

Galveston Independent School District

Morgan Elementary

2018-2019 Campus Improvement Plan



Mission Statement

Finding success in every student, in some way, everyday.

Morgan Elementary School encourages, empowers, and expect each student to become a responsible citizen in our local, national, and global society. Each student will be provided with a challenging and dynamic educational program that will develop intellectual, social, emotional, and physical growth in a positive and supportive environment

Vision

Developing successful students for tomorrow, starting today.

Core Beliefs

Morgan believes that:

- **All stakeholders are committed to high academic expectations.**
- **All students are a priority.**
- **Families, school and the community must work together to develop the whole child**
- **Instruction must be engaging and innovative**

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Students

African American Hispanic- 32 %

Hispanics- 59 %

White- 7%

Two or More Races- 1 %

Demographics Strengths

Hispanics and White subpopulation perform at or above grade level on all assessments.

Problem Statements Identifying Demographics Needs

Problem Statement 1: African American subpopulation scored lower than their grade level peers on local, state and national assessments. **Root Cause:** Behavior, mindset, lack of parent involvement and low expectations.

Student Academic Achievement

Student Academic Achievement Summary

Index Scores on State Accountability-

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Student Academic Achievement Strengths

Earned four distinctions-

Math, Reading, Student Progress and Postsecondary Readiness

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: African American subpopulation scored lower than their grade level peers on local, state and national assessments. **Root Cause:** Behavior, mindset, lack of parent involvement and low expectations.

School Processes & Programs

School Processes & Programs Summary

Well-trained teachers and staff members

Literacy Coach

TOR kids

Newcomer tutoring

Interventions

Curriculum facilitator

School Processes & Programs Strengths

PLC

Curricular planning and implementation

After school tutoring support

Small group interventions

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: To improve effective implementation of CHAMPS and Capturing Kids Heart. **Root Cause:** Discipline data

Perceptions

Perceptions Summary

At Morgan Elementary staff members believe in-

- Fostering effort and productivity.
- Improving collegial and collaborative activities that in turn promote better communication and problem solving.
- Supporting successful change and improvement efforts.
- Building commitment and helping students and teachers identify with the school.
- Amplifying energy and motivation of staff members and students.
- Focusing attention and daily behavior on what is important and valued.

Perceptions Strengths

The community perception about Morgan's academic strengths have changed through effective use of social media.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Community perceptions about who and how Morgan Elementary serves its student population. **Root Cause:** Media comments and data

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Accountability Distinction Designations
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,

- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data

- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results

Goals

Goal 1: Morgan Elementary Magnet School will achieve a rating of Met Standard (Grade B+ on all three domains) and earn all five distinctions under the STAAR Accountability System.





Performance Objective 1: Eighty percent (80%) of all subpopulations especially AA will meet or exceed the minimum passing standards on all assessments. School will meet all four measures set by the state.

Evaluation Data Source(s) 1: Summative Evaluation: This is to be completed at the end of the school year based on the data from the school year.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
<p>Comprehensive Support Strategy 1) Reading teachers will be provided training and strategies to improve implementation of Balanced Literacy- Literacy Summit</p>	CLF Literacy Coach Principal Assistant Principal Curriculum Facilitator	Teachers will develop an in depth understanding of different components of Balanced Literacy with special emphasis on Guided and Independent Reading.				
Funding Sources: 211 - Title I - 10000.00						
<p>Comprehensive Support Strategy 2) Math teachers will be provided with training and opportunity to collaborate with district/ campus personnel.</p>	CLL, CLF, Curriculum Facilitator, Principal, Assistant Principal and District Math Specialist	Teachers will develop an understanding of the TEKS and provide lessons that support the expectations in the TEKS to improve student scores. Rice Two Weeks Intensive Math Camp				
Funding Sources: 211 - Title I - 8000.00						
<p>Comprehensive Support Strategy 3) Create lessons and assessments during CLCs that are aligned with state and local standards to evaluate student progress.</p>	CLL, CLFs, CF, Team Leaders and Administrative Team	Increase in student success rate on district,state and national tests by 5%.				
Funding Sources: 199 - General Fund - 500.00						

