD OF MIDDLE SCHOOL / **CHAD W. FENLEY**

HEAD OF LOWER SCHOOL / **JOY C. LUDWIG**

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CONTRIBUTING WRITER / **TARA SMITH**

The Delaware County Christian School (DC) *Keynote* is published bi-annually to communicate our school vision and news to alumni, friends, family, and prayer partners of the school. DC was established in 1950. The school serves students in PK2-12 on campuses in Newtown Square and Devon, PA. DC is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or athletic and other school-administered programs. In addition, DC is authorized under federal law to enroll nonimmigrant students.



*On the Cover: (L-R): Yewon Jeong, Emma Chung, Jeremiah Chow, Abbi Heacock, Jordan Deane, Maddy Vavala, Ashley Swaner. Sidebar (Left, top to bottom): Adelia Elliot, Daniel Foster, Anna Classon, Michael Rhine & Anna Roberts, Michaela Silva.*

# Spring 2021

*Dear DC Families and Friends,*

This has been a tremendous year at DC! Despite challenges faced by the pandemic, our team of faculty and staff were committed to on campus learning every day for every student PK-12. By God's grace we opened for in person instruction on September 2 and we celebrated a successful year of life on life impact.

Our school theme verse, Jeremiah 33:3, has proven true time and again this year as we have called to God and He has answered and shown great and hidden things we have not known.

The stories and photos in this spring 2021 Keynote remind us that we serve a faithful God. In these pages we celebrate the class of 2021 as they conclude their K-12 journey at DC and are welcomed as alumni. We celebrate our alumnus of the year Cindy Hayes Williamson ('88) and the many physical changes underway to enhance our facilities and our mission delivery.

As we celebrate the end of another year, DC remains centered on the Word of God. We are pleased to announce our 2021-2022 Theme Verse - James 3:17, "But the wisdom from above is first pure, then peaceable, gentle, open to reason, full of mercy and good fruits, impartial and sincere."

The book of James provides practical guidance for living out our faith. A key theme, James argues the proof of the reality of our faith is a changed life: one who acts justly in society, one who controls her speech, one who embraces heavenly wisdom, one who turns from evil desires and obeys God, and to be a people of prayer. Our theme verse, James 3:17, reminds us that godly wisdom leads to peace, goodness, and unity. As we look to the 2021-22 school year, the wisdom of God's word will continue to guide our community as we remain rooted in Christ.

DC prepares students for a life of impact through an innovative and exemplary education rooted in Christ. In an increasingly complex and uncertain world, our mission to educate students who will serve God and impact the world through biblical thought and action is vital, more now than ever.

Soli Deo Gloria,



Daniel Steinfield  
Head of School







*Congratulations*





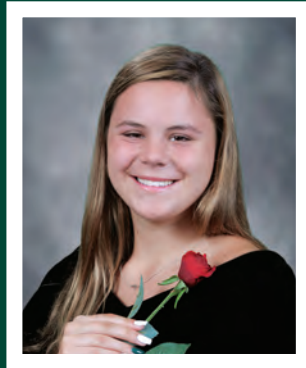
Not Pictured: Lacrosse Players & International Students abroad



# *The Graduating Class of 2021*



JOSIAH BRONKEMA  
UNIVERSITY OF CINCINNATI



ELENA BROYLES  
SOUTHEASTERN UNIVERSITY



FLOSSIE BRYANT  
RIDER UNIVERSITY



DAVID (GUANGZHOU) CAI  
UNIVERSITY OF ROCHESTER



ALEX (QIAN) CHEN  
PENN STATE UNIVERSITY  
(BERKS)



JOY CHERRY  
MORGAN STATE UNIVERSITY



JEREMIAH CHOW  
MESSIAH UNIVERSITY



EMMA CHUNG  
UNIVERSITY OF PITTSBURGH



ANNA CLASSON  
KUTZTOWN UNIVERSITY OF  
PENNSYLVANIA



JOSEPH COLLINS  
MESSIAH UNIVERSITY



LIAM DAVIES  
URSINUS COLLEGE



JORDAN DEANE  
NEW YORK UNIVERSITY



# *The Graduating Class of 2021*



LILLIANNA DEMPSEY  
UNIVERSITY OF PITTSBURGH



JACK DILL  
UNIVERSITY OF NOTRE DAME



ADELIA ELLIOTT  
WEST CHESTER UNIVERSITY OF  
PENNSYLVANIA



DANIEL FOSTER  
UNDECIDED



HANNAH GIFFORD  
CHRISTOPHER NEWPORT  
UNIVERSITY



SYDNEY GOOD  
COUCHER COLLEGE



KATE GREEN  
WHEATON COLLEGE



CAMPBELL HARVEY  
WHEATON COLLEGE



ABBI HEACOCK  
LIBERTY UNIVERSITY



YEWON JEONG  
GEORGETOWN UNIVERSITY



ENDIAH JOHNSON  
KENT STATE UNIVERSITY



MARCUS KREMIN  
WILLIAMSON COLLEGE  
OF THE TRADES



# *The Graduating Class of 2021*



GABE LEBAUDY  
UNIVERSITY OF PITTSBURGH



COLE LEVIS  
GORDON COLLEGE



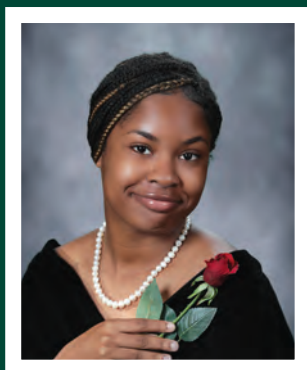
FRANKO (YIYANG) LIU  
NORTHEASTERN UNIVERSITY



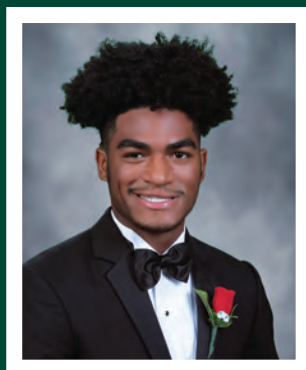
ROBERT LUCAS  
ROSEMONT COLLEGE



JUDE METRICARTI  
LETOURNEAU UNIVERSITY



NAOMI MITCHELL  
GEORGIA SOUTHERN  
UNIVERSITY



JORDAN MITCHELL  
KUTZTOWN UNIVERSITY OF  
PENNSYLVANIA



BEN MYERS  
GORDON COLLEGE



ERSY NEAL  
CAIRN UNIVERSITY



KATHIE QUINTERO  
DREXEL UNIVERSITY



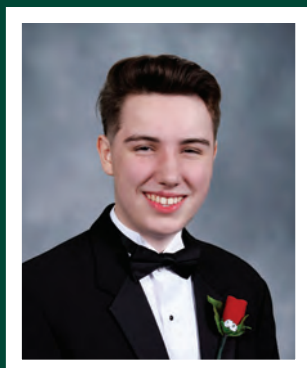
MICHAEL RHINE  
UNIVERSITY OF CENTRAL FLORIDA



ANNA ROBERTS  
THE UNIVERSITY OF TEXAS  
AT AUSTIN



# *The Graduating Class of 2021*



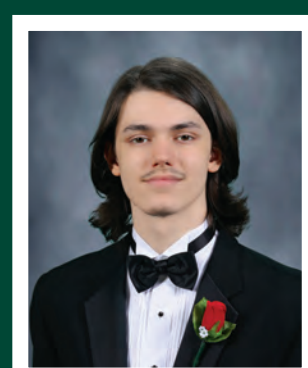
MIKEY RUDA  
WEST CHESTER UNIVERSITY OF  
PENNSYLVANIA



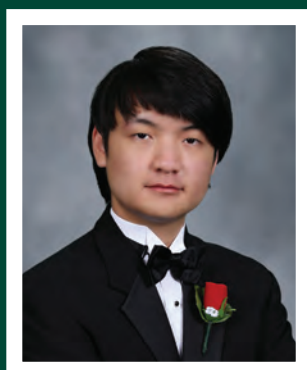
CORIN SACKS  
UNIVERSITY OF PITTSBURGH



DANIEL SCHICKTANZ  
DREXEL UNIVERSITY



AARON SCHUMAKER  
UNDECIDED



TOM (WENTAO) SHEN  
UNIVERSITY OF TORONTO



MICHAELA SILVA  
BLOOMSBURG UNIVERSITY



EMILY SMITH  
BELMONT UNIVERSITY



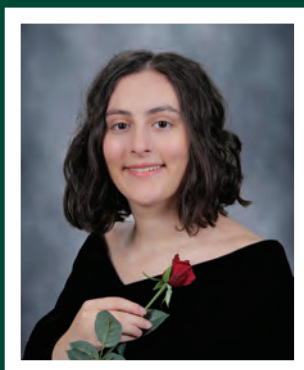
ALLIE SOLAND  
NORTHEASTERN UNIVERSITY



KYLE STEINFELD  
MESSIAH UNIVERSITY



KUN (CHARLIE) SUN  
UNIVERSITY OF ILLINOIS AT  
URBANA-CHAMPAIGN



ASHLEY SWANER  
WHEATON COLLEGE



DECLAN THOMPSON  
WHEATON COLLEGE



# *The Graduating Class of 2021*



CAROLINE VAN DIXHOORN  
UNIVERSITY OF PITTSBURGH



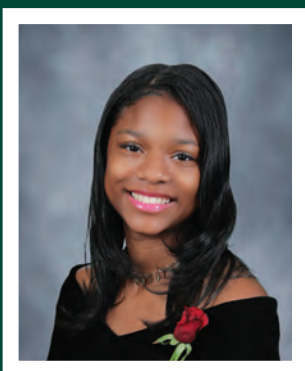
BROOKE VANEERDEN  
MESSIAH UNIVERSITY



MADDY VAVALA  
GORDON COLLEGE



MICHAEL WASHINGTON  
MOREHOUSE COLLEGE



TARYN WASHINGTON  
UNIVERSITY OF NEW HAVEN



KEN (BOYU) WEI  
PENN STATE UNIVERSITY (HARRISBURG)



STEPHEN WISNEWSKI  
TAYLOR UNIVERSITY



JASON WOO  
UNIVERSITY OF PITTSBURGH



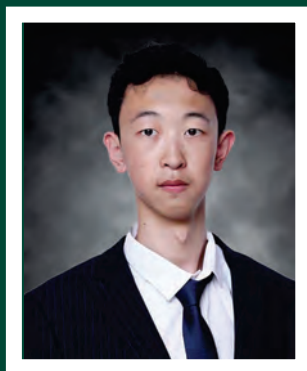
MEGAN WORTHINGTON  
VILLANOVA UNIVERSITY



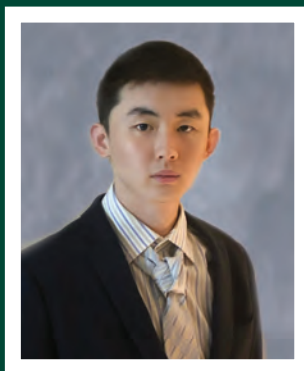
FELIX (YIFEI) XIE  
UNIVERSITY OF ROCHESTER



PETER YEUNG  
PENNSYLVANIA STATE UNIVERSITY



ALEX YU  
PURDUE UNIVERSITY



JAY (YUPI) ZHANG  
UNIVERSITY OF CONNECTICUT



BOBBY (BOQI) ZHU  
UNIVERSITY OF CALIFORNIA (SAN DIEGO)





Special student remarks were given during Commencement by seniors Hannah Gifford - Valedictorian, Yewon Jeong - Salutatorian and Testimony by Endiah Johnson.

## GRADUATES WHO ATTENDED DC SINCE PRE-K, K, OR FIRST GRADE

Josiah David Bronkema  
 Florence Grace Bryant  
 Emma Johanan Chung  
 Jordan Shawn Paul Deane  
 Lillianna Grace Dempsey  
 Adelia Rose Elliott  
 Daniel Hunt Foster  
 Hannah Grace Gifford  
 Campbell Elizabeth Harvey

Abigail Rose Heacock  
 Cole Jackson Levis  
 Benjamin Jeremy Myers  
 Ersy Elizabeth Neal  
 Michael George Rhine  
 Julianna Mersereau Roberts  
 Christopher Michael Ruda Jr.  
 Corin Nelson Sacks  
 Daniel Zhao Schicktanz

Aaron Robert Schumaker  
 Emily Anne Smith  
 Alexandra Elisabeth Soland  
 Declan Robert Thompson  
 Brooke Anne Van Eerden  
 Stephen Michael Wisniewski  
 Peter Jay Yeung

## STUDENT LEADERS

### PREFECT BOARD

Administrative Head Prefect:

Declan Robert Thompson

Admissions Prefect:

Corin Sacks

Arts Prefect: Ashley Swaner

Communications Prefect:

Emma Johanan Chung

Athletic Prefect:

Madison Catherine Vavala

International Prefect:

Yewon Jeong

Student Life Prefect:

Ersy Elizabeth Neal

### SENIOR CLASS BOARD

Class President: Jordan Wesley Mitchell

Members: Jeremiah Chow,  
 Jordan Shawn Paul Deane,  
 Abigail Rose Heacock,  
 Kyle Daniel Steinfeld

### 2nd GENERATION GRADUATES

Abigail Rose Heacock  
 Endiah Lynn Johnson  
 Benjamin Jeremy Myers  
 Corin Nelson Sacks  
 Aaron Robert Schumaker  
 Emily Anne Smith  
 Stephen Michael Wisniewski

### 3rd GENERATION GRADUATES

John Templeton Dill  
 Cole Jackson Levis



A group of graduates in white gowns and green caps are walking away from the camera on a green field. In the background, there is a wooden fence and a building. The graduates are wearing white gowns and green caps. Some are wearing face masks. The field is green with yellow and blue lines. The background shows a wooden fence and a building.

