



36386 Highway 58  
Pleasant Hill, OR 97455  
Phone: 541-746-9646  
FAX: 541-746-2537  
[www.pleasanthill.k12.or.us](http://www.pleasanthill.k12.or.us)

*Commitment, Excellence, Community*

---

**PLEASANT HILL SD #1  
SCHOOL BOARD MEETING MINUTES  
Monday, April 5, 2021; 7:00 p.m.**

Stream live at <https://www.pleasanthill.k12.or.us/virtual-school-board-meetings>

---

**1.0 CALL TO ORDER**

Board Chair Jeff Bernardo called the April 5, 2021 School Board Meeting to order at 7:00 p.m. Board members present were Vice Chair John Oldham, Curt Offenbacher, Stephen Hammond, and Wylda Cafferata. Also present were Superintendent Scott Linenberger, Elementary School Principal Devery Stoneberg, High School Principal Randy Fisher, Middle School Assistant Principal Brandon Haberly, Special Education Director Whitney Connolly, TAG Coordinators Aaron Holladay & Alyson Messersmith, and Business Manager Sheri Longobardo.

Superintendent Linenberger left the meeting after the Consent Agenda.

Jeff Bernardo read the mission statement.

**2.0 ADDITIONS OR DELETIONS TO THE AGENDA**

There were no additions or deletions to the agenda.

**3.0 ATTENDANCE AT PREVIOUS BOARD MEETINGS**

There were 19 viewers of the March 8, 2021 Board Meeting.

**4.0 APPROVAL OF MINUTES**

4.1 Approve March 8, 2021 Board Meeting Minutes (**Exhibit 2021.167**)

The March 8, 2021 Board Meeting Minutes were approved by consensus.

**5.0 CONSENT AGENDA**

There were no consent agenda items.

**6.0 REPORTS & DISCUSSION ITEMS**

6.1 Presentations

6.101 Student of the Month

Katie Krei is the PHHS Student of the Month for the month of March. Principal Fisher commended Ms. Krei for her excellent work this year during distance learning as well as hybrid learning.

6.102 Most Improved Student of the Month

Angeni Yeo is the Senior Most Improved Student for the month of March. Ms. Yeo has done a great job improving her academics and is working hard this year.

## 6.2 Principals' Reports

### 6.201 PHES – Principal Stoneberg (Exhibit 2021.168)

Principal Stoneberg shared that Pleasant Hill Elementary school has approximately 80% of its students participating in hybrid learning.

Kindergarten registration was a virtual success. The Kindergarten team created a new website for families to learn about school and how to register. At this time there are 41 students enrolled in Kindergarten for the 2021-22 school year.

Spring registration has begun. All returning students are now able to register for the upcoming school year (2021-22).

The Oregon Department of Education (ODE) released new Ready Schools, Safe Learners guidance. These changes give individual districts the opportunity to reduce social distancing from six feet to three feet in classrooms only. These new guidelines enable classes to move from using single desks to using round tables, trapezoid tables, or other options that still allow for three feet distancing, and bring more students safely back to class.

PHES sent a survey to families asking their thoughts on returning students to school. The survey showed approximately 87% would return to in-person learning.

Elementary in-person school days will run from 8:00am to 1:45pm. Details are still being solidified, but PHES will still have a “Distance-Learning for All” day each Friday.

These changes will begin on April 19<sup>th</sup>, 2021.

ODE also released guidance explaining how schools may allow students to take “stationary mask breaks.” Students may remove their masks temporarily while outdoors and socially distanced at least six feet apart.

### 6.202 PHHS/PHMS – Principal Fisher (Exhibit 2021.169a & b)

Principal Fisher shared with the board the weekly PHHS/MS update. When in-person learning begins on April 19<sup>th</sup>, in-person instruction will be offered four days per week (Monday-Thursday).

Comprehensive Distance Learning times will remain the same (8:00am-11:00am) for high school students. In-person instruction will be from 11:30am-2:30pm. New schedules will be sent the week of April 12<sup>th</sup>. Middle school students will have in-person instruction from 8:00am-1:45pm. Their new CDL times will be released with updated schedules the week of April 12<sup>th</sup>. Students may elect to attend CDL or in-person or both.

PHHS hopes to return to using a master schedule without cohorting restrictions in the fall, allowing many more elective opportunities to be provided.

Principal Fisher shared a draft cohort schedule for middle & high school students. This schedule details what classes will be offered on which days. Each teacher will be moving between cohorts to maintain student distancing of at least six feet. When students are in classrooms, they may reduce distancing to three feet, but when not with their “distinct” cohort, students must maintain a six foot distance.

The board expressed their appreciation and amazement for the work that the administration and staff have done in order to get as many students back to classrooms as soon and as safely as possible.

With regards to graduation, schools may hold indoor or outdoor ceremonies following the same guidelines as athletic events. Ticketing and attendance will be monitored in the same way in order to allow for contact tracing and maintaining social distancing. This announcement is unofficial.

### 6.3 Quarterly Reports

#### 6.301 Talented and Gifted (TAG) Report (**Exhibit 2021.170**)

Third grade teacher, and K-5 TAG coordinator, Aaron Holladay and 6-12 TAG coordinator Alyson Messersmith presented the board with an update on the PHSD Talented and Gifted program.

PHES currently has nine students who are identified as Talented and Gifted and five students in the screening process. Students can be identified in one of four categories: Intellectual, Reading, Math, or Potential to perform. The screening process may begin with a parent or teacher referral.

