



Public Hearing on Initial ESSER III Funding Plan July 19, 2021

Dr. Edd Bigbee, Chief Financial Officer

What is ESSER?



ESSER is the Elementary and Secondary School Emergency Relief Fund authorized by Congress to address needs caused by the COVID-19 pandemic.

The Texas Education Agency administers the funding and approves district plans.

Intent and Purpose of ESSER Funds



ESSER grants are non-competitive and awarded to:

- prevent, prepare for, or respond to the COVID-19 pandemic,
- impact the social, emotional, mental health of students, and
- address the academic needs of students.

ESSER Funding Overview

ESSER I (CARES Act)

- Intended to provide **emergency relief** funds to improve the safety and minimize the barriers to providing educational services.

ESSER II (CRRSA Act)

- Intended to help districts **safely reopen schools** with a focus on acceleration of learning.

ESSER III (ARP Act)

- Intended to accelerate learning, **mitigate learning loss**, modernize and sustain improvements.

ESSER Funding Overview

ESSER I (CARES Act)

\$4,353,053



End date including carryover:

September 30, 2022

ESSER II (CRRSA Act)

\$11,754,665



End date including carryover:

September 30, 2023

ESSER III (ARP Act)

\$24,910,437



End date including carryover:

September 30, 2024

Funds can be used to cover expenses that were incurred starting March 13, 2020 and that may continue to arise through September 30, 2024.



ESSER III requires the district to engage stakeholders and provide an opportunity for the public to give input in the development of the use of funds plan, safe re-entry and continuity of services plan.

ESSER III Fund Allowables

- Any expense allowed under other Federal Grants to districts
- Coordination of preparedness and response efforts
- Activities to address needs of low income students, children with disabilities, English learners, racial and ethnic minorities, homeless and foster students.
- Developing and implementing preparedness procedures and systems
- Professional development on sanitation and infectious diseases
- Sanitization and cleaning supplies
- Preparedness for long term closures (technology, meals, etc.)
- Purchasing educational technology
- Providing mental health services and supports
- Planning summer learning, afterschool and others targeting needs
- Addressing learning loss among students
 - High quality assessments
 - Evidence-based activities
 - Information and assistance to parents
 - Tracking student attendance
- School facility repairs and improvements to mitigate virus transmission and exposure
- Upgrade indoor air quality
- Costs to maintain operation of schools and continuing to employ existing staff
- At least 20% must be reserved to address learning loss (see above)

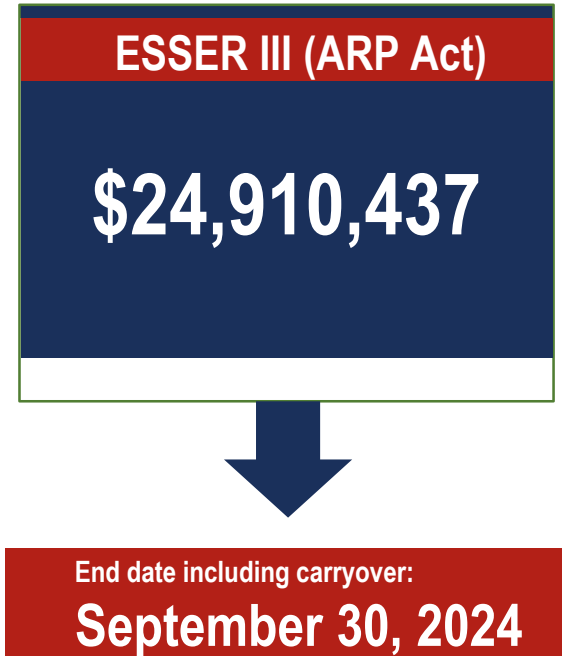
Duncanville ISD ESSER III Allocation

Disbursement 1

- **\$16,606,958** (two-thirds of the allocation)
- Application submitted and awaiting Notice of Grant Award.

Disbursement 2

- **\$8,303.479** (one-third of the allocation)
- Unspecified date of receipt.



Strategic Plan

Duncanville ISD Strategic Plan 2021-2026

OUR MISSION:
Duncanville ISD: We engage, equip, and empower all scholars to achieve their unique potential

OUR VISION:
Where dreams are inspired and excellence is achieved

OUR VALUES: We are D'Ville...
Professionalism
Accountability and excellence
Nurturing, safe environments
Transparent communication
Honesty, integrity, and ethics
Everyone contributing to student success
Relationships, equity, and inclusion
Students as our top priority



Student Academic Success

Increase the percentage of 3rd grade students that score meets grade level or above on STAAR Reading from 38% to 55% by June 2024.