*Thoughts from*

HANNAH GIFFORD  
2021 VALEDICTORIAN

"I'd like to share a few thoughts about  
THE VALUE OF RELATIONSHIPS,

THE POWER OF STRIVING TOWARD  
SOMETHING WHOLEHEARTEDLY AND THE  
REWARDS THAT COME FROM COMMITMENT,

AND THE CONSISTENCY OF GOD'S LOVE  
EVEN IN TIMES OF GREAT CHANGE."



1

"I have observed the way people reflect those with whom they surround themselves and the capacity we have to influence one another. This has challenged me to be a person who encourages and builds others up. A few months ago I had a realization that a lot of who I am is a reflection of my friends and my family. It was a bit of a wake-up call to come face-to-face with the idea that I am not a product of my own creation and what I've thought of as originality is really a composite of all of those who have poured themselves into me. But the more I thought about it, the more I became aware of it, and the more appreciative I became of the people around me. Like multifaceted mirrors, we catch each other's reflections, and others reflect our influence, too. These reflections continue to spread in their impact, like a droplet falling in still water.



*Joseph Collins, Sydney Good*

2

The second lesson I have learned is the value of investing yourself wholeheartedly into something. Be it sports, school, art, or service: the value of committing your all to a passion is immense. One quote that got me through the late nights of studying is from the end of Ulysses. "To strive, to seek, to find, and not to yield" I didn't understand until months after those late nights that my pursuit and commitment shaped my character far more than the knowledge itself. Some of the most meaningful moments I have had have been when I have pushed through something difficult: simply because I committed myself to it. Where we invest our energy, we will find our passions and our greatest satisfaction in our achievements.



*Endiah Johnson, Abbi Heacock, Caroline Van Dixhoorn, Maddy Vavala*

3

The final takeaway I landed on while reflecting upon these past four years, is the blessing of God's love. He has blessed us with amazing gifts in this world and in our lives ... and He has asked what we will choose to do with them. God has given us a place to start that is full of opportunity. He has blessed us each with unique talents. He has given us the support of loving family, friends and faculty. He has given us His word, on which we can choose to build our lives in order to reveal what He has planned for each of us. And He has given us the promise that He is always by our side and that, when we fail and fall He will still be there to love us, lift us up and carry us through. And in that love is the promise of a life that can be lived free from fear so long as we choose faith."

*— Hannah Gifford, Class of 2021 Valedictorian*



*Jack Dill, Declan Thompson, Corin Sacks*



# CHARGE FROM Mr. Mark Dixon

HEAD OF THE UPPER SCHOOL  
TO THE CLASS OF 2021

In the batter's box, the common wisdom for a hitter is to "Be ready for the fastball, and adjust to the curveball."

Exactly how does one adjust to the curveball? . . .

a pitch that initially appears to be traveling in a certain direction at a certain speed, but slows down and dives in another direction mid-flight. Though there are several tips for hitting a curveball, one of the most important is to KEEP YOUR HANDS BACK. Even if you are initially fooled by the pitch, even if your body weight has shifted too soon, if you are disciplined enough to keep your hands back, you can still get the barrel of the bat on the baseball and make great things happen.

The Class of 2021 has exhibited the wisdom and discipline of "keeping their proverbial hands back" on the countless curveballs of the past year, tonight included. The world's wisdom seeks to convince us that our happiness and peace are based on our circumstances and our ability to control our temporal experience. This line of thinking would suggest that bad circumstances equate to unhappiness.

But Christ offers us a different way. He reminds us as he did his disciples, "I have said these things to you, that in me you may have peace. . . In the world you will have tribulation" . . . again, "In the world you will have tribulation. . . But take heart; I have overcome the world." Christ does not offer us a life without curveballs, but He offers us an eternal hope which will not disappoint.

I have been inspired by the Class of 2021's depth of character, their discipline in keeping their hands back, and their willingness to allow the Spirit to refine them for His purposes under circumstances they would not always choose. This is character and this leads to lives of impact.







(L-R) Yewon Jeong, Endiah Johnson, Lilliana Dempsey, Liam Davies

## YEWON JEONG, Salutatorian

"There is a universal truth we all have to face, whether we want to or not: everything eventually ends. As much as I've looked forward to this day, I've always disliked endings. Last day of summer, the final chapter of a great book, parting ways with a close friend. But endings are inevitable, leaves fall, and you close the book. You say goodbye. Today is one of those days for us. Today we say goodbye to everything that was familiar, everything that was comfortable. I know it's not easy, but we are moving on. We will carry a piece of each other into everything we do next, to remind us of who we are as sisters and brothers in Christ, and who we are meant to be.

In the following years of your life, I hope you always remember that the Lord will guide you no matter where you go, and with God, nothing is impossible. Know that the Lord is going to do amazing things in your life, and wherever you go, He is with you and is going to use you for His glory in immeasurable ways.

I want to leave a verse with you from Deuteronomy 31:6, which says, "Be strong and courageous. Do not be afraid or terrified because of them, for the LORD your God goes with you; he will never leave you nor forsake you."

EARNED SCHOLARSHIPS AT COLLEGE OF CHOICE

**TOTAL AWARDS \$1,974,387.00**

Josiah David Bronkema	<i>University of Cincinnati</i>
Elena Marie Broyles	<i>Southeastern University</i>
FlorenceGrace Bryant	<i>Rider University</i>
Jeremiah Chow	<i>Messiah University</i>
Emma Johanan Chung	<i>University of Pittsburgh</i>
Anastasia Christina Classon	<i>Kutztown University</i>
Joseph Evan-Louis Collins	<i>Messiah University</i>
Liam Joseph Davies	<i>Ursinus College</i>
Jordan Shawn Paul Deane	<i>New York University</i>
Hannah Grace Gifford	<i>Christopher Newport University</i>
Kate-Elizabeth Nettie Green	<i>Wheaton College</i>
Campbell Elizabeth Harvey	<i>Wheaton College</i>
Yewon Jeong	<i>Georgetown University</i>
Endiah Lynn Johnson	<i>Kent State University</i>
Gabriel Lebaudy	<i>University of Pittsburgh</i>
Cole Jackson Levis	<i>Gordon College</i>
Jordan Wesley Mitchell	<i>Kutztown University</i>
Benjamin Jeremy Myers	<i>Gordon College</i>
Ersy Elizabeth Neal	<i>Cairn University</i>
Katherine Quintero	<i>Drexel University</i>
Michael George Rhine	<i>University of Central Florida</i>
Christopher Michael Ruda Jr.	<i>West Chester University</i>
Wentao Shen	<i>University of Toronto</i>
Emily Anne Smith	<i>Belmont University</i>
Kyle Daniel Steinfeld	<i>Messiah University</i>
Ashley Elizabeth Swaner	<i>Wheaton College</i>
Declan Robert Thompson	<i>Wheaton College</i>
Caroline Anne Van Dixhoorn	<i>University of Pittsburgh</i>
Brooke Anne Van Eerden	<i>Messiah University</i>
Madison Catherine Vavala	<i>Gordon College</i>
Stephen Michael Wisnewski	<i>Taylor University</i>
Taryn Washington	<i>University of New Haven</i>
Megan Lee Worthington	<i>Villanova University</i>
Yifei Xie	<i>University of Rochester</i>





TEACHERS AND MENTORS MAKE THE DIFFERENCE! Above (L-R): Mr. Cody Skaer and Jordan Deane, Ashley Swaner and Mrs. Molly Courtright, Mr. Chad Fenley and Jordan Mitchell. Below: 2021 Graduation ceremony held in the Lower Gym. Bottom (L-R): Jason Woo, Joseph Collins, Cole Levis and Mr. Rob Atkins, Peter Yeung, Mr. Mark Dixon, Michael Rhine.





## RIGHT OF PASSAGE

Through the journey of education, there are particular milestones in which we at DC like to rejoice and celebrate. On June 9 and 10 respectively, the community came together to celebrate the Moving Up Celebration of our 5th graders to middle school and the graduation ceremony for our 8th graders as they enter into high school. We are proud of our students and their tenacity as they weathered a global pandemic amidst a time of change in their educational journey. DC students are resilient and they are blessed by a God who shows an outpouring of love and support through their teachers and parents. *Congratulations to all our students!*





## THE ARTS

GOD HAS BLESSED THE ARTS AT DC IN SO MANY WAYS THIS YEAR AND HAS STRENGTHENED THE RESOLVE OF OUR STUDENTS AND STAFF AS THEY HAVE LEARNED TO PIVOT TO DIFFERENT FORMS OF LEARNING IN ORDER TO KEEP EVERYONE SAFE. WE ARE THANKFUL TO HONOR THE LORD WITH THE ARTISTIC TALENTS OF OUR STUDENTS AND CONTINUE TO SPREAD THE LOVE OF CHRIST THROUGH OUR GIFTS!



### *Sweet Sounds of Music*

Vocal performance during a global pandemic is a big challenge and if done well, a small miracle! We are so thankful to DC for making choir possible this year. Our Upper School Concert Choir is by audition and represents students in Grades 9-12. This year's concert choir is to be commended for their excellent musicianship and resilience that brought them through a year of singing, masked and six feet apart. This Spring our DC choirs celebrated Unity and Overcoming at our first ever outdoor concert. Highlights included selections from *Les Miserable*, *Nine Hundred Miles*, and our signature hymn, *Oh To Be Like Thee*. After a disappointing cancellation in 2020 due to the pandemic the choir will perform at Festival Disney in Orlando, Florida in Spring 2022.

*Above: Mrs. Bussey conducts The Concert Choir during their Spring Choral Concert held on the turf field*



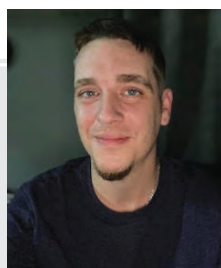
## MIDDLE SCHOOL HONORED FOR VOCAL PERFORMANCE

This spring, the 7th & 8th Grade Choir represented DC in the Festivals Edge competition at Hershey Park. Choirs and bands from PA, NJ, and VA gave performances that displayed years of musical training and months of rehearsals. It has been a joy to see the DC 7th & 8th Grade Choir grow musically and connect as a choir. Following the performances, the students had the joy of experiencing "Hersheypark Happy."



## LOWER SCHOOL MUSIC PROGRAM GOES DIGITAL

The Lower School music classes have produced several virtual iMovies including songs and folk dances for events such as Grandparents' Day and weekly chapels. Our annual Recital Chapel included virtual performances from 17 different musicians. The 5th Grade produced an iMovie of a musical about Jonah. Making audio recordings indoors, then filming scene by scene outdoors, was an adventure! Grades 4 and 5 continued to make wonderful music during their band cohorts this spring. Recordings were made to share with families as students look forward to collaboration and live performances next year.



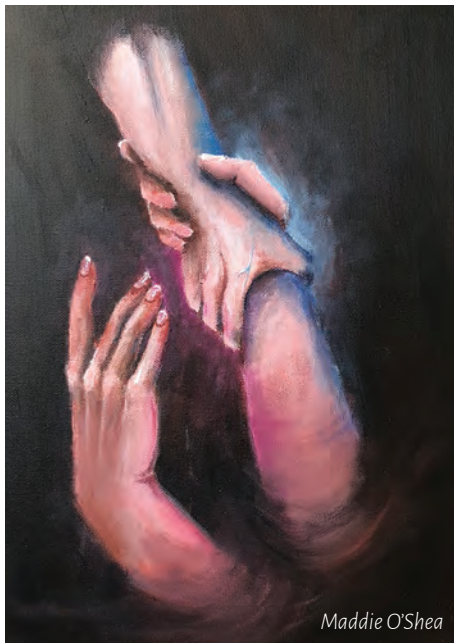
### INTRODUCING

Mr. Matthew Jones who joined DC this past winter as the Interim Band Director will return next fall as the Band Director. Mr. Jones holds a Bachelor of Arts in Music from Cairn University and has completed his K-12 Music Education Certification. He is currently completing his Masters in Multicultural Education from Eastern University. Mr. Jones has served as the Music Director and pianist/organist at Lansdowne Baptist Church and Olivet Presbyterian Church. Most recently, he has served as an adjunct music professor at Eastern University. Mr. Jones is an accomplished musician and has conducted several bands and choirs in his young career.

