

Palos Community Consolidated School District 118

Palos Park, IL

GRADE ONE

READING/LANGUAGE ARTS

The reading/language arts program is designed to balance instruction in reading skills and strategies. This program is aligned to the Illinois Learning Standards. Teachers will provide differentiated instruction through a broad variety of genres to read. Students will develop readiness through guided reading, vocabulary instruction, grammar and writing. Students will have the opportunity to use an interactive website to reinforce or enrich skills taught throughout the year. McGraw-Hill *Wonders* is our core language arts program.

READING

First grade students will read literature from a broad range of genres, cultures and periods.

Strategies and skills incorporated in the first grade reading program include:

- Develop phonemic awareness
- Phonics and decoding/word recognition
- Recognize and generate rhyming words
- Identify blend segments
- Identify and read common high-frequency words
- Improve fluency
- Reflect, respond, make inferences and draw conclusions, citing evidence from literature and informational text
- Ask and answer questions
- Sequence, place in chronological order or time the events
- Identify the main idea and key details
- Find and locate information using print and digital resources
- Interpret information from graphic aids

WRITING

Writing is taught using exemplary mentor text and *Wonders* focusing on the 6-Traits of Writing, including: ideas, organization, word choice, voice, sentence fluency and conventions (grammar, spelling, punctuation, capitalization, etc.)

Students will:

- Use correct prewriting strategies to generate and plan ideas
- Use correct grammar, spelling, punctuation, capitalization and sentence structure
- Communicate ideas in writing to accomplish a variety of purposes
- Produce final documents that have been revised and edited
- Develop writing pieces that contain a beginning, middle and end

HANDWRITING

First grade students' penmanship will be developed through the use of various handwriting materials.

SPEAKING AND LISTENING

Students will develop a range of broadly useful oral communication and interpersonal skills. Students will learn to work together, express and listen carefully to ideas, integrate information from oral, visual and media sources to assist with communicating their ideas.

- Follow directions
- Focus on and interact with the speaker
- Extend their vocabulary
- Present material orally
- Ask questions relevant to the topic being discussed
- Actively participate in discussions
- Speak clearly and with expression

SPELLING

Spelling skills are integrated into the reading program. First grade students are taught a variety of spelling, phonetic patterns, and high frequency words in weekly lessons.

INFORMATION FLUENCY SKILLS/TECHNOLOGY

Technology skills taught to students in the classroom and media center are integrated throughout the curriculum to support and enhance learning.

MATHEMATICS

Mathematics skills, strategies and concepts are taught through a variety of resources including textbooks, manipulatives, and digital tools for an interactive experience. The students will focus on four critical areas: extending understanding of base-ten notation, building fluency with addition and subtraction, using standard units of measure and describing and analyzing shapes. Pearson's *enVisionmath2.0* is our core mathematics program that is aligned to the Illinois Learning Standards.

First grade students will be taught the following:

- Operations and Algebraic Thinking
 - ✓ Represent and solve problems involving addition and subtraction
 - ✓ Understand and apply properties of operations and the relationships between addition and subtraction
 - ✓ Add and subtract within 20
 - ✓ Work with addition and subtraction equations
- Number and Operations in Base Ten
 - ✓ Extend the counting sequence
 - ✓ Understand place value
 - ✓ Use place value understanding and properties of operations to add and subtract

MATHEMATICS (continued)

- Measurement and Data
 - ✓ Measure lengths indirectly and by iterating length units
 - ✓ Tell and write time
 - ✓ Represent and interpret data
- Geometry
 - ✓ Reason with shapes and their attributes

Mathematical Practices

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

SCIENCE

Inquiry into science topics is pursued using nonfiction literature, “hands on” experimentation and the scientific inquiry method. Grade levels K-4 will be using *Mystery Science* which fully aligns to the Next Generation Science Standards (NGSS). First grade students will develop an understanding of concepts through the following topics:

Physical Science

- Sound
- Behavior of Light
- Communication

Life Science

- Parts of Plants
- Animal Survival
- Plant Survival
- Protecting the Young
- Animal & Plant Trait Inheritance & Variation

