

## Modern Foreign Language- French Curriculum Overview 2021-22

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What will students learn in each year?

<b>Year 7</b>	
<b>Term 1</b>	<p>To start their learning journey, students will explore the theme of “<i>la rentrée</i>” (“back to school”) where pupils will learn pronunciation of key French sounds, meeting and greetings, numbers and dates, talk about their siblings, express likes and dislikes, describe themselves, talk about what they do.</p> <p>Grammar content: verb <i>avoir</i> (to have), indefinite and definite articles, verb <i>aimer</i> (to like), using the adjective agreement, understanding infinitive and regular “-er” verbs. Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 2</b>	<p>During this term, students will explore the theme of “<i>En classe</i>” (“ in class”) where pupils will learn colours, tell time, express opinions on school subjects, talk about their school uniform and their school day, learn about a typical French school, describe what there is and isn’t in their school.</p> <p>Grammar content: place of adjectives in French, “-er” verbs present tense, consolidate adjective agreement.</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 3</b>	<p>During this term, students will explore the theme of “<i>Mon temps libre</i>” (“ my free time”) where pupils will learn more key French sounds, talk about the weather and seasons, talk about sports and leisure activities, discover sport in French-speaking countries, say what they like doing.</p> <p>Grammar content: verb <i>jouer</i> (to play) present tense, verb <i>faire</i> (to do) present tense, using cognates, <i>aimer</i> (to like) + infinitive, frequency expressions, forming and answering questions.</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 4</b>	<p>During this term, students will explore the theme of “<i>Ma vie de famille</i>” (“ my family life”) where pupils will talk about pets, use numbers up to 100, describe their family and where they live, talk about what breakfast, learn about the cultural significance of Bastille Day.</p> <p>Grammar content: possessive adjectives (my &amp; your), using the “<i>nous</i>” (we) form of “-er” verbs, using partitive articles (“some”).</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 5</b>	<p>During this term, students will explore the theme of “<i>en ville</i>” (“ in town”) where pupils will talk about their town or village, understand prices in French, saying where they go at the weekend, inviting someone out and ordering drinks and snacks in a café, say what they are going to do, talking about a special weekend (Paris).</p> <p>Grammar content: verb <i>aller</i> (to go), verb <i>vouloir</i> (to want), using <i>tu</i> and <i>vous</i> form of the verb, near future tense, using two tenses together.</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 6</b>	<p>This term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.</p> <p>Student will prepare for their end of year assessment.</p>



Year 8	
<b>Term 1</b>	<p>To start the next stage of their learning journey, students will explore the theme of “<i>Vive les vacances</i>” (“holiday”) where pupils will talk about school holidays, give an account of their holiday, say what they visited and did on holiday, give an opinion using the past tense.</p> <p>Grammar content: using <i>avoir</i> and <i>être</i>, perfect tense of –er regular verbs, perfect tense of irregular verbs, perfect tense with verb <i>aller</i>, using negatives with verbs in the perfect tense.</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 2</b>	<p>During this term, students will explore the theme of “<i>J’adore les fêtes</i>” (“I love celebrations”) where pupils will review dates and opinions, talk about festivals and celebrations, develop understanding of more detailed texts on a festival “<i>la fête de la musique</i>”, buy food at a market, talk about what they are going to eat on a special day, talk about a future trip.</p> <p>Grammar content: present tense of regular –er verbs, using transactional language and partitive articles (“some”), using the near future tense with questions, using present and future tense together.</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 3</b>	<p>During this term, students will explore the theme of “<i>À loisir</i>” (“At leisure”) where pupils will talk about digital technology, arrange to go to the cinema, talk about leisure activities, spotting synonyms, and using three tenses when speaking.</p> <p>Grammar content: using adjective agreement, forming and answering questions, 24 hours clock, using negatives, spotting synonyms, using present tense and perfect tense together.</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 4</b>	<p>During this term, students will explore the theme of “<i>Le monde est petit</i>” (“it is a small world”) where pupils will talk about where they live and the climate, say what you can do in their region, talk about helping at home, talk about daily routine, spotting alternative ways of saying the same thing.</p> <p>Grammar content: verbs <i>pouvoir</i> and <i>devoir</i> (followed by infinitive), reflexive verbs, - using irregular adjectives (<i>beau</i>, <i>nouveau</i> and <i>vieux</i>) , using two tenses together.</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 5</b>	<p>During this term, students will explore the theme of “<i>Le sport en direct</i>” (“Live sport”) where pupils will talk about sport, express opinion about sports, compare, ask and give directions talk about injuries and illness, part of the body and conversation at the doctor.</p> <p>Grammar content: using <i>jouer à</i> and <i>faire de</i>, comparatives, frequency expressions, <i>vous</i> form of the imperative, <i>il faut+</i> infinitive, using three tenses together (perfect tense, present tense and future tense)</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 6</b>	<p>This term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.</p> <p>Student will prepare for their end of year assessment.</p>