## UPPER SCHOOL BAND

DC was one of a very few educational institutions who permitted in-person instrumental instruction this year. Having the ability to engage the various ensembles was a blessing, honor and privilege for our students and staff. The middle and upper school bands relocated their practice space to the upper gym in order to maintain pandemic safety protocols while practicing and performing. Following all protocols, students were provided band masks and bell covers to use while seated six feet apart, which enabled them to get together once again to create beautiful music. With their interim band director, Mr. Jones, the students worked on a wide arrangement of musical genres and styles from sacred music, New Orleans jazz, and Dixieland. They also developed popular film and television series' scores such as music from *The Mandalorian*, *Star Wars*, *Mission Impossible*, *The Avengers*, *Captain America*, *The Lego Movies*, and more.





## Visual Arts Showcased in New and Exciting Formats

Through the support of staff and administrators, Upper School teachers, Liz Coats and Christian Taber were able to hold art classes with minimal interruption to the curriculum. Students were also able to participate in a number of virtual festivals and competitions, taking home several awards. Zoe Yu and Hailey Wichard took home a printmaking award from the Wharton Esherick Printmaking Competition and twenty-four of our MS and US students participated in the ACSI Art Competition, garnering several awards.



Due to Pandemic safety protocols, this year's middle and upper school art show was a guided tour through campus. Led by student docents, all the attendees were able to wander with space and time to enjoy the entire exhibition.

*Above: Freshman Nicholas Fanelli-Salazar and senior Anna Roberts were ready to assist, answer questions and guide people along the route.*



## LOWER SCHOOL

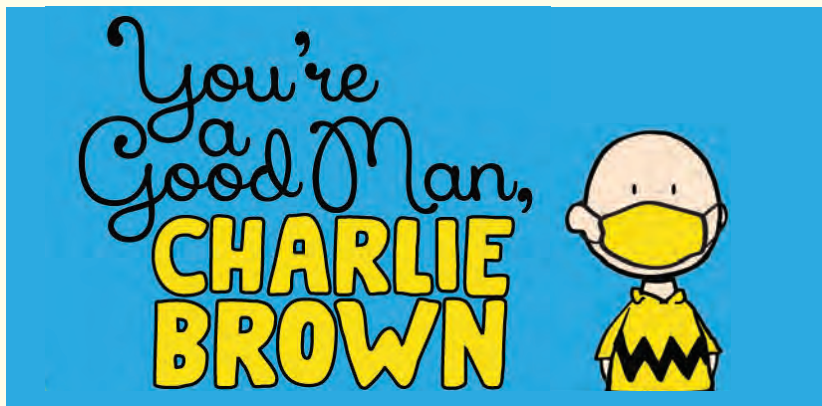
The spring is a wonderful time for students to reflect on the glory of God as the Creator of all things. Student art work from the Early Childhood Center, PK4, and Kindergarten, as well as the Lower School grades 1-5, were highlighted in the ECC and Lower School Virtual Art Shows. The theme of this year's art show was "Art Across America." Student artwork featured drawings, paintings, sculptures, etchings, and weavings. The beauty of God's creation was reflected in student work as they looked at landscapes from the Northeast United States, including the Hudson River School; the Midwest, including the works of Grant Wood; and Western America, through works of Ted Harrison and Georgia O'Keeffe. Students created self-portraits in the style of Grant Wood and were influenced by the work of Romare Bearden, Jacob Lawrence, Faith Ringgold and DC 4th grade parent, Chesmore Crump.



## MIDDLE SCHOOL

Thanks to DC's commitment to safety protocols, middle school art teacher, Kim Williams, shared that it was "business as usual for students in grades 6, 7, and 8". Students explored a wide variety of art forms, mediums and concepts. They expressed ideas about identity and diversity through their art, expanding their skills by learning new ones and building on old. Students examined the work of masterpieces, as well as one another's, through the critique process. Most importantly, they exalted their Maker daily by celebrating His creation and sharing the privilege of being invited to participate in the creative process. Students experienced art through painting, drawing, sculpture, block printing and photography. As importantly, they found self-discovery, personal connections and great memories as cohorts in the art room.





This year's Upper School Musical production, *You're a Good Man, Charlie Brown* was based off The Peanuts comic strip by Charles Schultz. Premiering off-Broadway in 1967, and later updated for a Broadway run in 1999, the story is one that is familiar to anyone who has read the stories of Charlie Brown, Snoopy, and the gang over their Sunday morning coffee. The loveable characters and their adolescent antics reached audiences through a series of vignette scenes, bringing some of the most iconic moments from the comic strip to life on stage. Junior Eowyn Oh observed, "the character arc that we see through Charlie Brown is an incredible illustration of hope and redemption. Charlie learns that joy can be found even in small things and that there really is hope."

This year's production was nothing short of a challenge to put together amidst a global pandemic and a myriad of protocols that needed to be followed for safety. The cast of 18 was required to quarantine in the cafeteria during the week leading up to their three days of filming. Junior

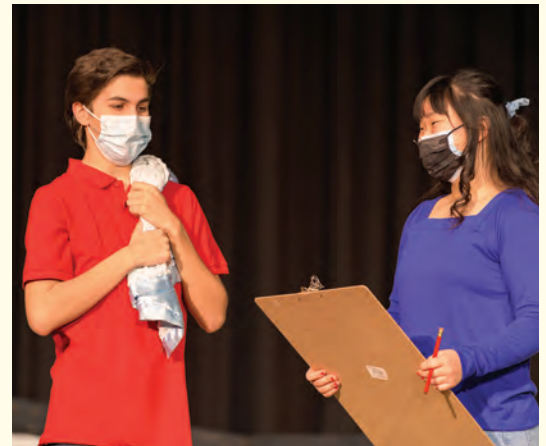
Emma Carrington remarked, "This show was so special because of the immensely close bonds that were formed. Since we ate lunch together, distance learned, quarantined, and filmed for multiple days, we had a lot of quality time together." Students experienced a new way of doing theatre. This year's show was professionally filmed and premiered digitally in April. God was so gracious through the entire process. Not only in the overwhelming talent He blessed each student with, but also through the people He placed throughout the process who said "yes" to every pivot that needed to be made. The hurdles forced the team to trust the Lord even more to see them through, and He did, as He always does. To echo the words of Charlie Brown "happiness is anyone, or anything at all, that's loved by you." The cast and crew truly loved one another through this year's musical process, and it showed in their spectacular performances! We are so grateful for the administration and staff who supported this journey and who continue to demonstrate strong support for the arts at DC.



Charlie Brown/Michael Rhine



Sally/Emma Carrington



Linus/Ben Favino, Lucy/Emily Chung



Schroeder/Jeremy Mitchell



Snoopy/Ashley Swaner, Charlie Brown/Michael Rhine





**JORDAN DEANE**, a senior has received a full scholarship to attend Tisch School of the Arts at New York University. Jordan has had a remarkable career in theatre at DC performing in every production since 6th grade. Standout performances include Jean Michele in *Cinderella*, Mr. Wombat in *Goldilocks on Trial*, lead actor in *Crazytown*, and his senior capstone project: writing, directing, producing, and starring in *Mitochondria*, a short film.

Most importantly, Jordan developed spiritually and as a leader throughout his time in the DC Theatre program. Theatre Director and Chair of the Arts Department, Molly Courtright states, "Jordan is a fierce leader with a charismatic personality, who has been given remarkable talent from the Lord. With each task he takes on, Jordan puts all of himself into it, and is sure to encourage others along the way." Jordan is among a select few to be admitted into the prestigious Tisch program. He will be studying for his BFA in Drama, and will be the first DC graduate in more than two decades to receive such a distinction.

**STEPHANIE MOORHATCH**, a sophomore at DC was selected for the 2021 District 12 Band and Choir. In addition to these honors, Stephanie was chosen to represent District 12 as first piano accompanist. The top high school musicians from Chester, Delaware and Philadelphia counties competed for places in District Band and Choir through a virtual audition process. Students received a score and additional commentary provided by area District 12 Music Educators.

We are proud of Stephanie as she represented DC among the area's best and most dedicated young musicians. Playing Bass Clarinet in the District Band, and singing Soprano 2 in District Chorus required a strong musical background as well as rigorous audition preparation. Stephanie learned to excel in music from a family of talented musicians. Her brother, Cody is also an accomplished pianist. Stephanie is following in Cody's footsteps, being piano accompanist for the DC Choir and Knight Tones as well as three-time accompanist for the PMEA. Stephanie is the daughter of DC alumni Jennifer '88 and Steve '87 Moorhatch.

The Pennsylvania Music Educators Association (PMEA) is a statewide nonprofit organization of over 4,000 members, dedicated to promoting the musical development of all Pennsylvanians.



## CHARLOTTE CLARK

DC was blessed to send the work of 24 artists in both Middle School and High School to the ACSI Fine Art Competition. This exhibit took place virtually this year and included several hundred applicants in our region. One extremely talented student took home the Senior High Best in Show prize for her fox painting in the "Pure Media" category! We are so proud of Charlotte Clark and her many artistic accomplishments over the course of the year--she is truly a blessing to our department!



# AROUND CAMPUS



*Classes met outside when possible, including this Senior Bible Seminar with Mr. Rob Atkins*



## HI-Q CHAMPIONSHIP SEASON

Roy Lowrie, Jr., Delaware County Christian School's first Head of School, always maintained that christian schools should not settle for second-class education. How proud he would be of the 2020-2021 Hi-Q team for their first place finish in the Delco Hi-Q Championships as well as their second place finish at the national level. After a successful regular season of play, the team entered the county championships as the third seed following behind Haverford High School and perennial powerhouse, Garnet Valley. After twenty-eight seasons of Hi-Q competition, the DC Hi-Q team had become just the second non-public school to win the Delco Hi-Q Championship in seventy-three years. In April, the Knights sought to add a National Hi-Q Championship to their resume, opposing Baker High School from Mobile, Alabama, and Marysville-Getchell High School from Marysville, Washington in a virtual competition. The Knights fairy-tale season ended with DC's Hi-Q team finishing a mere two points behind their Southern counterpart. Final score: Baker HS, 51; DC, 49; M-G HS, 31. We are proud of the young men and women who represented DC and look forward to more championships to come.



*Front Row (L-R): Dan Steinfeld-Head of School, DJ Swaner, Seth Nelaturi, Candace Wang, Hannah Gifford, Hannah Yang, Karis Lo. Second Row: Nicholas Fanelli-Salazar, Peter Yeung, Thomas Houghton, Tom Shen, Sydney Petrulis*



*Hi-Q Coach, Mr. Thomas Houghton*



## SPRUCE LAKE OUTDOOR SCHOOL ADVENTURES

The pandemic didn't put a damper on all our DC traditions. The Lord was so gracious in allowing our 7th grade the opportunity to enjoy the annual Spruce Lake adventures trip, spending time in nature building community with one another and worshiping God. Located near Mount Pocono, Spruce Lake Outdoor School provides five key educational opportunities from nature hikes and challenge courses to zip lining and survival ecology. Students kept a journal on what God had taught them through these experiences. One student shared, "God used this trip to show me that DC is where I am supposed to be. He also gave me the courage to pray in front of a group of people and to explore His great creation."



## JUNIOR/SENIOR

On Saturday, May 15, members of the 11th and 12th classes enjoyed the annual tradition of the Junior/Senior Formal. This year's event was held at the Philadelphia Zoo where dinner was served alongside the Impala Fountain.

The 130 students in attendance had the opportunity to tour the zoo and take pictures with not only their dates and friends but with several four legged friends prior to dinner and dancing. It was a beautiful night to celebrate this right of passage.



## SPIRIT WEEK 2021

The Upper Campus became a sea of color as the four Upper School classes went head to head in a spirited week of competition. Students showed their love of school and their commitment to each other during five days of competition that included a step back into the decades of the 60's through 90's and Class Color Day. It was a tight race that came down to the final contest. With only 150 points separating the top three teams, the Class of 2021 came out victorious. We celebrate the efforts of all the classes and look forward to a competitive Spirit Week in 2022.



