

**Addendum  
Board Meeting  
July 22, 2021**



# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

**To be Completed by Hiring Administrator:** (please leave notes for Central Office on the back page)

Name: Olivia Kane Location: BCEMS  
 Submission Date: 7/21/21 Administrator Action/Checklist Complete: Y/N  
 Position: Asst Principal Grade (If Applicable): \_\_\_\_\_  
 Endorsement (If Applicable): Admin Hourly-Non Exempt/ Salary-Exempt  
 Hours Per Day: 8 Scheduled Hours: \_\_\_\_\_ a.m. to \_\_\_\_\_ p.m.

Account Code: \_\_\_\_\_

Replacement? Y/N If Yes For Whom? Pierre Lafame

Administrator Approval Signature: Carol Marold

Print Name: Carol Marold Signature Date: 7/21/21

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Completed \_\_\_/\_\_\_/\_\_\_ Offer Letter Completed \_\_\_/\_\_\_/\_\_\_ DOH 7/1/21  
 Total Years of Experience: \_\_\_\_\_ Step: \_\_\_\_\_ Salary Placement: \_\_\_\_\_  
 Hourly Rate: \_\_\_\_\_ Salary Rate: \$77,000 Seniority Date: \_\_\_\_\_  
 Contract Type: Teacher Para Replacement Interim Offer/Non-Contracted Letters AFSCME N/A  
Admin  
 Days Per Year: 210 Salary: \_\_\_\_\_ Contract Days: 210  
 Teacher: AOE Endorsement: YES or NO Provisional/Emergency Required: YES or NO  
 Para-Educator: Associates Degree YES or NO (If NO) → ParaPro YES has passed ParaPro or NO will need to take

Christopher Hennessey  
Superintendent Approval Signature

July 21, 2021  
Date



# Olivia Kane

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## Education

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### University of Vermont- Burlington, VT

2011 – May 2015

Bachelor's Degree in Elementary Education

Master's Degree in Educational Leadership and Policy Studies

2019 – June 2021

*Recipient of the 2021 George Washington Henderson Educational Leadership Award*

## Leadership Experience

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### Leadership Internship

August 2020- June 2021

South Burlington, Vermont

- School Liaison for Vermont Virtual Learning Cooperative (VTVLC) Students- communicate and problem solve with families, organize resources and materials for students, support registration, communicate with remote teachers and special educators for personalized learning plan implementation, collaborate with district coordinators.
- Co-lead School Continuous Improvement Team- collected and analyzed VTmtss Systems Screener data, led data analysis meeting, contributing to creation of 2021-2022 school Continuous Improvement Plan.
- Led raising of the Black Lives Matter flag and Anti-Racist Education Initiative- created restorative circle protocols for BLM flag raising, communicated with teachers and families regarding event, organized logistics of ceremony, created opportunities for student engagement and participation.

### Success Academy Charter Schools- Grade Team Lead

November 2017-June 2018

- Supported associate teachers to improve performance with timely and relevant feedback
- Managed grade team curriculum responsibilities
- Held team members accountable for deliverables given by principal and network team
- Planned and led student academic and behavioral data analysis meetings

## Teaching Experience

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### Chamberlin School- Classroom Teacher

August 2019- Present

South Burlington, Vermont

- Planned and lead differentiated whole class lessons based on the Common Core in literacy and NGSS in science
- Implemented social emotional curriculum in all classes and incorporated daily teaching points
- Collaborated with behavior coach and PBIS team to meet student behavioral and emotional needs
- Integrated technology for full remote instruction and hybrid learning model
- Adapted instruction in the moment based on students' needs.
- Created academic and behavioral goals for students based on students' growth and development.
- Worked closely with ELL specialist to differentiate lessons for English language learners.

### KIPP Academy Lynn Elementary- Lead Teacher

August 2018- June 2019

Lynn, Massachusetts

- Planned and lead differentiated whole class lessons based on the Common Core in literacy and math.
- Contributed to developing differentiated writing curriculum for the third grade team.
- Incorporated the use of technology into daily lessons in literacy and math components.