<p align="center">Comprehensive Support Strategy Critical Success Factors CSF 5</p> <p>4) Implement at least two parent/student academic events to share with parents strategies to utilize at home that will support TEKS learned at school.</p>	<p>Teachers</p>	<p>Parental participation will increase by 5% over the 2017-2018 school year parental participation. Students mastery will increase by 5% of those whose parents attended.</p> <p>August 9- Welcome Back (for Coastal Students) August 23- Meet the Teacher Night October- Parent-teacher conferences March- STAAR Informational Night</p>				
<p>Funding Sources: 199 - General Fund - 250.00</p>						
<p align="center">Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>5) Implement a Balanced Literacy Framework that includes read aloud, shared reading, independent reading, guided reading, word work, and writers workshop will be primary delivery method for reading instruction K - 4</p> <p>Special Emphasis on interest based, goal and objective driven independent reading.</p>	<p>CLF Literacy Coach ELAR teachers</p>	<p>70% of students reading on grade level with appropriate accuracy and fluency by the end of the school year.</p> <p>Increase number of African-American performing at Meets or Masters in Reading STAAR by 10%</p>				
<p>Funding Sources: 211 - Title I - 28650.00</p>						
<p align="center">Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 6 CSF 7</p> <p>6) Utilize title 1 & 2 tutors to provide interventions to students in K- 4th grades</p>	<p>CLL Teachers Literacy Coach AP/Principal Title 1 & 2 tutors</p>	<p>Student increase in meets and masters in reading with a focus on African- American student body.</p>				
<p>Funding Sources: 211 - Title I - 28000.00</p>						
<p align="center">Comprehensive Support Strategy</p> <p>7) Provide staff development, supplies, and materials for effective writing strategies.</p>	<p>AP/Principal, writing teachers</p>	<p>Improve Meets and Masters on STAAR Writing by 5% in 4th grade</p>				
<p>Funding Sources: 211 - Title I - 5000.00</p>						
<p align="center">Comprehensive Support Strategy</p> <p>8) Utilize data to drive in-school and after school small group tutoring</p>	<p>TOR kids 21st Century ACE Title II Tutors</p>	<p>Number of Students needing interventions will decrease by 5% each year</p>				
<p>Funding Sources: 21CCLC - 25000.00</p>						
<p>9) Provide least restrictive environment and inclusion services to all Special Education students with support from regular education teachers</p>	<p>AP/Principal Special Education Teacher</p>	<p>SPED students will increase STAAR passing rate by 5% Decrease in number of students receiving pull out resource services by 5%</p>				
<p>Funding Sources: 211 - Title I - 125000.00</p>						
<p>10) Provide dyslexia services to identified students and resources to be utilized in homeroom classrooms.</p>	<p>Dyslexia teachers</p>	<p>Dyslexia students making one or more years growth in reading.</p>				
<p>Funding Sources: 211 - Title I - 10000.00</p>						





<p>Comprehensive Support Strategy</p> <p>11) Implement CHAMPS, Capturing kids heart, Growth Mindset, Reflection techniques, STAR incentive program to promote positive student behavior and improve classroom behavior</p>	<p>Principal, Assistant Principal, Administrative team and Teachers</p>	<p>Decrease in number of referrals by 5%.</p> <p>Title 1 funds to support the weekly incentives/prizes Donations to support the incentives</p>				
<p>Funding Sources: 211 - Title I - 20000.00, 199 - General Fund - 5000.00</p>						
<p>Comprehensive Support Strategy</p> <p>Critical Success Factors</p> <p>CSF 1 CSF 2 CSF 3 CSF 4 CSF 5 CSF 6 CSF 7</p> <p>12) Provide small group interventions and pull-out tutoring in Reading with focus on our African-American student body</p>	<p>CLL, Literacy Coach, AP/Principal, Curriculum Facilitator</p>	<p>Increase in number of African- Americans performing at Meets and Masters in STAAR Reading by 5 %</p>				
<p>Funding Sources: 211 - Title I - 28000.00</p>						
<p>Comprehensive Support Strategy</p> <p>13) Implementing CHAMPS procedures to improve discipline and behavior management.</p>	<p>Administrative team Teachers</p>	<p>A decrease in the number of referrals by 5% from 2017-18 school year.</p>				
<p>Funding Sources: 211 - Title I - 5000.00</p>						
<p>Comprehensive Support Strategy</p> <p>14) Provide Capturing kids heart training to all new staff members to build positive relationships.</p>	<p>Administrative team</p>	<p>1. A decrease in the number of referrals by 5% from the 2017-2018 school year. 2. Increase in positive interactions and support between students and teachers and peers.</p>				
<p>Funding Sources: 211 - Title I - 2500.00</p>						
<p>15) Invite parents to parent teacher engagement event to read with their children at least twice in a year.</p>	<p>Administrators Teachers</p>	<p>Improve students' reading skills through family involvement.</p>				
<p style="text-align: center;">  = Accomplished  = Continue/Modify  = No Progress  = Discontinue </p>						

Goal 1: Morgan Elementary Magnet School will achieve a rating of Met Standard (Grade B+ on all three domains) and earn all five distinctions under the STAAR Accountability System.

Performance Objective 2: Increase the number of students performing at meets and masters grade level by 5% from 2017-2018 in all academic areas.

