

**Curriculum Overview:**  
A Level PE (Year 12)  
Sport & Society and Technology in Sport

<b>Rationale:</b>						<b>Literacy/reading</b>
<b>Term / Length of Unit</b>	<b>Outline</b>	<b>Assessment</b>	<b>Home Learning</b>	<b>Resources</b>	<b>Knowledge/Skills End Points</b>	
Autumn 1 02/09/20 – 23/10/20 12 Lessons	<b>Introduction of sport</b>  History of sport Preindustrial and industrial revolution	Progress: Home works, exam questions, class work.  Final: EOU test	Continuous ranging from exam Q's, mind maps, topic on a page etc.  1 piece to be set per lesson	Full SOL and resources in folder numbered based on lessons.	<b>Knowledge:</b> History of sport pre industrial revolution and during industrial revolution and the impact on sport. <b>Skills:</b> Understanding of questions and how to structure and answer exam style questions	<b>As book Exam questions</b>
Autumn 2 02/11/20 – 18/12/20 (17/18 lessons)	<b>Development of sport</b>  How has the modern day sport changed (Tennis, Athletics and Football).	Progress: Home works, exam questions, class work.  Final: EOU test	Continuous ranging from exam Q's, mind maps, topic on a page etc.  1 piece to be set per lesson	Full SOL and resources in folder numbered based on lessons.	<b>Knowledge:</b> Understanding of how the industrial revolution has sculpted sport and how this has been developed throughout. Understanding of how commercialisation has impacted sport. <b>Skills:</b> Understanding of questions and how to structure and answer exam style questions	<b>Case study research Questions (presentations)</b>
Spring 1 05/1/21 – 12/02/21 (15 lessons)	<b>Sociological aspects of sport</b>  Sociological aspects of sport, focusing on the barriers to exercise in the 4 main under-represented groups.	Progress: Home works, exam questions, class work.  Final: EOU test	Continuous ranging from exam Q's, mind maps, topic on a page etc.  1 piece to be set per lesson	Full SOL and resources in folder numbered based on lessons.	<b>Knowledge:</b> Understand the four main groups and why there is an under-representation in sport. Be able to discuss why these are prevalent. <b>Skills:</b> Understanding of questions and how to structure and answer exam style questions	<b>Mind maps topic on a page questions research tasks</b>
Summer 1 19/04/21 – 28/05/21 (15 lessons)	<b>Sport technology</b>  Looking at the uses of sports technology in grass roots and professional sport. How can this impact performance and why is this important to us.	Progress: Home works, exam questions, class work.  Final: EOU test	Continuous ranging from exam Q's, mind maps, topic on a page etc.  1 piece to be set per lesson	Full SOL and resources in folder numbered based on lessons.	<b>Knowledge:</b> The purpose of sport technology and why we need it in sport of all levels. Discuss the benefits of this and why they outweigh the negatives. <b>Skills:</b> Understanding of questions and how to structure and answer exam style questions	<b>Research, Exam questions</b>

Summer 2 07/06/21 – 20/07/21 (15 lessons)	PPE & Coursework Redrafts for Year 13	REVISION	REVISION	REVISION	REVISION	Revision cards Essay/ question writing
---	---	----------	----------	----------	----------	--