- Planned and implemented small group instruction in reading, writing, and math based on students' strengths and weaknesses.
- Created academic goals for students based on students' growth and development.
- Collected and analyzed data daily on student progress in both literacy and math.
- Worked closely with ELL specialist to differentiate lessons for English language learners.

**Success Academy Charter Schools- Lead Teacher**

**October 2015-June 2018**

Brooklyn, New York

- Planned and led whole class lessons based on the Common Core in literacy and math.
- Created differentiated math lessons for small and whole group instruction.
- Planned and implemented small group instruction in reading, writing, and math based on students' strengths and weaknesses.
- Differentiated instruction in both the whole group and small group lessons to reach the needs of every learner.
- Performed targeted teaching in the moment during lessons to give one on one instruction to students struggling with a concept.
- Collected and analyzed data daily on student progress in both literacy and math.
- Achieved 94% class pass rate for ELA New York State Test and 97% pass rate for Math

# BARRE UNIFIED UNION SCHOOL DISTRICT

## NEW HIRE NOTIFICATION FORM

Complete and Submit to the Central Office  
(please submit via email to [hr@buusd.org](mailto:hr@buusd.org))

Date Received by Central Office:

7-20-21

To be Completed by Hiring Administrator: (please leave notes for Central Office on the back page)

Name:	Erica Gongloff	Location:	BTMES
Submission Date:	7/19/21	Administrator Action/Checklist Complete:	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N
Position:	Prekindergarten Interventionist	Grade (If Applicable):	PK
Endorsement (If Applicable):	Early Childhood Education	<input type="checkbox"/> Hourly-Non Exempt	<input checked="" type="checkbox"/> Salary-Exempt
Hours Per Day:	7.5	Scheduled Hours:	7:30 a.m. to 3:00 p.m.
Account Code:	ESSER II		
Replacement?	<input type="checkbox"/> Y <input checked="" type="checkbox"/> N		
If Yes, For Whom?		Salary Rate:	\$
Administrator Approval:	Lauren May	Signature Date:	7/19/2021

**REVERSE SIDE:** Complete the New Hire Checklist prior to emailing candidate packet for Superintendent review.

## For Central Office Use Only:

Contract Complete Date		Offer Letter Complete Date		DOH	
Total Years of Experience:		Step:	3	Salary Placement:	BA 30
Hourly Rate:	\$	Salary Rate:	\$	Seniority Date:	
Contract Type:	<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Para	<input type="checkbox"/> Replacement	<input type="checkbox"/> Interim	<input type="checkbox"/> Offer/Non-Contracted Letters
	<input type="checkbox"/> AFSCME	<input type="checkbox"/> N/A			
Days Per Year:	190	Salary:	\$ 46,844	Contract Days:	
Teacher: AOE Endorsement:	<input type="checkbox"/> YES	<input type="checkbox"/> NO			
If No, Required:	<input type="checkbox"/> Provisional	<input type="checkbox"/> Emergency	<input type="checkbox"/> Apprenticeship		
Para-Educator: Associates Degree	<input type="checkbox"/> YES	<input type="checkbox"/> NO	(If NO) → ParaPro	<input type="checkbox"/> YES has passed ParaPro	<input type="checkbox"/> NO will need to take ParaPro

Christopher Heaney

Superintendent and/or HR Director Approval Signature

JULY 22, 2021

Date

# Erica Gongloff

748 North Calais Rd East Calais, Vermont 05650  
802-595-9052 [erica.l.gongloff@gmail.com](mailto:erica.l.gongloff@gmail.com)

## ***Education***

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### **Southern New Hampshire University**

Nashua, New Hampshire

Master of Counseling

**Major:** Clinical Mental Health Counseling

**GPA:** 3.000

**Credit Hours:** 18

Attended January 2018 to September 2019

**Transcript**

(385KB)

### **Sterling College**

Craftsbury Common, Vermont

Bachelor of Arts

**Major:** Northern Studies and Early Childhood Ecological Education

**GPA:** 3.430

Graduated June 2007

Degree conferred June 2007

**Transcript**

(188KB)

## ***Experience***

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### **Neck of the Woods**

ECE Director and Lead Teacher

Waitsfield, VT

Oct 2020 - Present

**Reason for leaving:** Looking for school year employment, and to work in a setting where I can support my pursuit of a peer review teaching license with an endorsement in early childhood education, birth to grade 3.

