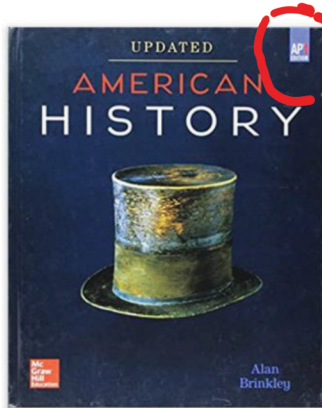


## Welcome to AP US History!

The key to success in this class centers on self-managing the acquisition of material. We devote class time to discussing College Board's concepts and themes and the Historical Thinking Skills. In other words, you learn content *not as an end in itself, but as a means to explore the concepts and themes and to master the Thinking Skills.*

Make sure your book is the AP Edition!



In order to get a jump start to the course please read chapters 1 and 2 in the textbook in addition to “Hiroshima” BEFORE the first day of class.

### Study Questions from the Textbook:

1. Compare and contrast the impact of the English and Spanish colonization on Native Americans in the Western Hemisphere?
2. Analyze how patterns of exchanging commodities, peoples, ideas and diseases around the Atlantic World developed after European contact and shaped the colonial era societies.
3. Analyze how environmental and economic factors shaped the nature of labor from 1607 to 1700 in English North American colonies.
4. To what extent were religious factors were the dominant influence in shaping the regional identities of the Chesapeake and New England societies.
5. To what extent had British North American colonists had developed a separate identity from that of the Great Britain by 1700.
6. Analyze how continuity and change characterized the relationship between British North American colonists and the British government during the period from 1607 to 1700. Consider political and economic issues