

**Curriculum Overview: A-Level P.E. Year 13 – Social Studies**

<b>Rationale:</b>						
<b>Term / Length of Unit</b>	<b>Outline</b>	<b>Assessment</b>	<b>Home Learning</b>	<b>Resources</b>	<b>Knowledge/Skills End Points</b>	<b>Literacy/reading</b>
Autumn 1 02/09/20 – 23/10/20 12 Lessons	<ul style="list-style-type: none"> <li>Physical activity and sport</li> <li>Development of elite performer</li> </ul>	Questions – exam based	Similarities differences sheets Research task: Mentoring Talent ID designated programmes	A2 book Ppt presentations Word document sheets	1)To Identify and explain the key concepts and characteristics of a) physical recreation, b) sport, c)physical education and d) school sport  1. To analyse the qualities required to get from a talented young person to an elite performer. 2. To evaluate talent identification schemes to understand the qualities they are searching for. 3. To evaluate the importance of a mentor to guide the progression of a talented individual.	A2 book Research task
Autumn 2 02/11/20 – 18/12/20 (17/18 lessons)	<ul style="list-style-type: none"> <li>Role of national institutes of sport ( elite performer)</li> <li>Ethics in sport</li> <li>Violence in sport</li> </ul>	Presentations Essay -ethics – sportsmanship is dead xmas test	Prep presentations Essay Revision sheets	A2 book Ppt presentations Word document sheets You tube	4. Knowledge on key structures of support in uk – NIS, UK sport, sport england  1)To Identify and explain the key concepts and characteristics: amateurism, professionalism, Gamesmanship, win ethic deviance (positive /negative)  2. Causes of violence by players <ul style="list-style-type: none"> <li>Possible solutions to the problem</li> <li>possible causes of crowd violence</li> <li>Possible solutions to the problem of violence by crowds e.g. football supporters</li> <li>Examples ( evaluate effectiveness)</li> </ul>	A2 books Essay Creation of revision sheets Creation pf presentations
Spring 1 05/1/21 – 12/02/21 (15 lessons)	<ul style="list-style-type: none"> <li>Drugs in sport</li> <li>Sport and the law</li> </ul>	Drugs 'test' Mock exams 15 marker	Sport on trial prep group presentation   Questions: 3 and 8 markers	A2 book Ppt presentations Word document sheets You tube	1. To understand the reasons for cheating: psychological social 2. To determine the consequences of cheating possible: negative and positive 3. To evaluate how we combat cheating - strategies 4. Arguments for and against taking and testing drugs ( evaluation)  1)To Identify and explain knowledge on legislative cases connected to- Performers: Contracts, injuries, loss of earnings Officials:	Questions Evaluation questions

					<p>Negligence Coaches: Duty of care Spectators: Safety and Hooliganism</p>	
<p>Spring 2 22/02/21 – 01/04/21 (15 lessons)</p>	<ul style="list-style-type: none"> <li>(Sport and the law completed)</li> <li>Commercialisation</li> <li>The role or technology and physical activity</li> </ul>	<p>Exam questions</p> <p>Exam questions</p>	<p>Exam questions Research tables on commercialisation examples (positive negative)</p> <p>Research task Revision cards</p>	<p>A2 book Ppt presentations Word document sheets You tube</p>	<p>Knowledge and understanding on - Positive and negative of commercialisation, sponsor and media in relation to:</p> <ul style="list-style-type: none"> <li>Performer</li> <li>Coach</li> <li>Official</li> <li>Audience</li> <li>The sport</li> </ul> <p>Understanding of data collection, video analysis, testing and recording, sports analysis inc gps, talent Id, equipment and facilities. Evaluate : Role of technology – positive and negative impact on sport, performer, coach and audience</p>	<p>Exam questions Analysis of questions A2 books Independent research</p>
<p>Summer 1 19/04/21 – 28/05/21 (15 lessons)</p>	<p>Revision – role of technology Revision</p>	<p>Na mentoring on specific areas</p>	<p>Revision tasks / cards year 12 tasks</p>	<p>Cards / a3 sheets spec.</p>	<p>Completion of topic – review revise</p>	<p>Revision notes/ activities Spec RAG</p>