Increase the percent of 3rd grade students that score meets grade level or above on STAAR Math from 40% to 55% by June 2024.

Increase the percentage of graduates who meet at least one college, career, or military readiness indicator within the A-F accountability framework from 60% to 80% by August 2024.

Increase by 10% annually the number of academic distinctions, honors, recognitions, and scholarships awarded to the district, campuses, and students.



Students, Families, and Community Connections

Provide students with choice opportunities at a 15% increase annually in Duncanville ISD schools to support post-secondary readiness.

Increase student participation, experiences and service opportunities to ensure 90% of students are connected with areas of interest.

Expand social, emotional and wellness supports by 10% annually for students and families to overcome barriers to academic success.



Personnel and Professional Development

Create a competitive salary structure that makes Duncanville ISD a top 10 regional district for compensation.

Increase teacher and leader quality through targeted professional development with 75% annual achievement of defined performance measures.

Improve capacity at all levels of the organization to create a quality pipeline for 70% of key leadership positions.

Increase teacher retention to 85% through intentional programs and efforts.



Operational Excellence

Provide anytime, anywhere access in technology for 100% of Duncanville ISD students.

Create a culture of service and support with a 90% satisfaction rate of students, families, and community members.

Ensuring 95% of curriculum and program audit findings are addressed for the purpose of continuous improvement and excellence.



Financial Stewardship and Facilities

Acquire alternative funding to address 75% of the identified facility, program and technology needs of the district.

Ensure 100% of district facilities receive top ratings annually for health, safety and aesthetics.

Ensure 60% of expenditures are targeted towards strategic goals and improvement.

Writing Success Stories, One Student at a Time

ESSER III Use of Funds Collaboration

Department teams convened to design the use of funds plan which is aligned with the Strategic Plan and focused on

- **Learning acceleration** and mitigating learning loss,
- **Safe and healthy** school communities,
- Maintenance and **Capital Improvements**, and
- **Recruitment and retention** of high quality staff.

Initial ESSER III Use of Funds Plan

Learning Acceleration

- Literacy and mathematics resources for learning and assessment.
- Professional learning for teachers, leaders and parents.

Safety and Health

- Social Emotional Learning supports such as restorative practices, crisis response and calming areas.
- Training and development for teachers and leaders.

Capital Improvements

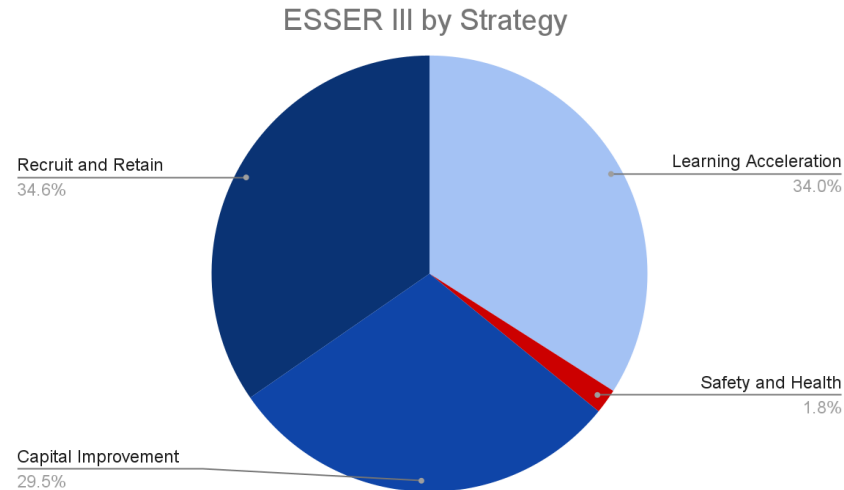
- Air quality upgrades.
- Technology infrastructure and hardware improvements.

Recruitment and Retention

- Stipends to support hiring schedules.
- One-time financial payment to employees.

ESSER III Disbursement 1 by Strategy

Strategy	Total	% of Total
Recruitment and Retention	\$5,750,000	34.6%
Learning Acceleration	\$5,651,615	34.0%
Safety and Health	\$305,343	1.8%
Capital Improvement	\$4,900,000	29.5%
Total	\$16,606,958	



Initial ESSER III Funding Public Hearing

ESSER III requires the district to engage stakeholders and provide an opportunity for the public to give input in the development of the use of funds plan, safe re-entry and continuity of services plan.

The public is encouraged to visit the District's website for an opportunity to provide feedback.

Input from Board of Trustees and the Public



Provide Public
Feedback Using this
Survey Link.