

SHREWSBURY
INTERNATIONAL
SCHOOL

BANGKOK • RIVERSIDE

YEARS

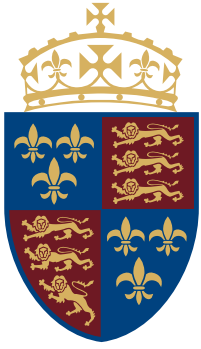
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PRE-PREP
SCHOOL

Key Stage 1 (Pre-Prep School)

**CURRICULUM GUIDE
2021-22**

Exceptional People
Outstanding Opportunities
Academic Excellence



SHREWSBURY INTERNATIONAL SCHOOL

BANGKOK • RIVERSIDE

MISSION STATEMENT

Intus si recte ne labora – if the heart is right, all will be well

Shrewsbury International School offers an inspirational English language education for carefully selected students, caring for them in an organisation committed to continuous improvement, and providing outstanding opportunities both in and out of the classroom. We recruit the finest teachers and staff, providing them with the resources to nurture outstanding students and exemplify the pioneering spirit and traditions of Shrewsbury School. From our Junior School students, enthusiastically developing their interests and passion for learning, to our exemplary Sixth Form leaders graduating to embark on careers at the world's leading universities, Shrewsbury International School is established around its innovative, ambitious, dynamic international community.



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WELCOME FROM THE HEAD OF JUNIOR

Dear Parents,

I would like to extend a warm welcome to you and your family from the staff at Shrewsbury International School Bangkok, Riverside.

In Key Stage One, we build upon and consolidate learning in the Early Years and continue to develop the characteristics needed to become effective learners. Our educational philosophy is centered around fostering a growth mindset and enforcing a positive can-do approach where children are left with a thirst to take risks and enjoy challenges, equipping them for life in the 21st century. We want our pupils to be confident, well-rounded deep thinkers who never stop questioning. For this to happen, we ensure learning experiences have real relevance, purpose, and authenticity.



Developing the whole child is a priority and although we ensure academic rigour, nurturing transferable skills for life drives our creative curriculum, which is rich in experiences. Children have opportunities to guide the direction of learning and share their thoughts and ideas.

We recognise that you know your child best and you are still the most important teachers in their lives. We hope to work together to ensure your child has rewarding and enriching learning experiences to develop a life-long love for learning. At Shrewsbury we strive to promote and enrich positive relationships with our parents and the community. Please do not hesitate to speak to myself or any members of the team who will be more than happy to help you further with any other questions.

I am looking forward to getting to know you and supporting your child on their exciting learning journey through Shrewsbury and beyond. The family atmosphere and sense of happiness around Key Stage One makes it a magical environment in which to learn and develop - a very warm welcome awaits.

My very best wishes for your child's every success.

Philip Stewart
Head of Junior

THE SCHOOL DAY

START OF THE SCHOOL DAY

YEAR 1

Year 1 children should arrive at their collection point in the Pre-Prep hall from 7.20am. At 7.30am the Year 1 teachers come down to greet the children and take them upstairs to the classrooms. A bell will ring and the children will line up and walk upstairs to the classrooms, self register, put their things away and begin Active Learning Time. This 'soft start' to the day encourages the children to develop their independence and to take responsibility for developing their own learning.

We would request that you allow your child to come upstairs by themselves. There will still be an opportunity at the beginning and end of every day for you to speak with your child's teacher should you wish to. We also have our very effective Communication Books which are checked daily.

Please note: Our online registration closes at 8am after which your child will be marked as being late. You must sign your child in at the main gate if you arrive after 7.40am.

YEAR 2

Year 2 children should arrive at their collection point next to the climbing wall (by the Memorial Hall) from 7:20am. At 7.30am the Year 2 teachers come down to greet the children and take them upstairs to the classrooms. In the classroom the children complete an early morning activity of their own choosing. This 'soft start' to the day encourages the children to develop their independence and to take responsibility for developing their own learning.

Please note: Our online registration closes at 8am after which your child will be marked as being late. Parents must sign children in at the main gate if you arrive after 7.40am.

PLAYTIME AND LUNCHTIME

Break time for children in Years 1 and 2 lasts 20 minutes. Before this time the children have a snack and drink in the Pre Prep Hall with their class.

Lunchtime begins at 11.50am. The children will be taken outside to play by their class teacher and called into the Pre Prep hall by class. Activities are set up on the playground for the children. Lunchtime ends at 12.40pm.

END OF THE SCHOOL DAY

For Years 1 and 2, the school day ends at 2.20pm. (NOTE: this may be reviewed during the 2021-22 academic year). The children are brought downstairs by their Class teacher to the Pre Prep Hall (Year 1) and the Memorial Hall Courtyard (Year 2).

Children need to be collected by an adult from the designated area. We will not let your child leave unless we see a designated adult and have matched your child to that person. If a different

adult will be collecting your child, please let your child's class teacher know.

Please be on time to collect your child, it is very important especially in the early days, that a familiar face is waiting for the children. They can get upset if left to wait. If you are very late your child will be taken to Supervision. From here your child must be signed out by the adult collecting him/her.

If your child has an after-school activity or you require them to go to Supervision they will remain in the classroom with the teaching assistant. The children will have a snack and then be taken to the main dining hall where they will be collected by the activity provider. Children should be collected by their parents/carers at 3.30pm from the Morris Forum. If your child is unable to attend their after-school activity, it is important you contact the Activities Office so they can be registered absent from the activity.

PASTORAL CARE AND WELL-BEING

Shrewsbury International School is a warm, friendly and caring school that welcomes children from all cultures, backgrounds and experiences. It is important to us that we maintain an ethos where each child can be happy, secure, valued and fulfilled and their individuality is recognised and respected. The social and emotional well being of every child is a priority for all our staff.

In our 'Learning for Life' programmes we cover personal well-being, health and relationships. Each half term we have a character strength which underpins assemblies and discussion in class. Linked to this we have a strong 'student voice' in the school – children have responsibilities which they are proud of, for example becoming a member of the School Council. Children know they can make a difference to our school community and the wider world.

