Galveston Independent School District

Austin Middle School

2018-2019 Campus Improvement Plan

Mission Statement

The mission of Austin Middle School is to create a first-rate innovative middle school where 100% of our students are:

- prepared to pursue a career pathway into science, technology, engineering, and/or math
- immersed in a community of learners which promotes character and a sense of civic and global responsibility
- prepared to assume leadership positions in an increasingly scientific and technology based society

Vision

Empowering Minds and Engineering the Future

Core Beliefs

District/Campus Core Beliefs

All stakeholders are committed to high academic expectations.

All students are a priority.

Effective teachers are responsible for student achievement.

All staff commit to the improvement of the organization.

Comprehensive Needs Assessment

Demographics

Demographics Summary

Austin Middle School is one of 14 campuses in Galveston Independent School District. Austin opened its doors in 1937 and presently serves approximately 50% economically disadvantaged families. In 2005 Austin Middle School was closed for reconstruction and the campus was relocated to several buildings. During the 2005-2006 school year, 7th and 8th grade Austin students were housed at Galveston College. The following year, 2006-2007, Austin students were relocated to an elementary campus, San Jacinto Elementary School and 6th grade students were added to the composition of the student body. In addition, during the 2007-2008 school year, students moved into the newly reconstructed building after the start of the school year in mid September.

In the 2008-2009 school year, Stephen F. Austin was opened as a Science, Technology, Engineering and Math Magnet School serving grades 5 - 8. Students interested in Science, Technology, Engineering, and Math apply to be part of the program. The application process includes review of students' academic, attendance, and discipline records.

The curriculum focuses on infusing science, technology, engineering and math into all content areas, preparing students for a STEM career pathway and leadership opportunities. All students participate in an engineering elective through the Project Lead the Way curriculum.

Austin serves approximately 570 students in grades 5 to 8. Enrollment has increased by forty students in the past five years.

The student population is 8% African-American, 40% White, 7% Asian, 41% Hispanic, and 49% low SES. The teaching staff population is 17% African-American, 70% Anglo, 12% Hispanic, 30% male and 70% female with an average of 12 years of experience. The 2016-17 mobility rate is 6.3%. The average daily 2016-17 attendance rate for the campus was 96.3%.

Austin Middle School serves approximately 10 English Language Learner students, 120 Gifted and Talented students, 20 students identified for 504 services, and 47 students served though special education services (8%) . Almost all of the special education students are served in the district Life Skills classrooms at Austin Middle School.

In additon to the general education staff, there are 4 life skills classrooms with one teacher and two aides assisting with instruction in each room. Special Education teachers are using a curriculum this year called UNIQUE. Students receive their core subject learning through the life skills curriculum and then are included in appropriate general education elective classes.

English Language Learner students are monitored by an LPAC consisting of two staff members and a parent. Each ELA teacher has ESL certification or is working toward it.

About 25% of the student population are identified as Gifted and Talented. Gifted and Talented services are provided in multiple ways: GT cluster classrooms in each grade level for core content course, differentiation in the classroom, acceleration, and opportunities for advanced level projects. All students participate in advanced classes.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- SSI: Think Through Math assessment data for Grades 3-8 and Algebra I (TEA approved statewide license)

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data
- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility

- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Career and Technical Education (CTE) data, including academic achievement, progress, program growth, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- School safety data

Employee Data

- Professional learning communities (PLC) data
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

Goals

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 1: GENERAL INSTRUCTION: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will pass all portions of the state assessment at meets grade level.

Evaluation Data Source(s) 1: STAAR performance

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) purchase new technology and utilize existing technology to enhance instruction--teacher and student tools	Principal	Improve 21st Century learning for students.				
	Funding Sources: 199 - General Fund - 3500.00					
2) Provide interventions before, during and/or after school	Instructional facilitator	Fill in gaps in student learning.				
	Funding Sources: 199 - General Fund - 0.00					
3) disaggregate CBA and STAAR data	Principal	Targeted student instruction.				
4) monitor progress on a regular basis	Instructional Facilitator Curriculum Learning Leader	Provided targeted student instruction.				
5) provide time for planning each six weeks	Principal	Better aligned lessons and improved instruction.				
6) continue implementation of Capturing Kids Hearts program/CHAMPS	Principal	Provide a safe and emotionally secure environment for students.				
7) purchase general classroom materials-paper, office supplies	Principal	Teachers are able to prepare classroom materials and lessons.				
	Funding Sources: 199 - General Fund - 0.00					
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 2: TECHNOLOGY: By May 2019, 96% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will pass the 8th grade district Technology Proficiency Assessment.

