

**Texas Education Agency  
2019-20 School Report Card  
AUSTIN MIDDLE (084902041)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALVESTON ISD  
**Campus Type:** Middle School  
**Total Students:** 577  
**Grade Span:** 05 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about AUSTIN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.3%	93.5%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.4%	23.6%	12.6%
Hispanic	36.7%	44.9%	52.8%
White	43.5%	27.0%	27.0%
American Indian	0.2%	0.4%	0.4%
Asian	6.1%	2.0%	4.6%
Pacific Islander	0.5%	0.3%	0.2%
Two or More Races	2.6%	1.8%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	56.8%	78.8%	60.2%
Special Education	8.8%	9.8%	10.7%
English Learners	10.4%	21.1%	20.3%
<b>Mobility Rate (2018-19)</b>	4.0%	16.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	23.8	22.2	20.9
Grade 6	21.4	22.4	20.4
<b>Secondary</b>			
English/Language Arts	16.0	19.1	16.4
Foreign Languages	12.3	20.0	18.7
Mathematics	20.8	22.8	17.8
Science	20.6	20.3	18.8
Social Studies	20.8	21.2	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.6%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,790	\$11,505	\$9,913
Instruction	\$5,560	\$5,913	\$5,558
Instructional Leadership	\$135	\$398	\$162
School Leadership	\$555	\$575	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	75%	<b>99%</b>	97%	98%	99%	100%	97%	100%	100%	98%
	2018	77%	72%	<b>95%</b>	92%	93%	96%	100%	97%	100%	97%	95%
ELA/Reading	2019	75%	71%	<b>98%</b>	96%	98%	99%	*	94%	*	100%	97%
	2018	74%	69%	<b>97%</b>	96%	96%	98%	*	100%	*	100%	97%
Mathematics	2019	82%	79%	<b>99%</b>	98%	99%	100%	*	100%	*	100%	99%
	2018	81%	78%	<b>97%</b>	96%	96%	98%	*	100%	*	100%	97%
Writing	2019	68%	73%	<b>99%</b>	100%	100%	98%	-	93%	*	100%	100%
	2018	66%	69%	<b>94%</b>	63%	96%	96%	*	100%	*	*	98%
Science	2019	81%	75%	<b>98%</b>	96%	97%	99%	*	100%	*	100%	97%
	2018	80%	71%	<b>96%</b>	93%	94%	98%	*	95%	*	100%	97%
Social Studies	2019	81%	81%	<b>99%</b>	86%	98%	100%	*	100%	*	*	99%
	2018	78%	73%	<b>72%</b>	83%	67%	76%	-	75%	*	*	71%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	46%	<b>83%</b>	79%	79%	85%	100%	90%	100%	93%	82%
	2018	48%	42%	<b>73%</b>	71%	67%	76%	100%	78%	92%	86%	70%
ELA/Reading	2019	48%	44%	<b>83%</b>	84%	79%	85%	*	83%	*	100%	83%
	2018	46%	40%	<b>77%</b>	76%	71%	81%	*	79%	*	92%	73%
Mathematics	2019	52%	49%	<b>86%</b>	72%	85%	88%	*	94%	*	100%	85%
	2018	50%	45%	<b>73%</b>	70%	70%	73%	*	86%	*	85%	73%
Writing	2019	38%	44%	<b>74%</b>	92%	71%	71%	-	86%	*	67%	75%
	2018	41%	44%	<b>75%</b>	63%	60%	84%	*	100%	*	*	62%
Science	2019	54%	44%	<b>83%</b>	78%	77%	86%	*	95%	*	89%	81%
	2018	51%	38%	<b>77%</b>	75%	75%	80%	*	70%	*	100%	76%
Social Studies	2019	55%	48%	<b>78%</b>	71%	70%	81%	*	100%	*	*	76%
	2018	53%	38%	<b>40%</b>	58%	34%	42%	-	38%	*	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	21%	<b>50%</b>	49%	43%	53%	33%	66%	67%	69%	47%
	2018	22%	17%	<b>36%</b>	26%	30%	40%	40%	55%	75%	56%	31%
ELA/Reading	2019	21%	19%	<b>53%</b>	50%	44%	57%	*	60%	*	79%	49%
	2018	19%	16%	<b>42%</b>	35%	36%	46%	*	50%	*	62%	36%
Mathematics	2019	26%	24%	<b>48%</b>	46%	44%	49%	*	69%	*	57%	45%
	2018	24%	20%	<b>33%</b>	26%	27%	36%	*	56%	*	54%	29%
Writing	2019	14%	17%	<b>46%</b>	50%	47%	46%	-	29%	*	67%	44%
	2018	13%	13%	<b>32%</b>	38%	17%	39%	*	83%	*	*	19%
Science	2019	25%	18%	<b>49%</b>	48%	35%	53%	*	82%	*	67%	45%
	2018	23%	15%	<b>41%</b>	21%	36%	46%	*	60%	*	67%	38%
Social Studies	2019	33%	28%	<b>59%</b>	57%	47%	63%	*	100%	*	*	55%
	2018	31%	18%	<b>16%</b>	0%	17%	13%	-	38%	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>79</b>	76	79	79	*	83	83	83	79
	2018	69	67	<b>69</b>	67	66	71	100	71	86	90	68
ELA/Reading	2019	68	69	<b>77</b>	76	76	79	*	71	*	88	77
	2018	69	68	<b>73</b>	73	69	76	*	71	*	100	71
Mathematics	2019	70	67	<b>81</b>	76	82	80	*	93	*	79	80
	2018	70	67	<b>66</b>	63	63	67	*	71	*	82	65

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	41%	<b>81%</b>	80%	77%	100%	-	*	-	-	78%
2018	38%	39%	<b>87%</b>	83%	83%	88%	-	*	-	-	92%
Mathematics											
2019	45%	42%	<b>94%</b>	83%	100%	*	-	*	-	-	100%
2018	47%	49%	<b>87%</b>	*	*	100%	-	-	-	-	100%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	70%	<b>98%</b>	90%	100%	97%	-	100%	-	*	99%
Students Requiring Accelerated Instruction											
2019	22%	30%	<b>2%</b>	10%	0%	3%	-	0%	-	*	1%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	69%	<b>98%</b>	100%	100%	96%	-	100%	-	*	99%
Students Requiring Accelerated Instruction											
2019	17%	31%	<b>2%</b>	0%	0%	4%	-	0%	-	*	1%
STAAR Cumulative Met Standard											
2019	90%	77%	<b>99%</b>	100%	100%	99%	-	100%	-	*	99%
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	75%	<b>99%</b>	100%	100%	98%	*	*	*	-	100%
Students Requiring Accelerated Instruction											
2019	22%	25%	<b>1%</b>	0%	0%	2%	*	*	*	-	0%
STAAR Cumulative Met Standard											
2019	85%	84%	<b>100%</b>	100%	100%	100%	*	*	*	-	100%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	86%	<b>99%</b>	100%	100%	98%	*	100%	*	*	100%
Students Requiring Accelerated Instruction											
2019	18%	14%	<b>1%</b>	0%	0%	2%	*	0%	*	*	0%
STAAR Cumulative Met Standard											
2019	88%	90%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%

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