

History Curriculum Overview 2021-22

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What will students learn in each year?

Year 7	
Term 1	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • What is history? • What is chronology? • How do historians categorise evidence? • How do historians analyse sources? • What is an anachronism? • How has Hastings changed?
Term 2 & 3	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • 'Roman culture was better than Celtic culture'. How far do you agree? • Compare the Romans and the Celts. In what ways were they similar and different? • Who were the Romans? • Why did the Roman Empire grow? • What was Roman life like? • How did roman culture help improve peoples' lives? • What happened in Pompeii in 79 AD? • What can we learn about Roman Life from Pompeii? • How useful are sources A and B for a historian studying about life in Pompeii? • 'A Roman soldier's life was all about war'. How far do you agree with this statement? • What were the key features of a Roman town? • What was the purpose of the features of a Roman town? • Why were Roman towns successful? • How did the Romans have fun? • What was the purpose of Roman entertainment? • Write an account about how Roman entertainment impacted everyday life? • How were gladiators used to entertain the Roman public? • How were Roman gladiators different? • Why were roads and aqueducts so important to the Romans? • How did the Romans build the roads and aqueducts? • Were all slaves treated badly? • Write an account about life as a Roman slave. • What have the Romans done for us?

	<ul style="list-style-type: none"> • Write an account of how the Romans have impacted Britain • Why did the Roman Empire collapse? • Why did the Romans leave Britain?
Term 4, 5 & 6	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • What does medieval history have to do with me? • Where do the British come from? • Who were the contenders to the throne in 1066? • How significant was the Battle of Stamford Bridge to the events of 1066? • Why did _____ win the battle of Hastings? • How did William control his new kingdom? • What was the significance of castles in Norman England? • What is the significance of religion on people living in the Middle-Ages? • How different was life for a monk or nun in medieval England? • Why was Thomas Beckett murdered? • What were medieval villages like? • How similar were the lives of town-folk and villagers? • What did Medieval Peasants think had caused the Black Death? • How similar was the Black Death to modern pandemics?

Year 8	
Term 1	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • Tudor fashion – How did Tudor women ‘make up’ their faces? • Exam question: Which portrait do you find to be the most convincing about what Queen Elizabeth I looked like? • Construct a Tudor timeline and a Tudor family tree • How did England change between 1500 – 1750? • How did some criminals make money in Tudor England? • Was the Tudor period a ‘good time’ to be living in England? • Was King Henry VII a ‘gangster’? • What was young Henry VIII like? • Why did Henry VIII marry so many women? • Why did Henry VIII fall out with the Pope? • How did England change as a result?
Term 2	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p>

	<ul style="list-style-type: none"> • Was Guido Fawkes a terrorist? • Construct a Renaissance timeline • What were the causes of the English civil war? • Exam Question: Write an account of the causes of the English civil war. • What were the consequences of the English civil war? • Exam Question: What is significant about the execution of Charles I? • Was Oliver Cromwell a hero or a villain? • Exam Question: What was significant about Oliver Cromwell? • Was the treatment of witches inhumane and immoral? • Exam Question: Write an account of the inhumane treatment of witches during the Stuart period. • Why did the Great Fire of London so damaging? • What was the Glorious Revolution? • Exam Question: How significant was the 'Glorious Revolution'?
Term 3	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • What were the reasons people used to try to justify the Slave Trade? • What were the causes of the Slave Trade? • What was the Slave Triangle? • How inhumane and immoral was the Middle Passage? • Why would the Middle Passage convince people that Slave Trade should be abolished? • What were Slave auctions? • How were Slaves treated during a Slave Auction? • Why would the Slave Auction convince people that Slave Trade should be abolished? • What were Slave plantations? • How inhumane and immoral was treatment of Slaves on the Plantations? • Why would the Slave Plantations convince people that Slave Trade should be abolished? • Who were the Abolitionists and what tactics did they use to try to stop Slavery? • How effective were these tactics? • Why would the Abolitionists convince people that Slave Trade should be abolished?
Term 4, 5 & 6	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • How did the industrial revolution change Hastings? • How did Britain change 1750-1900? • What were the main inventions of the Industrial Revolution? • How does a factory create a town? • How far do you agree that Child Labour in Victorian Britain was inhumane?