Evaluation Data Source(s) 2: 8th grade district technology assessment

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) provide additional Technology Applications instruction (Learning.com) in 5th, 6th and 8th grade	Technology Teachers	Improved student understanding and use of technology.				
2) increase collaboration and social networking ability using Canvas, Edmodo, One Drive, Googledocs, and other filtered education based programs.	Principal	21st century learning for students. Improved communication for all stakeholders.				
3) provide high school credit courses such as digital graphics, computer science (Robotics), video technology, and web design	Counselor	Provide more opportunities for students and accelerated instruction.				
4) participate in VEX robotics competitions	Principal	Enrichment opportunities for students				
Funding Sources: 199 - General Fund - 8000.00						
5) purchase replacement parts for VEX robotics	Principal	Allow students access to curriculum with needed supplies.				
6) replace hardware (LCDs, mobile devices, and computers)	Principal	Allow students and teachers access to the curriculum.				
Funding Sources: 199 - General Fund - 0.00						
7) Continue implementation of Canvas Learning Management System	Principal	Change in instruction leading to higher student engagement and developing confident learners				
100% = Accomplished = Continue/Modify 0% = No Progress ✕ = Discontinue						

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 3: COLLEGE AND CAREER READINESS: By May 2019, 90% of students will score at the national percentile rank in Critical Reading (50th percentile), Writing (60th percentile), and Mathematics (70th percentile) on PSAT 8/9. Students will perform in the top 25% of comparison group on Index 3 and Index 4 of the state assessment.

 Evaluation Data Source(s) 3: STAAR, PSAT 8/9

 Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) administer and analyze 8/9 PSAT data	Advanced Academic Specialist Counselor	Measure student college readiness.				
2) Provide advanced courses for all students	Counselor	Provide student choice and equity in education.				
3) Provide opportunities for advanced-level projects	Advance Academic Specialist	Enrichment and differentiation for all students.				
4) Attend Project Lead the Way state conference and summer training	Principal/District CTE Coordinator	Professional learning opportunity for teachers improves understanding/planning and ultimately student learning.				
	Funding Sources: 199 - General Fund - 0.00					
5) order consumable materials for PLTW	Principal	Student access to the curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
6) Order VEX robotics supplies	Principal	Student access to the curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
7) Continue to teach Project Lead the Way course to 6th-8th grade students	Principal/District CTE Coordinator	Provide College and Career Readiness opportunities for students through a STEM elective.				
	Funding Sources: 199 - General Fund - 0.00					
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 4: MATH: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will pass the state assessment at the final recommended level. All students will meet or exceed academic growth target of 1 year +.

Evaluation Data Source(s) 4: STAAR performance
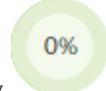Renaissance

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) utilize vertical alignment document for accelerated instruction	AP	Fill in gaps in student learning.				
2) conduct department meetings	Math Department CLF	Professional learning/sharing for all teachers.				
3) provide RtI for 5th-8th grade for Tier 2 and Tier 3 students	Instructional Facilitator	Fill in gaps in student learning.				
4) Use Renaissance Math for universal screener and progress monitoring for 5th grade	Instructional Facilitator	Monitor student progress in order to provide targeted instruction.				
5) attend STAAR/TEKS training and implement strategies	Principal	Professional learning to improve student instruction.				
6) participate in Middle School Collaborative Learning Communities (MS CLCs)	CLL (Collaborative Learning Leader)	Improve instruction and student learning.				
7) Individual and Small Group Pullout Tutoring	Instructional Facilitator	Improve 7th and 8th grade math learning				
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 5: SCIENCE: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will pass the state assessment at meets grade level.