Evaluation Data Source(s) 2: STAAR- 3rd & 4th grade

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Comprehensive Support Strategy 1) Provide an enrichment class who are performing or achieving higher than their peers.	GT teacher/classroom teachers	Increase number of students performing at or above grade level on district, state and national tests.				
	Funding Sources: 211 - Title I - 20000.00					
2) Improve reading accuracy, fluency, and comprehension	ELAR Teachers	90% of all students in K-4th will make at least one year's growth as measured on the TPRI/ITBS/STAAR/Running Records/Renaissance				
	Funding Sources: 199 - General Fund - 8000.00					
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  = Accomplished </div> <div style="text-align: center;">  = Continue/Modify </div> <div style="text-align: center;">  = No Progress </div> <div style="text-align: center;">  = Discontinue </div> </div>						

Goal 1: Morgan Elementary Magnet School will achieve a rating of Met Standard (Grade B+ on all three domains) and earn all five distinctions under the STAAR Accountability System.

Performance Objective 3: Meet the State Accountability requirements for all three domains and earn all five distinctions.

Evaluation Data Source(s) 3: STAAR Data

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Students will self-monitor mastery of TEKS in core tested subject areas.	Core testing teachers CLL CF Literacy Coach	Increase in student grades and test scores by 5% in all subpopulations in each core subject area.				
Funding Sources: 199 - General Fund - 100.00						
2) Provide intervention classes for RTI students during the regular school day, and/or after school tutorials to increase mastery of the TEKS	Teachers CF AP/Principal Team Leaders	Number of students needing intervention classes will decrease by 5% each school year.				
Funding Sources: 199 - General Fund - 2000.00, 21CCLC - 25000.00						
3) Provide ongoing staff development in TEKS, technology, Balanced Literacy, math strategies, Science, SS and Fine Arts implementation.	AP/Principal, Team Leaders	Implementation of strategies in lesson plans as well as increased student achievement on test scores by 5%.				
Funding Sources: 199 - General Fund - 2000.00						
4) Utilize Knowledge and Skills Anchor charts in all core subjects.	AP/Principal Teachers	Increase of 5% of the number of students who score Meets and Masters status on STAAR.				
Funding Sources: 199 - General Fund - 1500.00						
						

Goal 1: Morgan Elementary Magnet School will achieve a rating of Met Standard (Grade B+ on all three domains) and earn all five distinctions under the STAAR Accountability System.

Performance Objective 4: 90% of all K-4th grade Bilingual students will make at least one level growth as measured by TELPAS.

Evaluation Data Source(s) 4: End of the year TELPAS evaluation

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Comprehensive Support Strategy 1) Provide ESL trainings utilizing SIOP strategies for staff once during each semester.	District bilingual coach Principal	Decrease % of bilingual students after 4 years in US schools by 5%.				
	Funding Sources: 263 - Title III - 3000.00					
Comprehensive Support Strategy 2) Implement and utilize and Imagine learning with recent immigrants and 1st and 2nd grade students.	ELAR Core teachers	Students will increase listening, speaking, reading, and writing skills on TELPAS one level each year.				
	Funding Sources: 263 - Title III - 5000.00					
3) Utilize Dream box, READING A to Z/RAZ KIDS and other computer based programs as interventions for targeted students.	Core Teachers	Student growth on individual programs of one year or more by 90% of identified targeted students.				
	Funding Sources: 199 - General Fund - 4000.00					
4) Provide Tier 2 and Tier 3 interventions for identified students	All teachers	Individual TELPAS scores for students K-4th will show at least one years growth by May				
	Funding Sources: 263 - Title III - 2000.00					
5) Utilize reading and math interventionist who will work directly with teachers and students on strategies to improve student performance	Principal	Improved TPRI, STAAR performance levels by 5%				
	Funding Sources: 211 - Title I - 28000.00					
6) Provide after-school tutoring for recent immigrants	Core Teachers	Improved student interventions and test scores				
	Funding Sources: 263 - Title III - 2000.00					
7) Provide more writing and speaking opportunities to ELs.	Principal, Core Teachers	Think pair share activities and collaborative group work.				
	Funding Sources: 211 - Title I - 250.00					
8) Provide support and materials to address and meet the linguistic and academic needs of Bilingual students.	Core Teachers Desiree Hartnett	Improved student performance on classroom tests, universal screeners, curriculum based assessments and STAAR.				
	Funding Sources: 263 - Title III - 10000.00					

9) Train and provide materials to pre-k and kinder teachers to incorporate paired instruction model to support language development and mastery.	District Bilingual Coordinator	Leads to development of bilingual and bi-literate students who would be able to- 1. identify letters, syllables and sounds in English and Spanish by the end of pre-k 2. read in both English and Spanish by the end of kindergarten.				
	Funding Sources: 263 - Title III - 10000.00					



= Accomplished



= Continue/Modify



= No Progress



= Discontinue

Goal 1: Morgan Elementary Magnet School will achieve a rating of Met Standard (Grade B+ on all three domains) and earn all five distinctions under the STAAR Accountability System.

