



**Organization:** YES PREP PUBLIC SCHOOLS INC  
**Campus/Site:** N/A  
**Vendor ID:** 1760563835

**County District:** 101845  
**ESC Region:**04  
**School Year:** 2020-2021

SAS#: ARPAAA21

## 2020-2023 ARP ESSER III Federal Grant Application

### Program Description PS3014 - Program Narrative

#### A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

No

#### B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$16,975,673

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

YES Prep intends to use some of these grant funds to increase the capacity of our summer school programming in 2022 and 2023 and our in-school and after-school interventions to specifically address learning loss. We serve an underserved population with 91% of our student population eligible for free or reduced lunch, 61% considered At-Risk, 37.5% classified as English learners, and 7.2% receiving special education services; summer programming and school-year interventions funded by ESSER III will address the needs of all of these learners. Specifically, we have budgeted monies to hire a Director of Intervention for each of our 19 campuses, as well as a Director of Afterschool Programs. Additionally, we have added to the budget for extra-duty pay and stipends for our high-quality teachers to teach Saturday School and to provide additional tutoring after school hours. We are investing in online options as well, including licenses for Khan Academy as well as virtual tutoring from RevPrep and SoFlo (for our students preparing for the SAT), among others. Finally, we have invested a large amount into rolling out our new Family Portal, which is intended to increase family engagement and provide information and assistance to parents and families to support their students. Increasing our capacity to provide individualized or small-group instruction to students is an evidenced-based practice that has worked well for YES Prep in the past and is expected to continue in the future.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

As described above, our student population is primarily low-income and 99% minority, so all of our interventions will address the needs of these populations. In addition to the interventions previously noted, we intend to use the grant funds to purchase and refresh devices so that every one of our students has access to a device in the case of a long-term closure. Access to virtual tutoring is an additional solution for maintaining a consistent experience in the case of closure. Finally, our grant-funded Deans of Intervention will be charged with developing specific plans for students, taking into consideration the unique needs relevant to their individual context; they will work in tandem with our Special Education Managers to ensure individualized education plans are executed effectively, and will develop our regular teaching staff in evidence-based practices to differentiate instruction to our vulnerable students.



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#### C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.yesprep.org/about/public-information/grants>

#### D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

No prevention and mitigation strategies funded.