It is important to celebrate the success of all learners. We do this through daily positive feedback in lessons, recognition in regular 'Celebration Assemblies', feedback in Communication Books to parents, special certificates and events throughout the year.

We provide our children with many opportunities to perform, present and listen in a variety of situations. They are encouraged to participate in assemblies, class performances and whole school events to share their achievements and talents whilst developing and strengthening their confidence and self belief.

The House system at Shrewsbury has been set up to enhance the sense of community within the school. All children from Year 1 to Year 13 are members of a House. The many House events unite children from different classes, ages, cultures and friendship groups to work together. They build vital teamwork skills, pride in themselves and respect for their peers.

Our children actively support organised charity work, through annual events such as 'Charity Week' or 'The Shrewsbury Fun Run' as well as responding to events that need our care and full support such as natural disasters. This enables our children to be proactive, to empathise and to understand the difficulties of others and realise that collectively we can help to support and rebuild communities.

Our group of trained staff in the Wellbeing Team are available at a child's request to listen to their worries or concerns about matters at home or at school. The Wellbeing Team will help with the induction of all new children into the school. They also support any child who may require help to build their confidence, friendships and emotional well-being.

A GUIDE TO THE NATIONAL CURRICULUM OF ENGLAND AND KEY STAGES

Shrewsbury International School follows the National Curriculum of England - adapted and developed to meet the needs of our talented, multi-lingual, international student body. The table below will help students and parents to understand the various Key Stages.

AGE ON 31 AUGUST	YEAR	CURRICULUM STAGE [EXAMINATION COURSE]	SCHOOL [DIVISION]
3	EY1	Early Years Foundation Stage	Junior School [Pre-Preparatory]
4	EY2		
5	Y1	Key Stage 1	
6	Y2		
7	Y3	Key Stage 2	Junior School [Preparatory]
8	Y4		
9	Y5		
10	Y6		
11	Y7	Key Stage 3	Senior School
12	Y8		
13	Y9		
14	Y10	Key Stage 4 [IGCSE]	
15	Y11		
16	Y12	Key Stage 5 [Advanced Level]	
17	Y13		

In Britain, education is compulsory for all children between the ages of 5 and 16 with clear provision made for students from 3 to 18. Children are placed in year groups based on their age on 31st August. Progress between Year Groups is usually automatic, although students may be out of their age group for exceptional reasons. Year Groups are clustered into Key Stages and a defined curriculum is produced for each Key Stage. Throughout each Key Stage there are clear assessments to monitor and track each child's academic progress.

At Shrewsbury International School, students study International General Certificate of Secondary Education (IGCSE) over the two years of Key Stage 4, from the age of 14. All students study a compulsory core of English, Mathematics and Science plus a number of optional subjects. The IGCSE examinations are a formal assessment of a child's ability in each of the subjects they have studied. The route for students wishing to go to university is to continue into Key Stage 5, also known as Sixth Form, to follow two-year Advanced Level courses. GCSE and IGCSE are internationally recognised academic standards and used, alongside Advanced Levels, as part of the academic selection process for entry into the leading universities around the world.

KEY STAGE 1 CURRICULUM

CORE CURRICULUM

All subject areas are integrated and tied together within a creative topic-based curriculum. Teachers are passionate about following the interests of the children, and find opportunities to incorporate this into their daily learning opportunities.

The core curriculum in Years 1 and 2- which is taught by Class Teachers - comprises:

- English
- Mathematics
- Science (within topic)
- Computing (Digital Literacy) (within topic)

Topic based learning also incorporates the following Foundation subjects;

- Art and Design (Art and Design Technology)
- Humanities (History and Geography)

Throughout Year 1 and Year 2 (KS1) the children are taught English, Maths, Science, Humanities, Art, Design and Technology, Computing and Learning for Life by their class teacher. An integrated learning approach is followed, with key objectives taught through half termly topics.

SPECIALIST SUBJECTS

The following subject are taught by specialist teachers in Year 1 and Year 2:

- Music
- Physical Education
- Swimming
- Thai Language and Culture

TYPICAL TIMETABLE

Sample timetable for a Year 1 and Year 2 student. (Following 'soft start' from 7:30-7:50)

PERIOD DAY	1 (07:50-08:45)	2 (08:45-09:40)	3 (10:05-11:00)	4 (11:00-11:50)	5 (12:55-13:50)	6 (13:50-14:20)			
Monday	Child-led activity / registration	Phonics/ Guided Reading	Maths	English	PE	Topic	Storytime	You-Time (optional)	
Tuesday		Phonics/ Guided Reading	Maths	Break	English	Library	Thai		Topic
Wednesday		Phonics/ Guided Reading	Maths		PE / Thai	Topic	Lunch and Registration		Learning for Life
Thursday		Assembly	Topic	Maths	English	Topic			Garden Time
Friday		Phonics/ Guided Reading	English	Swimming	Maths	Thai	Golden Time/ Assembly		

Guided Reading: One session per week will be in Thai.

PE: Physical Education.

Golden Time: Is earned by children to celebrate good work and effort during the week.

Note: timings may be reviewed during the academic year

CURRICULUM INFORMATION CORE SUBJECTS

CURRICULUM INFORMATION – YEAR 1

There are six to eight topics taught across the year. These topics are linked where appropriate to learning in English and Mathematics and cover the age-appropriate skills and knowledge required in Science, History and Geography. In addition, there are often links to Learning for Life.

