

The Board believes that all students should have the benefit of an effective and efficient learning environment that offers a balance between academic and co-curricular activities while safeguarding student health.

EL-10

STRUCTURE OF SCHOOLS

The Superintendent shall maintain a K-12 structure of schools that ensures an effective environment that supports challenging and relevant opportunities for all students to achieve at levels defined in the Board's Ends policies.

Accordingly, the Superintendent may not fail to:

1. Prevent the instructional time provided for students during the academic day from being interrupted by unnecessary intrusions, unnecessary teacher time out of the classroom, or the scheduling of activities that can be scheduled during other times.
2. Adopt a district calendar for the school year that best serves the learning needs of students and achieves the Board's Ends policies.
3. Select bell times that meet district and state requirements while considering students' instructional (academic) needs, co-curricular and extra-curricular activities, and health and well-being at a reasonable cost.

Accordingly, the Superintendent may not:

1. Change the basic grade level configuration of schools (K-5 elementary schools, 6-8 middle schools, and 9-12 high schools) used in the district without Board approval.
2. Make significant changes to any secondary school building schedule configuration (e.g. block schedule, 6-period day, semester or trimester schedule) without Board approval.

December 14, 2005 – Adoption

March 8, 2006 – Amended

June 25, 2008 – Amended

June 22, 2011 – Amended

November 28, 2012 – Amended

September 14, 2016 – Amended

March 8, 2017 – Amended

December 12, 2019 - Amended

Monitoring Method - Internal report

Monitoring Frequency - Annually