Performance Objective 5: Partner with community services to provide economically disadvantaged and homeless students supplemental supplies, clothing, materials, and food on a monthly basis.

Evaluation Data Source(s) 5: Monthly outreach logs

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide after school interventions for ED and homeless students	Tutorial teachers 21st Century ACE TOR kids	Improvement of student scores				
Funding Sources: 211 - Title I - 35000.00						
2) Community organizations such as UTMB, Churches partner with the school to provide clothing, shoes, coats, or other needed items for ED and homeless students.	Nurse	Students have appropriate clothing for school. Attendance rate continues to be 95% or above				
Funding Sources: 199 - General Fund - 2000.00						

Goal 1: Morgan Elementary Magnet School will achieve a rating of Met Standard (Grade B+ on all three domains) and earn all five distinctions under the STAAR Accountability System.

Performance Objective 6: Increase number of students reading at or above grade level.

Evaluation Data Source(s) 6: Running Records.

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Implement Guided and Independent Reading with fidelity across grade levels.	AP/Principal Literacy Coach CLF Teachers	An increase in number of students reading at or above grade level by 5% from the 2017-18 school year as measured by running records and results of universal screeners.				
Funding Sources: 211 - Title I - 5000.00						

Goal 1: Morgan Elementary Magnet School will achieve a rating of Met Standard (Grade B+ on all three domains) and earn all five distinctions under the STAAR Accountability System.

Performance Objective 7: 70% of 3rd grade students will read at or above grade by end of 3rd grade.

Evaluation Data Source(s) 7: STAAR scores; Running Records

Summative Evaluation 7:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Student will utilize interest based independent reading daily to improve their reading fluency and comprehension.	Literacy Coach CLF Teachers AP/Principal	1. An increase in number of students reading at or above grade level by 5% from the 2017-18 school year as measured by running records and results of universal screeners. 2. An increase in STAAR scores (Approaches and Meets) in 3rd and 4th grade by 5% from the 2017-18 school year.				
Funding Sources: 211 - Title I - 2000.00						

Goal 2: Morgan Elementary Magnet School will provide effective teachers and effective administrators to serve GISD students. Its teachers and administrators will collaborate during Collaborative Learning Communities at the campus and district level to sharpen their professional learning skills and improve overall academic performance of students and student performance on student learning objectives.

Performance Objective 1: 90% of all eligible Morgan teachers and staff will qualify for additional compensation through improvement SLOs.

Evaluation Data Source(s) 1: Student Learning Objectives/ STAAR Accountability data

Summative Evaluation 1:



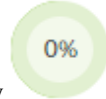

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Morgan teachers will participate in CLCs pertaining to the Effective planning, STAAR test and data disaggregation and instructional strategies to engage all learners.	CLL CLF CF Literacy Coach Principal Team Leaders	Nine weeks accountability meetings will show evidence of fidelity of implementation of CLCs.				
Funding Sources: 199 - General Fund - 7500.00						
2) Core instruction teachers will receive collaborate during CLCs to improve understanding and implementation of TEKS in core classrooms.	Teachers CLL CLF CF Literacy Coach AP/ Principal	Targeted campus SEs will show growth on the selected SLOs.				
Funding Sources: 21CCLC - 15000.00						
3) Administrators will participate in 4-5 minute classroom visits, 2-20 minute observations, and 1-45 minute TTESS observation, then debrief the data collected about the campus instructional practices with the teachers.	Principal and Assistant Principal District Administrators	Teacher's 20 minute observations will show evidence of improved instructional practices based on feedback obtain in the observational rounds. STAAR/TPRI/TELPAS scores for target students will increase.				
						

Goal 2: Morgan Elementary Magnet School will provide effective teachers and effective administrators to serve GISD students. Its teachers and administrators will collaborate during Collaborative Learning Communities at the campus and district level to sharpen their professional learning skills and improve overall academic performance of students and student performance on student learning objectives.

Performance Objective 2: 90 % of teachers will be ESL certified and receive updated training yearly.

Evaluation Data Source(s) 2: Certifications

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
Comprehensive Support Strategy 1) Ensure that all teachers have ESL certification by providing them with quality staff development and provide funding for reimbursement once testing and certifications have been updated	District ESL/ Bilingual Coordinator, Principal	100% of ELAR teachers will be certified in turn increasing student performance of ESL students on all state assessments by 5%				
	Funding Sources: 263 - Title III - 5000.00					
2) Train all teachers to on LPAC procedures.	District ESL/ Bilingual Coordinator, Principal	Certifications on file for completion of LPAC training.				
	Funding Sources: 263 - Title III - 2000.00					
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Goal 2: Morgan Elementary Magnet School will provide effective teachers and effective administrators to serve GISD students. Its teachers and administrators will collaborate during Collaborative Learning Communities at the campus and district level to sharpen their professional learning skills and improve overall academic performance of students and student performance on student learning objectives.