EXAMPLES OF YEAR 1 TOPICS

- Out of this World
- Food, glorious food!
- Amazing Africa
- Once upon a time...
- The Great Outdoors

Year 1 Sample topic-based curriculum for The Great Outdoors

SUBJECT	EXAMPLES OF THE TYPES OF ACTIVITIES COVERED
<p>English</p>	<ul style="list-style-type: none"> ■ To write in role in order to explore a character ■ To write a range of texts on rpe based on characters ■ Use drama to develop understanding of a character ■ Broaded understanding of a writer’s use of language and illustration to create a narative
<p>Science</p>	<ul style="list-style-type: none"> ■ Explore the plants and trees in the school grounds ■ Dissect a plant and learn the names for the different parts ■ Grown their own plants and investigate the best conditions for them to grow
<p>Geography</p>	<ul style="list-style-type: none"> ■ Explore a range of atlases ■ Look at sample maps and identify local areas ■ Make their own maps and learn how to create simple keys
<p>Art</p>	<ul style="list-style-type: none"> ■ Investigate the work of Vincent van Gough ■ Focus on particular paintings such as ‘Sunflowers’ ■ Use art pencils and waterclours to make their own paintings

CURRICULUM INFORMATION – YEAR 2

There are six half termly topics taught across the year. These topics are linked where appropriate to learning in English and Mathematics and cover the age-appropriate skills and knowledge required in Science, History and Geography. In addition, there are often links to Learning for Life.

EXAMPLES OF YEAR 2 TOPICS

- Life below Water
- Superheroes
- The Stone Age
- Robots
- Life on Land
- Kings and Queens

Year 2 Sample topic-based curriculum for Robots

SUBJECT	EXAMPLES OF THE TYPES OF ACTIVITIES COVERED
<p>English</p>	<ul style="list-style-type: none"> ■ Investigate the features of a factual poster (labelled diagrams, bullet points, headings, subheadings) ■ Research and make factual posters about different types of robots ■ Identify the main events in a story ■ Learn the structure of a story (Opening, Build up, Problems, Resolution and Ending) ■ Compose sentences using openers and conjunctions ■ Develop use of speech marks and 'said' synonyms
<p>Science</p>	<ul style="list-style-type: none"> ■ Investigate the use of robots in the world around us ■ Investigate different materials and compare their suitability for particular uses
<p>Art/ Design Technology</p>	<ul style="list-style-type: none"> ■ Design and build moving parts ■ Select and use a range of tools and equipment to perform practical tasks ■ Sketch 3D shapes ■ Use an ICT programme to create Art works of Robots

ENGLISH

In English the focus is on the areas of speaking and listening, phonics, reading and writing. All children have four lessons a week of Guided Reading (one of which will be in Thai), where time is spent working in small groups reading and discussing stories and texts.

READING

Throughout Years 1 and 2, the children will focus on developing different skills. Each week the class teacher will work with the children on developing skills across 7 main areas (so-called assessment focuses). These are:

- Code Breaker. The children will use phonics skills to decode words and use a range of strategies to make sense of what they have read.
- Seek, find and understand. The children will find specific information and answers in a text.
- Reading between the lines (inference). The children will search for clues so that they can comment on characters, motives, events and ideas as well as making predictions.
- Structure. The children will look at how the text has been put together and organised. They will look at using correct terms such as glossary, captions and sub-headings and begin to understand how these features contribute to meaning.
- The writer's use of language. The children will think about and explain how writers use words and how particular words and phrases make a text more powerful. They also think about the effect these words have on the reader.
- The writer's viewpoint. The children will think about the purpose of the text. Is it meant to inform, persuade, entertain, instruct, scare, or just to record events? They will also think about how the text makes the reader feel.
- The Text and the World. The children will compare and contrast stories set in different cultures and times. They will think about what makes this writer special and how their writing compares with that of others.

WRITING

Throughout Years 1 and 2, the children will experience a range of different texts, which will inspire their writing. The children will create their own writing in the style of each genre both independently and with support. The children will look at Narrative, Non Fiction and Poetry texts which will be linked to the topic for that half term.

The children will focus on developing the writing skills as follows:

Year 1

- Develop the sense of a sentence and grammar. Write single words and phrases
- Be able to say and write a simple sentence independently. Use capital letters and full stops when punctuating a simple sentence
- Choose appropriate and interesting words for writing from alternatives supplied (e.g. from a word bank or from stories read) or from their developing vocabulary
- Produce ideas about what to include in a narrative with a beginning, development and ending
- Develop their spelling ability through their knowledge of phonics

Year 2

- Continue to develop taught in Year 1 skills
- Using connectives to link clauses
- Start to write a variety of different, more complex sentence types
- Generally using past and present tense accurately
- Vary their sentence openers
- Be able to confidently write a range of different text types
- Begin to edit and improve their work.

USEFUL WEBSITES

Here are some useful websites you may like to look at with your child:

www.bbc.co.uk/schools/dynamo

www.phonicsplay.co.uk

www.oxfordowl.co.uk/for-home

MATHEMATICS

OVERVIEW

Our mathematics curriculum has been designed to emulate some of the best pedagogy from around the world. The curriculum in Early Years, Key Stage 1 and Key Stage 2 is designed to allow children to become increasingly secure in their number facts, and to progress to their Senior School education able to communicate mathematically and to solve challenging everyday problems.

Every maths lesson is planned to incorporate activities that challenge children and that help to develop their skills in three key areas; mathematical fluency, reasoning and problem-solving. Mastering these skills helps children to become confident mathematicians, and in turn, enhances their understanding of the world around them and their learning in other subjects, especially the sciences.

Our mastery approach to teaching Maths encourages discussion, collaborative paired work and 'hands-on' learning. We use pictorial representations and highly visual resources to help explain mathematical concepts, and help children to "see" and understand the patterns and structures that underlie them. To assist this, Teachers are equipped with a range of tactical, hands-on resources including Dienes blocks, bead strings and Numicon.

CURRICULUM

We follow the mathematics programme outlined in the 2014 National Curriculum of England, which aims to ensure that all pupils:

- Become fluent in the fundamentals of mathematics, including through varied and frequent practice with increasingly complex problems over time, so that pupils develop conceptual understanding and the ability to recall and apply knowledge rapidly and accurately.
- Reason mathematically by following a line of enquiry, conjecturing relationships and generalisations, and developing an argument, justification or proof using mathematical language.
- Can solve problems by applying their mathematics to a variety of routine and non routine problems with increasing sophistication, including breaking down problems into a series of simpler steps and persevering in seeking solutions.

