



# Chester Charter Scholars Academy

Scholarship ♦ Character ♦ Craftsmanship ♦ Purpose

## ARP ESSER Health and Safety Plan

### Health and Safety Plan Summary: **Chester Charter Scholars Academy CS**

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Chester Charter Scholars Academy (CCSA) followed guidance and expectations related to COVID-19 from PDE, Pennsylvania Department of Health (PADoH) and Chester County Department of Health (CCDoH) throughout the 2020-2021 school year. Mitigation efforts including social distancing expectations, masking requirements, increased cleaning, and education on handwashing allowed the school to provide in-person learning for 50% of the opt-in student population during much of the 2020-2021 school year.

In the few instances when a positive COVID-19 case was discovered, CCSA worked with the CCDoH to conduct contact tracing as effectively and efficiently as possible. This layer of support from the DoH was critical in minimizing the spread of the virus, keeping our buildings open and operating as safely as possible.

In similar fashion, CCSA intends to continue following guidance provided by PDE, PADoH and county health department to maintain in-person learning for students in the 2021-2022 school year.

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

As a result of the Governor's order to close schools on March 13, 2020, Chester Charter Scholars Academy stopped providing face-to-face instruction. From March 16 through March 27, students worked on completing independent assignments provided to students online or in hardcopy. CCSA staff contacted each student at least twice per week to check on progress, respond to questions and provide academic assistance. Beginning on March 30, 2020, staff began to implement the CCSA Continuity of Education Plan. Students were provided with live

virtual interaction with their assigned teachers on a daily basis. Each day students were provided with a combination of academic lessons and office hours. Live lessons were recorded so that students could access the instruction asynchronously, if needed. CCSA staff worked remotely during the closure period so that many of them could manage their professional responsibilities while also caring for their own children at home.

CCSA began the 2020-21 school year by providing completely remote instruction. Students were provided a full day of live virtual instruction and support. Throughout the closure period, teachers and support staff including Climate Managers and teaching assistants followed up with any students who were not regularly attending class and/or completing assignments. Guidance Counselors continued to provide scheduled counseling supports by holding virtual sessions and held open office hours for students who needed additional socio-emotional support. Meals (including 5 breakfasts and 5 lunches) were made available for pick up each Monday. Technical support was provided for families daily at school. Students were also invited to attend the afterschool enrichment program for additional support. In February of 2021, CCSA offered in-person instruction for up to 50% of each class. Both students who elected to come in the building and those who remained remote had access to the same quality instruction.

CCSA staff members made home visits to monitor progress and well-being of some of our most vulnerable students and delivered meals for families who did not have transportation. Despite the efforts of our staff to engage families, the struggles with financial hardship, health issues, deaths, mental health, job loss, and shelter in place caused resulted a greater need for social emotional supports.

For the 2021-22 academic year, CCSA anticipates a full in-person reopening, therefore, the meal pick-up will cease. Food pantry items will be available on an as needed basis. CCSA staff will receive additional training on trauma informed practices to ensure that they are better equipped to support students' social-emotional needs upon return. School leadership is reaching out to families over the summer to resolve any conflicts that emerged between students during the 2020-21 school year without the supportive conflict resolution strategies typically provided in the school environment. Staff will be expected to facilitate consistent community building and social-emotional learning opportunities within the classroom.

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
a. Universal and correct wearing of <a href="#">masks</a>	CCSA will continue to follow PDE and PADoH's guidance, expectations, and any updates on masking and anticipates to require universal masking. Continued training and professional development will be planned and implemented to train students and staff on correct mask wearing.
b. Modifying facilities to allow for <a href="#">physical distancing</a> (e.g., use of cohorts/podding)	CCSA will continue to follow PDE and PADoH's guidance, expectations, and any updates related to physical distance. This includes but is not limited to removal of unnecessary furniture/furnishings and adjustments to room utilization. Additional measures were and can be implemented to keep students physically distanced at lunch and recess as well based on current guidance.
c. <a href="#">Handwashing and respiratory etiquette</a>	Students and staff are trained on proper handwashing, appropriate sneezing and coughing techniques, as well as strategies for keeping distance in the hallways, classrooms, cafeteria, etc. Hand sanitizing stations have been added in each classroom and will be maintained.
d. <a href="#">Cleaning</a> and maintaining healthy facilities, including improving <a href="#">ventilation</a>	CCSA facilities are cleaned and disinfected according to recommendations from PDE and PADoH.
e. <a href="#">Contact tracing</a> in combination with <a href="#">isolation</a> and <a href="#">quarantine</a> , in collaboration with the State and local health departments	CCSA collaborated with the CCDoH for contact tracing in each identified case in the school. The partnership allowed for effective and efficient contact tracing efforts. Individuals are notified, as soon as possible, if identified as a close contact and need to quarantine or isolate.

f. <a href="#">Diagnostic</a> and screening testing	CCSA will continue to use a daily health screening tool that staff/students are expected to complete prior to reporting to school. Additionally, temperature checks will remain. CCSA will continue to use COVID-19 antigen testing for symptomatic patients.
g. Efforts to provide <a href="#">vaccinations to school communities</a>	CCSA has worked with the COVID Taskforce of the Delaware County Department of Intercommunity Health to establish an on-site pop-up clinic for vaccinations in July.
h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and	Appropriate accommodations will be made for students with disabilities based on the student's IEP and/or guidance provided by said student's physician.
i. Coordination with state and local health officials.	CCSA will continue to collaborate and coordinate with state and local health officials for the 2021-2022 school year.

## Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Chester Charter Scholars Academy CS** reviewed and approved the Health and Safety Plan on **June 15, 2021\* (\*To be revised as necessary and revisited on August 24, 2021).**

The plan was approved by a vote of:

  10   Yes.           No

Affirmed on: **June 15, 2021**

By:



(Signature\* of Board President)

Barbara Klock

(Print Name of Board President)