	<ul style="list-style-type: none">• What was living conditions like in Victorian Britain?• How were crimes punished during the early 1800s?• What did Jack the Ripper look like?• Was the British Empire something to be proud of?• What was the Great Hunger?• What did the Chartists achieve?• How did women's rights differ from men's?• How serious were the cholera outbreaks?• How did the government clean up the towns?• How did surgery improve in the 19th century?• What were Victorian schools like?• How did people spend their time away from work?
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Year 9	
Term 1 & 2	<ul style="list-style-type: none">• Hastings at War• Why did the Great War start? Assessment• How did the army recruit soldiers?• Who were the conscientious objectors?• What is Trench Warfare?• What was life like in a trench? Assessment• What weapons were used in WW1? Changing face of battle.• How did WW1 end?• What is Poppy Day?• What was the significance of WW1?• Who was Adolf Hitler?• Why were the Nazis so popular?• Neville Chamberlain and the policy of Appeasement.• What was life like in Nazi Germany?• What happened at Dunkirk?• What was the Battle of Britain? The Blitz: The day they took the children.• What happened at Dresden?• The end of World War Two: Why were nuclear bombs used?• The consequences of WW2 and the UN
Term 3	<ul style="list-style-type: none">• Who was to blame for the Titanic disaster?• What does the Titanic disaster tell us about class attitudes?• Exam Question: How useful is the Titanic disaster to Historians studying class attitudes in the 19th Century?• Who were the Suffragettes?• How did women win the vote? Opportunities from the war.• How did women win the vote? The power of protest. How did protests contribute to women winning the vote?• How did women win the vote? Publicity and propaganda.• Exam Question: How significant was WW1 in the fight for women's right to vote?

<p>Term 4</p>	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • Why was the civil rights movement necessary? The legacy of Slavery. • What were Jim Crow Laws and segregation? • Who were the KKK? • Brown vs Board of Education Topeka 1954 • Rosa Parks and the Montgomery bus Boycotts 1955 • Ruby Bridges and New Orleans School integration 1960 • Birmingham Riots and Martin Luther King. • The Civil Rights Act 1964. • The Black Power Movement and Malcolm X • The Selma Montgomery March • The Black Panthers • The Detroit Riots 1967 • Have we achieved Racial equality?
<p>Term 5</p>	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • Treating the sick in Medieval England • The influence of Christianity & Islam on medicine • Limitations of Medieval surgery • Public Health in medieval towns and monasteries • The Black Death in Britain
<p>Term 6</p>	<p>AO1 AO2 AO3 AO4 Knowledge & Understanding, Chronology, Change & Continuity, Significance, Cause & Consequence, Analysis, Interpretation</p> <ul style="list-style-type: none"> • What was the Renaissance? • The impact of the Renaissance on Britain: the work of Vesalius • The impact of the Renaissance on Britain: the work of Pare • The impact of the Renaissance on Britain: the work of Harvey • The impact of the Renaissance on Britain: the work of Hunter • How scientific was seventeenth and eighteenth century medicine? • How did hospitals change in the eighteenth century? • How did doctors deal with the Great Plague? • How did Jenner help defeat smallpox?