**Supervisor:** Moie Moulton (8024966689)

**Experience Type:** Other, Full-time

Please **do not** contact this employer

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### **Bolton Valley**

Director/Manager and Lead Teacher

Bolton, VT

Nov 2014 - Jan 2016

Daily maintenance of program, including but not limited to curriculum development and implementation, staff hiring/firing, training/development, and supervision, meals and menu planning, re-writing policies and procedures to adhere to current state standards and to reflect a new philosophy, updating all paperwork and computer systems, billing and budgeting, networking with the rest of the resort as needed, scheduling, and adhering to licensing for physical plant, and program related issues.

**Reason for leaving:** This position was no longer a good fit for my family's needs. Please see resume for other positions in ECE,

**Supervisor:** HR (802-434-3444)

**Experience Type:** Other, Full-time



It is **OK** to contact this employer

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### ***Certified Life Coach***

Insured, certified life coach with clinical mental health graduate course work, working with children and families particularly with a trauma history.

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### ***Introduction to Waldorf Education (Waldorf Weekend)***

Sunbridge College certificate weekend introducing concepts and pedagogy of Waldorf Education from birth to HS graduation.

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### ***Psychology of Adoption***

Rutgers University 5 clock hours

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### ***Enhancing Early Literacy through the use of Music***

5 clock hours; BER

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### ***EMTSS Pyramid Model Training (ASC)***

Pyramid 802 Plus, 24.5 clock hours

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### ***Treating Complex Childhood Trauma: Targeting the Building Blocks of Resilience***

Vt Dept of Mental Health, 11 clock hours

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### ***Professionalism and Program Management***

Lamoille Family Center, 6 clock hours

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### ***Trauma Informed Practice***

Northern Lights, 3 clock hours.

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### ***Teaching Peace***

Lamoille Family Center, 1 clock hour

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### ***Basic Specialized Care***

Northern Lights CCV, 6 clock hours

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### ***Autism with Sam Stockwell***

Lamoille Family Center, 2 clock hours

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### ***Attachment and the Body***

The Theory and Practice of Sensorimotor Psychotherapy with Adolescents and Young Adults  
NFI  
5.5 Clock hours

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### ***Making Good Connections***

The Social Brain and Attachment-Focused Therapy  
NFI  
5.5 clock hours

### ***Making the Teen Connection***

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Time In: Helping Adolescents Stay Connected  
Vermont Adoption Consortium  
7 clock hours

### ***Fostering to Forever...A Life-Long Journey***

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Child Welfare Training Partnership, Vermont  
3 clock hours

### ***NAEYC membership***

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annual membership for the National Association for the Education of Young Children

**DRAFT 7/22/21**

**BARRE UNIFIED UNION SCHOOL DISTRICT # 097**

**SECTION: NON-INSTRUCTIONAL OPERATIONS**

**CODE: ?**

**TITLE: Fund Balance Policy**

The Fund Balance Policy is intended to provide guidelines during the preparation and execution of the annual budget to ensure that sufficient reserves are maintained for unanticipated expenditures or revenue shortfalls. It is also intended to preserve flexibility throughout the fiscal year to make adjustments in funding for programs approved in connection with the annual budget. The Fund Balance Policy should be established based upon a long-term perspective recognizing that stated thresholds are considered minimum balances. The main objective of establishing and maintaining a Fund Balance Policy is for the District to be in a strong fiscal position that will allow for better position to weather negative economic trends.

The Fund Balance consists of five categories: Non-spendable, Restricted, Committed, Assigned, and Unassigned, defined as follows:

1. **Non-spendable Fund Balance** consists of funds that cannot be spent due to their form or funds that legally or contractually must be maintained intact. It is the responsibility of the Business Manager to report all Non-spendable Funds appropriately in the District's financial statements. An example would be anything in inventory.
2. **Restricted Fund Balance** consists of funds that are mandated for a specific purpose.
  - A. Externally by creditors, grantors, contributors, laws, regulations or other governments.
  - B. By law through constitutional provisions enabling legislation.
  - C. Order of Use of Restricted and Unrestricted Funds
    - a. When both restricted and unrestricted funds are available for expenditure, restricted funds should be spent first unless legal requirements disallow it.
    - b. When committed, assigned, and unassigned funds are available for expenditure, committed funds should be spent first, assigned funds second, and unassigned funds last.
    - c. It is the responsibility of the Business Manager to report all Restricted Funds appropriately in the District's financial statements and ensure they are included in the annual audited financial reports. An example would be Special Revenues or Grants given for a specific purpose.

3. **Committed Fund Balance** consists of funds that are set aside for a specific purpose.
  - A. The Voters have the authority to set aside funds for a specific purpose. Any funds set aside as Committed Fund Balance requires the passage of a resolution/article by a simple majority vote of the registered voting community. The passage of a resolution must take place prior to June 30th of the applicable fiscal year. If the actual amount of the commitment is not available by June 30th, the resolution must state the process or formula necessary to calculate the actual amount as soon as the information is available.
  - B. The Board of Directors shall budget for the expenditure of such committed funds through the regular budget process. An example of this would be the BUUSD's Capital Projects Fund.
4. **Assigned Fund Balance** consists of funds that are set aside with the intent to be used for a specific purpose. Funds cannot cause a deficit in the unassigned fund balance.
  - A. The Board of Directors has the authority to set aside funds for the intended use of a specific purpose. Any funds set aside as Assigned Fund Balance requires a simple majority vote and must be recorded in the minutes. The same action is required to change or remove the assignment.
  - B. The Board of Directors shall budget for the expenditure of such committed funds through the regular budget process. An example of this would be setting a balance forward to offset local tax assessments.
5. **Unassigned Fund Balance** consists of excess funds that have not been classified in the previous four categories.
  - A. Unassigned Fund Balance is the residual amount of Fund Balance in the General Fund. It represents the resources available for future spending. An appropriate level of Unassigned Fund Balance should be maintained in the General Fund in order to cover unexpected expenditures and revenue shortfalls.

## **Superintendent's Recommendation for Use of Surplus Funds**

**Unaudited FY21 Surplus Funds-7/22/21                      \$2,900,000**

- 1)        \$1,100,000 - Capital Projects Fund**
- 2)        \$800,000 - Ask the voters to move to tax stabilization**
- 3)        Pay off \$1,000,000 Current Expense Note, Issued to offset SEA Budget**



