



Profile of a Graduate

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Why Profile of a Graduate?

Now more than ever, our school district strives to provide an experience that not only provides for the acquisition of rigorous academic content, but intentionally fosters skills and habits of mind that our students need to navigate in an ever-changing world.



Profile of a Graduate Guiding Questions



What are our hopes, aspirations, and dreams that our community has for our young people?



What are the skills and habits of mind that our children need for success in this rapidly changing and complex world?



What are the implications for the learning experiences we provide in our school systems?

Planning Phases and Timeline

- Phase 1 : Planning Team
 - Fall 2019
 - Phase 2: Design Teams
 - January 2020–March 2020
 - Phase 3: Create
 - February–March 2021
 - Phase 4 : Present
 - Summer 2021
- 



Life-long Learner

- Connect existing knowledge to new circumstances.
- Seek out learning to improve yourself, your community and the world.
- Confidence in gaining and sharing knowledge and teaching others.



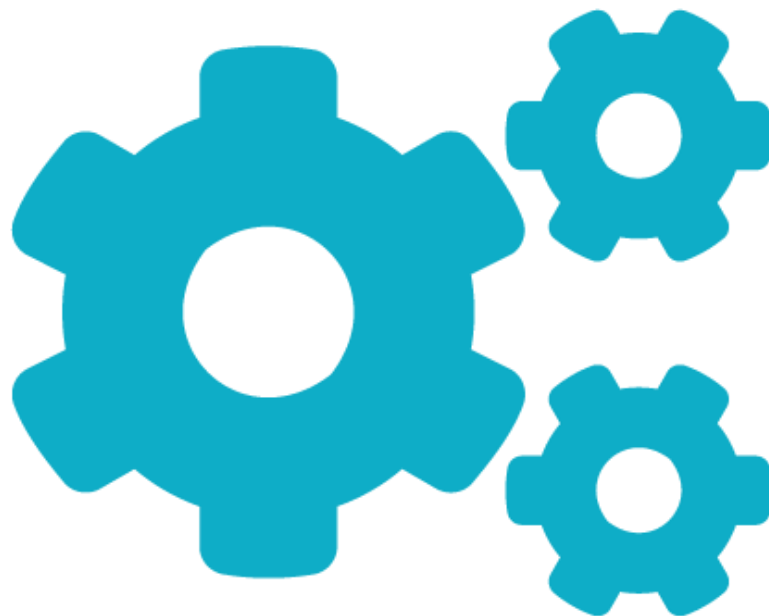
Socially Conscious

- Express pride, confidence and healthy self-esteem without denying compassion for the value and dignity of other people.
- Focus on seeing people as individuals and work on changing internal stereotypes while taking time to pause and reflect.
- Acknowledge how each culture negotiates its own identity in multiple areas of society.



Critical Thinker

- Think in an organized and rational way to address situations and understand connections between all available facts, ideas and information.
- Approach situations with the understanding that one experience does not define the next, and failure is an opportunity.
- Problem solve through innovative thinking.



Communicator

- Establish and maintain healthy and supportive relationships.
- Effectively navigate situations with different social and cultural demands and opportunities.
- Capacity to communicate clearly, listen actively and work collaboratively to problem solve and negotiate conflict.



Resilient

- Able to withstand failure and recover quickly to try again.
- Belief in the ability to solve complex problems and build knowledge through hard work and dedication.
- Management of emotions, thoughts and behaviors in different situations.



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Graduates of South Washington County Schools (SoWashCo Schools) will have the skills, knowledge and abilities necessary to be successful after high school.



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COTTAGE GROVE | NEWPORT | ST. PAUL PARK | WOODBURY | AFTON | DENMARK | GREY CLOUD ISLAND



NEXT STEPS

Publish and leverage the profile for use in designing educational experiences for students.



thanks!