

Academy: Blackthorns Primary Community Academy



The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
|---|---|
| <p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. Playtimes more structured and introduction of table tennis tables and new equipment Some classes taking part in Daily Mile With the virtual events, more children taking part in events e.g. X Country had all 60 Year 5 and 6 children take part.</p> | <p>Ensure all year groups are providing children with daily physical activity (including the daily mile run at least 3 times per week or Gonoodle?) Look into Active Maths and Active English Sports Crew to develop challenge of the week</p> |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. PE twitter page regularly updated and followed New Sports Display board regularly updated with children’s achievement being celebrated including sports certificates in assembly Sports kit for both children and staff sponsored by local businesses in community Now Press Play big success!</p> | <p>Look at reports into local media once kit gets worn! Look into Active Maths and Active English to use PE as a driver/stimulus for learning Sports Crew members to develop their role (including leading assemblies and writing pieces for the school newsletter/website)</p> |
| <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. KL undertake team teaching/planning with any teachers who express need Audit completed and CPD planned including gym session at start of new academic year</p> | <p>PE Inset planned for start of term – Gymnastics KL to be released on Friday morning for team teaching in Y1 and EYFS to start with Make use of the Mid Sussex Active CPD events in 21/22</p> |
| <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Sports Week in Term 6 in which a range of different sports and activities trialled by all year groups including stoolball, tag rugby and cricket Skipping workshop and subsequent sales of Skipping ropes Despite low club offering due to bubbles – 72% of UKS2 joined ASC. Sports Crew developed with 17 Year 6 pupils split into 3 groups – competitions, clubs and admin. Tournaments and clubs had been organised to run in 2020/2021 but were cancelled due to bubble setup New equipment including outdoor learning, orienteering mapping, lacrosse, netball posts etc. were ordered to increase participation in clubs and lessons.</p> | <p>Use pupil voice/parent survey to ask children which clubs that they want – engage local community to source these clubs. Continue to run Sports Week and ad-hoc</p> |
| <p>Key indicator 5: Increased participation in competitive sport. Blackthorns finished 2nd in the Sussex School Games Winter Games over the lockdown period. Finished 2nd in Mid Sussex Cross Country event Sponsors bought new kit for children to wear in events</p> | <p>Run/set-up/enter small school leagues in netball/football Use KL PE time out to deliver and support Inter-house competitions?</p> |

Swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 90% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | | |
|--|---|--|--|---|--|
| Academic Year: 2020/2021 | | Total fund allocated: £18,090 + £10,038 carry over from Covid underspend 19/20 (shown in yellow highlight) | | Date Updated: July 2021 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 15% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| PE Leader to receive TLR to manage the PE role (across all Key Indicators) | ensure children are receiving 2 hours of PE a week, timetable, organise competitions (intra and inter), map whole school sports and PE curriculum, promote PE across the school, promote clubs and monitor % of children attending clubs and competitions | £2837 | All classes receiving two hours of PE | Continue to plan time to organize events, daily miles etc | |
| Moki fitness bands purchased to encourage physical activity – compete in house challenges/class challenges for most active. | KL to order Moki fitness bands and have staff training session on them. Sports Crew to monitor and analyse data | £641 | Used towards the end of term after late delivery and PE lead self-isolating. Children enthused and engaged whilst wearing – a little time-consuming to do. | Could Sports Crew be in charge of setting these up in the morning? Use as class competition each term? | |
| Skip2BeFit Workshop – children to be engaged and enthused after event – offer sale of skipping ropes | Workshop booked and held Skipping ropes sold by Sports Crew after school - £410 sales - £41 going back to school | £660 | Big sales of skipping ropes after the event and lots of excitement – skipping competition planned but lost engagement due to self-isolation of PE lead. | Restart skipping competition with Sports Crew and MDMS | |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|-------------------------|--|---|
| | | | | 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sporting announcements, acknowledgments and achievements will be made on a weekly basis in whole school assembly. | Sporting achievements to be regularly celebrated in assembly, on the school newsletter and in the local press (Lindfield Life). | As per TLR for PE lead. | Assemblies happened virtually so some engagement in results. | Sports Crew to write a report for Lindfield Life and run assemblies. |
| School PE and Sports Twitter account to be developed to build on the profile of Sports in school. | New page built and regularly updated | As per TLR for PE lead. | 138 Twitter followers and regular tweets. Engagement on Facebook page too. | Continue to engage with community – making sure photos are uploaded regularly |
| Sports Display board to celebrate achievements. | Regularly maintained | As per TLR for PE lead. | Children engaged to see photos and sporting achievements on the board. | Sports Crew to continue with this |
| Introduce physical literacy and active maths. | Purchased Now>Press>Play along with staff training to increase literacy outcomes. | £1900 | Now Press Play regularly used (at least once per term) and used across cross-curricular. | Continue to map these into LTP plans. |
| Orienteering course set up and bought in around school site. | To build in map skills and use of geography statements throughout PA. | £650 | All classes had an orienteering session – one class adapted the course later on. | PE Lead and Site Manager to move controls once a term. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: 30% |
|--|--|--|--|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase class teacher subject knowledge and confidence relating to units of PE to be delivered in their year group. | All staff to attend one CPD run by Mid Sussex Active PE Lead to timetable in relevant CPD to the PE Curriculum calendar | £2700 for 20/21 £2700 for 21/22 | Some virtual CPD run by MSA and attended by staff. Due to virtual staff meetings, lack of opportunities for physical CPD. | Plan CPD Inset. Team-Teach with teachers requesting from Staff Audit in September (EYFS and Y1) |
| CPD booked for Gymnastics at start of 21/22 academic year | Staff become more confident in teaching gym and interpreting plans. | £750 | TBC when run in September | |
| PE Passport used for planning and assessment by teachers and assessment and clubs monitoring by PE Leader | PE lessons from PE Passport used to increase pupil participation and enjoyment in lessons. | £300 | All teachers using PE passport for planning and assessment. | Continue to monitor assessment as some reminders needed. |
| Staff jackets to be bought to gain confidence and feeling of being a "PE teacher" | N/A | £147.30 | Staff wearing jackets during lessons and any trips/events. | 15 jackets in school now for staff to "represent" PE @ Blackthorns |
| Increase confidence in Outdoor Learning Teaching | KL to order Outdoor Learning in the Curriculum books and arrange meeting with Education Lead at local education centre to discuss outdoor area. New resources ordered ready to be used in Outdoor Learning Sessions. Each class has one session on a Wednesday in Term 6 | £1957 | All children engaged and enthused in these weekly sessions using a wide range of the resources including balance line, fire pits and saws. | Timetable Wednesday session for a class each term for full Forest Schooling education. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: 27% |
|---|--|--|---|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Improve quality of sports offered during PE lessons with more involvement of pupils within the hour</p> <p>Include fresh sports each year (where possible) to increase enjoyment</p> | <p>Audit and then buy new equipment to improve lessons for existing sports but also introduce new sports</p> | <p>£4350</p> | <p>New sports added to curriculum including curriculum. New resources enable more engagement in learning e.g. enough tees in cricket for 1 between 3. LTP looked and managed carefully by PE lead</p> | <p>Continue to develop clubs with local clubs and introduce new clubs to children – parent survey.</p> <p>Focus on current Year 3/4 class and target new Year 3's next year.</p> |
| <p>Sports Week planned to introduce children to new sports and new clubs in the local community</p> | <p>KL to plan sports week to include as many local community clubs/societies as possible including stoolball, rugby, dance, cricket, tennis, gym, golf and hockey.</p> | <p>£1100</p> | <p>All classes has 2-3 sessions each day during sports week – a buzz around school and children all engaged.</p> | <p>Use pupil voice data to introduce next clubs</p> <p>Gymnastics club set for 21/22</p> |
| <p>Work with outside agencies to deliver experience days/clubs</p> | <p>As residentials are likely to be cancelled, look into activity days from providers.</p> | <p>See Skipping K11</p> <p>Bowles Trip - £2150</p> | <p>Skip2BeFit workshop – see key indicator 1.</p> | <p>More workshops/taster days and athlete visits (looking at female athletes/BAME)</p> |

| | | | | |
|--|---|--------------------------------|---|---|
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 10% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase involvement in competitions run by Mid Sussex Active and other relevant organisations | If COVID allows, take part in as many competitive events as possible. | 2700 pre-payment for next year | Although COVID scuppered physical competitions, Blackthorns continued to take part in virtual events including Active Sussex's winter games in which we finished 3 rd in the whole county. Also, more children took part in events in which they normally wouldn't have e.g Quadkids (all Y6 children) and X Country (all Y5 and 6 children) | Continue to take part in events run by MSA. Look to create a small school (one form entry) friendly league – netball and football? House competitions set and run by PE lead. |

Created by:  association for Physical Education |  YOUTH SPORT TRUST

Supported by: