

Palos Community Consolidated School District 118

Palos Park, IL

GRADE TWO

READING/LANGUAGE ARTS

The reading/language arts program is designed to balance instruction in reading skills and strategies. This program is aligned to the Illinois Learning Standards. Teachers will provide differentiated instruction through a broad variety of genres to read. Students will develop readiness through guided reading, vocabulary instruction, grammar, and writing. Students will have the opportunity to use an interactive website to reinforce or enrich skills taught throughout the year. McGraw-Hill’s *Wonders*, *Foundations Phonics Program*, and *Fountas and Pinnell’s Guided Reading* are our foundational language arts resources.

READING

- Second grade students will read a broad range of genres, cultures, and periods. Strategies and skills incorporated in the second grade reading program include:
- Phonics and decoding/word recognition
 - Identify and analyze characters, plot development/events and setting
 - Ask and answer questions
 - Reflect, respond, make inferences, and draw conclusions, citing evidence from literature and informational text
 - Summarize a piece of literature or informational text
 - Improve fluency
 - Make connections between and across text
 - Identify the theme, central message, moral or lesson
 - Sequence, place events in chronological order
 - Find and locate information using print and digital resources
 - Interpret information from graphic aids
 - Utilize non-fiction text features

WRITING

- Writing is taught using *Wonders* and focusing on the 6-Traits of Writing, including: ideas, organization, word choice, voice, sentence fluency and conventions (grammar, spelling, punctuation, capitalization, etc.) Students will:
- Use correct prewriting strategies to generate and plan ideas
 - Use correct grammar, spelling, punctuation, capitalization, and sentence structure
 - Communicate ideas in writing to accomplish a variety of purposes
 - Produce final documents that have been revised and edited
 - Develop paragraphs that contain: main idea, supporting key details, and a conclusion
 - Develop written work with a beginning, middle and end

HANDWRITING

Second grade students continue to practice correct formation of letters and numbers throughout the school year. Cursive handwriting will be introduced this year.

SPEAKING AND LISTENING

- Students will develop a range of broadly useful oral communication and interpersonal skills. Students will learn to work together, express and listen carefully to ideas, integrate information from oral, visual and media sources to assist with communicating their ideas.
- Follow directions
 - Focus on and interact with the speaker
 - Extend their vocabulary
 - Present material orally
 - Ask questions relevant to the topic being discussed
 - Actively participate in discussions
 - Speak clearly and with expression

SPELLING

Spelling skills are integrated into the reading program. Second grade students are taught a variety of spelling, phonetic patterns, and high frequency words in weekly lessons.

INFORMATION FLUENCY SKILLS/TECHNOLOGY

Technology skills taught to students in the classroom and media center are integrated throughout the curriculum to support and enhance learning. Second grade students are taught keyboarding skills using Typing Pal.

MATHEMATICS

Mathematics skills, strategies and concepts are taught through a variety of resources including textbooks, manipulatives, and digital tools for an interactive experience. The students will focus on four critical areas: extending understanding of base-ten notation, building fluency with addition and subtraction, using standard units of measure, and describing and analyzing shapes. Pearson’s *envision Math 2.0* is our core mathematics program that is aligned to the Illinois Learning Standards.

Second grade students will be taught the following:

- Number & Numeration
 - ✓ Understand place value
 - ✓ Model and name fractional parts
- Operations & Computation
 - ✓ Develop fact power: Add and subtract within 20
 - ✓ Solve problems involving addition and subtraction
 - ✓ Develop strategies to model multiplication and division
- Operations and Algebraic Thinking
 - ✓ Represent and solve problems involving addition and subtraction
 - ✓ Add and subtract within 20

- ✓ Work with equal groups of objects to gain foundations for multiplication

MATHEMATICS (continued)

- Number and Operations in Base Ten
 - ✓ Understand place value
 - ✓ Use place value understanding and properties of operations to add and subtract
 - ✓ Find and use rules for number patterns
- Measurement and Data
 - ✓ Measure and estimate lengths in standard units
 - ✓ Relate addition and subtraction to length
 - ✓ Work with time and money
 - ✓ Represent and interpret data
- Geometry
 - ✓ Reason with shapes and their attributes

Mathematical Practices

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

SCIENCE

Inquiry into science topics is pursued using non-fiction literature, “hands on” experimentation, the scientific inquiry method. Grade levels K-4 will be using *Mystery Science*, which fully aligns to the Next Generation Science Standards (NGSS). Second grade students will develop an understanding of concepts through the following disciplines:

Physical Science

- Properties and States of Matter
- Purposes of Properties
- Building Blocks of Matter
- Changes from Heat

Life Science

- What Plants Need
- Animal and Plant Dependence
- Diversity of Living Things

Earth & Space Science

- Mapping Our World
- Forms of Water on Earth
- Quick Changes to Land
- Slow Changes to Land
- Effects of Water and Wind

SOCIAL STUDIES

The Illinois Social Science Standards are designed to build conceptual understanding through the study of historical events while developing student inquiry, civic awareness, geography, and economic and financial literacy skills. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for themselves and the public good.

