

**Texas Education Agency**  
**2019-20 School Report Card**  
**AIM COLLEGE & CAREER PREP (084902007)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** GALVESTON ISD  
**Campus Type:** Elementary/Secondary  
**Total Students:** 110  
**Grade Span:** 06 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about AIM COLLEGE & CAREER PREP, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 89.7%  | 93.5%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 18.2%  | 23.6%    | 12.6% |
| Hispanic                            | 49.1%  | 44.9%    | 52.8% |
| White                               | 27.3%  | 27.0%    | 27.0% |
| American Indian                     | 0.9%   | 0.4%     | 0.4%  |
| Asian                               | 1.8%   | 2.0%     | 4.6%  |
| Pacific Islander                    | 0.9%   | 0.3%     | 0.2%  |
| Two or More Races                   | 1.8%   | 1.8%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 83.6%  | 78.8%    | 60.2% |
| Special Education                   | 9.1%   | 9.8%     | 10.7% |
| English Learners                    | 24.5%  | 21.1%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 49.2%  | 16.9%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Grade 6  | 5.0    | 22.4     | 20.4  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 14.0   | 19.1     | 16.4  |
| Mathematics                                    | 10.0   | 22.8     | 17.8  |
| Science  | 10.3   | 20.3     | 18.8  |
| Social Studies                                 | 13.7   | 21.2     | 19.3  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 57.7%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.6%    | 62.8% |

|                                 | Campus   | District | State   |
|---------------------------------|----------|----------|---------|
| <b>Expenditures per Student</b> |          |          |         |
| Total Operating Expenditures    | \$13,064 | \$11,505 | \$9,913 |
| Instruction                     | \$7,566  | \$5,913  | \$5,558 |
| Instructional Leadership        | \$173    | \$398    | \$162   |
| School Leadership               | \$1,412  | \$575    | \$589   |