Performance Objective 3: 100% of all core teachers will have the mandated 6 hours of GT training each year.

Evaluation Data Source(s) 3: PD

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Utilize Region 4 online and in person workshops to meet the 6 hour update mandate, or other professional development.	Principal	Teachers CPE hours will show 6 hours update training				
Funding Sources: 211 - Title I - 0.00						

Goal 2: Morgan Elementary Magnet School will provide effective teachers and effective administrators to serve GISD students. Its teachers and administrators will collaborate during Collaborative Learning Communities at the campus and district level to sharpen their professional learning skills and improve overall academic performance of students and student performance on student learning objectives.

Performance Objective 4: Provide mentors for all first year teachers on Campus.

Evaluation Data Source(s) 4: Marigold Effect and district mentor

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Assign mentors to new teachers on campus to help reduce stress and increase student academics.	Principal District mentors- Annett Dailey, Nanos Patricia	Teacher retention rate increases by 5%.				
Funding Sources: 211 - Title I - 30000.00						

Goal 2: Morgan Elementary Magnet School will provide effective teachers and effective administrators to serve GISD students. Its teachers and administrators will collaborate during Collaborative Learning Communities at the campus and district level to sharpen their professional learning skills and improve overall academic performance of students and student performance on student learning objectives.

Performance Objective 5: Utilize T-TESS and T-PSS evaluation system for all teachers and administrators.

Evaluation Data Source(s) 5:

Summative Evaluation 5:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide T-TESS training for administrators.	District personnel	Administrative certification of completion or requirements to evaluate teachers utilizing T-TESS.				
	Funding Sources: 211 - Title I - 1000.00					
2) Provide ongoing staff development for teachers in the T-TESS evaluation system.	Principal Assistant Principal	95% of teachers scoring proficient or higher in 95% of all domains.				
	Funding Sources: 199 - General Fund - 500.00					

Goal 3: Morgan Elementary Magnet School expects students to be respectful, responsible and attend school regularly. All staff members will utilize CHAMPS, Growth Mindset, PBIS (STAR tickets/cards/YOGA/Mindfulness Center), Campus-Wide Behavior Management Plan, Tardiness Policy, Truancy Officer etc. to meet the above set goal.

Performance Objective 1: Morgan annual attendance rate will increase by 1%.

Evaluation Data Source(s) 1: ~96% attendance rate for the school year

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide classes that meet the 96% attendance rate each nine weeks with a treat with the principal.	Attendance clerk and homeroom teachers	Attendance rate for all grade levels will meet or exceed 96%.				
Funding Sources: 199 - General Fund - 0.00						
2) As part of morning announcements, discuss social skills utilizing Dianna Day resources, and character counts	Principal AP Counselor	Number of officer referrals will remain the same or decrease by 5%.				
Funding Sources: 211 - Title I - 100.00						
3) Implement school-wide intervention plan for students with 7 or more tardies or absences.	Attendance clerk, and GISD truancy	Individual targeted student's attendance rates increase by 5%.				
Funding Sources: 211 - Title I - 10000.00						
4) Contact parent on a daily basis for student absences 100% of the time.	Homeroom teachers Office Staff Administrative team	Increase in students attendance to an average of 96% for the school year.				
Funding Sources: 199 - General Fund - 50.00						
5) Provide incentives for staff with 100% attendance each nine weeks.	AP/Principal/District	Increase number of staff members receiving incentives each six week by 5% from 2016-17 school year.				
Funding Sources: 199 - General Fund - 200.00						
6) Utilize school nurse to assist with illnesses, immunization, CPR trainings, and other health related issues on campus.	School Nurse AP/Principal	Individual targeted student's attendance rates increase by 5%.				
Funding Sources: 211 - Title I - 35000.00						
						

Goal 3: Morgan Elementary Magnet School expects students to be respectful, responsible and attend school regularly. All staff members will utilize CHAMPS, Growth Mindset, PBIS (STAR tickets/cards/YOGA/Mindfulness Center), Campus-Wide Behavior Management Plan, Tardiness Policy, Truancy Officer etc. to meet the above set goal.

Performance Objective 2: Morgan will increase parental involvement by 5% each school year.