Second grade students will develop an understanding of concepts through the following topics:
North America and Our World
Economics
Significant Contributions of Important People

FINE ARTS

The Fine Arts teachers in District 118 have constructed a comprehensive, integrated, sequential curriculum to develop the whole child. Through “hands on” interaction students will develop criticism skills, an aesthetic appreciation of the Arts, and study the historical perspectives that help shape our society.

ART

In second grade the students will have an opportunity to further explore various art forms. Students will:

- Communicate through art
- Take pride in their work
- Interpret artistic products

MUSIC

In second grade the students will further learn about and explore music of various cultures and styles. Students will:

- Learn by singing, playing, moving, listening, reading, and creating
- Match pitch independently
- Distinguish elements of music
- Identify musical notes and rhythmic patterns

PHYSICAL EDUCATION

The physical education program is planned around the growth and development of the child. It provides a wide range of activities consistent with the requirements of our state goals. In second grade students will:

- Identify and demonstrate the basic elements of movements
- Participate in low organized games
- Learn to cooperate in a small group
- Participate in creative activities
- Understand the benefits of physical activity
- Participate in health related fitness test
- Learn and apply health and wellness concepts

SOCIAL EMOTIONAL DEVELOPMENT

Developing the whole child is essential in creating a foundation for each student to be able to reach his/her full potential. All second-grade classrooms will be using the Responsive Classroom Program to create an environment where

students feel safe and are free to learn. The social emotional curriculum includes:

- SOCIAL EMOTIONAL DEVELOPMENT (continued)**
- Identify and manage one’s emotions and behavior
 - Recognize personal qualities and external supports
 - Demonstrate skills related to achieving personal and academic goals
 - Recognize feelings and perspective of others
 - Recognize individual and group similarities and differences
 - Use communication and social skills to interact effectively with others
 - Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts
 - Consider ethical, safety, and societal factors in making decisions
 - Apply decision-making skills to deal responsibly with daily academic and social situations
 - Contribute to the well-being of one’s school and community

Supporting Your Child’s Learning at Home

Suggestions from the second-grade teams at Palos East and Palos West:

- Set aside a special time each day for reading with your child. Ask “why” and “how” as well as “what” questions about what you have read together.
- Provide your child with frequent trips to the library.
- Limit the amount of time your child watches television.
- Write notes and messages to your child.
- Give your child special jobs to complete on a regular basis.
- Look for ways to use mathematics skills in everyday situations. (Helping in the kitchen facilitates your child’s understanding of measurement.)
- Practice math facts daily.
- Practice counting money and telling time.
- Engage in conversations about current events, the day’s events, vacations, etc.
- Ask your child what he/she THINKS about a variety of topics.
- Check SeeSaw with your child each day.

PALOS DISTRICT 118
Grade Two

Dear Parent/Guardian: *August 2024*

To support your involvement in your child’s education, we have compiled this comprehensive outline of what your child will be taught at this grade level. You can positively impact your child’s academic success by becoming familiar with this curriculum and by monitoring your child’s progress throughout the year. Ultimately, our joint goal is to produce self-directed students who also establish personal learning goals and regularly monitor their own progress.

District 118 teachers and administrators have developed grade level skills and expectations based on the Illinois Learning Standards, national standards, and updated research. Our community’s standards and grade level expectations are often higher than those suggested by our Illinois State Board of Education. Such expectations are incorporated within and continue to produce excellence in our students as indicated on state testing. We are, of course, always seeking to continually improve.

If you have specific questions regarding curriculum or school programs, please call your child’s teacher or principal. Additionally, a wealth of information can be found regarding District 118 academics and programs at www.palos118.org.

We are confident that your child will have a successful school year!

Kind Regards,

<i>Dr. Anthony Scarsella</i> <i>Superintendent of Schools</i>	<i>Dr. Ron Cozza</i> <i>Assistant Superintendent for Curriculum</i>
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