Exam Board: AQA

Term 1 & 2	<ul style="list-style-type: none"> • How was pain conquered? • How did doctors in Britain find out that germs caused disease? • How important was Joseph Lister? • The debate continues in Britain: accepting Pasteur's Germ Theory. • How did scientists discover that germs caused human diseases? • The search for vaccines and cures in Europe and Britain. • How dirty were Britain's towns in the early 1800s? • Fighting one of Britain's deadliest diseases: cholera. Why was Edwin Chadwick important? • Fighting one of Britain's deadliest diseases: cholera. The importance of John Snow. • Fighting one of Britain's deadliest diseases: cholera. The importance of Joseph Bazalgette. • Magic Bullets – why were we lucky that Ehrlich discovered Salvarsan 606? What can a study of penicillin tell us about the development of modern medicine? • How have drugs and treatment developed since 1945? • Why do new drugs have to be tested? • What alternative medicines have been developed? • What has been the impact of war and technology on surgery and health? • Why did the government try to improve the nation's health after 1900? • What has been the impact of the two world wars on public health – the Welfare State? • End of Term Test – full examination paper (one hour)
Term 3 & 4	<ul style="list-style-type: none"> • The aims of Clemenceau, Wilson and Lloyd George • Why were the big three willing to compromise when they disagreed on so much? • What were the terms of the Treaty of Versailles? • What was the reaction to the Treaty of Versailles? • How satisfied were the allies with the Treaty of Versailles? • The German reaction to the Treaty of Versailles. • How fair was the Treaty of Versailles and the wider settlement? • How were the Germans allies treated at the end of the war? • To what extent did the allies achieve their aims? • Why was the League of Nations created? • The structure of the League of Nations. • Did the League help people? • How successful was the League in the 1920's? • How did international agreements help the League of Nations? • The decline of international cooperation in the 1930's • The Manchuria crisis • How did the League react to the Manchuria crisis?



	<ul style="list-style-type: none">• Why did Italy invade Abyssinia?• How did the League respond to the Manchuria crisis?• Was the League of Nations destined to fail?• What did Hitler want?• Which countries supported Hitler?• Anschluss with Austria• How did people react to Anschluss?• What was the Sudetenland crisis?• Why was Chamberlain so hopeful of 'peace in our time'?• How did Britain and France react to Hitler's actions?• Was appeasement a good idea?• The Nazi-Soviet Pact• The invasion of Poland and the declaration of war.• Why did the Second World War break out?
Term 5 & 6	<ul style="list-style-type: none">• What was Germany like before the First World War?• How did World War One affect Germany?• What was the Weimar Republic?• Why did Germans hate the Treaty of Versailles?• Why was there a hyperinflation problem in Germany in 1923?• How did politics affect Weimar Germany to 1923?• Why was the failure of the Munich Putsch important?• To what extent did the Weimar Republic recover after 1923?• How did the Depression affect Germany?• The growth of the Nazi Party• Who voted for the Nazis?• How did Hitler become Chancellor? How did Hitler eliminate his opposition?• The Night of the Long Knives• Economic changes: 'Work & Bread'; Did Hitler make Germany self-sufficient?• How did the Nazis change the lives of young people?• Women in Nazi Germany• Christianity and the Nazis• Who was on Hitler's hate list?• The journey to the 'Final Solution'• Fear and Terror: Repression and the police state• 'Winning people over': propaganda and censorship• How were the arts and culture of Germany affected by Nazi rule?• Resistance and opposition to Hitler• End of unit test (full exam paper on Germany).
Year 11	
Exam Board: AQA	
Term 1	<ul style="list-style-type: none">• What was England like before 1066?• Who were the Normans?

	<ul style="list-style-type: none"> • Who had the best claim to the throne? • How did William prepare to invade England? • How did Harald Hardrada threaten England? • Harold versus William: who will win? The Battle of Hastings? • What was the purpose, features and functions of Norman castles? • How effective was William in dealing with his opponents? • Why was there so many rebellions against the Normans? • How devastating was the Harrying of the North? • Why did Hereward the Wake rebel?
Term 2	<ul style="list-style-type: none"> • How did William use land to help him control the country? • What does the Domesday Book tell us about King William's England? • Who killed William II? • How did law and order in England change under the Normans? • What did a Norman village look like? • How much was the life of a peasant affected by the Normans? • How much did towns grow under the Normans? • Did the Norman Conquest change everyday life? • How religious were people in Norman times? • How did the Normans influence religion in England? • How did the Normans reform monasteries? The life of a monk • How did the Normans change education?
Term 3	<ul style="list-style-type: none"> • Consolidation of course content • Targeted teaching as per need identified through assessment
Term 4	<ul style="list-style-type: none"> • Consolidation of course content • Targeted teaching as per need identified through assessment
Term 5	<ul style="list-style-type: none"> • Consolidation of course content • Targeted teaching as per need identified through assessment
Term 6	