COVERAGE

In Mathematics, objectives are covered wherever possible through exciting practical and problem-solving activities using a theme linked to the termly topic where possible and appropriate.

During Years 1 and 2, the children have a Mathematics lesson every day during which, they will revisit and build upon previous learning.

USEFUL WEBSITES

Here are some useful websites you may like to look at with your child:
(Some may require sign up or subscription to receive full functionality)

www.bbc.co.uk/schools/numbertime

www.bbc.co.uk/bitesize/ks1/maths

<http://mrnussbaum.com/>

<https://www.khanacademy.org/>

<https://www.sumdogg.com/>



OTHER CORE SUBJECTS

SCIENCE

In Science, practical work is at the centre of each topic, often with questions asked which the children need to solve. They are taught to use a structured logical approach to answering the question, with emphasis placed on fair testing, predicting, recording observations, explaining observations (drawing graphs when appropriate) and making conclusions.



DIGITAL LITERACY

Children in Years 1 and 2 are taught by their class teacher backed up by a Digital Literacy specialist. We aim to integrate their digital learning into every subject by utilising the latest hardware and software programmes to make the children's learning both inspiring and relevant. As well as developing their basic functional skills such as mouse control and typing, the children also have experience of using tablets to produce a range of multimedia such as video, animation and Ebooks. All of their digital literacy work is focused towards helping our learners become 21st Century Digital Citizens utilising skills such as collaboration, creativity and e-safety.

ART AND DESIGN

Art and Design and Technology are again linked to the topic. The children experience a range of different media, such as sculpture, printing and painting.

HUMANITIES

History and Geography skills are taught through our topics. Children will learn a variety of geographical and historical skills, for example placing events in chronological order, recognising why people did things, why events happened and what has happened as a result. They are encouraged to express their own views about people, places and environments. Day visits, visitors and special days are arranged to support the topics.

CURRICULUM INFORMATION SPECIALIST SUBJECTS

THAI LANGUAGE AND CULTURE

All children have three Thai Language and Culture lessons each week, lasting two and a half hours.

The students in Year 1 and Year 2 are divided into groups according to the level of their language abilities. Some groups are for Thai speaking students and others are for Non-Thai speaking students. The content of the curriculum for Thai national students is aimed at developing their listening, speaking, reading and writing skills. The topics are closely linked to those that are being studied in the main classroom.

For Non-Thai speaking students, the curriculum focuses on oral language development and learning about Thai culture. Each term special events will be celebrated in order to further enhance and deepen all the children's understanding of Thai culture.



MUSIC

The focus is on developing key skills:

- Composing
- Performing
- Listening

The children learn to play tuned and untuned percussion and have many opportunities to perform as a group to a wider audience through assemblies and other school events. They also learn about the different musical terminology. Most music lessons are linked to the half termly topics.

PHYSICAL EDUCATION AND SWIMMING

PHYSICAL EDUCATION

PE is taught by specialist PE staff. The children cover a broad and balanced curriculum. This gives them the opportunity to develop their physical skill, ability to follow simple rules and to learn how to make decisions in changing situations. Throughout the year, the children follow a curriculum designed around:

- Games, with a focus on agility, balance and coordination
- Gymnastics, with a focus on strength and conditioning
- Athletics, with a focus on performing at maximum levels
- Dance, with a focus on patterns, rhythm and an appreciation of movement to music



SWIMMING

The children receive one swimming lesson a week as part of the PE curriculum. Covering the essential building blocks of swimming, the children learn the following skills:

- Aquatic breathing
- Streamlining
- Balance and buoyancy
- Rotation and orientation
- Water safety

These skills are combined to develop independence when travelling through the water both on the front and the back. All pupils will learn the four strokes of freestyle, backstroke, breaststroke and butterfly.

ENGLISH AS AN ADDITIONAL LANGUAGE

At Shrewsbury International School we consider all our students to be English language learners. We understand that language acquisition is an ongoing and integral part of learning across a broad and rich curriculum. This is just as true for children who speak English at home as for those who do not.

As a vibrant international school that welcomes children from all over the world, we acknowledge that our students join us with differing levels of proficiency in English, and that it is the responsibility of every teacher to help students to develop and improve their English language skills.

Regardless of the subject they are teaching, teachers plan and deliver lessons that include a focus on and planning for the promotion of English language acquisition. As a community of language learners that recognises how the speaking of English brings our international community together, we place high importance on cooperative learning among students; throughout the school day children are given ample opportunity to use English during discussion, problem solving and hands-on activities. As well as improving the sense of community, this approach provides authentic contexts in which to develop language, the kinds of context that we know work best for developing English.

SUPPORT FOR CHILDREN NEW TO ENGLISH

For children at Shrewsbury International School who need extra support with their English language learning, we provide an English Plus programme. Our team of English language specialists works closely with mainstream teachers in order to provide targeted support and specially adapted activities for these children. EAL specialists and class teachers plan and teach together to provide learning experiences that take account of the language learning needs of the children, always in the context of the subjects and themes being taught in the classroom.

Inclusion in the English Plus programme is needs-based. Following assessment on application to the school, or on referral from class teachers, we may decide that a child will benefit from joining the English Plus programme. Once in the programme their progress is monitored and regularly assessed until we are confident that they have reached a point where they can cope independently in the classroom.

LANGUAGE AT HOME

It is important to remember that development in English is supported by proficiency in a child's first language. This is especially important in relation to younger learners, who are still in the early stages of first-language learning. Children who are competent in their first language stand a much better chance of being competent in additional languages also.