**BARRE UNIFIED UNION SCHOOL DISTRICT - FY21 YEAR END PROJECTION REPORT - July 22, 2021**

	Location	Account Number / Description	Adopted Budget 7/1/2020 - 6/30/2021	Y-T-D Expenses 7/1/20-8/3/21	Encumbrances 8/3/2021	Year-end Projection 8/3/2021	BALANCE 7/1/20-6/30/21	Narrative
1	BTMES	1101 PRESCHOOL	\$458,156	\$372,214	\$0	\$372,214	\$85,942 *	
2	BTMES	1101 DIRECT INSTRUCTION	\$4,004,936	\$3,704,727	\$0	\$3,750,000	\$254,936 *	
3	BTMES	1102 ART	\$106,813	\$102,850	\$0	\$102,850	\$3,963	
4	BTMES	1103 INTERVENTION	\$650,945	\$660,667	\$0	\$660,667	-\$9,722	
5	BTMES	1104 ENGLISH SECOND LANGUAGE	\$39,381	\$37,971	\$0	\$37,971	\$1,410	
6	BTMES	1105 FAMILY & CONSUMER SCIENCES	\$53,131	\$50,425	\$0	\$50,425	\$2,706	
7	BTMES	1106 WORLD LANGUAGE	\$74,256	\$64,772	\$0	\$64,772	\$9,484	
8	BTMES	1108 MUSIC	\$151,680	\$135,614	\$0	\$135,614	\$16,066	
9	BTMES	1109 PHYSICAL EDUCATION	\$196,500	\$131,738	\$0	\$131,738	\$64,762 *	
10	BTMES	1110 TECH ED	\$38,222	\$34,315	\$0	\$34,315	\$3,907	
11	BTMES	1501 CO-CURRICULAR	\$76,600	\$48,549	\$0	\$48,549	\$28,051	
12	BTMES	2120 GUIDANCE	\$148,920	\$156,967	\$0	\$156,967	-\$8,047	
13	BTMES	2131 HEALTH	\$167,723	\$163,356	\$0	\$163,356	\$4,367	
14	BTMES	2141 BEHAVIOR SUPPORT	\$82,542	\$131,667	\$0	\$131,667	-\$49,125 *	
15	BTMES	2220 LIBRARY	\$185,498	\$149,009	\$0	\$149,009	\$36,489 *	
16	BTMES	2410 PRINCIPALS OFFICE	\$690,298	\$584,366	\$0	\$584,366	\$105,932 *	
17	BTMES	2491 DUPLICATING	\$50,851	\$45,936	\$0	\$45,936	\$4,915	
18	BTMES	2610 FACILITIES	\$1,285,927	\$1,253,130	\$0	\$1,253,430	\$32,497 *	
19	BTMES	2660 SCHOOL RESOURCE OFFICER	\$50,000	\$20,189	\$0	\$20,189	\$29,811	
20	BTMES	2716 CO-CURR TRANSPORTATION	\$25,000	\$0	\$0	\$0	\$25,000	
21	TOTAL	1020 BARRE TOWN SCHOOL	\$8,537,379	\$7,848,462	\$0	\$7,894,035	\$643,344	
22	SHS	1101 DIRECT INSTRUCTION	\$1,201,523	\$968,277	\$0	\$968,277	\$233,246 *	
23	SHS	1102 ART	\$151,713	\$143,711	\$0	\$143,711	\$8,002	
24	SHS	1104 ENGLISH SECOND LANGUAGE	\$12,054	\$0	\$0	\$0	\$12,054	
25	SHS	1105 FAMILY & CONSUMER SCIENCES	\$131,840	\$122,540	\$0	\$122,540	\$9,300	
26	SHS	1106 WORLD LANGUAGE	\$236,539	\$229,555	\$0	\$229,555	\$6,984	
27	SHS	1108 MUSIC	\$155,072	\$125,274	\$0	\$125,274	\$29,798	
28	SHS	1109 PHYSICAL EDUCATION	\$114,944	\$116,265	\$0	\$116,265	-\$1,321	
29	SHS	1111 ENGLISH	\$520,743	\$447,437	\$0	\$447,437	\$73,306 *	
30	SHS	1112 MATH	\$643,197	\$643,956	\$0	\$643,956	-\$759	
31	SHS	1113 SCIENCE	\$405,365	\$324,260	\$0	\$324,260	\$81,105 *	