Evaluation Data Source(s) 2: Sign-in Sheets and an active PTO

Summative Evaluation 2:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Hold showcases and meetings during the early evening hours so that parents can attend the meetings without missing work. Provide information for parents in both English and Spanish.	PTO Teachers Administrative team AP/Principal	Number of parents attending school meetings, Family and Friends meetings, showcases will increase by 5% from previous school year.				
	Funding Sources: 199 - General Fund - 1000.00					
2) Send home weekly newsletters pertaining to curriculum being taught and expectations of the students; web page, and Facebook.	Core teachers	Increase in parental involvement with student learning.				
	Funding Sources: 199 - General Fund - 1000.00					
3) Work in close collaboration with communities in school to address academic and emotional success.	Counselor, CIS campus representative	Increase in number of students who depict positive classroom interactions and behavior.				
	Funding Sources: 199 - General Fund - 1000.00					

Goal 3: Morgan Elementary Magnet School expects students to be respectful, responsible and attend school regularly. All staff members will utilize CHAMPS, Growth Mindset, PBIS (STAR tickets/cards/YOGA/Mindfulness Center), Campus-Wide Behavior Management Plan, Tardiness Policy, Truancy Officer etc. to meet the above set goal.

Performance Objective 3: Morgan School will have at least three community partnerships and maintain active partnerships.

Evaluation Data Source(s) 3: Community Involvement data
 UTMB- TDCC, HR
 Boy and Girl Scouts of America
 Big Brothers and Sisters
 SMART family Literacy
 Galveston's Farmer Market
 Resolve IT
 Family Service Center
 Galveston Chamber of Commerce Educational Committee

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Hold faculty/site base meetings to encourage community support.	AP/Principal CIP	Community businesses will actively engage with Morgan school to provide for student learning.				
Funding Sources: 211 - Title I - 0.00						
2) Work in close collaboration with the community partners to increase partner association with campus	AP/Principal CIP	Increase number of business partners each school year from previous school year.				
Funding Sources: 21CCLC - 1000.00						
3) Work in collaboration with Big Brothers and Big Sisters program to provide role model for students in need of assistance.	Administrative team Counselor	Increase in number of students showing respectful interactions with their peers.				
Funding Sources: 21CCLC - 10000.00						
4) Work in close collaboration with family service center to provide individual counseling services to students in need.	Administrative team Counselor	Increase in number of students demonstrating positive interactions with their peers.				
Funding Sources: 21CCLC - 1000.00						
						

Goal 3: Morgan Elementary Magnet School expects students to be respectful, responsible and attend school regularly. All staff members will utilize CHAMPS, Growth Mindset, PBIS (STAR tickets/cards/YOGA/Mindfulness Center), Campus-Wide Behavior Management Plan, Tardiness Policy, Truancy Officer etc. to meet the above set goal.

Performance Objective 4: Use video surveillance systems for entering the building, V-SOFT for monitoring visitors in the building and provide staff training on intruders.

Evaluation Data Source(s) 4: System Entry

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide staff training on procedures to follow in case of an intruder in the building as well as hold 2 drills per year on what students should do in this situation.	AP/Principal, and GISD Police Department	Safety of students at all times.				
Funding Sources: 199 - General Fund - 1250.00						
2) Post signs outside the building reminding parents they need IDs to pick up children or to visit in the building.	Secretary	100% of visitors will be signed in utilizing the V-Soft system.				
Funding Sources: 199 - General Fund - 1250.00						

Goal 3: Morgan Elementary Magnet School expects students to be respectful, responsible and attend school regularly. All staff members will utilize CHAMPS, Growth Mindset, PBIS (STAR tickets/cards/YOGA/Mindfulness Center), Campus-Wide Behavior Management Plan, Tardiness Policy, Truancy Officer etc. to meet the above set goal.

Performance Objective 5: Use strategies and techniques to improve social emotional learning.

Evaluation Data Source(s) 5:

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Utilize mindfulness and yoga techniques to target appropriate self-regulating behaviors.	Counselor Teachers Administrative team	Reduce the number of discipline referrals by 5%. Improve self-regulating behaviors.				
Funding Sources: 21CCLC - 5000.00						
2) Utilize growth mindset strategies to improve academic success in classrooms.	Counselor Teachers Administrative team	Reduce the number of discipline referrals by 5%. Improve self-regulating behaviors.				
Funding Sources: 21CCLC - 5000.00						

Goal 3: Morgan Elementary Magnet School expects students to be respectful, responsible and attend school regularly. All staff members will utilize CHAMPS, Growth Mindset, PBIS (STAR tickets/cards/YOGA/Mindfulness Center), Campus-Wide Behavior Management Plan, Tardiness Policy, Truancy Officer etc. to meet the above set goal.

Performance Objective 6: Implement CHAMPS, Capturing kids heart, Growth Mindset, Reflection techniques, STAR incentive program to promote positive student behavior and improve classroom behavior

Evaluation Data Source(s) 6: Referrals


Summative Evaluation 6:

Goal 4: Morgan Elementary Magnet School will enhance its magnet focus of Science, Technology, Engineering and Math through incorporation of these contents to its core curriculum.

Performance Objective 1: 100% of all 3rd and 4th grade students will improve their problem-solving skills through the incorporation of Technology and Robotics into core-curriculum.