Evaluation Data Source(s) 5: STAAR performance

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) utilize STEMscopes in grades 5-8	Principal	Student access to curriculum.				
	Funding Sources: 211 - Title I - 0.00					
2) utilize 7 Steps to a Language Rich Classroom strategies to support language development for ELLs for 5th-8th grade students	Principal	Equitable education for ELLS with improved instruction and learning.				
3) attend STAAR training and TEKS update and implement strategies	Principal	Professional learning to improving teaching strategies and student learning.				
4) provide consumables	Principal	Access to the curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
5) follow YAG to include 8th grade TEKS as an extension of 6th grade science	Principal	classroom observation end of year science test				
6) create YAG for accelerated science instruction	Advanced Academics Specialist	Enrichment/accelerated instruction for students.				
7) participate in Middle School Collaborative Learning Communities (MS CLCs)	Principal	Improve instruction and student learning.				
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 6: SOCIAL STUDIES: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will pass the state assessment at meets grade level.

Evaluation Data Source(s) 6: STAAR performance

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) participate in Middle School Collaborative Learning Communities (MS CLC)	Principal	Impacts/improves student learning.				
2) provide professional learning opportunities	CLL (Collaborative Learning Leader) CLF (Collaborative Learning Facilitator)	Improved teacher understanding improves student learning.				
3) purchase and utilize Smart Notebook updated version	Principal	Improved access to the curriculum.				
4) use History Alive program in the 8th grade	Principal	Improved access to curriculum and student learning.				
5) Utilize Social Studies Weekly in 5th grade classrooms	Principal	Student access to the curriculum.				
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 7: ELA: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, LEP students, will pass the state assessment at meets grade level.

    Evaluation Data Source(s) 7: STAAR performance

    Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			**Summative**
			Nov	**Jan**	**Mar**	**June**
1) research and purchase materials for 5th-8th grade tier 2 and tier 3 students	ELA Department Lead/Instructional facilitator	Improved ability to fill in gaps for students.				
2) attend STAAR training, workshops, coaching sessions and implement strategies	Principal	Professional learning for teachers improves student learning and success on standardized assessments.				
3) implement Balanced Literacy/Reader and Writers Workshop model	Principal	Improved student access to curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
4) Use Renaissance Reading for universal screening and progress monitoring for 5th grade students.	Instructional Facilitator	Student monitoring improves targeted instruction and ability to fill in student gaps.				
5) participate in Middle School Collaborative Learning Communities (MS PLC) with CLL/CLF during early release days.	Collaborative Learning Leader (CLL)	Professional development for teachers improves student learning.				
6) Utilize Story Works in 5th grade classrooms and Scholastic in 6th grade classrooms	Principal	Student access to the curriculum.				
100% = Accomplished ➡ = Continue/Modify 0% = No Progress ✖ = Discontinue						

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 8: LIBRARY: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, LEP students, will pass all portions of the state assessment at meets grade level.

Evaluation Data Source(s) 8: STAAR

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) update book and magazine selection	librarian	Student access to current events. Improved interest in reading.				
2) participate in National Library Association	librarian	Motivate and improve student interest in reading.				
3) Celebrate Teen Read Week	librarian	Improve student interest in reading.				
4) hold Scholastic Book Fair in the Fall and Spring semester	librarian	Provide student access to reading materials/curriculum support.				
5) Celebrate National Library Week with poetry contest	librarian	Increase student awareness and interest in poetry.				
6) organize Game-On Read reading incentive every six weeks	librarian	Motivate students/increase interest in reading.				
7) manage Ipads	librarian	Improve student access to curriculum.				
8) create multi-use learning areas within the library	librarian	Improve student access to reading and problem solving.				
	Funding Sources: 199 - General Fund - 0.00					
	100% = Accomplished	→ = Continue/Modify	0% = No Progress		✗ = Discontinue	

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 9: PHYSICAL EDUCATION: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, LEP students, will meet HB 5 recognized status.

    Evaluation Data Source(s) 9: Fitnessgram performance

    Summative Evaluation 9:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Formative Nov	Formative Jan	Formative Mar	Summative June
1) provide students opportunities to improve flexibility, coordination, and overall fitness level vie daily exercise and conditioning with emphasis on volleyball, basketball, handball, soccer and softball	Principal	Improved student physical/emotional health.				
2) analyze Fitnessgram data	Principal	Improved ability to target instruction.				
3) purchase equipment for team sports	Principal	Improve student physical/emotional health, sportsmanship, and access to the curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 10: FINE ARTS: By May 2019, 100% of all band, theater, choir, and art students and each student group, including Economically Disadvantaged students, Special Education students, Homeless students and LEP students, will will meet HB 5 recognized status.