32	SHS	1114 SOCIAL STUDIES	\$407,495	\$381,331	\$0	\$381,331	\$26,164
33	SHS	1115 BUSINESS ED	\$74,182	\$59,303	\$0	\$59,303	\$14,879
34	SHS	1116 WORK BASED LEARNING	\$195,654	\$195,073	\$0	\$195,073	\$581
35	SHS	1117 DRIVER'S ED	\$78,243	\$49,903	\$0	\$49,903	\$28,340
36	SHS	1118 PHOENIX PROG	\$158,089	\$157,615	\$0	\$157,615	\$474
37	SHS	1119 COLLEGE EXAMS	\$0	\$2,692	\$0	\$2,692	-\$2,692
38	SHS	1301 TECHNICAL EDUCATION	\$915,645	\$425,510	\$0	\$893,414	\$22,231
39	SHS	1401 ATHLETICS	\$464,723	\$398,154	\$0	\$398,154	\$66,569
40	SHS	1501 CO-CURRICULAR	\$79,200	\$56,210	\$0	\$56,210	\$22,990
41	SHS	2120 GUIDANCE	\$478,327	\$520,898	\$0	\$520,898	-\$42,571
42	SHS	2131 HEALTH	\$125,100	\$114,069	\$0	\$114,069	\$11,031
43	SHS	2141 BEHAVIOR SUPPORT	\$0	\$55,762	\$0	\$55,762	-\$55,762 *
44	SHS	2190 JROTC	\$118,632	\$166,435	\$0	\$166,435	-\$47,803 *
45	SHS	2220 LIBRARY	\$172,772	\$125,475	\$0	\$125,475	\$47,297 *
46	SHS	2410 PRINCIPALS OFFICE	\$684,553	\$651,687	\$0	\$651,687	\$32,866
47	SHS	2610 FACILITIES	\$1,222,362	\$1,214,429	\$0	\$1,214,429	\$7,933
48	SHS	2660 SCHOOL RESOURCE OFFICER	\$50,184	\$33,043	\$0	\$33,043	\$17,141
49	SHS	2711 TRANSPORTATION	\$95,000	\$42,806	\$0	\$42,806	\$52,194
50	SHS	2716 CO-CURR TRANSPORTATION	\$37,000	\$52		\$52	\$36,948
51	SHS	5020 LONG TERM DEBT	\$225,000	\$223,911	\$0	\$229,911	-\$4,911
52	TOTAL	1276 SPAULDING HIGH SCHOOL	\$9,155,151	\$7,995,633	\$0	\$8,469,537	\$685,614
53	BCEMS	1101 PRESCHOOL	\$498,130	\$480,251	\$0	\$480,251	\$17,879
54	BCEMS	1101 DIRECT INSTRUCTION	\$4,497,630	\$4,088,342	\$0	\$4,100,000	\$397,630 *
55	BCEMS	1102 ART	\$143,734	\$99,958	\$0	\$99,958	\$43,776
56	BCEMS	1103 INTERVENTION	\$138,259	\$127,916	\$0	\$127,916	\$10,343
57	BCEMS	1104 ENGLISH SECOND LANGUAGE	\$38,564	\$30,192	\$0	\$30,192	\$8,372
58	BCEMS	1105 FAMILY & CONSUMER SCIENCES	\$75,804	\$75,178	\$0	\$75,178	\$626
59	BCEMS	1106 WORLD LANGUAGE	\$50,356	\$44,159	\$0	\$44,159	\$6,197
60	BCEMS	1108 MUSIC	\$128,331	\$79,164	\$0	\$79,164	\$49,167 *
61	BCEMS	1109 PHYSICAL EDUCATION	\$184,558	\$183,106	\$0	\$183,106	\$1,452
62	BCEMS	1110 TECH ED	\$60,722	\$61,648	\$0	\$61,648	-\$926
63	BCEMS	1120 READING RECOVERY	\$39,314	\$30,523	\$0	\$30,523	\$8,791
64	BCEMS	1401 ATHLETICS	\$37,020	\$27,379	\$0	\$27,379	\$9,641
65	BCEMS	1501 CO-CURRICULAR	\$10,200	\$13,113	\$0	\$13,113	-\$2,913
66	BCEMS	2120 GUIDANCE	\$360,667	\$311,642	\$0	\$311,642	\$49,025 *
67	BCEMS	2131 HEALTH	\$128,371	\$113,377	\$0	\$113,377	\$14,994



