



SCHOOL BOARD MEETING RECAP

Official publication of the ISD282
St. Anthony-New Brighton School District

DISCUSSION ITEMS FROM BOARD RETREAT

Renewal of Roles/Responsibilities of School Board

Reviewed the Standards for School Board Leadership; Roles & Responsibilities of the School Board; and Board/Superintendent Relationship Based on the Governance Model).

Review of Mission, Vision, and Values for the District

Discussed option of sending a survey to the community regarding the Mission, Vision and Values to see if it resonates with our community members for stakeholder input.

Visions for Equity, Teaching & Learning

Background on teaching and learning & equity:

Working on a progression and rubric for Rigor, Relevance and Relationships (Three R's) with Transformational Teaching and Learning. Instructional coaches help define the map to success for students and learning progressions with the Three R's. How do teachers show students (provide feedback) are proficient at a certain level and ready to move on to the next. Children have multiple entry points to learning, and always moving and growing. Also trying to build a system of support with Lead Learners with hands-on coaching roles with teachers to model and improve a system of support.

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In regard to educational equity, to be at a proficient level of instruction, you have to have an equity mindset. Must have the equity piece alongside it, but embedded into instruction. Teaching & Learning cannot happen without equity. Current measurements of success are through MCA's, a new definition of success must meet the needs of all learners. Must define success (A student who has acquired both the academic skills and life skills to positively contribute to society. They have a love for learning and are able to meet the social-emotional needs of themselves and others. A successful student becomes a thriving citizen: Academic Skills; Life Skills; Positively Contribute to Society; Love for Learning; Social Emotional Needs of selves/others; Thriving Citizen), then the inputs of success, then measure it. Define success as part of the Vision. Inputs: effective instruction; Provide high levels of staff support; and effective leadership. To do this work, you have to understand that race is a character in the story- currently our system has not been equitable. De-center whiteness in order to obtain an anti-racist school system. We believe all students deserve high levels of learning-cultural, social and emotional:

- All students deserve access to high-level thinking and deep learning.
- All students have assets and can learn at high levels.
- Rigor must be embedded at every stage of learning.
- Learning is cultural, social, and emotional.
- Students deserve to have their multiple developed and developing identities acknowledged and honored.
- Learning must be authentic and applicable across contexts.
- All students deserve access to intentional developmental relationships defined as expressing care, challenging growth, providing support, sharing power, and expanding possibilities.
- All teachers must make developmental relationships a priority.
- We cannot effectively teach kids we do not know.

Draft of this operational plan will be provided to the board at a later date.

Engage in conversations with families when seeking understanding about these changes in teaching and learning. We cannot effectively teach kids whom we don't know- must see our student's assets vs. seeing deficiencies.

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Teaching and learning is not a curriculum; it is a Pedagogy.

- Does the board want to establish an equity statement? Or, maybe wait until the equity audit is completed, and spend time to discuss and understand language and terms, such as de-centering whiteness. Need to think about how these terms will land with our community members- have more conversations around language to help create understanding for positive forward movement. More discussion around how the district talks about these terms, equity, and to demonstrate how this work benefits all students. At the same time, we cannot be afraid of powerful language. Want to ensure this statement is meaningful and well-thought out.

Review 2021-22 Draft Board Goals

Discussed providing board goals on the website. Policy Committee and Updates: Need to properly set expectations for community members on the Policy Committee when we ask for their input (vs. formal process of approving of a board policy). Important that the board references and utilizes the equity audit as a lens while reviewing policies. Communication Strategies: Discussed potential of recording and live-streaming work sessions (in addition to regular meetings). Bring back this discussion to organizational meetings regarding communication strategy that will be held in January 2022. Discussed posted summaries (recaps) in addition to minutes (which are shortened); discussed listening sessions prior to regular meetings- maybe call them public comment vs. listening- setting expectations around board not being able to provide immediate answers to potential questions. Do we want it to be a Coffee with the Board, or a quarterly town hall meeting vs. the current "listening session"- or, not even replacing the listening session, but in addition to. Look into asking how the community wants to receive info/updates from the board via community survey. Engagement with the community (Coffee with Board, Night to Unite). Discussed printing a calendar for families - Communication Department to discuss.

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Board Evaluation

From July 15 to Aug. 13, evaluation collection will take place. This evaluation is based on the NY State school board form using the MN State standards for school boards. Next step— discuss results and have board goals approved at the Aug. 24 meeting as an action item.

Board Retreat Dates for the 2021-22 School Year

Total of four retreats to focus on analyzing the equity audit, data from Superintendent meetings, balance score card. Reason for board retreats is to meet our Mission, Vision and Values. One/quarter. District office will set these up.

St. Anthony-New Brighton School Board:

- Chair Laura Oksnevad, loksnevad@isd282.org
- Vice Chair Dr. Cassandra Palmer, cpalmer@isd282.org
- Clerk Ben Phillip, bphillip@isd282.org
- Treasurer Lynne Penke Valdes, lpenskevaldes@isd282.org
- Director Leah Slye, lslye@isd282.org
- Director Barry Kinsey, bkkinsey@isd282.org