    Evaluation Data Source(s) 10: UIL competitions

    Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			**Summative**
			Nov	Jan	Mar	June
1) participate in Rodeo Art competition	Art Teacher	Opportunities for high achievers to shine.				
2) provide Pre-AP art courses	Principal/Counselor	Provide enrichment and accelerated instruction.				
3) purchase art supplies and make repairs	Principal	Allow students access to the curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
4) Participate in UIL band competition	Band teacher	Recognize student achievement and provide enrichment opportunities.				
5) hold morning and afternoon sectional practice	Principal	Provide differentiated instruction and improve student achievement.				
6) create UIL band class period	Principal	Improved student success.				
7) attend band, music, theater, and art professional development	Principal	Improved instructional strategies for students.				
8) repair and purchase band instruments	Principal	Allow students access to the curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
9) provide theater courses for 5th-8th grade students	Principal/counselor	Enrichment activities for all students.				
10) participate in UIL theater competition-One Act Play	Principal	Improve student learning and allow opportunity for student recognition.				
11) attend outside theater performances	Principal	Student enrichment and connection to real world fine art activities.				
	Funding Sources: 199 - General Fund - 0.00					
12) purchase theater supplies	Principal	Student access to the curriculum.				
13) provide music classes for 5th-8th grade students	principal/counselor	Student access to fine arts curriculum.				
100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue						

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 11: GT: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, LEP students, will score meets or masters in their identified academic area.

Evaluation Data Source(s) 11: HB Survey
STAAR
PSAT 8/9
Duke Talent Recognition

Summative Evaluation 11:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide GT cluster classrooms	Principal	Differentiated instruction for all students to be successful.				
2) plan for community based advance level products	Principal	Enrichment with real world connections for students.				
3) hold GT parent meetings	Principal	Transparency and improved community involvement.				
4) Provide Advanced Academics Specialist	Principal	Support for teachers which results in improved instruction for students.				
Funding Sources: 211 - Title I - 0.00						
5) Provide differentiation in the classroom	Principal	Meet the needs of all students.				
6) provide and monitor GT update and 30 hour foundational training for all teachers	Principal	Professional learning to improve student instruction.				
7) Staff book study: Carol Dweck's Mindset	Principal	Teachers will modify motivational strategies used with GT students to include more growth mindset activities and feedback.				
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 12: ESL: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, Homeless students and LEP students, will meet HB 5 recognized status and pass all portions of the state assessment at meets grade level.

   Evaluation Data Source(s) 12: TELPAS, STAAR

   Summative Evaluation 12:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) provide ESL certification courses	Principal	Professional learning to improve student instruction and learning.				
2) conduct monthly LPAC meetings to monitor progress	AP	Targeted instruction for ELLs.				
3) provide 6-hour GT update	Principal	Professional learning for teachers results in improved teaching and student learning.				
4) purchase research based classroom materials/programs	Principal	Improved student access to the curriculum.				
5) utilize ELPS/ESL strategies	Principal	Improved classroom instruction.				
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✕ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 13: SPECIAL EDUCATION: By May 2019, 100% of all students and each student group, including Economically Disadvantaged students, Special Education students, and LEP students, will pass all portions of the state assessment at meets grade level.

Evaluation Data Source(s) 13: STAAR Alternative 2, IEP goals

Summative Evaluation 13:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) implement Unique curriculum	Principal	Student access to the curriculum.				
2) purchase materials for implementation of Unique curriculum including ink cartridges, lamination materials, manipulatives, food items	Principal	Access to the curriculum.				
	Funding Sources: 199 - General Fund - 0.00					
3) provide inclusion opportunities	Principal	Least restrictive environment for student learning which increases student success.				
4) Provide addtional resources for sciences and social studies	Principal	Student access to the curriculum.				
5) Hold team meetings including paraprofessionals	Principal	Student access to the curriculum.				
6) Create motor-sensory lab	Principal	Students will have additional kinesthetic learning opportunities.				
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 14: PARENTAL ENGAGEMENT: By May 2019, at least 100% of all students' parents/guardian and/or family members, including economically disadvantaged students, special education students, and ELL students, will participate in their child's education.