**Texas Education Agency**  
**2019-20 School Report Card**  
**AIM COLLEGE & CAREER PREP (084902007)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 75%      | <b>71%</b> | 58%              | 74%      | 74%   | *               | *     | -                | *                 | 71%         |
|   | 2018 | 77%   | 72%      | <b>63%</b> | 51%              | 65%      | 69%   | -               | *     | -                | *                 | 62%         |
| ELA/Reading   | 2019 | 75%   | 71%      | <b>66%</b> | 47%              | 71%      | 64%   | *               | *     | -                | *                 | 67%         |
|   | 2018 | 74%   | 69%      | <b>61%</b> | 44%              | 63%      | 68%   | -               | *     | -                | *                 | 60%         |
| Mathematics   | 2019 | 82%   | 79%      | <b>75%</b> | 70%              | 79%      | 75%   | *               | *     | -                | *                 | 77%         |
|   | 2018 | 81%   | 78%      | <b>68%</b> | 86%              | 67%      | 64%   | -               | *     | -                | *                 | 68%         |
| Writing   | 2019 | 68%   | 73%      | <b>50%</b> | *                | *        | *     | -               | -     | -                | *                 | 50%         |
|   | 2018 | 66%   | 69%      | <b>50%</b> | *                | *        | *     | -               | *     | -                | -                 | 60%         |
| Science   | 2019 | 81%   | 75%      | <b>75%</b> | 60%              | 67%      | 100%  | -               | *     | -                | -                 | 70%         |
|   | 2018 | 80%   | 71%      | <b>62%</b> | 40%              | 64%      | 83%   | -               | -     | -                | *                 | 61%         |
| Social Studies  | 2019 | 81%   | 81%      | <b>87%</b> | *                | 79%      | *     | -               | *     | -                | -                 | 84%         |
|   | 2018 | 78%   | 73%      | <b>63%</b> | 50%              | 67%      | 67%   | -               | -     | -                | -                 | 61%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 46%      | <b>38%</b> | 25%              | 42%      | 31%   | *               | *     | -                | *                 | 35%         |
|   | 2018 | 48%   | 42%      | <b>24%</b> | 20%              | 25%      | 24%   | -               | *     | -                | *                 | 23%         |
| ELA/Reading   | 2019 | 48%   | 44%      | <b>36%</b> | 13%              | 40%      | 36%   | *               | *     | -                | *                 | 33%         |
|   | 2018 | 46%   | 40%      | <b>23%</b> | 19%              | 22%      | 26%   | -               | *     | -                | *                 | 23%         |
| Mathematics   | 2019 | 52%   | 49%      | <b>43%</b> | 30%              | 47%      | 38%   | *               | *     | -                | *                 | 40%         |
|   | 2018 | 50%   | 45%      | <b>22%</b> | 14%              | 29%      | 18%   | -               | *     | -                | *                 | 24%         |
| Writing   | 2019 | 38%   | 44%      | <b>20%</b> | *                | *        | *     | -               | -     | -                | *                 | 13%         |
|   | 2018 | 41%   | 44%      | <b>0%</b>  | *                | *        | *     | -               | *     | -                | -                 | 0%          |
| Science   | 2019 | 54%   | 44%      | <b>33%</b> | 40%              | 33%      | 17%   | -               | *     | -                | -                 | 30%         |
|   | 2018 | 51%   | 38%      | <b>15%</b> | 20%              | 14%      | 17%   | -               | -     | -                | *                 | 13%         |
| Social Studies  | 2019 | 55%   | 48%      | <b>48%</b> | *                | 50%      | *     | -               | *     | -                | -                 | 47%         |
|   | 2018 | 53%   | 38%      | <b>42%</b> | 33%              | 42%      | 50%   | -               | -     | -                | -                 | 39%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 21%      | <b>10%</b> | 6%               | 13%      | 9%    | *               | *     | -                | *                 | 9%          |
|   | 2018 | 22%   | 17%      | <b>7%</b>  | 9%               | 4%       | 11%   | -               | *     | -                | *                 | 7%          |
| ELA/Reading   | 2019 | 21%   | 19%      | <b>7%</b>  | 0%               | 9%       | 7%    | *               | *     | -                | *                 | 5%          |
|   | 2018 | 19%   | 16%      | <b>5%</b>  | 0%               | 4%       | 11%   | -               | *     | -                | *                 | 5%          |
| Mathematics   | 2019 | 26%   | 24%      | <b>13%</b> | 20%              | 16%      | 0%    | *               | *     | -                | *                 | 14%         |
|   | 2018 | 24%   | 20%      | <b>5%</b>  | 0%               | 5%       | 9%    | -               | *     | -                | *                 | 5%          |
| Writing   | 2019 | 14%   | 17%      | <b>0%</b>  | *                | *        | *     | -               | -     | -                | *                 | 0%          |
|   | 2018 | 13%   | 13%      | <b>0%</b>  | *                | *        | *     | -               | *     | -                | -                 | 0%          |
| Science   | 2019 | 25%   | 18%      | <b>8%</b>  | 0%               | 8%       | 17%   | -               | *     | -                | -                 | 5%          |
|   | 2018 | 23%   | 15%      | <b>4%</b>  | 20%              | 0%       | 0%    | -               | -     | -                | *                 | 4%          |
| Social Studies  | 2019 | 33%   | 28%      | <b>22%</b> | *                | 29%      | *     | -               | *     | -                | -                 | 21%         |
|   | 2018 | 31%   | 18%      | <b>21%</b> | 33%              | 8%       | 33%   | -               | -     | -                | -                 | 17%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 68       | <b>66</b>  | 71               | 73       | 53    | -               | *     | -                | *                 | 70          |
|   | 2018 | 69    | 67       | <b>67</b>  | 79               | 60       | 70    | -               | *     | -                | *                 | 68          |
| ELA/Reading   | 2019 | 68    | 69       | <b>62</b>  | 58               | 67       | 57    | -               | *     | -                | *                 | 62          |
|   | 2018 | 69    | 68       | <b>71</b>  | 75               | 61       | 77    | -               | *     | -                | -                 | 71          |
| Mathematics   | 2019 | 70    | 67       | <b>71</b>  | 81               | 81       | 50    | -               | *     | -                | *                 | 77          |
|   | 2018 | 70    | 67       | <b>64</b>  | 83               | 60       | 61    | -               | *     | -                | *                 | 64          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**AIM COLLEGE & CAREER PREP (084902007)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 41%      | <b>40%</b> | *                | -        | *     | -               | -     | -                | -                 | *           |
| 2018  | 38%   | 39%      | *          | *                | *        | *     | -               | -     | -                | -                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 42%      | <b>20%</b> | *                | *        | *     | -               | -     | -                | -                 | *           |
| 2018  | 47%   | 49%      | *          | *                | *        | *     | -               | -     | -                | -                 | *           |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 8 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 75%      | <b>60%</b> | *                | 80%      | *     | -               | *     | -                | -                 | 63%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 25%      | <b>40%</b> | *                | 20%      | *     | -               | *     | -                | -                 | 38%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 85%   | 84%      | <b>78%</b> | *                | 80%      | *     | -               | *     | -                | -                 | 86%         |
| <b>Grade 8 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 82%   | 86%      | <b>60%</b> | *                | 40%      | *     | -               | *     | -                | -                 | 50%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 18%   | 14%      | <b>40%</b> | *                | 60%      | *     | -               | *     | -                | -                 | 50%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 88%   | 90%      | <b>78%</b> | *                | 60%      | *     | -               | *     | -                | -                 | 71%         |