68	BCEMS	2140 PSYCHOLOGICAL SERVICES	\$50,000	\$0	\$0	\$0	\$50,000 *
69	BCEMS	2141 BEHAVIOR SUPPORT	\$547,295	\$518,533	\$0	\$518,533	\$28,762 *
70	BCEMS	2220 LIBRARY	\$143,290	\$102,206	\$0	\$102,206	\$41,084 *
71	BCEMS	2410 PRINCIPALS OFFICE	\$532,675	\$532,016	\$0	\$532,016	\$659
72	BCEMS	2610 FACILITIES	\$1,184,236	\$1,161,297	\$0	\$1,161,297	\$22,939 *
73	BCEMS	2660 SCHOOL RESOURCE OFFICER	\$78,000	\$58,085	\$0	\$58,085	\$19,915
74	BCEMS	5020 LONG TERM DEBT	\$72,480	\$70,602	\$0	\$70,602	\$1,878
75	TOTAL	1381 BARRE CITY SCHOOL	\$8,999,636	\$8,208,687	\$0	\$8,220,345	\$779,291
76	BUUSD	2490 EARLY ED ADMIN.	\$123,460	\$114,280	\$0	\$114,280	\$9,180
77	BUUSD	2711 TRANSPORTATION	\$1,333,376	\$1,179,251	\$0	\$1,250,000	\$83,376
78	BUUSD	2212 CURRICULUM	\$351,917	\$170,704	\$0	\$170,704	\$181,213 *
79	BUUSD	2230 INSTRUCTIONAL TECHNOLOGY	\$305,000	\$313,978	\$0	\$303,978	\$1,022
80	BUUSD	2311 BOARD	\$366,640	\$327,707	\$0	\$327,707	\$38,933
81	BUUSD	2313 REVENUE ANTICIPATION NOTE INTI	\$100,000	\$72,807	\$0	\$72,807	\$27,193
82	BUUSD	2320 SUPERINTENDENT	\$274,951	\$373,889	\$0	\$373,889	-\$98,938
83	BUUSD	2510 BUSINESS OFFICE/COPIERS	\$588,602	\$501,728	\$0	\$501,728	\$86,874 *
84	BUUSD	2560 COMMUNICATION SPECIALIST	\$84,804	\$83,490	\$0	\$83,490	\$1,314
85	BUUSD	2570 HUMAN RESOURCES	\$246,862	\$234,800	\$0	\$234,800	\$12,062
86	BUUSD	2580 TECHNOLOGY-Includes Erate Equip.	\$1,248,572	\$1,295,146	\$0	\$1,295,146	-\$46,574 *
87	BUUSD	2610 FACILITIES	\$242,693	\$239,184	\$0	\$239,184	\$3,509
88	BUUSD	2711 TRANSPORTATION	\$47,500	\$44,000	\$0	\$44,000	\$3,500
89	BUUSD	1201 SPEC ED DIRECT INSTR	\$9,342,504	\$8,900,099	\$0	\$8,900,099	\$442,405 *
90	BUUSD	1202 SPEC ED ESY	\$80,000	\$29,970	\$0	\$29,970	\$50,030 *
91	BUUSD	1206 SEA PROGRAM	\$552,104	\$481,174	\$0	\$481,174	\$70,930
92	BUUSD	2131 PT	\$40,151	\$37,597	\$0	\$37,597	\$2,554
93	BUUSD	2140 PSYCHOLOGICAL SERVICES	\$558,196	\$404,089	\$0	\$404,089	\$154,107 *
94	BUUSD	2151 SPED SLP - SPEECH LANG	\$878,409	\$830,831	\$0	\$830,831	\$47,578
95	BUUSD	2160 SPED OCCU THERAPIST	\$246,154	\$202,127	\$0	\$202,127	\$44,027
96	BUUSD	2490 SPECIAL EDUCATION ADMIN.	\$647,634	\$489,578	\$0	\$489,578	\$158,056 *
97	BUUSD	2711 TRANSPORTATION	\$314,950	\$369,950	\$0	\$369,950	-\$55,000 *
98	BUUSD	1204 SEA PROGRAM- Non Reimb.	\$103,525	\$102,434	\$0	\$102,434	\$1,091
99	BUUSD	1214 ECSE DIRECT INSTR	\$242,273	\$232,523	\$0	\$232,523	\$9,750
100	BUUSD	1215 ECSE ESY DIRECT INSTR	\$9,025	\$5,946	\$0	\$5,946	\$3,079
101	BUUSD	2610 SEA UTILITIES	\$10,500	\$5,602	\$0	\$5,602	\$4,898
102	TOTAL	3097 BARRE UNIFIED UNION SCHOOL DIS	\$18,339,802	\$17,042,884	\$0	\$17,103,633	\$1,236,169

GRAND TOTAL	\$45,031,968	\$41,095,666	\$0	\$41,687,550	\$3,344,418
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*REVENUE- FY21*