After school enrichment programs, Oregon Battle of the Books, and the Destination Imagination programs have all been temporarily discontinued this year due to the Covid-19 pandemic.

A positive change has been added the ability for students to utilize new adaptive online programs Lexia Core 5 (Literacy) and Dreambox (Math). Talented and Gifted students are able to pass through multiple skill-levels in each program and work at a higher skill level to meet their academic needs with targeted individual instruction.

Alyson Messersmith shared that there are a combined 43 Talented and Gifted students between PHHS and PHMS.

Pleasant Hill has been able to continue offering AP Bio, AP History, and AP English, in which students may earn dual credits. Students are also able to move forward in their math courses to meet their individual skill levels.

The Covid-19 pandemic has affected many TAG programs at the middle/high school. These include cancellations of, or drastic changes to, Brain Bowl and Destination Imagination. These programs are anticipated to return next year.

The TAG Coordinators set three goals for the upcoming school year:

- 1) Determine responsibilities for each TAG Coordinator and schedule regular collaboration meetings.
- 2) Budget district funds to support Destination Imagination programs, the Shakespeare program, after school enrichment programs, and support of online courses.

The application for the Chintimini Grant has been submitted, results are pending and will be announced soon. Since the after school programs, toward which the grant is focused, were not held this year, Ms. Messersmith expanded the application to include coverage for summer internships for students and funding for various clubs. This grant

is the TAG program's primary source of funding, and with results still uncertain, TAG Coordinators would like to ensure sufficient district funding is available for the program.

- 3) Create a lending library to provide parents, teachers, and students with resources to support social-emotional needs and academic growth. This could include anything from books, games/puzzles, or other resources to help students.

The opportunity to provide electronic copies of these resources would be very beneficial. It would also help to have student files and alerts easily accessible for teachers electronically. Improvements on the district's current system could be made by streamlining communication between the Student Information System (SIS) and the TIEnet system and including Talented and Gifted students in a way that is similar to the notation/alert system of students on an Individual Education Plan.

#### 6.302 Special Education (SPED) Report (Exhibit 2021.171)

Special Education Director Whitney Connolly discussed accomplishments, current projects, and goals for the SPED program.

Accomplishments include implementation of a planning and communication system for grading expectations for students on a modified diploma track. The program is working to interlink these supports with current systems like Gradebook and SIS.

Ms. Connolly's team is working on streamlining the pre-referral/referral process by improving staff education and communication, focusing on the secondary level.

The team is also working to develop a scope and sequence of academic intervention materials district-wide. This system would be similar to the lending library for the TAG students.

Teachers are working with Ms. Connolly to develop and improve literacy programs. This will include assessments, information gathering, collaboration, and connections between staff and students. This focus is primarily at the elementary level.

The team would also like to develop a tiered data review system to allow staff and instructors to properly monitor and adjust supports and resources for students at all levels.

Prior to the end of the school year the SPED program would like to develop a plan to expand services and offerings within the district, bringing students who may be placed in alternative education locations back to PHSD campus for their instruction and support.

There are fewer students in Comprehensive Distance Learning, and the SPED team looks forward to bringing more students back. They are beginning planning for next year by identifying intervention materials and components needed to continue improvement of the program.

#### 6.4 Superintendent Report

##### 6.401 Covid-19 Update (Exhibit 2021.172)

Lane County is currently in the "Green Zone" with, case rates at 60.2 cases per 100,000 people. This means the district must offer on-site or hybrid learning. It is projected that cases may increase slightly after spring break. As long as the county remains under 200

cases per 100,000 people, districts may continue with their in-person learning plans. Both buildings continue to offer CDL.

6.402 Legislative Update

State legislative session has not moved much since the previous board meeting.

6.403 Policy Update (**Exhibit 2021.173**)

- BG – Board-Staff Communications

This policy is optional, proposed in order to add more detail to the current policy BG adopted by the PHSD School Board.

After deliberation, the board concurred that the policy should not be moved forward for a second reading at this time. The verbiage may unintentionally limit board communication. Board members regularly volunteer at PHSD, and this policy is unclear about in what capacity board members may interact with staff. The board would like clarification on the new policy’s term “official communications,” given the current policy’s less formal and restricting verbiage.

**7.0 PUBLIC FORUM** – PHSD posts the upcoming agenda on our website [www.pleasanthill.k12.or.us](http://www.pleasanthill.k12.or.us) the Friday before regularly scheduled Monday school board meetings. This will allow for public comment prior to the board meeting. Please click on the tab provided to share your comment(s) for the school board to consider at the upcoming meeting.

There were no public comments/questions presented to the board.

**8.0 BOARD ACTION ITEMS**

8.1 New Business

There was no new business.

**9.0 FUTURE BOARD MEETINGS**

- Board Meeting – April 19, 2021; 7:00 p.m. – *Virtual Until Further Notice*
- Board Meeting – May 3, 2021; 7:00 p.m. – *Virtual Until Further Notice*

**10.0 ANNOUNCEMENTS/OTHER**

10.1 Resignation of Brandon Haberly, PHMS Assistant Principal (**Exhibit 2021.174**)

The board is grateful for Mr. Haberly’s work with PHSD and congratulates him for his new appointment at a new school district. Mr. Haberly has made a tremendous impact in the district during the past year, especially during these strange pandemic times.

**11.0 ADJOURNMENT – 8:45 p.m.**

Signed: \_\_\_\_\_, this \_\_\_\_\_ day of \_\_\_\_\_, 2020.

Jeff Bernardo, Board Chair