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency**  
**2019-20 School Report Card**  
**AIM COLLEGE & CAREER PREP (084902007)**

**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 1.9%  | 3.4%     | <b>8.3%</b>   | 0.0%             | 11.7%    | 4.8%  | -               | -     | *                | -                 | 6.9%        |
| 2017-18  | 1.9%  | 2.7%     | <b>9.4%</b>   | 18.2%            | 3.2%     | 15.0% | *               | -     | -                | *                 | 8.5%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.0% | 89.0%    | <b>55.6%</b>  | *                | *        | *     | -               | -     | -                | -                 | 55.6%       |
| Graduates, TxCHSE, & Cont  | 94.1% | 90.8%    | <b>66.7%</b>  | *                | *        | *     | -               | -     | -                | -                 | 66.7%       |
| Class of 2018  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 90.0% | 86.6%    | <b>55.6%</b>  | *                | 50.0%    | 57.1% | -               | -     | -                | -                 | 50.0%       |
| Graduates, TxCHSE, & Cont  | 94.3% | 91.9%    | <b>66.7%</b>  | *                | 75.0%    | 57.1% | -               | -     | -                | -                 | 60.0%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2018  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.2% | 89.7%    | <b>57.9%</b>  | *                | 55.6%    | 57.1% | -               | -     | -                | -                 | 50.0%       |
| Graduates, TxCHSE, & Cont  | 93.9% | 90.5%    | <b>63.2%</b>  | *                | 66.7%    | 57.1% | -               | -     | -                | -                 | 58.3%       |
| Class of 2017  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.0% | 92.5%    | <b>78.3%</b>  | 71.4%            | 71.4%    | 87.5% | -               | *     | -                | -                 | 70.6%       |
| Graduates, TxCHSE, & Cont  | 93.7% | 93.2%    | <b>78.3%</b>  | 71.4%            | 71.4%    | 87.5% | -               | *     | -                | -                 | 70.6%       |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2017  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.4% | 92.5%    | <b>78.3%</b>  | 71.4%            | 71.4%    | 87.5% | -               | *     | -                | -                 | 70.6%       |
| Graduates, TxCHSE, & Cont  | 93.7% | 93.2%    | <b>78.3%</b>  | 71.4%            | 71.4%    | 87.5% | -               | *     | -                | -                 | 70.6%       |
| Class of 2016  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Graduated  | 92.1% | 95.0%    | <b>84.0%</b>  | *                | 83.3%    | 90.0% | -               | -     | -                | -                 | 78.9%       |
| Graduates, TxCHSE, & Cont  | 93.4% | 95.6%    | <b>84.0%</b>  | *                | 83.3%    | 90.0% | -               | -     | -                | -                 | 78.9%       |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  | 90.0% | 88.5%    | <b>55.6%</b>  | *                | *        | *     | -               | -     | -                | -                 | 55.6%       |
| Class of 2018  | 90.0% | 85.1%    | <b>50.0%</b>  | *                | 50.0%    | 57.1% | *               | -     | -                | -                 | 41.7%       |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  | 73.3% | -        | -             | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2018  | 68.5% | -        | -             | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Class of 2019  | 87.6% | 76.7%    | <b>100.0%</b> | *                | *        | *     | -               | -     | -                | -                 | 100.0%      |
| Class of 2018  | 86.8% | 75.3%    | <b>100.0%</b> | *                | *        | *     | -               | -     | -                | -                 | 100.0%      |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 72.9% | 71.5%    | <b>25.0%</b>  | 16.7%            | 22.2%    | *     | *               | -     | -                | -                 | 21.1%       |
| 2017-18  | 65.5% | 62.3%    | <b>34.4%</b>  | *                | 37.5%    | *     | -               | -     | -                | -                 | 27.3%       |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |               |                  |          |       |                 |       |                  |                   |             |
| Tested   |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 75.0% | 39.9%    | <b>5.0%</b>   | 0.0%             | 11.1%    | *     | *               | -     | -                | -                 | 5.6%        |
| 2017-18  | 74.6% | 46.1%    | <b>6.3%</b>   | *                | 12.5%    | *     | -               | -     | -                | -                 | 0.0%        |
| Average SAT Score  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 1027  | 1055     | *             | -                | *        | -     | -               | -     | -                | -                 | *           |
| 2017-18  | 1036  | 1063     | *             | -                | *        | -     | -               | -     | -                | -                 | -           |
| Average ACT Score  |       |          |               |                  |          |       |                 |       |                  |                   |             |
| 2018-19  | 20.6  | 21.2     | -             | -                | -        | -     | -               | -     | -                | -                 | -           |
| 2017-18  | 20.6  | 21.6     | -             | -                | -        | -     | -               | -     | -                | -                 | -           |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.