	Account Number / Description	Adopted Budget	Y-T-D Revenue	Year-end Projection
		7/1/20-6/30/21	7/1/20-8/3/21	7/1/20-6/30/21
104	TUITION PRESCHOOL	\$0	\$17,520	\$17,520
105	TUITION-SECONDARY	\$200,000	\$201,025	\$201,025
106	INTEREST REVENUE	\$55,000	\$127,231	\$127,231
107	FACILITY RENTAL	\$12,000	\$156,789	\$156,789 *
108	MISC REVENUE	\$15,000	\$7,789	\$8,000
109	GATE RECEIPT REVENUE	\$0	\$0	\$0
110	COBRA INS. REVENUE	\$5,000	\$17,613	\$17,613
111	VSBIT GRANTS/INS REVENUE	\$0	\$13,436	\$13,436
112	AP EXAM FEES - REVENUE	\$0	\$2,076	\$2,076
113	JROTC REVENUE	\$0	\$63,387	\$80,000
114	EDUCATION SPENDING	\$36,034,440	\$19,292,047	\$36,034,440 ** COVID-19
115	CITY OF BARRE EDUCATION TAX	\$0	\$5,235,976	\$0
116	TOWN OF BARRE EDUCATION TAX	\$0	\$11,234,366	\$0
117	TRANSPORT STATE AID	\$530,000	\$567,516	\$567,516
118	DRIVERS EDUCATION	\$6,000	\$13,421	\$13,421
119	HIGH SCHOOL COMPLETION	\$6,000	\$784	\$1,000
120	VT DEPT PUBLIC SAFETY GRANT - REV	\$0	\$0	
121	FUND BALANCE APPLIED	\$200,000	\$0	\$200,000
122	MISC GRANTS REVENUE	\$0	\$15,500	\$15,500
123	SPED EXCESS COST TUITION	\$10,000	\$0	\$0
124	SPEC ED MAINSTREAM BLOCK	\$884,021	\$884,021	\$884,021
125	SPED INTENSIVE REIMB	\$5,521,872	\$5,102,860	\$4,800,000 Lower expenses
126	SPED EXTRA ORD.	\$850,000	\$331,995	\$985,000
127	SPED ECSE	\$200,635	\$200,410	\$200,410
128	SPED STATE PLACED	\$500,000	\$350,156	\$550,000
129	CVCC ASSESSMENT		\$207,914	\$207,914
130	INDIRECT ADMIN. REIMB.		\$0	\$0
131	ERATE		\$0	\$107,168
132	SOLAR REBATE		\$0	\$0
133	GRAND TOTAL	\$45,029,968.00	\$44,043,832.00	\$45,190,080

<b>134</b>	<b>BUUSD SURPLUS/(DEFICIT)</b>	<b>\$3,502,530</b> Less \$302,321
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**PROJECTED YR-END COVID-19**

<b>135</b>	**	LESS CRF, BUDGETED (REPURPOSED)	\$302,321	Deduct Ed Spend
<b>136</b>		CRF NON BUDGETED-Fully Reimbursed	\$764,179	
<b>137</b>	**	LESS ESSER BUDGETED	\$0	
<b>138</b>		ESSER I NON-BUDGETED	\$933,583	
<b>139</b>		ESSER I INDEPENDENT SCHOOLS	\$72,417	
<b>140</b>		ESSER II & III, FY22, FY23, and FY24	\$15,169,586	

**LINE NARRATIVE-8/3/21**

1	Reduced to 3 classrooms
2	Teacher salaries/student tuition, supplies
9	Opening, recently filled
14	Offset by Assist. Principal Vacancy
15	Savings from para vacancy
16	Assist. Principals vacancy
18	Savings construction services
22	Savings in teacher/para
29	Savings from teacher salary
31	Savings from teacher salary
43	Savings in line 22
44	Reimbursed by DOD
60	Permanent Sub. 1 yr.
66	Reduction in staff
69	Reduction in staff
70	Reduction in staff
78	Moved to COVID-19 and CFP Funding
83	Savings in business office wages/benefits, included copier lease
86	Reimbursed by Erate
89	Tuition/Contracted services
90	Fewer services for ESY
93	Unable to fill position
96	Savings in reduction of clerical wages

97	Placements at independent schools
107	Use of facility-homeless meals