

| | Group Brooks | Group Ukee | Group Patricia |
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| Kindergarten | Ups and downs historically What happens to kids who don't get into PSI? | | |
| Grade 1 | 1st to 2nd grade drops Do families test the waters in public school? Large drop | | |
| Grade 2 | Increase Homeschool #'s Racialize the data? SPED? EL? Gifted? | | |
| Grade 3 | | | |
| Grade 4 | | | |
| Grade 5 | Big reduction | | |
| Grade 6 | | Past trends show a stable number from 5 to 6. Future follows trend of covid numbers. We anticipate numbers following past trends before covid, maybe a slight percentage decrease in numbers off of past trends. What are the demographics of kids leaving the district? | |
| Grade 7 | | | |

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| Grade 8 | | | |
| Grade 9 | | | <p>No models are performing. Private or Catholic Schools are actually open. Run multiple scenarios. Drop current year - as an outlier in its entirety. Average the last 4 years rather than weight this past year the heaviest. Look at the low and high end of range. Kids at Jewish Day School - come in at 9th grade. Lost IB Hebrew exam. Friends who leave for private school;</p> |
| Grade 10 | | | |
| Grade 11 | | | |
| Grade 12 | | | |
| Assumptions you would alter | | | <p>Use an equal average of weightings of prior years. Replace this year's data with an average of the last 5 years and then re-run the model.</p> |
| What influence might race have on this data? | | | |
| Questions you | | | |

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| have | | | |
| Other | | | |