

<b>Name of academy:</b>	Holmbush Primary Academy	<b>Three year period covered by plan:</b>	2019 - 2022
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## Aims

Each academy in the University of Brighton Academies Trust is committed to having a fully accessible environment which values and includes all pupils/students, staff, parents and visitors, regardless of their backgrounds and needs.

Specifically, each academy's accessibility plan is aimed at:

- Improving the physical environment of the academy to enable disabled pupils/students to take better advantage of education, benefits, facilities and services provided;
- Increasing the extent to which disabled pupils/students can participate in the curriculum;
- Improving the availability of accessible information to disabled pupils/students and their parents/carers.

This accessibility plan has been informed by:

- An audit of the accessibility of the academy buildings.
- A review of staff awareness and understanding of disability discrimination, access issues and the promotion of disability equality.
- The access needs of disabled children, staff and parents/carers.

As a consequence of these activities, the following targets and actions have been identified:

## 1. Improving access to the physical environment

Targets	Actions	Timescale	Responsibility	Outcomes
To ensure that all pupils and visitors to the academy are able to access all areas of the building.	Gather information as needed with regard to the needs of pupils and families.  Ensure that ramps are appropriate for wheelchair users.	Ongoing	SENCo  Premises Manager	The whole academy site is accessible.
To ensure that fire escapes are always easily accessible.	Check fire doors regular to ensure good working order.  Ensure Fire Exit signs are standardised.  Regularly review access to Fire Escapes.	At least annually	Premises Manager	Fire procedures are clear and exits easily accessible.
To ensure that paving is safe for wheelchairs, walking frames and walking sticks.	Regularly check and replace paving slabs.  Ensure paths are free of debris.	Ongoing	Premises Manager	Entrances and exits are easily accessible for all.
To ensure corridors give enough space for wheelchairs to access classrooms, toilets and fire escapes.	Move cloakrooms in Y2, 3, 4, 5 and 6 to the spaces inside the classrooms.	By summer 2021	Premises Manager	Corridors will be clear of personal belongings allowing safer entrances and exits.

## 2. Improving access to the curriculum

Targets	Actions	Timescale	Responsibility	Outcomes
To ensure the teaching and learning needs of all pupils are met through effective differentiation.	<p>Monitor planning to identify differentiation.</p> <p>Focus on differentiation as part of Peer Development Project.</p> <p>Identify effective use of differentiation in classroom practice and books.</p>	Ongoing	SLT	<p>All pupils have equal opportunities to achieve their potential.</p> <p>Monitoring shows effective differentiation.</p>
To ensure learning resources fully meet the needs of all pupils.	<p>Gather information regarding the needs of pupils.</p> <p>Provide specialist equipment as necessary</p> <p>Identify new software to support pupils' access to the curriculum.</p>	Ongoing	SLT (including SENCo)	Progress of pupils with additional needs is in line with that of other pupils.

### 3. Improving access to information

Targets	Actions	Timescale	Responsibility	Outcomes
To ensure all members of the school community can access information.	<p>Use of interpreters for deaf parents.</p> <p>Information available in different languages as necessary.</p> <p>Ensure classrooms are dyslexia/communication friendly.</p> <p>Continue to gather information on parental needs.</p>	Ongoing	All staff	All members of the community are able to access information easily.

### 4. Monitoring and evaluation

This accessibility plan will be reviewed at least every three years by the Local Board..

### 5. Policy status and review

Written by:	Susan Stickley
Owner:	Susan Stickley
Status:	Approved
Approval date:	Local Board (18.11.2019)
Review date:	November 2022