Evaluation Data Source(s) 1: This is to be completed at the end of the school year based on the data from the school year.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Robotics classes will be offered to all 3rd and 4th grade students as part of the Fine Arts rotation during the school day.	Teachers Administrative team	Improve students problem solving skills.				
Funding Sources: 199 - General Fund - 1000.00, 21CCLC - 1000.00						
2) Around thirty 4th Grade students will be given an opportunity to participate in the after-school VEX robotics competitive team.	Teachers Administrative team	Improve students problem solving skills.				
Funding Sources: 21CCLC - 1000.00						
3) 3rd and 4th Grade students will incorporate technology into core curriculum through utilization of chrome books.	Teachers	Improve students problem solving skills				
						

Goal 4: Morgan Elementary Magnet School will enhance its magnet focus of Science, Technology, Engineering and Math through incorporation of these contents to its core curriculum.

Performance Objective 2: Partner with community organizations such as SMART Family and Farmers Market to provide opportunities for students to grow and harvest produce.

Evaluation Data Source(s) 2: Informal and Formal Evaluation

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Around fifty 3rd and 4th Grade students will be given opportunity to participate in the after-school club where they will grow and harvest their own produce.	Galveston Farmers Market Teachers	Improve students understating of various Earth and Life Science concepts.				
	Funding Sources: 199 - General Fund - 500.00					
2) Pre-K through 2nd Grade students will participate in improving their literacy and problem-solving skills through reading books and doing experiments using FOSS kits and other hands-on kits that reinforce science concepts.	SMART Family Teachers	Improve students understating of various Earth and Life Science concepts.				
						

Goal 4: Morgan Elementary Magnet School will enhance its magnet focus of Science, Technology, Engineering and Math through incorporation of these contents to its core curriculum.

Performance Objective 3: Increase utilization of technology to improve staff efficiency and student academic performance.

Evaluation Data Source(s) 3: Informal and Formal Evaluation

Summative Evaluation 3:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) 3rd and 4th Grade GT students will utilize technology such as 3-D printers or sensors to complete a project in collaboration with University of Houston and University of Columbia to build a prosthetic arm for one of our students.	Teacher Administrative team	Improve students 21st century skills.				
Funding Sources: 199 - General Fund - 500.00						
2) All teachers will use Google Forms and Docs to improve collaboration and efficiency of communication among various stakeholders.	CLF Teachers Administrative Team	Improve staff efficiency and ability to collaborate and communicate with each other and other stakeholders.				

Goal 5: Morgan Elementary Magnet School will seek creative solutions to decrease the financial pressures on the district.

Performance Objective 1: Morgan will operate within the revenue parameters dictated by state financial guidelines without using fund balance for general operational requirements.

Evaluation Data Source(s) 1:

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Will obtain donations from local shops such as Walmart, Kroger in September to purchase school supplies for all students and staff.	Team leaders Teachers Administrative team	Students will have supplies throughout the school year to complete instructional activities.				
Funding Sources: 211 - Title I - 0.00						
2) Grant to assist with Balanced Literacy storage materials, books, rugs, etc	Principal Literacy Coach Teachers	Order materials requested by teachers to create classroom libraries.				
Funding Sources: 21CCLC - 5000.00						
3) Request donations/write grants for improving and maintaining the school's outdoor classroom.	SMART, Farmers Market, Principal, Teachers	Donations to Morgan, outdoor classroom improvement				
Funding Sources: 21CCLC - 4000.00						
4) Lobby Legislature to revised financial guidelines and increase funding to realistic levels necessary to engage and educate all students	AP/Principal Teachers	1. Improved student engagement in classrooms. 2. Increase support system to address the needs of all students. 3. Increase teacher retention.				
Funding Sources: 211 - Title I - 2000.00						
						

Goal 5: Morgan Elementary Magnet School will seek creative solutions to decrease the financial pressures on the district.

Performance Objective 2: Utilize existing staff to provide instructional interventions for students who scored lower than state expectations.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Staff will be assigned intervention classes for struggling learners. Schedules will be created based on student needs for interventions and accelerations.	Administrative team Teachers	School schedule has title 1 reading specialist on campus with one period a day scheduled for 3rd/4th grade students scoring below grade level reading. Elective teacher's schedules provide acceleration and intervention assistance through scheduled classes showing a result of 5% increase in level 3 scores.				
Funding Sources: 211 - Title I - 28000.00						
						