1st Place: Class of 2021



2nd Place: Class of 2023



3rd Place: Class of 2022



4th Place: Class of 2024





## NATIONAL HONOR SOCIETY INDUCTIONS

This spring, DC inducted a new member class to the National Honor Society. The National Honor Society (NHS) elevates a school's commitment to the values of scholarship, service, leadership, and character. These four pillars have been associated with membership in the organization since its inception in 1921. We congratulate the following students for their induction as part of the 2021 class: Titus Ahlborn, Joshua Allen, Elise Bushra, Emma Carrington, Emma Chung, Emily Chung, Eliza Connolly, Emilee Daniel, Liam Davies, Benjamin Favino, Cherith Garner, Caitlyn Goneau, Ella Hines, Jintong (Doris) Hou, Julia Laessig, Elizabeth Lee, Cole Levis, AnnaScott McKeaney, Madison O'Shea, Eowyn Oh, Benjamin Petrulis, Kristianna Ritchie, Allison Rossini, Anna Schiller, Ainsley Serfass, Franchesca Sulli, Audrey Transue, Trevor Tuttle, Ashley Van Dixhoorn, Jiayue (Alma) Wang, Rhoda Zerit, Lizhuo (Jennifer) Zhang.



## 8TH GRADE BANQUET

This May, the 8th grade celebrated their 8th grade banquet. Put on by their parents, students enjoyed a beautiful evening outdoors with all their classmates faculty and staff.



## TRANSFER OF STUDENT LEADERSHIP (PREFECTS)



The Prefect system involves a robust internship program that both supports the DC community and provides significant leadership experience for juniors and seniors. Seven students are selected to support the offices of Admissions, Arts, Athletics, Communications/Development, International, and Student Life. In addition, there is a Head Prefect that oversees the other six. In the spring of their junior year, students complete an application and a rigorous interview process. Prefects are then chosen by the Head of each department and the current Prefect Board. They serve a full calendar year (March-March). Students selected as Prefects go through leadership training (DC Fellows) and also serve as the representatives of the DC student body at many school-wide and community events. Prefects plan and coordinate a Prefect Giveback Week for the students as well as Spirit Week in the winter. Students who are selected as Prefects must have strong interpersonal and communication skills, be willing to serve in various capacities and lead in a number of various events and activities. We thank our outgoing Prefects and welcome this year's Prefect Board.

2021-2022 (L-R): Arts Prefect: Emma Carrington, Communications Prefect: Cherith Garner, Student Life Prefect: Ben Petrusis, Admissions Prefect: Ella Hines, Administrative Head Prefect: Eowyn Oh. *Not pictured:* International Prefect: Alma Wang, Athletic Prefect: Anna Ritchie

## LOWER SCHOOL FIELD DAY

Overcast skies and a call for possible thunderstorms was not going to put a damper on the annual Lower School Field Day. Students in 1-5 took to the fields at the lower campus to engage in some friendly competition. As always, the Snake Race was the highlight of the morning activities. The ECC had their own Field Day where a highlight was throwing wet sponges at Head of School, Mr. Steinfeld. God has richly blessed the DC community with beautiful campuses from which to enjoy the wonder of His grace and the bounty of His goodness.







3rd Grade Math



4th Grade Math



5th Grade Math

## LOWER SCHOOL MATH OLYMPICS

Each Spring, our 3rd-5th grade students compete in ACSI's Math Olympics demonstrating their skills in the areas of computation and reasoning. Six students from each grade level participate in the competition against students from across the region. Congratulations to all our Math Olympics competitors! Their hard work and effort showed as our students excelled, securing 1st and 2nd place in each grade level reasoning category as well as 1st or 2nd place in each grade level computation category! Special thanks to Miss Young for serving as the Math Olympics Coordinator and Miss Bell for helping students practice.

3rd COMPUTATION: 1st Addison Lex, 2nd Elizabeth Christman

3rd REASONING: 1st Asa Atkins, 2nd Grant Enockson,  
3rd Luke Grabe

4th COMPUTATION: 1st Timothy Chen, 5th Teagan Ellis

4th REASONING: 1st Andrew Ford, 2nd Daniel Yuen,  
4th Behr Schreiber

5th COMPUTATION: 2nd Liping Au, 3rd Naomi Thomas

5th REASONING: 1st Luke Pitofsky, 2nd Henry Bickhart,  
4th Grace Thomas

## LOWER SCHOOL SPEECH COMPETITION

DC 4th and 5th grade students memorized and practiced reciting both a Bible passage and a piece of poetry in an effort to compete at the regional ACSI Speech Meet. To determine finalists, each student competed at grade level during a lower school virtual assembly. The following eight students were submitted as finalists for the ACSI meet.

### 4th GRADE BIBLE:

Ximena Chavez - Ephesians 6:10-18 (ESV)

Miriam Creeden - Ephesians 6:10-18 (ESV)

### 5th GRADE BIBLE:

Andrew DellArciprete - Psalm 139:1-14 (ESV)

Anthony Fanelli-Salazar - Matthew 14:22-33 (NIV)



### 4th GRADE POETRY:

Uduak Umoh - *Brighten the Corner Where You Are* by Helen Steiner Rice

Autumn Jue - *Stopping by Woods on a Snowy Evening* by Robert Frost

### 5th GRADE POETRY:

Addison Atkins - *The Joy of a Dog* by Edgar A. Guest

Julien Irias - *In the Carpenter Shop* by Unknown







# *Outdoors: Exploring, Studying, Playing & Learning*





*Let my prayer  
be counted as incense before you,  
and the lifting up of my hands as the evening  
sacrifice!* — PSALM 141:2

STRENGTHENING DC DADS  
MOMS IN PRAYER

*Call to me and I will answer you,  
and will tell you great and  
hidden things that you  
have not known.* — JEREMIAH 33:3



## STRENGTHENING DC DADS - A TIME OF PRAYER AND REFLECTION

Some might say fatherhood is the most honorable of callings. For many of us, God has summoned us for that calling and we've experienced the joys and the challenges it can bring. This is one reason why we invest in a DC education for our children and walk hand-in-hand with faculty and staff during this season of our lives. What many may not be aware of is that DC provides a monthly ministry for dads to come together, lock arms, and support one another when it comes to the task of fatherhood. DC Dads has been in existence for nearly twenty years and its aim is to connect dads together to pray for our children and build community with one another in an effort to raise children that will walk the Lord's path. It is a fact that some of us will walk the school path for as many as sixteen years with the same families. Why not be purposeful and get to know each other over a morning cup of coffee and God's Word. We invite dad's, both past and present, to join us in locking

arms with each other and support each other as we learn together and celebrate all the Lord has prepared for our children.

We are honored to have founding members still in attendance. John Linton and Dave Terjanian continue to believe in the mission of DC and support this prayer group. John served on the DC Board of Trustees and his three children graduated from the school. Dave Terjanian is an alumnus and all four of his children are DC alumni.

DC dads meet once a month on the third Tuesday of every month from 7am to 8am. Any current or former DC dad or DC male faculty member is welcomed to join us as we fellowship, consider God's Word, and pray together for our children. Donuts and coffee are always provided. For any details or questions, please email Rob Irias, faculty liaison, at [ririas@dcs.org](mailto:ririas@dcs.org).

*"Thank God for bringing me out of a dark place."  
"Please pray for my secret battle with anxiety and depression."  
"Pray for my dad who just got diagnosed with cancer."  
"I'm not sure what I really believe, but you can pray for me."  
—Sample DC student prayer requests/praise*

## MOMS IN PRAYER

Our hearts break when our children cry and rejoice with their praises. Moms in Prayer, is blessed to both intercede on behalf of our kids and thank our good God for answered prayer!

Moms in Prayer is an international ministry impacting children and schools worldwide for Christ by gathering mothers to pray in 150 countries and 64 different languages! At DC, Moms in Prayer is a long-standing tradition. Some DC moms drop-in once for needed refreshment; others come every week to pray for their children PK3-12 and build life-long friendships. Prayer time is an hour of power! Moms In Prayer includes four steps of prayer: praise, confession, thanksgiving and intercession. Time together begins with reading Scripture focused on a particular attribute of God. The group ends

their time together praying Scripture for our students, teachers, staff, and themselves too. All moms and grandmoms are invited to join.

In September they will continue with in-person and virtual options. All are welcome to join for fellowship at three annual brunches. For more information, please contact Stacy Jenkins at [jenkinsemail@verizon.net](mailto:jenkinsemail@verizon.net) or Emily Van Dixhoorn at [evandixhoorn@gmail.com](mailto:evandixhoorn@gmail.com).

We pray you will be encouraged by Jesus' words in Luke 18:27, "What is impossible with man is possible with God." Our God of Hope is working miracles in our kids' lives!



# FACULTY

THIS SPRING, WE CELEBRATE MEMBERS OF THE DC COMMUNITY THAT WILL RETIRE  
AT THE END OF THE 2020-2021 SCHOOL YEAR.

THESE INDIVIDUALS HAVE SERVED GOD AND DC'S STUDENTS, FAMILIES, AND COLLEAGUES.  
THEY EACH LEAVE AN EXCEPTIONAL LEGACY AND HAVE MADE A HUGE IMPACT ON THE ENTIRE COMMUNITY.



## GEORGE MCFARLAND - 44 Years of Service

"First and foremost, Dr. George McFarland is a man of prayer and a person of the Word. His knowledge of and love for Scripture was seen consistently when he served as Interim HOS and started every meeting with a devotional directly from God's Word. Over the years, he has also led many new teacher sessions on how to teach from a biblical worldview, explaining that a teacher's relationship with the Lord is the foundational source from which all speech, teaching, and relationships will flow; without that strong building block "below the waterline," the visible aspects of a Christian teacher's life will be unstable. In George's life, that strong foundation manifests itself in his humility, wisdom, kindness, and joy - no matter what the circumstances. Additionally, George is relational. He has established and maintained relationships with so many people from DC over the years. Through his 40-plus years of coaching, he has poured into the lives of student-athletes, developing their skills, giving them leadership opportunities, inviting them to lead team devotions, and advocating for them. Student-athletes under his knowledgeable leadership are truly blessed. Lastly, lest someone get the impression George is a serious individual, mention must be made of George's sense of humor. He has a few good stories that can be told from either his perspective or Crys's." — Robin Bronkema



## What did you enjoy most about your time at DC?

Seeing people at DC grow in their gifts: the AP History student understanding the links of history, the athlete achieving through conditioning, and the faculty member maturing in the craft of teaching.



## CRYS MCFARLAND - 37 Years of Service

"Humbly aware that a teacher can always still learn, Crys' continuous and inspiring desire to learn, either while taking a class, though she has taught German for so many years, or while learning the latest technology for our yearbook program, Crys has always pursued knowledge with fresh curiosity and with a commitment to excellence. Needless to say, her years of experience have made her a trusted, valuable resource for her colleagues; Crys freely and humbly shares advice and solutions. Clearly respected by those she works with and those she works for, Crys never tires of encouraging and inquiring about other people: their lives, their prayer requests, their joys, their pains. There has not been a student who has sat in Crys' classroom for whom she did not fight to know. Tireless in her efforts to win her students, Crys will bend her schedule to support a single student in their endeavors. She is an outstanding teacher, an encouraging friend, an inspiring mentor, but most significantly, Crys is a faithful intercessor, one whose impact goes way beyond these campus boundaries." — Lisa Greist

## What advice would you give to a new person stepping into a role at DC?

When times are difficult, remember why you are here. This really is a ministry and we need to draw our strength from the Lord, and be persons of prayer. Get to know our families, students, and peers. Determine that you will be a person of the word, and have a willingness not only to learn from others, but also to speak into others' lives.



## CARLA BECKER - 10 Years of Service

"At every turn, Mrs. Carla Becker has guided students to behold the beauty around them as God's handiwork. Students have been encouraged to grow in their artistic ability as another form of worship by using a wide variety of art mediums. A walk through the lower campus reveals the guidance of Mrs. Becker's teaching as students' creative and vibrant artwork adorns the halls. Her own inspiring murals grace the ECC Woodlands, and can be seen throughout the lower school. Although incredibly gifted, she is quick to compliment and encourage others. We have received rich blessings from Mrs. Becker's selfless service as seen in outstanding art shows, art enrichment, and the Mommy and Me Christmas Art clubs. Mrs. Becker has left a lasting impact in the lower school. We are incredibly grateful for the many ways she has enriched our lives." —Joy Ludwig



### What advice would you share with a new employee?

Trust in the Lord with all you heart, lean not on your own understanding; in all you ways acknowledge Him, and He will make your path straight, Proverbs 3:5-6. While teaching at DC I have found encouragement through the wise counsel and prayerful spirit of faculty and staff. Take time to get to know your students well; each one has a special ability given to them by God. During a faculty prayer time it was mentioned, "A few precious moments spent in the life of a child can be a milestone in his or her development."