Year 9
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<b>Term 1</b>	<p>To start the next stage of their learning journey, students will explore the theme of “<i>Mon monde à moi</i>” (“my world”) where pupils will review how to express opinions, talk about after-school activities, describe themselves and others, talk about birthday celebrations, describe what you wore and did for a special day.</p> <p>Grammar content: <i>aimer</i> + noun / <i>aimer</i>+ infinitive, present tense, <i>avoir</i> and <i>être</i>, using the perfect tense, using two tenses together (perfect tense and present tense)</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 2</b>	<p>During this term, students will explore the theme of “<i>Projets d’avenir</i>” (“ Future projects”) where pupils will talk about earning money, jobs they want to do and why, talk about jobs they are going to do in the future, talk about what they did yesterday, talk about entrepreneurship.</p> <p>Grammar content: <i>pouvoir</i> +infinitive, <i>vouloir</i> +infinitive, near future, negatives with perfect tense, using two time frames (present tense and future tense together)</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 3</b>	<p>During this term, students will explore the theme of “<i>Ma vie en musique</i>” (“ My life in music”) where pupils will talk about songs and musical instruments, discuss their musical preferences, describe future plans, describe a trip to a concert.</p> <p>Grammar content: adjectival agreement, comparatives, perfect tense, using two time frames (present tense and near future tense), question formation, using two time frames (present tense and perfect tense).</p> <p>Students will develop their listening, speaking, reading and writing skills.</p>
<b>Term 4</b>	<p>During this term, students will explore the theme of “<i>Le meilleur des mondes</i>” (“ the best of worlds”) where pupils will talk about food, discuss eating habits, describe a picture, talk about animals and the natural world, talk about helping the environment and talk about what they would like to do.</p> <p>Grammar content: using negatives, <i>il faut</i> + infinitive, perfect tense, conditional tense <i>je voudrais</i> + infinitive, using three time frames.</p> <p>Students will develop their listening, speaking, reading and writing skills</p>
<b>Term 5</b>	<p>During this term, students will explore the theme of “<i>Le monde francophone</i>” (“ the French speaking world”) where pupils will talk about countries they would like to visit and plan a visit, describe impressive places, discover French speaking countries, describe people and what they do, talk about future plans, talk about a past trip.</p> <p>Grammar content: definite and indefinite articles, using adjectives, verbs followed by an infinitives (eg <i>aimer, adorer, détester</i>), present tense, perfect tense, near future tense, using three different tenses together</p> <p>Students will develop their listening, speaking, reading and writing skills</p>
<b>Term 6</b>	<p>This final term, students will review their learning as well as consolidate key vocabulary and grammar concepts through speaking, listening, reading and writing activities. Students will have an opportunity to show case their language skills in a variety of mini-projects.</p> <p>Student will prepare for their end of year assessment.</p>