Parents can help their children by talking in their first language with them about their day and about what they have learnt about at school. When your child brings books home it is helpful to look at the pictures and talk, in your child's first language, about what you see. When you receive half termly homework grids from your child's teacher it can be helpful to talk with your child, in your first language, about what they already know about the topics and themes therein.

Parents can also be fabulous role models in using English where necessary. This is not to suggest that parents should enforce English at home (quite the opposite in fact) but that when a situation calls for English – such as at school, meeting English-speaking friends, or on holiday in an English-speaking country – parents' use of English shows their children what a valuable tool speaking English can be.

It can be beneficial to promote English language learning during long breaks from school, such as during the summer holidays, by encouraging your children to read English books, play with other English-speaking children, or join clubs and activities that are run in English.





ADDITIONAL INFORMATION

(For further details, please refer to the Parent Handbook,
which can be found on the school website)

YEARS 1 AND 2 UNIFORM AND KIT

The school uniform has been designed so that your child can dress with ease and independently, and be comfortable during activities. The school shop stocks many of the required items, which can be ordered online at <https://shop.shrewsbury.ac.th/>

PLEASE NOTE :

- ALL items should be clearly marked with the students' name. Name tapes stiched into inside of clothing items are advised. Should you wish to mark names on the outside of branded clothing, this must be embroidered directly below the logo, and no wider than the width of the logo.
- Any individual requests to wear items other than those listed must be authorised by the relevant Vice Principal.
- HAIRSTYLES: Hairstyles should avoid any excess of fashion or colour. In Early Years, long hair should be tied back.
- MAKE-UP: Where students choose to wear make-up, it must be discreet and avoid any excess of fashion or colour. No make up in EY please.
- JEWELLERY: Students may wear one plain stud in each earlobe only.



Pre-Prep Uniform



Junior PE Kit

YEARS 1 & 2

		When used	Essential	Optional	Available in school shop
STANDARD UNIFORM					
Choice of Blue Shrewsbury Polo Shirt (with white trim) worn with Blue Shrewsbury PE Shorts; OR Blue Shrewsbury Dress	Shorts also used for PE. (note: Dress to be discontinued. Limited sizes available). The Polo Shirt and Sports Short combination is recommended over the dress as it is less restrictive and ideally suited for the full range of activities experienced during a normal school day.	Daily (except on PE lesson days - where PE kit should be worn instead)	✓	–	✓
White ankle length socks	Plain. May also be used for PE.	Daily	✓	–	✓
Trainers OR Plain black leather shoes.	Trainers should have non-marking soles and plain design - preferably white	Daily (Trainers also used for PE)	✓	–	–
Shrewsbury Hat or Cap	Choice of styles available (cap with neck protection available in EY1-Y2 sizing, adjustable sports cap available in Prep sizes upwards). Required as per sun-smart policy. Non-Shrewsbury hats may NOT be worn.	Daily	✓	–	✓
School Sweatshirt	Optional - for colder weather. Non-Shrewsbury sweatshirts or jumpers may NOT be worn.	Seasonal	–	✓	✓
PE AND SPORT					
White Shrewsbury Polo Shirt (with blue trim) worn with Blue Shrewsbury PE Shorts		On PE lesson days	✓	–	✓
Trainers	Plain design - preferably white - with non-marking soles	On PE lesson days	✓	–	–
White sports socks	Plain	On PE lesson days	✓	–	–
HOUSE APPAREL					
House T-shirt	According to the student's allocated House	Alternate Fridays (celebration assemblies), House events and other specified occasions	✓	–	✓

YEARS 1 & 2

		When used	Essential	Optional	Available in school shop
SWIMWEAR & SPLASHPLAY					
Blue Shrewsbury Swimsuit (one-piece - long trunk, long sleeve)		On days with splash play or swimming	✓	–	✓
Swim hat		On days with swimming lesson	✓	–	✓
Waterproof shoes	Crocs / flip flops	On days with splash play or swimming	✓	–	–
Towel		On days with splash play or swimming	✓	–	–
Goggles		On days with splash play or swimming	–	✓	–
OTHER ACCESSORIES & EQUIPMENT					
Shrewsbury Book Bag		Daily	✓	–	✓
Shrewsbury School Backpack	L size advised for Y1&2 (M,L,XL Sizes available). Non-Shrewsbury bags are not permitted.	Daily	✓	–	✓
Water Bottle	All students should bring a full, re-usable water bottle, marked with name to school every day. Bottles can be re-filled at the many water stations around school.	Daily	✓	–	–
ALSO REMEMBER TO BRING					
Student ID badge	Provided by school and needed access school site. A "yo-yo" style bag tag to attach the card to the student's school bag is advised - Shrewsbury version available in shop, alternatives may be used	Daily	✓	–	–
Library Books (if due for return)		Daily	✓	–	–
Communication Book	Provided by school	Daily	✓	–	–
Other stationery / materials requested by teachers for specific projects / activities	All standard stationery is provided by school in Junior	As required	✓	–	–

YEARS 1 & 2

		When used	Essential	Optional	Available in school shop
Personal Equipment for Activities	Some activities require students to bring their own personal equipment e.g. music lessons, personal sports equipment	On days with fixture / training / rehearsal / personal coaching sessions	✓	—	—
PLEASE DO NOT BRING					
Food or snacks	Some children have serious allergies to dairy, wheat or nuts. For the safety of these children we do not allow any food to be brought into school from home. On birthdays, please liaise with the class teacher if you would like to bring in a cake for your child. Please do not hand over food or eat snacks in the garden areas of the school.				
Valuable items	All personal items brought to school are the student's own responsibility. It is therefore recommended that only the items listed above are brought to school				
Medication	All medicines should be given straight to the Medical Centre. Please let inform the Medical Centre if your child has been prescribed any medication to take on a regular basis, or may need to take in case of an emergency. Please provide these details on the Medical Update form. Contact medicalcentre@shrewsbury.ac.th				



SECURITY AND SITE ACCESS

Shrewsbury International School takes the matter of security seriously and we require your full co-operation with our security procedures which are for the benefit of the whole of our community.