## DONNA DALY - 32 Years of Service

"Mrs. Donna Daly has served faithfully at DC for 32 years. She has graciously shared her love of learning and her love for Jesus with so many students. She spent countless hours and showed enduring patience putting on the Grandparent's day songs and Christmas plays each year. We will miss her special touch in the adorably memorable chapel performances that helped the students get to know the Bible in a more practical way. From getting wacky for Dr. Suess day, teaching her students about God's creation by bringing in real owls and snakes, and wowing the kids with her husband riding into class on a unicycle, we loved having her teach our students! She is treasured, and will be remembered fondly. We wish her continued blessings as she looks forward to all that God has for her future. 2 Corinthians 5:17 Behold all things have become new." —Karen Good



**What did you enjoy most about your time at DC?** The children and families that have been chosen to be a part of my classroom each year have made teaching such a joy. I believe each child and each family that I served was a gift. I have loved the opportunity to serve some of the youngest learners as we discovered God's goodness together each and every day. There is nothing better than seeing eyes light up as we watched the transformation of tadpoles into frogs or watched a simple baby field mouse chew on a blueberry shared from a classroom lunch. God showed up in Kindergarten and it by far was the best place to spend my days!

## KAREN GOOD - 14 Years of Service

"A great deal of wisdom was found in Karen's classroom, as she served God with humility and passion. Karen saw each child as a whole being created in the image of God and worthy of the best we had to give. She helped each child reach their full God given potential by creating a nurturing and loving environment. Thank you Karen for giving many years of faithful service to the Lord at DC. You have impacted the lives of your colleagues and many students over the years. It has been a privilege to serve alongside you in Kindergarten, because... "All I Really Need To Know I Learned in Kindergarten". —Donna Daly



### What advice would you give to a new person stepping into a role at DC?

Put the Lord first, and openly teach the truths of scripture. Treat each child as a unique individual. Be open and honest with your colleagues. Tap into your colleagues' gifts for knowledge and insight. Be prepared and be ready to improvise. Stay positive and laugh at yourself! Phil. 4:6,7



# FACULTY



## BETTY ELLSWORTH - 14 Years of Service

"Since 2007, Betty has led the charge in DC Admissions with her passion for Christian Education and a hope that all families would experience the distinct opportunity and blessing of a DC education. She has never been short of positive and encouraging words when sharing the amazing stories that transpire on our campuses every day. Betty's leadership has been marked by servanthood, collaboration, and a deep commitment to loving and caring for prospective families throughout the admission process, as if they were her own. She has influenced all who have served alongside her and has been an integral part of transforming, sustaining and propelling Delaware County Christian School forward. Her incredible impact as a colleague, mentor and friend will leave a lasting mark on our community for many years to come. As Betty retires from shepherding families through the admission process to spending more time with family and her grandchildren, we rejoice with her as she answers her next high calling, full time grandmother. We will not forget her beautiful smile and her continual cheerful presence. Betty, you will be greatly missed!"

— Anne Coneau

### What did you enjoy most about your time at DC?

I frequently mentioned to the members of our amazing admissions team that our goal is to serve in our sweet spots, where we can whistle on our way to work each day because we're experiencing His joy as we serve in our roles. I loved that one aspect of my role as Director of Enrollment Management provided me the unique opportunity to introduce families to the beautiful life impact that takes place in our DC classrooms every day as it has in mine. Watching families become acquainted with DC as they observed our teachers engaging students in deep and meaningful ways brought me great joy. It never got old, no matter how many tours I gave. Vibrant, life giving Christian education is impactful to observe. Many of those visits became emotional as families yearned for what they experienced and shared deeply about the two things most dear to them, their faith and their children. I fully recognized the ministry aspect of my position as each newly enrolled student would receive life-giving instruction, rooted in the Word of God. I definitely whistled on my way to work!



## PETER KEELAN - 34 Years of Service

"A servant's heart, hard work and soccer! No words could better describe Peter Keelan's years at DC. To illustrate these aspects is difficult because there are so many ways in which Peter intersected with both campuses, the whole community and performed so many seen and unseen deeds of kindness. There were few times Peter was not working and working hard. He performed his work in maintenance and as Director of Facilities to serve the families, staff and faculty of DC, with diligence. He continued his service to the DC community by developing (along with his wife, Angela) the Liverpool Soccer program— his true passion. With his quick sense of humor and his servant's heart, Peter gave all that he was to DC. He loved his work and we all loved him!"

— George McFarland

**What did you enjoy most about your time at DC?** I enjoyed more than 34 years of service to DC because I loved my work and the ability to multitask. The daily interactions with fellow staff members, teachers and students, whether in school or on the athletic fields was a true blessing. The ministry at the school is outstanding, and the facilities and grounds on both campuses are beautiful. It was a vast area to maintain, but the collaboration amongst so many made it all worth it.





### SUE KANALEY - 24 Years of Service

When Sue returned to her alma mater to become a member of the faculty, she was one of three NILD educational therapists working with students in our Discovery Center program. Since then, Sue has worked with hundreds of students, teaching and strengthening the skills needed to enable them to succeed academically. Whether using the NILD techniques or the Wilson Reading methods, she has always maintained precision in her practice beautifully paired with a heart of compassion and care for each of her students. A few of her most recent elementary students recall that she was "very helpful when helping me with my Bible verses", and "really helpful when I was learning how to read"! Sue is a woman of prayer and surrounds herself with scriptural reminders of God's faithfulness. Sue's servant's heart, intellectual curiosity, and ready laugh will be greatly missed at the Lower Campus". — Vera Cobourn

**What did you enjoy most about your time at DC?** Students are what I have enjoyed most about being at DC. As they entered the building and walked the halls each day, I felt I was watching a parade. Their energy and enthusiasm filled me with joy and reminded me how much I loved my job. I loved the surprises my students brought each day. There was never a dull moment. Students inspired me when they gave their all to push through obstacles in challenging tasks. So many exhibited spiritual tenderness and total trust in the Lord, which helped me grow in my own faith. I will always thank the Lord for allowing me to be part of so many young lives as they journeyed to live God's purposes in their lives.



### SUSAN HORTON -27 Years of Service

If you remember singing the *Tooty Ta* there's a good chance you spent PK4 with Mrs. Horton! Not only was PK4 with Mrs. Horton full of fun songs, the Letter People, and a trip to the pumpkin patch, it was a place where students learned to love learning. Susan Horton is a master of fostering a love of learning in children that lays a foundation for a lifetime of inquiry. Her love of Jesus spills over into the classroom, drawing children to Him. After several years of aiding at DC, Susan proposed beginning a PK program in the fall of 2004. That one PK class has developed into a growing Early Childhood Center. Thank you Susan for your love of Jesus, young children and for fostering a love of learning for so many students at DC! — Kristen Levis

#### **What advice would you give to a new person stepping into a role at DC?**

There are many people God could have chosen to fill this position, but He chose you! Just as He chose you, He also chose each student to be in your classroom. Never forget that...God called you to teach each of your students. Look around you...you are surrounded with amazing peers and colleagues. Throughout my years at DC, I was blessed to teach alongside the most amazing and professional teachers. We became more than colleagues, we became family. We prayed together, planned together, laughed, wept and rejoiced. Embrace the knowledge and wisdom of your co-workers. Grow together, care for each other, be flexible and humble. My years at DC were filled with amazing memories of the incredible faculty the Lord brought together. You are blessed to be a part of it now.



# ATHLETICS



Earle Greer



Jordan Mitchell



Josh Parks

## BOYS VARSITY BASKETBALL

RECORD: 11-4

Our Boys Basketball team won the BAL Independence Division, completing their seventh straight winning season with a 7-1 league record. The team made it to the PIAA District 1 finals before falling to league foe, Bristol 63-58. The team averaged 61.1 ppg, which is the most at DC in the digital stat tracking era (Maxpreps, 2005).

### BAL AWARDS:

1st Team: Earle Greer,  
Josh Parks, Jordan Mitchell  
MVP: Earl Greer  
Coach of the Year:  
Reggie Parks



Coach Reggie Parks

Athletic photos taken by VSN Photography, LLC., Yearbook staff (Kate Green, Stephanie You, Brette Foutch, Tom Shen, Mrs. Terry Corson), Active Image, Sally Petrulis, and Karen Piotrowski.



## GIRLS VARSITY BASKETBALL

RECORD: 5-2

The Girls Varsity Basketball team pressed forward and continuously improved throughout the season, achieving a season best win streak of four games from Feb 25 through March 3. DC had great rebounding this season with Ashanti Harris leading the way, averaging 11.1 rebounds per game followed by Caitlyn Goneau with 8.3.

### BAL AWARDS:

1st Team: Ashanti Harris

2nd Team: Caitlyn Goneau,  
Sarah Stahl

Honorable Mention: Emily Smith



Emily Smith



Caitlyn Goneau



Sarah Stahl



Ashanti Harris

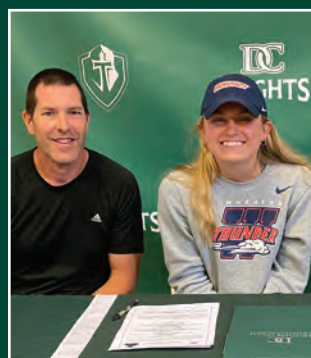
CONGRATULATIONS  
TO OUR SENIOR ATHLETES  
WHO WILL BE COMPETING AT THE COLLEGIATE LEVEL NEXT YEAR



Cole Levis: Soccer  
Gordon College



Jordan Mitchell: Football  
Kutztown University



Kate Green: Soccer  
Wheaton College



Ersy Neal: Tennis  
Cairn University



## COLE LEVIS SECURES POSITION ON PENNSYLVANIA ALL-STATE TEAM



From his early beginnings training under Peter and Angela Keelan in the Liverpool Soccer Club, Cole Levis has exemplified talent and grit and a high EQ for the game of soccer. So it comes as no surprise when this spring the Pennsylvania Soccer Coaches Association recognized him as a member of the 2020 Boys Pennsylvania All-State Team.

Cole was a 3-year All-Conference player in the Bicentennial Athletic League as well as a 3-year recipient of DC's boys soccer Top Performer team award.

During the 2020 Fall season, Cole was voted the league MVP by the coaches in the BAL. This was the first BAL league MVP in DC's soccer history. He finished the season with 16 goals and 4 assists. Coach Atkins shared, "He exemplified leadership on and off the field. He was a consistent leader in season and during the offseason, leading vocally and by example. Cole consistently played with a high level of confidence that comes from countless hours of preparation and sacrifice. Yet, he carries himself with humility, integrity, and character."

Cole will continue his soccer career this fall as a member of the Gordon College Fighting Scots. Cole is the son of John and Kristen Levis and the grandson of Steve and Marge Dill.

## BOYS LACROSSE RECORD: 8-10



DC collaborated once again this season with Devon Prep to round out a solid Boys Varsity Lacrosse team. With both schools seeking the opportunity to run a program, the collaboration has been a win for both schools. This season, the team competed in the PCL league making the playoffs and qualifying for states. This was the first playoff berth since the program's start in 2008. Congratulations to Titus Ahlborn, Declan Thompson, Liam Davies and Gabe LeBaudy for award recognition as DC players. DC hopes to grow the program so as to compete independently next season.

### PCL AWARDS:

2nd Team: Liam Davies (Goalie)

Coach of the Year: Mark Consolo





## BOYS BASEBALL

RECORD: 12-5

This year's DC Knights Baseball team came into the season on a mission to right the wrongs from two years ago when DC lost in the district championship to Faith Christian. Many of the current seniors were around for that game and with the COVID pandemic forcing the shutdown of sports during Spring of 2020, that loss sat in their minds—unavenged. Excitement and anticipation filled the air for the Knights first game of the year against Calvary Christian, which DC won 11-1. Driven by a powerful offense and excellent pitching throughout the season, the Knights powered their way to a 10-2 league record, were crowned BAL Presidents Division champion, and earned the #1 seed in district playoffs. Round 1 of districts yielded a hard-fought 5-0 victory. In the District Finals against rival Faith Christian, DC prevailed 7-6 earning their district title and finally avenging the loss from 2019.



Coach Jeff Wisnewski

### BAL AWARDS:

1st Team:

Josh Freiling (Catcher)

Robert Lucas (1st Base)

Jeremiah Chow (Shortstop)

Stephen Wisnewski (Outfield)

Connor Crowe (Outfield)

Josh Dell'Arciprete (Utility)

2nd Team:

Cole Levis (2nd Base)

Jordan Mitchell (Outfield)

Honorable Mention:

Ben Petrulis (Outfield)

MVP: Robert Lucas

Coach of the Year: Jeff Wisnewski



## AWARD WINNERS: The George Husmann Award, The Carl Bowen Award & The Anne Berke Award

These special recognitions are given each year to athletes in memory of three individuals who helped shape and influence DC athletics. Recipients of these awards must have earned at least six varsity letters, received all-league or most valuable player distinctions and display consistent Christian character in competition.

HANNAH GIFFORD

THE ANNE BERKE AWARD

JORDAN MITCHELL

THE CARL BOWEN AWARD

DECLAN THOMPSON

THE GEORGE HUSMANN AWARD (BOYS)

BROOKE VAN EERDEN

THE GEORGE HUSMANN AWARD (GIRLS)

CONGRATULATIONS  
TO OUR 2021  
SCHOLAR  
ATHLETES





## SWIMMING

Audrey and Scottie McKeaney both qualified at Districts this season.