**Year 10**

**Exam Board: Edexcel**

<p><b>Term 1</b></p>	<p>Theme 1: Identity &amp; Culture For this first term, in Module “<i>Qui suis-je?</i>” (“Who am I?”) students will revisit the topic of family and describing people as well as places in town and activities and times. Then pupils will develop their skills by talking about friendships and family relationships, making arrangements to go out, describing a day out, discussing role models. Grammar content: regular –er verbs in present tense, reflexive verbs in present tense, near future tense, perfect tense. Using two time frames (present tense and perfect tense together) Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p>
<p><b>Term 2</b></p>	<p>Theme 1: Identity &amp; Culture During this term, in Module 2 “<i>Le temps des loisirs</i>” (“time of leisure”), students will revisit the topic of leisure activities, films and going to the cinema. Then pupils will talk about sport and use of technology, discuss reading habits and music, talk about television programmes and night out with friends. Grammar content: expressing opinions, using <i>depuis</i> + present tense, irregular verbs in present tense, negatives, comparatives, develop use of perfect tense. Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p>
<p><b>Term 3</b></p>	<p>Theme 1: Identity &amp; Culture During this term, in Module 3 “<i>Jours ordinaires, jours de fête</i>” (“every day and special occasion”), students will talk about food and meals, discuss clothes and what to wear, describe daily routine, shop for clothes, describe festivals and traditions Grammar content: verbs <i>devoir</i> and <i>pouvoir</i>, asking questions, demonstrative adjectives and pronouns, using two and three time frames Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p>
<p><b>Term 4</b></p>	<p>Theme 2: Local area, holiday &amp; travel During this term, in Module 4 “<i>De la ville à la campagne</i>” (“From town to countryside”), students will talk about where they live and what they can do there, revisit places in town and asking the way, describe their region, find out tourist information, discuss plans and the weather, talk about their town, village or neighbourhood. Grammar content: superlative, Asking questions, using <i>si</i> (“if”) clauses, using negatives. Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p>
<p><b>Term 5</b></p>	<p>Theme 2: Local area, holiday &amp; travel During this term, in Module 5 “<i>Le grand large</i>” (“At large”), students will talk about what they normally do on holiday, deal with a hotel stay, talk about travelling, say what they do and what they did on holiday, order in a restaurant, talk about holiday disasters. Grammar content: using first person plural <i>nous</i> (“we”) form and possessive adjective <i>notre/nos</i> (“our”), comparative, present and perfect tense, using three time frames. Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p>
<p><b>Term 6</b></p>	<p><b>Revision of all themes studied in Year 10</b> and Pre Public Exam preparation Pre Public Speaking Exam preparation : role play, photo-description, general conversation-</p>

	Pre Public Exams : Listening, Reading, Writing & Speaking
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<b>Year 11</b>	
<b>Exam Board: Edexcel</b>	
<b>Term 1</b>	<p>Theme 3: School</p> <p>During this term, in Module 6 “<i>Au collègue</i>” (“At school”), students will revisit school subjects and talking about their timetable. Pupils will extend their topic knowledge and express opinions on their school and school subjects, compare school in the United Kingdom and in France, discuss school rules, talk about extra-curricular activities and their successes at school.</p> <p>Grammar content: direct object pronouns, using verbs with <i>third person plural</i> (“they”), using <i>il faut</i> and <i>il est interdit de</i>, recognising and using imperfect tense, using three time frames (past, present and future tense)</p> <p>Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p>
<b>Term 2</b>	<p>Theme 4: Future aspirations, study &amp; work</p> <p>During this term, in Module 7 “<i>Bon travail!</i>” (“Good work!”), students will talk about jobs, discuss work preferences, talk about future plans, hopes and wishes, discuss how they earn money and their work experience.</p> <p>Grammar content: conditional tense, simple future (“will” or “shall”), using adverbs, using present tense, perfect tense and conditional tense together, using the imperfect tense and perfect tense together.</p> <p>Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p> <p>Pre Public Speaking Exam preparation : role play, photo-description, general conversation and Pre Public Speaking Exam</p>
<b>Term 3</b>	<p>Theme 5: International &amp; global dimension</p> <p>During this term, in Module 8 “<i>Un oeil sur le monde</i>” (“An eye on the world”), students will talk about what make them tick and what concerns them, discuss weather and natural disasters, talk about protecting the environment and ethical shopping, talk about volunteering and discuss big events.</p> <p>Grammar content: express opinions, simple future, <i>on doit</i> + infinitive, <i>on peut</i> + infinitive, understanding of passive, emphatic pronouns, using three time frames</p> <p>Students will be working on their Listening, reading, speaking and writing skills as well as developing their translating skills and their exam skills.</p>
<b>Term 4</b>	<p><b>Revision of all themes</b> and exam preparation</p> <p>Focus on Speaking exam preparation : role play, photo-description, general conversation- Speaking exam</p>
<b>Term 5</b>	<p>Exam revision practice and exams</p> <p>Independent work guidance and revision techniques</p> <p>Listening focus: listening for gist and key words- listening for details-</p> <p>Reading focus: reading for gist and identifying key idea- identifying details</p>
<b>Term 6</b>	<p>Exam revision practice and exams</p> <p>Independent work guidance and revision techniques</p> <p>Writing focus: decoding and understanding tasks, planning and organizing ideas, using and recycling vocabulary to produce written target language</p>