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Reading teachers will be provided training and strategies to improve implementation of Balanced Literacy- Literacy Summit
1	1	2	Math teachers will be provided with training and opportunity to collaborate with district/ campus personnel.
1	1	3	Create lessons and assessments during CLCs that are aligned with state and local standards to evaluate student progress.
1	1	4	Implement at least two parent/student academic events to share with parents strategies to utilize at home that will support TEKS learned at school.
1	1	5	Implement a Balanced Literacy Framework that includes read aloud, shared reading, independent reading, guided reading, word work, and writers workshop will be primary delivery method for reading instruction K - 4 Special Emphasis on interest based, goal and objective driven independent reading.
1	1	6	Utilize title 1 & 2 tutors to provide interventions to students in K- 4th grades
1	1	7	Provide staff development, supplies, and materials for effective writing strategies.
1	1	8	Utilize data to drive in-school and after school small group tutoring
1	1	11	Implement CHAMPS, Capturing kids heart, Growth Mindset, Reflection techniques, STAR incentive program to promote positive student behavior and improve classroom behavior
1	1	12	Provide small group interventions and pull-out tutoring in Reading with focus on our African-American student body
1	1	13	Implementing CHAMPS procedures to improve discipline and behavior management.
1	1	14	Provide Capturing kids heart training to all new staff members to build positive relationships.
1	2	1	Provide an enrichment class who are performing or achieving higher than their peers.
1	4	1	Provide ESL trainings utilizing SIOP strategies for staff once during each semester.
1	4	2	Implement and utilize and Imagine learning with recent immigrants and 1st and 2nd grade students.
2	2	1	Ensure that all teachers have ESL certification by providing them with quality staff development and provide funding for reimbursement once testing and certifications have been updated

Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Adriana Fuentes	Pre-k	Morgan	
Alma Almazan	2nd Grade	Morgan	
Andrea Gardner	Kinder	Morgan	
Cheryl Smiley	Literacy Coach	Morgan	
Divya Nagpal	Principal	Morgan	
Ines Rodriguez	3rd Grade	Morgan	
Janita Washington	Assistant Principal	Morgan	
Kimberly Bacon	Art	Morgan	
Kimberly Sam	Curriculum Coordinator	Morgan	
Leah Garcia	Community	Morgan	
Loius Rivaux	Parent	Morgan	
Margarita Belmares	Counselor	Morgan	
Nakia Bellow	1st	Morgan	
Raul Salinas	4th Grade	Morgan	

Campus Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$500.00
1	1	4			\$250.00
1	1	11			\$5,000.00
1	2	2			\$8,000.00
1	3	1			\$100.00
1	3	2			\$2,000.00
1	3	3			\$2,000.00
1	3	4			\$1,500.00
1	4	3			\$4,000.00
1	5	2			\$2,000.00
2	1	1			\$7,500.00
2	5	2			\$500.00
3	1	1			\$0.00
3	1	4			\$50.00
3	1	5			\$200.00
3	2	1			\$1,000.00
3	2	2			\$1,000.00
3	2	3			\$1,000.00
3	4	1			\$1,250.00
3	4	2			\$1,250.00
4	1	1			\$1,000.00
4	2	1			\$500.00
4	3	1			\$500.00
Sub-Total					\$41,100.00

211 - Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$10,000.00
1	1	2			\$8,000.00
1	1	5			\$28,650.00
1	1	6	Title II		\$28,000.00
1	1	7	Title II		\$5,000.00
1	1	9	Funding Sources: 211 - Title I		\$125,000.00
1	1	10			\$10,000.00
1	1	11			\$20,000.00
1	1	12			\$28,000.00
1	1	13			\$5,000.00
1	1	14			\$2,500.00
1	2	1			\$20,000.00
1	4	5	Title II		\$28,000.00
1	4	7			\$250.00
1	5	1			\$35,000.00
1	6	1			\$5,000.00
1	7	1			\$2,000.00
2	3	1			\$0.00
2	4	1			\$30,000.00
2	5	1			\$1,000.00
3	1	2			\$100.00
3	1	3			\$10,000.00
3	1	6			\$35,000.00
3	3	1			\$0.00
5	1	1		Donations	\$0.00
5	1	4			\$2,000.00

5	2	1	Title II		\$28,000.00
Sub-Total					\$466,500.00
263 - Title III					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	4	1			\$3,000.00
1	4	2			\$5,000.00
1	4	4			\$2,000.00
1	4	6			\$2,000.00
1	4	8			\$10,000.00
1	4	9			\$10,000.00
2	2	1			\$5,000.00
2	2	2			\$2,000.00
Sub-Total					\$39,000.00
21CCLC					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8		Grant	\$25,000.00
1	3	2	Title 11		\$25,000.00
2	1	2		Grant	\$15,000.00
3	3	2		Grant	\$1,000.00
3	3	3		Grant	\$10,000.00
3	3	4		Grant	\$1,000.00
3	5	1			\$5,000.00
3	5	2		Grant	\$5,000.00
4	1	1			\$1,000.00
4	1	2			\$1,000.00
5	1	2		Grants	\$5,000.00
5	1	3		Grants	\$4,000.00
Sub-Total					\$98,000.00

	Grand Total \$644,600.00
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