Audrey placed 5th in the 100m Breaststroke  
and Scottie took 2nd in the 100m Freestyle.

### DISTRICT QUALIFIERS:

Audrey McKeaney- 5th place in 100m Breaststroke  
Scottie McKeaney- 2nd place in 100m Freestyle



Scottie McKeaney



Audrey McKeaney

## TRACK AND FIELD

The boys and girls Track and Field Teams had an excellent season both in league and district competition. More than 17 DC student-athletes qualified for districts with four students competing in the PA State Track and Field Meet at Shippensburg University. Ali Soland competed in the 100 meter, Ella Hines in the 3200 meter, Evezi Omuyeh in both the discus and shot put, and Josiah Bronkema in both the long jump and high jump. New DC school records were also broken this season. Josiah Bronkema broke the school record in the high jump, breaking Phil Andrews 1997 record of 6'3". In addition, he broke Eddie Robert's school record in the long jump with a jump of 22'4.25". Ella Hines broke the record in the 3200 meters, breaking Abby Gleason's 2000 record. Top honors within league action went to Ali Soland for the BAL coaches Outstanding Female Track Performer and Evezi Omuyeh was recognized as the Outstanding Field Performer.

### BAL AWARDS:

Josiah Brokema - All BAL First Team (Long Jump), First Team (High Jump), First Team (4x100)

Jack Dill - All BAL Second Team (4x800 Relay), Second Team (4x400 Relay), Honorable Mention (1600)

Jude Metricarti - All BAL First Team (4x400 Relay), Second Team (100), Second Team (4x400 Relay), Honorable Mention (200)

Michael Rhine - All BAL Second Team (4x800)

Max Cardone - All BAL Second Team (4x800, 4x400 Relay)

Joseph Cooper - All BAL Second Team (4x400 Relay), Honorable Mention (Triple Jump)

Jason Shaw - All BAL First Team (4x100 Relay), Second Team (200, 4x400 Relay, High Jump)

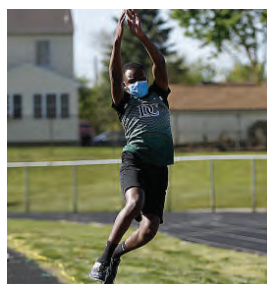
Kouassi Toukou - All BAL First Team (Discus), Second Team (Shot Put)

Kyler Shaheed-Freeman - All BAL First-Team (4x100 Relay), Honorable Mention (100)

Andrew Clouse - All BAL Second-Team (4x800 Relay)

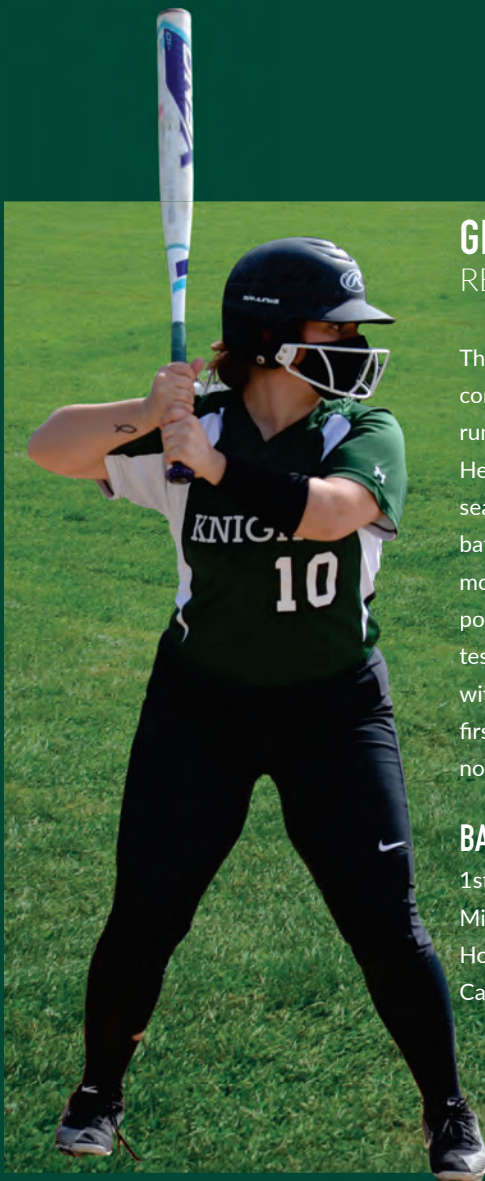
CJ Simbiri - All BAL Honorable Mention (Long Jump)

Connor Transue - All BAL Honorable Mention (110 High Hurdles)



CJ Simbiri, Long Jump





## GIRLS SOFTBALL

RECORD: 4-10

This year's DC Softball team was a tight-knit group with tons of competitive fight. The Knights had a lot of firepower and scored runs regularly, averaging as a team, 9.2 runs per game.. Abbi Heacock had a fantastic year at the plate, hitting .750 for the season with 3 HRs, 12 doubles and 35 RBI. Michaela Silva also batted well, hitting .608 with 8 doubles on the year. The two most exciting games of the season were also the most disappointing, as both were losses against Morrisville. The first contest was in the regular season, with Morrisville winning 14-11 with three runs late in the contest. Game 2 occurred during the first round of the playoffs, where the Knights led late but could not hold off Morrisville, losing 12-11.

### BAL AWARDS:

1st Team:

Michaela Silva (Pitcher), Abbi Heacock (3rd Base)

Honorable Mention:

Caitlyn Goneau (1st Base), Anna Ritchie (Shortstop)

*Senior, Ersy Neal*



*Senior, Abbi Heacock*

## GIRLS VARSITY LACROSSE

RECORD: 1-9

The Girls Varsity Lacrosse program showed a lot of grit during a challenging season. On May 10, in a hard-fought and close contest throughout, the DC Knights outlasted the Knights from Academy Park, winning 7-6. With 13 players returning next season, the team has high hopes for an improved record and a District playoff berth.

### BAL AWARDS:

1st Team:

Sarah Stahl, Hannah Gifford

2nd Team: Anna Schiller, Emma Chung

Honorable Mention:, Sky Corcimiglia



*Senior Emma Chung*



*Junior Sarah Stahl*



*Senior Hannah Gifford*



# ALUMNI NEWS & NOTES

## 1967

Many in the **Class of '67** reconnected through their 50th reunion in 2017 and have stayed in touch. As a result they recently learned about one classmate's husband who was hospitalized with Covid. This resulted in a weekly prayer time together. For the past year a number of the class have continued to come together every Friday on Zoom to catch up with each other and to pray together. The class is already planning their 55th celebration for the summer of 2022. We're looking forward to hearing how God uses that reunion too.

## 1971

**Dawn Beyer Stiles '71** recently retired from a career in teaching. Dawn taught adult Native Americans and adult incarcerated men literacy skills and GED preparation on the Cocopah Reservation and at the Arizona Department of Corrections. She also worked as an associate faculty member for Arizona Western College for History and American Politics. She and her husband William make their home in Yuma, Arizona.

## 1972

**Jeffrey Gladden '72** is living and working in Dallas, TX along with his wife Elizabeth. He is the Founder and CEO of Gladden Longevity, a comprehensive collaborative medical program. He's looking forward to celebrating with his classmates at their 50th reunion on September 25th.

## 1992

**Andy Cooke '92** and his son, A.J. completed a 50-mile bike ride from Frazer, Pennsylvania, to Horseshoe Scout Reservation, Maryland in October 2020. The duo did this to carry on their Boy Scout Troop's 23-year tradition that was in jeopardy when the summer ride was canceled because of the pandemic. Andy was particularly proud of his son as A.J. was less than 2 years removed from major hip and leg surgeries that required extensive physical therapy.

## 2003

**Dora McFarland Phan '03** and her husband Mat welcomed baby Micah George to their family in the early hours of May 19th. Micah weighed in at a healthy 7 lbs 14 oz. Proud grandparents are George and Crys McFarland.

## 2007

**Laura Ressler Cook '07** and her husband David are happy to announce the birth of their first child, Noelle Grace, born on December 10, 2020. The couple also round out their family by serving as foster parents. They make their home in Jacksonville, Florida.

## 2011

**Caleb Olshefsky '11** has worked for DiscipleMakers, along with his wife Kaylah since 2014. This college ministry is designed to live out Jesus' parting words from Matthew 28:19 to "Go and make disciples...". The couple serve in the ministry headquarters and are passionate about using their God-given gifts and talents to serve the Lord behind the scenes. They'd love to connect with other alumni interested in this same mission. Email us at [Alumni@DCCS.org](mailto:Alumni@DCCS.org) to connect.

## 2014

**Emily Bronkema '14** is working as the Program Coordinator for the Westside Community Center in West Chester, PA. Westside is a faith-based nonprofit organization that seeks to empower youth and families academically, socially and spiritually, inspiring them to take on leadership roles in their community. Emily is keeping very busy as the outreach includes an after school program for teens, a community garden, and skateboarding and soccer programs.



# ALUMNI NEWS & NOTES

## 2017

**Sunny Shin '17** graduated from Gordon College on May 15th. She was recently honored with the school's Presidential Award. Sunny first came to DC in 8th grade from South Korea. While she attended schools in three different countries she considers herself a Pennsylvanian at heart. With graduation behind her, Sunny is ready to pursue a career in pharmacy and drug discovery to bring modern medicine to underdeveloped areas.

**Caleb Madison '17** married Katya Iatsenko on November 1, 2020. There was quite a DC alumni contingent in the wedding party. Kouadio Toukou, Josh Welsh, Ethan Harvey and Jacob Favino from the Class of 2017 helped the couple celebrate their special day. Jamie Elcock '15 and Ethan Madison '20 also joined.



Dawn Beyer Stiles '71



Jeffrey Gladden '72



Andy Cooke '92



Dora McFarland Phan '03



Caleb Madison '17



Emily Bronkema '14



Laura Ressler Cook '07



Caleb Olshefsky '11



Sunny Shin '17

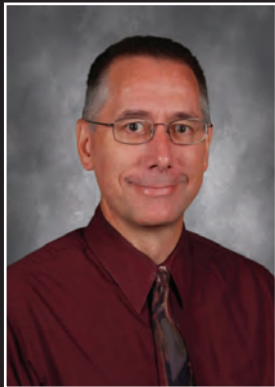


## IN MEMORIAM



**Alexander Jackson '80**

Alexander Jackson '80 passed away on April 10, 2021. He had been employed in international affairs with the United States government and in the private sector. He enjoyed the outdoors and spending time on the water. Alex is well remembered by many from his DC days. A private family service to celebrate his life was held at Woodfields Baptist Church in Greenwood, South Carolina. He is survived by his children, Reid and Lauren.



**Andy Alford**

Andy Alford, former Upper School principal went to be with the Lord on May 18th. He had recently undergone kidney transplant surgery. A lifelong educator, he taught at schools in Florida, and more recently in Washington. Andy was known for his laughter, sense of humor, and servant's heart. He greatly impacted many students, faculty, and staff in his tenure at DC. A memorial service was held on May 28 at Poulsbo Community Church, WA. Please keep Andy's family and loved ones in your prayers.



**Dennis Lauffer**

Dennis Lauffer, former DC Music teacher and Director, passed away on December 15, 2020. Mr. Lauffer taught band and choir at DC. A number of alumni contacted us with their favorite stories from their time in his classroom. He is well remembered by many of his former students.

## Upcoming REUNIONS

### THE CLASS OF 1981

is planning their 40th reunion for July 17th. More details will be coming soon. Keep an eye on our Reunion page of the DC website at [www.dccs.org/alumni/](http://www.dccs.org/alumni/) reunions and look for updates in our monthly alumni newsletter. Reunion organizer Tim Sanville can also be contacted at [tsanville@comcast.net](mailto:tsanville@comcast.net) for more information.

40th

### THE CLASS OF 1986

is holding their 35th reunion this summer on July 17th at 3:00 pm. Come out to fellowship and celebrate! Kim Rowe will host the gathering at her home. Email Kim for further details at [kjr925@gmail.com](mailto:kjr925@gmail.com).

35th

### THE CLASS OF 1970

has scheduled a number of events to celebrate their 50th reunion during the weekend of July 23-24, 2021. Beginning on Friday evening July 23rd, the class will gather at the home of Glenn & Connie McDowell in Conshohocken. Then on Saturday morning July 24th the class will take a tour of the DC Upper Campus in Newtown Square. Later that day a get-together is planned at the home of Curt & Darla Eldredge in Coatesville. If you haven't received your invitation or would like more information please contact the Alumni Office at 610-353-6522 or by email at [alumni@dccs.org](mailto:alumni@dccs.org).

50th



# Alumni & Alumni Parents

## Cultivating the Promise CAMPAIGN

Thank you to all who came out on April 10th and celebrated as we launched Cultivating the Promise, DC's Endowment Campaign. Alumni and alumni parents gathered at the Upper Campus on a beautiful spring day to fellowship and celebrate together. We also took some time to honor our 2021 Alumnus of the Year Cindy Hayes Williamson '88. Big brother Doug Hayes '86 joined us and shared a few words on Cindy's behalf.

The Cultivating the Promise Campaign intends to raise \$18.25 million for the DC Endowment, with specific giving goals that fall into three pillars. Pillar 1: Faculty and Staff Compensation and Support, Pillar 2: Scholarships and Financial Aid, and Pillar 3: Program Development & General Support. The campaign's Case Statement is available on our website at [www.dccs.org/support/cultivating-the-promise-campaign/](http://www.dccs.org/support/cultivating-the-promise-campaign/) brochure. It's full of great information on the impact the endowment can make for our school, our faculty, and our alumni.

Our participation in the launch was in lieu of Alumni Give Day this year. If you're interested in making a contribution or learning more go to:

[www.dccs.org/support/cultivating-the-promise-campaign](http://www.dccs.org/support/cultivating-the-promise-campaign).



Pictured at our launch event (L-R): Doug Hayes '86, Carolyn Landman '88, Suzi Calderwood, Tim Bickhart '88.

### THE CLASS OF 1972 *Save the date for your 50th reunion!*

September 25th the class will gather at DC's Upper Campus in Newtown Square. The festivities will begin with a tour of the school, followed by a luncheon on the school grounds. To RSVP contact Allan Hofmann, by email at [f.allanhofmann@yahoo.com](mailto:f.allanhofmann@yahoo.com) or by phone at 610-656-6766.

To see the full invitation go to [bit.ly/72inviteDC](https://bit.ly/72inviteDC).

*We'd love to hear from all of our Alums!*

EMAIL US AT [ALUMNI@DCCS.ORG](mailto:ALUMNI@DCCS.ORG) OR CALL 610-353-6522 EXT. 2381

DOES YOUR CONTACT INFORMATION NEED TO BE UPDATED? LET US KNOW!





# “WHERE

## CINDY HAYES WILLIAMSON '88

### 2021 ALUMNUS OF THE YEAR



*Cindy Hayes 1987 DC Yearbook  
Photo and Write-up.*

Love must be sincere. Hate what is evil: cling to what is good. Be devoted to one another in brotherly love. Honor one another above yourselves. Never be lacking in zeal but keep your spiritual fervor, serving the Lord. Be joyful in hope, patient in affliction, faithful in prayer. Share with God's people who are in need. Practice hospitality.

*Romans 12:9-13.*

Field hockey, Basketball, Softball  
Band , Choir, Drama





# WILL GOD SEND ME?"

Eight-year-old Cindy felt great anticipation as she listened, wide-eyed, to the inspiring stories of missionaries at her church missionary conference. Where, she wondered, would God send her?

Decades later, DC Alumnus of the Year Cindy Hayes Williamson laughs as she tells the story. "It was never a question of if God would send me, just where," she says. And, as it turns out, it was also a question of when.

Cindy has been part of the DC family since kindergarten, and she's still in touch with friends she made that year. Her mother worked at the school, and her many fond memories include a big snowball fight with other teachers and families after school closed due to snow. Her classmates appreciated her warmth and kindness. "As a senior in the Class of '88, Cindy was voted multiple class superlatives including Most Encouraging, Best-All-Around, and Nicest Eyes," says Alumni Coordinator Missy Freiling.

During her high school years, Cindy loved learning Spanish and was set to go on a mission to Central America with Mrs. Thetford's class. The trip fell through, but her passion for the language and culture in this part of the world persisted through college, where she began as a math major and ended up creating her own major, combining Christian education with psychology and a focus in counseling. "I discovered my passion is to help bring people to 'Aha! I get it!' moments—whether that's with a math problem, a life event, an understanding of

the gospel, or coming to see their relationship with God in a new way," she says. Her understanding of God has deepened and expanded over the years of serving Him as a wife, mother, teacher, counselor, and missionary. "I think when I was a senior at DC I felt more like a puppet, and God was the puppeteer," she says. But she's come to see and experience that God calls each of us to be active co-laborers with Him. She loves the idea of the Christian life as "creation collaboration," a phrase that artist Thurman Mason, '68, uses to describe his wood artistry. Mason created the beautiful sculpture presented to Cindy for her Alumnus of the Year honor. His art enhances the natural beauty, order, and design of God's creation, and Cindy points out how the striking shades and ripples of color in the piece reflect the various seasons of our journey as Christians.

Every year, DC's alumni council puts together a list of nominees for the alumnus of the year award. It's a challenging selection process, Freiling says, because so many alumni who graduated from DC at least ten years ago are living out the school's values in various contexts. "Alumni around the world are making an impact for Christ through biblical thought and action in their personal or professional lives, or both," she says. "I love seeing the many different and creative ways that takes shape, and Cindy is making that kind of impact in her life and ministry."

Cindy and her husband Wes met at Taylor University and were married after graduation. And the rest, as they say, is history.

Except that history is really God's story, and it looks a little different than the Williamsons had first imagined. They began raising a family and the plan, Cindy says, was to do mission work in their retirement. Because Wes grew up in Malaysia and Singapore and speaks Cantonese and Mandarin, Cindy reoriented her vision for mission and assumed they would serve God somewhere in Asia. "But God's logic is not our logic," she says. "When we finally got to the place where we knew God was leading us, God brought both of our callings together." So they set off for language school, and on to Honduras with UWM, when their four children were ages three, five, seven, and eight. "I didn't think God did that," Cindy says, laughing. Wes, who majored in Christian education in college, was able to create the Christ-centered camp environment he'd always wanted to be involved with at a new camp and conference center.



*Alumnus of the year Cindy Hayes Williamson '88, and artist Thurman Mason '68*



# “WHERE WILL GOD SEN

Cindy was able to use her language skills and serve in Latin America, where she'd always wanted to be. "I thought we would stay there," Cindy says. But while on home ministry assignment after ten years at the camp, they found themselves at the same annual church missionary conference where Cindy had first felt the stirrings of a call to missions. Cindy and Wes, who were speaking at the conference, were sitting with their children between them when they felt the Holy Spirit guiding their hearts to return to Honduras and find out what was being done with the Garifuna translation of the Bible. They looked at one another and knew they were both feeling the same stirring—to find out more of how the Garifuna leaders would correctly handle the Word of Truth. And so, instead of speaking about their work and future plans for the camp, they invited those gathered for the conference into the process of praying and walking them through this new calling. After a year of preparations, the family moved to the north coast of Honduras to teach the Word of God to the Garifuna, who speak Spanish as well as their native language. Their work includes training church leaders through workshops, spiritual formation, and mentoring. Because of COVID, it's been a year of isolation and prayer for the Williamsons—a pause that has also given them an expanded vision for their work. "We've always wanted to have a place for pastors and their families to come away and rest, to be refreshed and receive ministry," Cindy says. Part of their plan for a small piece of property is to cultivate gardens with different areas for meditating on Scripture. "We want to help people learn to abide," Cindy says. The Williamsons could see it more and more clearly in their minds—arbors and vines, a small water fountain, pathways.



Cindy Williamson and husband Wes, along with Thurman Mason, chat with students after her talk in Upper School Chapel.

*God's power can  
take care of the  
obstacles that  
stand in the way  
of projects that  
bring Him glory.*



Thurman Mason '68 sculpture presented to the 2021 Alumnus of the Year

Cindy and her husband Wes joined us at the Upper Campus on Friday, May 21st to celebrate this event. Cindy spent some time speaking to our Upper School students. They were joined by Thurman Mason '68. Thurman is a gifted wood sculptor who designed and crafted a piece to be given to Cindy in recognition of this honor. Cindy is very passionate about the glory for this award going to God. We praise God along with her for the work He has done through Cindy's life.



# ND ME?"

"Like Thurman Mason, we want to work with God's creation, to enhance its beauty," Cindy says. But there were large old trees that made planning the space difficult. "Right before we left Honduras to fly to the States, in March, two of these trees fell—God wiped them out for us! We call it 'blank slating,'" she says. It's a timely and dramatic reminder of God's power to take care of the obstacles that stand in the way of projects that bring Him glory.

Cindy can also see how God has been shaping her story through the Scripture passages that have felt particularly significant to her through the years. She chose Romans 12:9–13, which she remembers seeing on the wall in the guidance counselor's office, as her senior yearbook verses. She was struck by Paul's instructions to be sincere in love, joyful in hope, and faithful in prayer, and to serve God and others through practicing hospitality. By her senior year in college, Psalm 13, "How long, Lord?" reflected her prayers to trust in God, sing, and rejoice in a time of struggle. Cindy's Scripture passage for 2020 is Psalm 71, "Even when I am old and gray, do not forsake me, my God." It's the same concept as Psalm 13, she says, focusing her mind and heart on God's faithfulness through the years.

With characteristic humility, Cindy gives all the glory to God. "I've made the choice to serve God, to keep on walking with Jesus, and I want all of the students and alumni who read this to see the path and how God works. Our job is to say 'yes' and submit. It's real, and it's worth living."



*Cindy with family friends*



*Son Joel (21), husband Wes and the families of Garifuna leaders.*



*Bible Study around the kitchen table*



# DC BUILDING EXPANSION PROJECTS:

## *Creating Joyful Teaching Spaces*

**“To put the idea of ‘place’ at DC in its place, it is important to start ‘way back,’ with faith in Jesus Christ and a commitment to excellence in teaching and learning.”**

*— Director of Innovation and English teacher Jim Favino*

**These two convictions are the cornerstones of DC’s strategic plan, which has set ambitious goals for keeping DC at the forefront of 21st-century Christian education.**

**D**uring the first year of the plan’s implementation, curriculum and scheduling specialists have helped DC reframe learning with the goal of creating a culture of educational innovation in which students can engage in deeper learning. CACE, the Center for the Advancement of Christian Education, defines deeper learning as “the people of God’s story engaged in real work that forms self and shapes the world.” Recent changes to the curriculum and to how DC’s teachers and students use both time and space are all part of bringing the strategic plan to life on DC campuses.

These changes include curriculum built around the concept of core agility and incorporating elements of project based learning and practice into lessons. At the Upper School, instead of rushing between six or seven 45-minute periods each day, students now move between only four extended periods and enjoy a longer lunch break. Attending half their classes one day and the other half the next day opens up opportunities for more focused and immersive learning.

Daily personal responsibility time (PRT) also gives students a chance to connect with a teacher or fellow students, participate in a club meeting, work on a project, or simply reflect. Both teachers and students now walk through their days with less haste and hurry and with time for what Favino calls “casual collisions.” A lot happens, he says, in these kinds of impromptu meetings—between students, between students and faculty, and also between faculty members. DC’s daily

schedule now fosters this idea of a whole education—where students can see and explore the connections between subject areas, engage in communal learning, and continue to build a vibrant and multigenerational community of Christ followers.

“We want students to understand the world as God has made it, to appreciate its wonder and beauty, and to be inspired to participate in it—whether that’s through art, science, pursuing justice and mercy, or bringing the Word of God to people as missionaries,” Favino says. “Many college students have lots of knowledge but aren’t sure what to do with it. A liberal arts education should encourage action imbued with Biblical understanding imbued with practice.” In addition to curriculum and scheduling, physical space is a third key element that helps to create an environment conducive to preparing students for a life of impact through an innovative and exemplary education rooted in Christ. Thanks to funding from generous donors towards capital projects, students on both DC campuses will return this fall to learn in some innovative new spaces.

“Lots of people build buildings,” Favino says, “but what’s distinctive about these projects is the intention behind these multidimensional spaces designed to facilitate holistic teaching and learning.”

The coming school year will usher in a new era of learning at DC, a school with a deeply rooted sense of place.



Lower Campus is buzzing with excitement about the joyful learning opportunities that The Hive, “a honeycomb of exploration and innovation,” will offer. The current library space will metamorphose into The Hive in time for the start of the school year in the fall. “It will be a place to discover, explore, and delight in the awe and wonder of God’s creation,” says Joy Ludwig, Head of Lower School. The reimagined space owes its concept and design principles to the bright, open spaces for learning and discovery called ateliers and first introduced in Reggio Emilia, Italy. According to the Reggio Emilia Approach, the learning environment itself is a third teacher. “Reggio Emilia also recognizes that a child is born as a competent, intelligent being with 100 languages—everything from

Decentralizing the current library and placing books outside classrooms, arranged according to themes, will increase student access to good literature. A laptop and mobile scanner will also expedite the process of checking out books. Without the stacks, the reimagined space will feature flexible areas for working on group projects, walls for displaying or projecting their work, a stage for presentations and performances—and large windows inviting the splendor of God’s creation, including the ever-changing seasonal tableau of old growth trees, inside. “The space itself will help inspire both students and teachers to engage more long-term, and at a deeper level, with various topics of study,” says Zaro.