Evaluation Data Source(s) 14: School records will indicate that at least 75% of students' parents/guardian and/or family members have participated.

Summative Evaluation 14:

| Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Provide opportunities for parents to volunteer (chaperones, guest speakers, school projects, etc.)	Principal	Improved parent involvement and understanding.				
	Funding Sources: 211 - Title I - 0.00					
2) Hold required parent meetings (Title 1, Parental Involvement Policy, Compact)	Principal	Improve parent-school communication. Transparency.				
	Funding Sources: 211 - Title I - 0.00					
3) Hold events for parent engagement such as grade level curriculum updates, and student performances, and science fair judging.	Principal	Improve parental involvement and engagement.				
	Funding Sources: 211 - Title I - 0.00					
4) Include 2 parents on the Campus Improvement Committee.	Principal	Transparency and stakeholder involvement.				
	Funding Sources: 211 - Title I - 0.00					
5) Use Facebook, Instagram, Remind, and Blackboard CommHQ (emails, texts, and call outs) to notify parents.	Principal	Improved communication with all stakeholders.				
	Funding Sources: 211 - Title I - 0.00					
6) Update website regularly and include Parental Involvement Policy, School Report Card, and other required documents	Web page Coordinator	Improved communication with all stakeholders. Transparency.				
	Funding Sources: 211 - Title I - 0.00					
7) Appoint two parents to the district SHAC committee	Principal	Improved stakeholder involvement.				
8) Continue PTO activities	Principal	Improved parent involvement and support.				
	Funding Sources: 211 - Title I - 0.00					
9) Utilize Skyward Family Access (monitor grades, attendance, testing)	Counselor	Transparency and improved communication.				
	Funding Sources: 211 - Title I - 0.00					
10) Encourage 10 parent volunteer hours per family per school year	Principal	Improved parent involvement.				
11) Utilize District Family/Community Engagement Liaison	Principal	Improve communication and involvement with parents.				
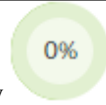
100% = Accomplished → = Continue/Modify 0% = No Progress ✗ = Discontinue

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 15: COMMUNITY ENGAGEMENT: By May 2019, at least 3 new community partnerships will be created in order to provide educational experiences for all students including economically disadvantaged students, special education students, gifted and talented, and ELL students.

Evaluation Data Source(s) 15: School records will indicate that at least 90% of students will participate in an educational experiences provided by or supported by community partnerships. Students will participate in 5,000 community service hours.

Summative Evaluation 15:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			**Summative**
			Nov	Jan	Mar	June
1) Provide community service opportunities such as volunteering for community outreach programs	Principal	Improve student enrichment opportunities and real world experiences.				
	Funding Sources: 211 - Title I - 0.00					
2) Contact and meet with community organizations such as Sea Scout Base, Artist Boat, Galveston Historical Foundation, Junior League, UTMB, Tree Conservatory, and Texas A & M)	Principal	Increase community partnerships to improve student learning.				
	Funding Sources: 211 - Title I - 0.00					
3) Communicate partnership events through district publishing and campus newsletter and website	Principal	Improved communication to increase community based learning opportunities.				
	Funding Sources: 211 - Title I - 0.00					
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✕ = Discontinue			

Goal 1: Austin Middle School will achieve a rating of Met Standard under the STAAR Accountability System. (TEACHING & LEARNING)

Performance Objective 16: SOCIAL EMOTIONAL LEARNING (SEL): By May 2019, 100% of students will have participated in a minimum of two SEL experiences and 100% of 7th grade students will be exposed to the 4th R curriculum.

Evaluation Data Source(s) 16: PE Teachers-4th R Enrollment records
Counselor--SEL campus activities

Summative Evaluation 16:

Goal 2: Austin Middle School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT)

Performance Objective 1: By May 2019, 100% of core academic classes will be taught by highly qualified teachers. 100% of teachers will retire or return to employment with GISD.