Please make sure all your family and staff understand the School's security procedures that are outlined in the Parent Handbook, including:

- the requirement for all adults to display a valid Shrewsbury ID pass at all times
- times when adults are and are not allowed to be on site during the school day
- the requirement to use only washrooms which are designated for adult use

LATE DROP OFF / EARLY PICK UP

EY1-Y2 children must be accompanied to school by a responsible adult, who must remain with them until at least 7:20am. Any student arriving in school after 7.40am must sign in at the security gate. The student will be marked "Late" in the attendance records. If the student fails to sign in at the gate he/she will be marked as "Absent".

If there is a requirement for a child to leave school before the normal finish time, an Exit Form must be completed. Parents should provide clear details of who will collect the child and the reason for missing school time.

In Junior School, the responsible adult should pass the completed Form to the class teacher at the beginning of the day, who will sign it and pass it to the Junior School PA for authorization by the Senior Management Team.

Authorised Exit Forms must be presented upon departure from the school site.

Prior warning via the communication book is greatly appreciated, and will help to speed up the authorization process.

Where a child is also missing a scheduled after school activity, parents should send an email to the Sports and Activities Office (activities@shrewsbury.ac.th) to inform them accordingly.

GETTING TO / FROM SCHOOL

However you choose to travel to school, all Pre-prep children must be escorted all the way into the school site (to their classroom or designated collection area) by an adult.

For those arriving by car, please park in a designated parking space before escorting the child to class. Alternatively, if you have a driver, the driver may drop both the child and the accompanying adult at one of the “Drop off and Go” zones, but may not wait there.

Traffic on Charoen Krung Road and in the School locality can be heavy in the mornings from 7.10am to 8am - especially if it is raining. Traffic on the first day of each term is also particularly busy. Always allow good time for your journey so that your children are relaxed in advance of the start of the school day.

Parents can avoid delay by considering alternative means of transport, including the school bus or utilise the boat service which operates between Saphan Taksin BTS/Sathorn Pier and the Chatrium Hotel Riverside which is located adjacent to the school. Details are provided in the Parent Handbook, which is hosted on the school website.

LINES OF COMMUNICATION

Communication between school and home is a vital aspect to school life at Shrewsbury International School. To support this all children in the Pre-Prep school have a Communication Book where all Home Learning is recorded and messages between school and home can be written. Every morning the classroom teacher is available to meet and greet their class, and hand them back safely to parents and carers at the end of the day. This also acts as an ideal time for small messages to be passed between home and school.

Regular “Parent in Partnership” presentations are provided to all parents by Pre-Prep leaders and teachers, and Tea and Topic events further enhance a wider form of communication. Assemblies, presentations, and topic days are arranged for the school to communicate to parents about their child’s learning and invite them to share in and celebrate their successes.

Please see the Parent Handbook for full details of our communication tools, including online communications.

BUILDING A POSITIVE LEARNING ENVIRONMENT

At Shrewsbury, the safety, welfare and interests of our community, children and adults, are our first priority.

We expect all members of our community to behave in accordance with the regulations and educational ethos of the school, and to respect each other at all times.

We seek to build strong partnerships with our parents to ensure that these priorities are upheld at all times, and to contribute towards these goals as follows:

Safety and Security:

all adults should comply with the school's security requirements. They should be wearing official ID badges at all times whilst on site, should only use washrooms that are designated for adult use and should only be on site during lesson time for pre-arranged appointments or organized events. Details are available in the Parent Handbook.

Photography and film:

please consider the privacy of other people (especially of other people's children) and whether they have given their permission of their picture to be taken or shared.

Punctuality:

please help to ensure that your children always arrive promptly for school, and that parents arrive promptly for appointments and to collect children.

Engage with your child's learning and the community:

parents are invited to many events throughout the year – we hope that you will come along and show an interest in your own child's learning and be part of our community.

Support children in a respectful way:

supporting your children at competitive events should always be encouraging, respecting the feelings and efforts of all participants.

Support children's interests and encourage group participation:

our aim is to give children opportunities to explore their own interests, to achieve a healthy balance between their academic activities and other pursuits, and encourage them to make positive contributions to the community. We hope that children will find enjoyment from being part of groups, teams and ensembles where they can share their talents and inspire those around them.

HOME LEARNING

In Year 1, the focus for home learning is on reading, and sharing stories. Year 1 and Year 2 children bring home two Guided Reading Books (one in English and one in Thai) every week. The children read and discuss the books in class, but please read the books again with your child and discuss fully. The children also visit the library weekly and are able to borrow two books to read at home. The children can also visit the library after school to exchange books.

Year 1 and 2 children also receive a half-termly homework grid (example on next page). The activities in this grid are ideas for you to try at home to engage in their topic learning. No official recording is required but teachers welcome families to provide pictures, videos or art work that help to explain the learning that has been taking place at home.

Parental support is very important in completing home learning activities. If your child finds aspects of the homework difficult or too easy please advise the teacher of this by noting it on the homework, via the Home School Communication book or by speaking to the teacher in person if you feel this more appropriate. We would ask that you find a regular time to complete this work preferably once the children have had time to unwind from the school day and away from distractions such as the television.



