

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Ventura Unified School District	Greg Bayless, Director, Secondary Education Gina Wolowicz, Director, Elementary Education	Greg.bayless@venturausd.org Gina.wolowicz@venturausd.org 805.641.5000

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Lincoln Elementary School is eligible for Comprehensive Support and Improvement as Low Performing, and Pacific High School is eligible for Graduation Rate.

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>With the guidance of district leadership, Pacific High School (PHS) has partnered with the Ventura County Office of Education (VCOE) to conduct a needs assessment and root cause analysis and locally develop and implement a plan to improve student outcomes in graduation rates by strengthening PHS's Multi-Tiered Systems of Support. In addition, in April 2020 in the midst of school closures due to Covid-19, the Director of Secondary Education facilitated the Fidelity Integrity Assessment with all staff to assess needs. All of these processes are being conducted in tandem with the school's School Plan for Student Achievement (SPSA) and WASC self-study cycle in alignment with the district LCAP.</p> <p>The Director of Elementary Education and the Director of Assessment, Accountability and Program evaluation co-facilitated a needs assessment for Lincoln Elementary staff using the FIA immediately prior to school closures in March due to COVID-19. With the support of district leadership a 50-percent Teacher on Special Assignment (TOSA) housed at Lincoln will provide and facilitate professional development to teachers around distance and hybrid learning, improving attendance and student engagement, and identifying and teaching priority standards in a distance learning environment.</p>

In addition, the TOSA will work with staff to reach out to and engage families, assist with student assessments and progress monitoring.

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

PHS is partnering with the Ventura County Office of Education to develop and implement an evaluation plan to ensure the students are on track to graduate. The evaluation will focus on monitoring the sustained implementation of evidence-based strategies, activities, actions, and services to improve student graduation rates. PHS is using Edgenuity for credit recovery. The school has made structural changes to systems and processes around progress monitoring. They have developed a quarterly process to conduct progress monitoring on the number of credits earned towards graduation, and progress made towards mastery of standards. An Assistant Principal/Learning Director is facilitating family and community outreach, curriculum review, professional development, and intervention planning and implementation. At Lincoln Elementary School, a 50-percent Teacher on Special Assignment (TOSA) is working to design a program for students and teachers, that includes using district assessments for progress monitoring each trimester, professional development around best practices in distance and hybrid learning, identifying and implementing priority standards, outreach to families and the community to increase attendance and engagement, professional development to teachers around leveraging Canvas and other distance learning platforms, strategies for improving attendance and student engagement, identifying students in need of intervention and supporting teachers in implementing an intervention plan, communicating with stakeholders about the progress the school is making to ensure all students are achieving. In addition, the TOSA will work with staff to reach out to and engage families, assist with student assessments and progress monitoring.

Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.