Evaluation Data Source(s) 1: Highly Qualified Report
STAAR performance

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	June
1) Attend job fairs in early Spring	Principal	Secure highly qualified teachers.				
2) Provide meaningful, scientific, research-based professional development for teachers, principals, and paraprofessionals with emphasis on content area TEKS, GT, and ESL strategies	Principal	Professional learning improves student instruction and success.				
	Funding Sources: 199 - General Fund - 0.00, 211 - Title I - 0.00					
3) Ensure that low income and minority students are not taught at higher rates than other students unqualified, out of field, or inexperienced teachers by reviewing job assignments	Principal	Highly qualified teachers in all classrooms.				
4) Collaborate during CLC/team meetings to plan instruction	Collaborative Learning Leader (CLL)	Professional learning opportunities improves student instruction.				
5) Participate in the Student Learning Objectives process	Principal CLL	Changes in instructional strategies				
100% = Accomplished	→ = Continue/Modify	0% = No Progress	✗ = Discontinue			

Goal 2: Austin Middle School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT)

Performance Objective 2: By May 2019, 95% of Austin Middle School teachers will be bilingual and/or ESL certified.

    Evaluation Data Source(s) 2: TEA Certification
GISD Human Capital Management

    Summative Evaluation 2:

Goal 2: Austin Middle School will recruit, develop, and retain exceptional personnel to assure a life of excellence for each student. (HUMAN CAPITAL MANAGEMENT)

Performance Objective 3: By May 2019, 90% of Austin Middle School teachers will receive training in PBIS strategies.

    Evaluation Data Source(s) 3: Campus Training Logs

    Summative Evaluation 3:

Goal 3: Austin Middle School will maximize current facilities to support and enhance student excellence and campus performance. (FACILITIES)

Performance Objective 1: 100% of computers out of warranty on campus will be replaced.

    Evaluation Data Source(s) 1: MIS
Campus Librarians

    Summative Evaluation 1:

Goal 3: Austin Middle School will maximize current facilities to support and enhance student excellence and campus performance. (FACILITIES)

Performance Objective 2: Existing rotational computer labs will be replaced with mobile carts.

    Evaluation Data Source(s) 2: MIS
Librarians

    Summative Evaluation 2:

Goal 3: Austin Middle School will maximize current facilities to support and enhance student excellence and campus performance. (FACILITIES)

Performance Objective 3: Meeting spaces will be created to support job-embedded professional learning.

Evaluation Data Source(s) 3: CLL, Curriculum Facilitator

Summative Evaluation 3:

Title I Schoolwide Element Personnel

Name	Position	Program	FTE
Barbara Green	Academic Assistance Teacher	Math	
Veronica Arneson	Advance Academics Specialist	Gifted and Talented	1

Campus Funding Summary

199 - General Fund

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	LCD projectors	Unknown	$0.00
1	1	1	iPads/Chromebooks	Donation/Grants	$3,500.00
1	1	2	During School Intervention	N/A	$0.00
1	1	7	Supplies/Materials		$0.00
1	2	4		District CTE funds	$8,000.00
1	2	6			$0.00
1	3	4		District CTE Funds	$0.00
1	3	5	Replacement Materials		$0.00
1	3	6		District CTE funds	$0.00
1	3	7		District CTE Funds	$0.00
1	5	4		PTO	$0.00
1	7	3			$0.00
1	8	8		Fundraising/PTO	$0.00
1	9	3			$0.00
1	10	3			$0.00
1	10	8			$0.00
1	10	11	transportation and ticket fees		$0.00
1	13	2			$0.00
2	1	2	Professional Development-Registration, Travel and Materials		$0.00
				Sub-Total	$11,500.00

211 - Title I

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1			$0.00
1	11	4			$0.00

1	14	1			$0.00
1	14	2			$0.00
1	14	3			$0.00
1	14	4			$0.00
1	14	5			$0.00
1	14	6			$0.00
1	14	8			$0.00
1	14	9			$0.00
1	15	1			$0.00
1	15	2			$0.00
1	15	3			$0.00
2	1	2	Professional Development-Registration, Travel and Materials		$0.00
				Sub-Total	$0.00
				Grand Total	$11,500.00