EXAMPLE HOMEWORK GRID

<p style="text-align: center;">MATHS</p> <ul style="list-style-type: none"> Measure the plants in your house/ garden and compare length Create multiplication and division words problems involving petals Make a smoothie using plants, weigh each ingredient using scales and record Bake some cakes and find fractions Draw/create a flower/plant picture from 2D shapes and label them Find some plants inside and outside of your house. Measure the temperature that the plant are in using a thermometer. Find out the difference between the temperature of the indoor and outdoor plants 	<p style="text-align: center;">THAI</p> <ul style="list-style-type: none"> Draw your favourite flowers and describe about it (colours, smell, etc.) Make drinks from flowers (Butterfly peas, Chrysanthemums) To be challenge, write an instructions Make a gift or a souvenir from flowers (flower bag, cards decorated by dried flowers, etc.) Use dried flowers to make Thai letters or words 	<p style="text-align: center;">LITERACY</p> <ul style="list-style-type: none"> Write a poem about flowers or growing Write instructions for how to plant a seed Explain how a plant grows Read some books about plants - fiction and non-fiction (can use EPIC) Research the different ways humans use plants and create a poster to explain your research Read an adventure book set in a forest, woods or garden. Visualise and draw the characters in the setting. (Don't forget to use labels) Write a story about a flower that comes to life
<p style="text-align: center;">WORKING WITH OTHERS</p> <ul style="list-style-type: none"> Explain to your family the function of each part of a plant Make some recipes that are only from plants Grow a plant at home from a seed with your family. Set up a rota with the members of your family to make sure the plant gets watered each day. Take pictures of each person in your family as they look after the plant Cut different vegetables into fractions (adult can help with cutting) 	<p style="text-align: center;">HOMEWORK CHOICE GRID</p> <p style="text-align: center;">Flower Power</p> 	<p style="text-align: center;">EXPRESSIVE ARTS</p> <ul style="list-style-type: none"> Act out how a flower grows Paint a plant Sketch a plant Create a song you you can sing to a plant Use fabric paints to make a flower powert-shirt Make an artwork in the style of Georgia O'keeffe or Gustav Klimt
<p style="text-align: center;">LET'S GET TECHNICAL</p> <ul style="list-style-type: none"> Make a PicCollage of the plants you can find Create a timelapse of a plant growing Create an iMovie of how to grow a plant Research the artworks of Georgia O'keeffe and Gustav Klimt. Create a PicCollage of each artist's work Use Brushes Redux to create your own flower artwork Make a Google Slides presentation about plants or fractions 	<p style="text-align: center;">HEALTH AND WELLBEING</p> <ul style="list-style-type: none"> Sing to your plants and see if they grow better! Complete a 'Mindfulness Colouring' activity Complete a Cosmic Kids yoga session: www.youtube.com/user/CosmicKidsYoga Eat as many plants as possible (check they are safe first) 	<p style="text-align: center;">OUT AND ABOUT!</p> <ul style="list-style-type: none"> Visit a park, garden, wood or forest. Take photographs of different plants you see when you are out Make a list of the flowers you see when you are out When at a restaurant, divide your pizza into fractions Visit an art exhibition about plants, flowers or nature. Try to recreate an artwork you have seen there Visit a plant-based restaurant (Veganerie, May Veggie Home, Sara's, Broccoli Revolution etc)

READING AT HOME

Reading at home is a very important part of helping your child. Reading aloud to your child is just as important as having them read to you.

You can take a large role in helping your children have a life long love of books.

Here is a suggested list of authors that have written books that are suitable for Pre-Prep children. Our library at school stocks many of these books and your children will love to share them with you.

Deborah Allwright

Nick Butterworth

Mini Grey	Nick Sharratt	Julia Donaldson	Allan Ahlberg	Eric Carle
Jill Murphy	John Burningham	Martin Waddell	Giles Andreae	Babette Cole
Michael Rosen	Jill Tomlinson	Dr Seuss	Quentin Blake	Roald Dahl
Tony Ross	Anthony Browne			



FOOD AND CATERING




We provide your child with all their meals during the school day. No food may be brought in from home. The current 10-day snack and lunch menu is always available to view on Parent Portal.

MORNING AND AFTERNOON SNACKS

The morning snack menu provides light and healthy nourishment allowing a good appetite to develop in time for lunch.

LUNCH

The lunch menu has been formulated to ensure:

- Each child is provided with a balanced nutritious meal. This means each lunch always comprises vegetables, carbohydrate and protein components.
- Food is chosen bearing in mind the sort that children like to eat.
- Children with individual dietary requirements (e.g. Halal, vegetarian, Jain) are catered for.
  suitable for Jain diet  suitable for vegetarian diet  suitable for Halal diet
- The food is child-friendly i.e. bite-sized, colourful and tasty, whilst avoiding artificial preservatives, sugar, colouring, flavour enhancers and a high saturated fat content.
- All lunches are cooked on-site and fresh on the day. Class teachers and assistants place emphasis upon encouraging all the children to eat well and to enjoy mealtimes with one another.

There are three lunch choices every day. Fruit is served as a dessert everyday and on Fridays there is ice cream.

Please ensure we have any special dietary information that is required for your child and we will ensure that any allergies or specific meal requests are catered for.

Y1 and 2 children eat their snack in the Pre-Prep Hall. There is also an afternoon snack in the classroom before any sports or after school activity.

For further information about catering at school, including contact details for the Food Committee, please refer to the Parent Handbook.

ALLERGIES

Many children have serious allergies, for example to dairy, wheat or nuts. For the safety of these children we do not allow any food to be brought into school from home. On birthdays, please liaise with the class teacher if you would like to bring in a cake for your child. Please do not hand over food or eat snacks in school – you may not know if they are allergic to it.

Our school is a nut-free environment. Health and safety is our main priority and if your child has an allergy to nuts, dairy, wheat or an illness like diabetes, please be reassured that we will monitor everything your child eats.

YOU-TIME EXTRA CURRICULAR ACTIVITIES

Shrewsbury's extensive co-curricular programme is designed to allow students to explore their interests and to develop skills outside of the classroom. These opportunities can help contextualise and to reinforce learning in the classroom, and further develop communication, collaboration and leadership skills. They also help to bring balance to a student's school experience, serving to enhance their wellbeing and in doing so, benefiting their academic performance. At Shrewsbury we see the co-curriculum as complementary to academic studies and an essential part of daily life.

Shrewsbury's co-curricular programme is divided into three main streams:

1. YOU-TIME ACTIVITIES:

These activities are for students from Year 1 to Year 13. Different activities are offered for different year groups. Access to different types of activities throughout the year allows students to explore different interests and make new friends outside of class. The wide ranging and stimulating programme affords all students an opportunity to explore new interests, develop passions and fulfill potential.