*Rendering of The Hive by Christian Taber*

speech to art, music, and dance—with which to communicate,” says Early Childhood Center Director Becky Zaro. Zaro and Ludwig have cast the vision for this new space at the heart of the Lower School building that will support the kind of integrated learning and educational innovation the strategic plan envisions.

At The Hive, young learners will be inspired and encouraged not only to ask questions but also to explore the answers to those questions, which—as anyone who knows young children will attest—will probably lead to more questions. Ultimately, though, their curiosity and the knowledge they soak in through the discovery process will lead them to beauty, wonder, and adoration for our creator God—and, Ludwig says, to “gratitude subsequently expressed in love of God and neighbor.”

At The Hive students will explore learning opportunities in STEM, art, reading, and other subjects and apply their knowledge to real-world situations. As they create, communicate, collaborate, and engage in critical thinking, lightbulb moments begin to occur as students start to understand the interconnections between subjects. “Students from different grade levels, for example, might collaborate around a topic like the life cycle of a bee,” says Zaro—from sketching its anatomy in art to creating a robotic bee in science, researching why the hexagon is one reflection of God’s creative genius, interviewing a local beekeeper, and even planning and planting a pollinator garden. “This full circle, from learning content to engaging in service to improve the world for others,” Ludwig says, “exemplifies the nature of interdisciplinary teaching and learning and enables learning to be truly transformational.”



## THE ORCHARD

Another exciting development on the Lower Campus will be The Orchard, a new building to be constructed in place of the present auxiliary building to house the record-breaking four first-grade classes at DC this fall. “Kindergarteners will graduate from the Woodlands to The Orchard,” Steinfield says. As with The Hive, the names reflect a focus on outdoor education and a celebration of life on DC’s beautiful 32 acres. With wide hallways and lots of natural light, these classrooms will bring the outside in. “The vision is for a joyful, dedicated space for first graders to become part of a learning community,” says Steinfield.

## BASEBALL & SOCCER FANS UNITE

Two projects that will upgrade the physical facilities at DC will also bring physical fitness benefits to the DC community. Following the installation of the popular new state-of-the-art turf field last summer, a second phase of field development will see a new baseball field on the Lower Campus. Ingeniously, the project includes a new soccer field in the outfield. Assistant Athletic Director Mike Pinelli says both middle school and varsity players are looking forward to breaking in the new fields. “It’s the most efficient use of the space and a creative solution,” he says. In yet another inventive adaptation of an existing space, transforming the upper gym into the Student Union will pave the way for repurposing the current dining room and kitchen into a state-of-the-art fitness center and athletic offices. The new facility will feature a weight room with cardio, speed and agility training equipment for use by students, faculty, and staff, as well as student athletes. “Personally, I’ve been dreaming about this for a decade,” Pinelli says. “God has been faithful in providing these opportunities for growth.”



*Renderings of proposed Baseball and Soccer Fields at Lower Campus*

## THE NEW STUDENT UNION A “COMMUNITY UNION”

Like The Hive at the Lower School, the new Student Union at the Upper School will also celebrate God’s gifts of creativity and space, fostering new opportunities for learning and building community. “We’re creating an environment that will encourage students to learn and contemplate God’s wonder,” says Favino. “The architecture and ambience at the University of Oxford, for example, inspires learning. We’re looking forward to having a space that allows for education to come alive and for students to test and try their knowledge alongside faculty mentors.”

The design aesthetic of the newly imagined space is light, welcoming, and versatile. With a mezzanine level and different kinds of seating including booths for quiet consultations with teachers, conversations, or study groups, as well as larger tables, couches, and counter seating, the flexible space will accommodate multiple purposes. It will serve as the dining hall and will be open before and after school, too. “Hospitality is one of the gifts we want to practice through this comfortable, safe, and inviting space,” says Favino. “The Student Union will be a place for student wellbeing and spiritual, as well as social, development.” Steinfield also points out the strategic location of the Student Union, which is right off the courtyard and the place where people gather before and after campus events. “There’s a natural flow,” he says, “and the expanded space will encourage fellowship and continue to support our community culture.” As it creates opportunities for the entire DC family—faculty, staff, parents, and alumni—to come around students, the new Student Union will also be a “community union” for strengthening and nurturing the ties that have always been part of the school in its context. If we reflect on our best learning experiences, we remember those that were hands-on, experiential, and involved a relationship with a teacher or mentor,” Steinfield says. “These new spaces will help us foster joy for our students every day as we seek to prepare students for a life of impact through an innovative and exemplary education rooted in Christ.”





Renderings of the inside and front of the New Student Union



*The design aesthetic of the newly imagined space is light, welcoming, and versatile.*

The Cultivating the Promise campaign cabinet has had conversations this year with some donors who decided that, instead of giving towards the endowment fund, they wanted to give towards projects that would make a tangible difference on DC's campuses now. "Lots of great ideas for how to best use these funds were presented," Steinfield says, "but as leaders we wanted to be very intentional and thoughtful, zooming out to get a bigger picture of all the strands of what God is bringing to DC and what God is calling DC to be. As good stewards, instead of building new facilities we're taking the spaces we have and making them into the spaces they can be, creating dynamic, culture-changing spaces for a fraction of the cost.

These projects creatively repurpose and maximize the amazing resources God has blessed us with so we can continue to support learning and implement the strategic plan by bringing our facilities to the level of excellence we want to have."

"It's a historic time for DC," Steinfield says. "With the Cultivating the Promise endowment campaign and these other capital projects, the school is flourishing and being revitalized." All of these initiatives, he points out, are God's blessings and answers to the prayers of countless members of the larger DC family over many years.



A large, vibrant image of pink cherry blossoms in full bloom, filling the top and sides of the page. The blossoms are in sharp focus, with some in the foreground and others slightly blurred in the background, creating a sense of depth. The color is a rich, bright pink, and the branches are dark and thin.

DC LAUNCHES THE PUBLIC PHASE OF A  
TRANSFORMATIONAL ENDOWMENT CAMPAIGN

# Cultivating *the* Promise CAMPAIGN

*It's an inspiring idea—*

Gifts alumni and families make to DC today could equip the school to graduate disciples for Christ for countless generations to come. What better way to extend the DC promise: to prepare students for a life of impact through an innovative and exemplary education rooted in Christ, than to ensure the school has the means to rephrase that promise in the future continuous tense: DC will always be preparing students for a life of impact through an innovative and exemplary education rooted in Christ?

Thanks to a generous and forward-thinking foundation offering an \$8 million matching gift as part of the Cultivating the Promise Campaign, such a provision for the ongoing fulfillment of Jesus' Great Commission at DC is not **just** an inspiring thought.





Through God's grace, a fully funded DC endowment of \$24.25 million is within reach. "The anonymous foundation saw the value of an endowment and committed to it," says Head of School Dan Steinfield, "but the leadership of this foundation also understands that \$8 million is transformational for DC. They were in a position to leverage that in the community to double the impact, and we're thankful for the wisdom reflected in how they've crafted this gift." The matching gift provides DC parents, alumni, and friends with a unique opportunity to have an enduring impact on the school and on the advancement of God's kingdom. "Christian schooling is a powerful tool for making disciples," says Steve Dill '68, co-chair of the campaign cabinet. Dill, who is a beloved former Head of School at DC and currently serves as the Executive Director of the ACSI Education Foundation, says his three years of high school at DC were transformative. Dill's conviction about giving to Christian education begins with Scripture's clear commands to be generous and builds on a broad view of God's work. "If we define the church as believers - not buildings - then it makes sense to give not only to the local church and to missions, but also to disciple making through Christ-centered schooling," he says. "It's about leaving a legacy. When I look back at the end of my life at what kind of legacy I've left, I want it to be one that will make an impact for Christ for generations to come."



*Steve Dill, Mike Hines*

As a result of the hard work of the campaign cabinet and the generosity of DC alumni and families, over \$7.35 million of the \$8 million has already been raised. The success of this fund-raising reflects, in part, the unprecedented nature of this once-in-a-lifetime legacy-building opportunity.

One of the unique provisions of this matching gift is that the value of a bequest pledged from a donor's estate will be matched now and included in the endowment so the school will begin to benefit immediately from that match. "I've never heard of a campaign that did this," says Dill. He encourages Christians to think carefully about how they structure their estate giving and to consider the value of their assets as well. Although the principle makes biblical and fiscal sense, he says, "Few people think of tithing their assets as well as their

income when they're doing their estate planning." The endowment would provide DC with a permanent annuity to invest in two key areas—adequately compensating faculty and staff at a level that's competitive with top area schools, and increasing access to DC through student scholarships and financial aid. Both of these pillars of the campaign are key to implementing the core priorities of the 2020–23 strategic plan. "Christian education, done well, is expensive," says Dill. "It's labor intensive. Faculty and staff are the most important ingredient for an effective school."

"It's impossible to measure the power and impact of DC's faculty and staff. They're the heart of our school," says Michael Hines, DC parent and campaign cabinet co-chair. Hines is also passionate about the difference that DC faculty and staff make in students' lives. "They're committed to the students, to building relationships and giving of their time above and beyond the school day and living out their faith at school, in the community, and in local churches," Hines says.

Both Dill and Steinfield emphasize the endowment will complement and supplement funds given for building projects and funds raised through other fundraising initiatives, including the annual campaign. "The endowment is a resource that will allow the Fund for DC to stretch even further as we seek to educate students who will serve God and impact the world through biblical thought and action," says Dill. "While the endowment is not a complete solution, it's a critical component of the long-term success and health of the school."

"There's work left to be done to meet this match," Dill says, and he encourages everyone in the DC community to consider leaving a disciple-making legacy through a gift to the Cultivating the Promise campaign. Donations can be accepted through one-time donations, multi-year pledges or an estate gift.

For more information or to discuss how you can participate in this transformative endeavor, contact Allison Stinger, Director of Development.



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# LIVING & LEAVING A LEGACY

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## DAVID AND KIMBERLY SIMMS



Stephen Simms '08, David & Kim Simms, Ryan Simms '12

DAVID AND KIMBERLY SIMMS ARE THE PROUD PARENTS OF TWO DC GRADUATES: STEPHEN '08 AND RYAN '12. THEY HAVE GROWN TO APPRECIATE DC EVEN MORE NOW THAT THEIR SONS ARE ADULTS, EXPRESSING HOW PROFOUNDLY THANKFUL THEY ARE TO DC AND ITS FACULTY FOR TEACHING AND SHAPING STUDENTS THROUGH A BIBLICAL LENS WHILE LIVING OUT THEIR FAITH.

DAVID AND KIM HAVE A TRUE HEART FOR THE TEACHERS OF DC. WHEN INVITED TO PARTICIPATE IN THE CULTIVATING THE PROMISE CAMPAIGN, THEY KNEW THEIR COMMITMENT WOULD BE TO SUPPORT THE COMPENSATION OF FACULTY AND STAFF WITH A MULTI-YEAR COMMITMENT.

### Q How do you approach your charitable giving?

A First and foremost, we pray a lot about where the Lord is moving us. We look for biblical organizations that align with our values that we can trust to stay the course and be wise stewards of our charitable investments. Finally, we prioritize ministries in which we have been directly involved.

### Q What specifically about this campaign resonates with you?

A The first pillar of the campaign, which will strengthen DC's commitment to its faculty. We were blessed by DC's teachers from the time we started at the school. As the host family for Rachel (Mackin) Kamm, we saw firsthand the challenges each new DC teacher faces, as well as the genuine and sacrificial commitment that our teachers have for their calling.

### Q Why did you choose to make a legacy commitment to the campaign?

A No matter one's financial position, there will always be some measure of uncertainty in this life. Giving from one's estate removes this obstacle while investing the resources we've been entrusted with to support the generations to come. When considering an estate commitment, we focus on organizations we are confident will remain faithful to their missions. With more than 70 years of ministry, DC has proven itself to be a faithful organization.

### Q Is there anything else you'd like to share about the importance of estate giving?

A We encourage everyone to put something in writing and to talk to your kids about it. It's not an easy topic, but it's well worth it.









DELAWARE COUNTY  
CHRISTIAN SCHOOL

UPPER CAMPUS

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Newtown Square, PA 19073

LOWER CAMPUS

905 S. Waterloo Road  
Devon, PA 19333

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## IMPORTANT DATES FOR THE 2021-2022 SCHOOL YEAR

Wednesday, September 1  
FIRST DAY OF CLASSES PK4-12

Thursday, September 2  
FIRST DAY OF CLASSES PK2, PK3  
DC DEDICATION SERVICE & PICNIC

Thursday, October 7  
UPPER CAMPUS GRANDPARENTS DAY

Thursday-Saturday, October 7-9  
HOMECOMING

Tuesday, November 23  
ALL SCHOOL THANKSGIVING CHAPEL

Tuesday, December 21  
ALL SCHOOL CHRISTMAS CHAPEL



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