

**Texas Education Agency  
2019-20 School Report Card  
CRENSHAW EL AND MIDDLE (084902102)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALVESTON ISD  
**Campus Type:** Elementary  
**Total Students:** 134  
**Grade Span:** PK - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about CRENSHAW EL AND MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.9%	93.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	23.6%	12.6%
Hispanic	35.8%	44.9%	52.8%
White	56.7%	27.0%	27.0%
American Indian	2.2%	0.4%	0.4%
Asian	3.7%	2.0%	4.6%
Pacific Islander	0.0%	0.3%	0.2%
Two or More Races	0.7%	1.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.4%	78.8%	60.2%
Special Education	9.7%	9.8%	10.7%
English Learners	15.7%	21.1%	20.3%
<b>Mobility Rate (2018-19)</b>	20.9%	16.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	10.0	21.1	19.0
Grade 1	14.0	20.4	18.9
Grade 2	14.0	19.7	18.8
Grade 3	12.0	18.8	19.0
Grade 4	11.0	20.3	19.2
Grade 5	17.0	22.2	20.9
Grade 6	18.0	22.4	20.4
<b>Secondary</b>			
English/Language Arts	11.5	19.1	16.4
Foreign Languages	9.0	20.0	18.7
Mathematics	7.7	22.8	17.8
Science	11.5	20.3	18.8
Social Studies	11.5	21.2	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$12,764	\$11,505	\$9,913
Instruction	\$7,727	\$5,913	\$5,558
Instructional Leadership	\$164	\$398	\$162
School Leadership	\$1,038	\$575	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>76%</b>	*	70%	82%	-	88%	-	*	70%
	2018	77%	72%	<b>75%</b>	*	70%	80%	-	100%	-	*	76%
ELA/Reading	2019	75%	71%	<b>79%</b>	*	73%	82%	-	*	-	*	73%
	2018	74%	69%	<b>73%</b>	*	68%	78%	-	*	-	*	72%
Mathematics	2019	82%	79%	<b>75%</b>	*	70%	79%	-	*	-	*	68%
	2018	81%	78%	<b>77%</b>	*	73%	78%	-	*	-	*	77%
Writing	2019	68%	73%	<b>62%</b>	-	30%	81%	-	-	-	-	52%
	2018	66%	69%	<b>77%</b>	-	75%	83%	-	*	-	*	77%
Science	2019	81%	75%	<b>81%</b>	-	81%	92%	-	*	-	*	83%
	2018	80%	71%	<b>74%</b>	*	60%	80%	-	*	-	-	76%
Social Studies	2019	81%	81%	<b>79%</b>	-	78%	80%	-	-	-	-	73%
	2018	78%	73%	<b>85%</b>	-	67%	100%	-	-	-	-	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>37%</b>	*	38%	37%	-	38%	-	*	30%
	2018	48%	42%	<b>43%</b>	*	43%	41%	-	67%	-	*	43%
ELA/Reading	2019	48%	44%	<b>43%</b>	*	41%	42%	-	*	-	*	37%
	2018	46%	40%	<b>38%</b>	*	38%	38%	-	*	-	*	38%
Mathematics	2019	52%	49%	<b>36%</b>	*	41%	32%	-	*	-	*	29%
	2018	50%	45%	<b>47%</b>	*	43%	48%	-	*	-	*	47%
Writing	2019	38%	44%	<b>19%</b>	-	0%	31%	-	-	-	-	14%
	2018	41%	44%	<b>47%</b>	-	56%	42%	-	*	-	*	47%
Science	2019	54%	44%	<b>45%</b>	-	44%	58%	-	*	-	*	35%
	2018	51%	38%	<b>44%</b>	*	40%	40%	-	*	-	-	44%
Social Studies	2019	55%	48%	<b>29%</b>	-	44%	0%	-	-	-	-	9%
	2018	53%	38%	<b>38%</b>	-	50%	29%	-	-	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>19%</b>	*	22%	15%	-	13%	-	*	12%
	2018	22%	17%	<b>18%</b>	*	19%	16%	-	50%	-	*	18%
ELA/Reading	2019	21%	19%	<b>26%</b>	*	27%	24%	-	*	-	*	18%
	2018	19%	16%	<b>27%</b>	*	27%	25%	-	*	-	*	27%
Mathematics	2019	26%	24%	<b>18%</b>	*	22%	13%	-	*	-	*	11%
	2018	24%	20%	<b>20%</b>	*	22%	15%	-	*	-	*	20%
Writing	2019	14%	17%	<b>0%</b>	-	0%	0%	-	-	-	-	0%
	2018	13%	13%	<b>7%</b>	-	6%	8%	-	*	-	*	7%
Science	2019	25%	18%	<b>19%</b>	-	25%	17%	-	*	-	*	9%
	2018	23%	15%	<b>7%</b>	*	10%	7%	-	*	-	-	4%
Social Studies	2019	33%	28%	<b>14%</b>	-	22%	0%	-	-	-	-	9%
	2018	31%	18%	<b>0%</b>	-	0%	0%	-	-	-	-	0%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>76</b>	*	77	78	-	*	-	*	74
	2018	69	67	<b>57</b>	*	60	51	-	*	-	*	57
ELA/Reading	2019	68	69	<b>80</b>	*	78	79	-	*	-	*	80
	2018	69	68	<b>65</b>	*	70	57	-	*	-	*	64
Mathematics	2019	70	67	<b>72</b>	*	75	76	-	*	-	*	69
	2018	70	67	<b>49</b>	*	50	44	-	*	-	*	51

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>68%</b>	-	60%	75%	-	-	-	*	65%
2018	38%	39%	<b>46%</b>	-	*	*	-	-	-	*	42%
Mathematics											
2019	45%	42%	<b>50%</b>	-	38%	63%	-	-	-	-	43%
2018	47%	49%	*	-	*	*	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>71%</b>	-	86%	71%	-	*	-	*	67%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>29%</b>	-	14%	29%	-	*	-	*	33%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>88%</b>	-	86%	86%	-	*	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	69%	<b>59%</b>	-	71%	43%	-	*	-	*	58%
Students Requiring Accelerated Instruction											
2019	17%	31%	<b>41%</b>	-	29%	57%	-	*	-	*	42%
STAAR Cumulative Met Standard											
2019	90%	77%	<b>82%</b>	-	86%	86%	-	*	-	*	75%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>79%</b>	-	89%	60%	-	-	-	-	73%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>21%</b>	-	11%	40%	-	-	-	-	27%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>100%</b>	-	100%	100%	-	-	-	-	100%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	*	-	-	*	-	-	-	-	*
Students Requiring Accelerated Instruction											
2019	18%	14%	*	-	-	*	-	-	-	-	*
STAAR Cumulative Met Standard											
2019	88%	90%	*	-	-	*	-	-	-	-	*

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