2. ADDITIONAL ACTIVITIES:

These activities are for students from Year 1 to 13 and are operated by external agencies and providers. These are paid activities and parents will be charged and invoiced for their child's participation in additional activities during the term.

3. EXCELLENCE PROGRAMME ACTIVITIES:

Our Excellence Programmes aim to support students in a range of areas, including Music, Drama and Sport, to help them to pursue excellence and to reach their full potential. Excellence activities usually involve trial, audition or invitation to attend.

THE ACTIVITIES BLOCKS

There are four consecutive activity blocks that run throughout the academic year, and which reflect the school's competitive sporting seasons.

Each block lasts around 8-10 weeks. Students can choose new activities for each activity block, giving them an opportunity to try new activities on a regular basis. Many activities, such as the school orchestra, choirs or golf team, continue all year round.

Year 1: A maximum of 2 activities per week in Block 1, and a maximum of 3 activities per week in blocks 2, 3 and 4. (may be reviewed during the academic year)

Year 2: A maximum of 5 activities per week throughout the year. However, all selections must take place in the first (earlier) of the 2 afternoon sessions.

HEALTH MATTERS

Children's health and safety is our top priority. Please encourage your child to get into good hygiene habits by going to the toilet independently, washing their own hands with soap and drying hands properly. Drinking lots of water is also encouraged during the day.

If your child has not been well we ask parents to not bring them into school until they are fully recovered and are no longer at risk of spreading their illness to other children.

Please do not bring your child to school for at least 48 hours after they have exhibited any of the following symptoms:

- If your child has vomited or has diarrhoea
- If your child exhibits symptoms of Hand Foot & Mouth Disease. This disease is common and easily spread at this age, please look out for sores or blisters in the mouth, on the palms of hands or on the soles of feet. **If your child has a confirmed case of Hand, Foot & Mouth Disease, they are not to return to school until at least 7 days since the date of confirmed diagnosis, or later, if advised by medical professionals.**

For further information about health matters and the school medical centre, please refer to the Parent Handbook.

PARTICIPATION IN SWIMMING

We expect all children to participate in all events if they are at school. On swimming days all children should come to school prepared to swim. This is a wonderful learning opportunity for your child and part of our curriculum. If your child is ill and not well enough to be in the pool, then please do not send them to school on that day. If your child is well enough to be in school but has an injury or is undergoing treatment for an illness which specifically precludes them from being able to swim, a doctor's note will need to be provided to explain this.

CONTACT DETAILS

Please inform the school every time your contact information changes so that we can make contact with you easily in case of an emergency. You can check the contact information we hold for you on the Parent Portal. Please contact the registrar if you change your telephone number, email address or address.

ACADEMIC CALENDAR 2021-2022

Note: All dates listed below are provisional and subject to further announcement and change to public holidays that may be issued by government departments. For latest term dates please refer to our website <https://www.shrewsbury.ac.th/riverside/events-community/term-dates>

TERM 1	Start of Term 1a	Monday 30 August 2021	7.30am
	School Closed: Memorial Day for the passing of the late King Bhumibol Adulyadej	Wednesday 13 October 2021	
	End of Term 1a (half term break starts)	Friday 22 October 2021	4.00pm
	School Closed: Chulalongkorn Memorial Day	Monday 25 October 2021	
	Start of Term 1b	Monday 1 November 2021	7.30am
	School Closed: H.M. the late King Bhumibol Adulyadej's Birthday	Monday 6 December 2021	
	End of Term 1b	Friday 17 December 2021	12.50pm
TERM 2	Staff Training	Monday 10 January 2022	
	Start of Term 2a	Tuesday 11 January 2022	7.30am
	End of Term 2a (half term break starts)	Friday 18 February 2022	4.00pm
	Start of Term 2b	Monday 28 February 2022	7.30am
	End of Term 2b	Friday 8 April 2022	12.50pm
TERM 3	Start of Term 3a	Monday 25 April 2022	7.30am
	End of Term 3a (half term break starts)	Wednesday 1 June 2022	4.00pm
	Start of Term 3b	Monday 6 June 2022	7.30am
	End of Term 3b	Friday 1 July 2022	12.50pm

KEY CONTACTS

SHREWSBURY INTERNATIONAL SCHOOL BANGKOK RIVERSIDE

1922 Charoen Krung, Wat Prayakrai, Bang Kholaem, Bangkok 10120

Tel: +66 2 675 1888 Fax: +66 2 675 3606

Email: enquiries@shrewsbury.ac.th

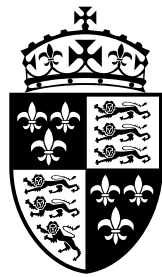
Website: www.shrewsbury.ac.th/riverside

ACADEMIC

Mr Christopher Seal	Principal	principal@shrewsbury.ac.th
Mr Philip Stewart	Head of Junior	philip.s@shrewsbury.ac.th
Ms Deborah Brown	Assistant Principal	deborah.b@shrewsbury.ac.th
Ms Siobhan O'Brien	Assistant Principal	siobhan.w@shrewsbury.ac.th
Ms Jade Sharman	Y1 Team Leader	jade.s@shrewsbury.ac.th
Ms Fiona Russo	Y2 Team Leader	fiona.r@shrewsbury.ac.th
Mr Philip Pethybridge	Director of EAL	philip.p2@shrewsbury.ac.th
Ms Sarah Woods	SEN Cordinator	sarah.w@shrewsbury.ac.th

ADMINISTRATIVE

Khun Jip	Director of Admissions	jip@shrewsbury.ac.th
Will Davies-Jenkins	Admissions Executive	william.d@shrewsbury.ac.th
Khun A	PA to Vice Principal	a.v@shrewsbury.ac.th



**SHREWSBURY
INTERNATIONAL
SCHOOL**

BANGKOK • RIVERSIDE

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