Earth & Space Science

- Patterns in Space
- Seasonal Patterns

SOCIAL STUDIES

The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for themselves and the public good. First grade students will develop an understanding of concepts through the following topics:

Character Education & Important People

PALOS DISTRICT 118

Grade One

FINE ARTS

The Fine Arts teachers in District 118 have constructed a comprehensive, integrated, sequential curriculum to develop the whole child. Through “hands on” interaction students will develop criticism skills, an aesthetic appreciation of the Arts, and study the historical perspectives that help shape our society.

ART

In first grade students will have the opportunity to explore various art forms. Students will:

- Communicate through art
- Take pride in their work
- Interpret artistic products

MUSIC

In first grade students will learn about and explore music of various cultures. Students will:

- Learn by singing, playing, moving, listening and creating
- Focus on pitch matching
- Recognize musical notes and rhythmic patterns
- Distinguish elements of music

PHYSICAL EDUCATION

The physical education program is planned around the growth and development of the child. It provides a wide range of activities consistent with the requirements of our state goals. In first grade students will:

- Refine movement skills
- Continue to develop gross motor skills
- Explore creative movement activities
- Participate in low organized games
- Use a variety of manipulatives
- Learn to cooperate in a small group
- Understand benefits of physical activity
- Participate in health related fitness testing

SOCIAL EMOTIONAL DEVELOPMENT

Developing the whole child is essential in creating a foundation for each student to be able to reach his/her full potential. All first grade classrooms will be using the Responsive Classroom Program to create an environment where students feel safe and are free to learn. The social emotional curriculum includes grade appropriate activities for the following core elements:

- Identify and manage one’s emotions and behavior
- Recognize personal qualities and external supports
- Demonstrate skills related to achieving personal and academic goals
- Recognize feelings and perspective of others
- Recognize individual and group similarities and differences

Social Emotional Development (continued)

- Use communication and social skills to interact effectively with others
- Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts
- Consider ethical, safety, and societal factors in making decisions
- Apply decision-making skills to deal responsibly with daily academic and social situations
- Contribute to the well-being of one’s school and community

Supporting Your Child’s Learning at Home

Suggestions from the first grade teams at Palos East and Palos West:

- Read to and with your child for twenty minutes every day engaging him/her in thoughtful conversation.
- Make school an important part of your child’s life by looking over and talking about his/her work.
- Encourage your child to be independent and responsible for his/her own belongings.
- Provide an environment where your child is exposed to a variety of print including fiction and nonfiction books, magazines, newspapers, posters/signs, etc.
- Provide your child with real life experiences in writing such as thank you cards, letters, lists, invitations.
- Provide your child with real life experiences in mathematics such as identifying coins and their values and telling time.
- Manipulate objects in the environment to aid your child in counting, patterning and basic addition/subtraction.
- Check SeeSaw with your child each day.

Dear Parent/Guardian:

August, 2021

To support your involvement in your child’s education, we have compiled this comprehensive outline of what your child will be taught at this grade level. You can positively impact your child’s academic success by becoming familiar with this curriculum and by monitoring your child’s progress throughout the year. Ultimately, our joint goal is to produce self-directed students who also establish personal learning goals and regularly monitor their own progress.

District 118 teachers and administrators have developed grade level skills and expectations based on the Illinois Learning Standards, national standards, and updated research. Our community’s standards and grade level expectations are often higher than those suggested by our Illinois State Board of Education. Such expectations are incorporated within and continue to produce excellence in our students as indicated on state testing. We are, of course, always seeking to continually improve.

If you have any specific questions regarding curriculum or school programs, please call your child’s teacher or principal. Additionally, a wealth of information can be found regarding District 118 academics and programs at www.palos118.org.

We are confident that your child will have a successful school year!

Respectfully Yours,

*Dr. Anthony Scarsella
Superintendent of Schools*

*Dr. Ron Cozza
Assistant Superintendent
for Curriculum*

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