

Community Council Meeting June 22, 2021

Mrs. Stanger deferred to Mr. Jackman.

Mr. Jackman- presented the proposed Secondary Late Start plan for next year. The PowerPoint presentation was shown and discussed. Questions- Mrs. Stanger asked for clarification about the alignment between the high schools and junior highs. Mrs. Poff asked for clarification about whether there would be schools that opt in and opt out. Mrs. Stanger asked about teacher accountability for the additional 45 minutes. She asked about what the teachers' feelings are from the meeting this morning. Mrs. King responded that the teachers at Sunset Jr. High are supportive of the change, increasing collaboration between staff at Sunset and the high schools. Mr. Jackman spoke to his concerns about how the schedule could impact families with their specific schedules. Mrs. Poff inquired about the impact on early morning classes. Mrs. Stanger talked to the idea that parents are accustomed to having their students available at 2 pm on Fridays. Mr. Jackman said that RAP allows for some softer absence time if students were checked out earlier. Mrs. Poff asked for clarification about breakfasts and busing schedules. Mr. Jackman said that nutrition services has signed off by offering breakfast later and that transportation will adjust routes to run later. Mr. Jackman asked Mrs. Stanger and Mrs. Poff what they thought how the community might respond. They thought that most people would really appreciate the high school bus changes, that there might be some pushback over the Fridays. Both community council members gave unanimous approval to move forward with 4/5 on a rating scale.

Common Planning Time Proposal for Secondary Late Start

One of the greatest necessities for teachers is time, Individual prep time and common planning time. Individual prep time to focus on what teachers are doing in their own classrooms to help all students to succeed and common planning time which is shared with colleagues.

Common Late Start Planning Time- Common Late Start planning time would occur for one hour and 45 minutes each Wednesday and is time set aside for faculty trainings, 6th to 7th and 9th to 10th grade transition discussion, collaborative work, departmental or grade level discussion, and vertical lesson and standards alignment.

Common planning time will be further enhanced as teachers meet regularly in a collaborative Professional Learning Community model to discuss the four guiding PLC questions and to work, reflect on, plan, design, implement, and modify instruction as teachers perfect their delivery and instructional strategies.

Common planning time will also support discussion centered around intervention, personalized instruction and SEL student and teacher support.

Intervention/Personalize/SEL Time- Many of our secondary schools provide 30 minutes each day for some form of intervention structured time. This time benefits

students with extra support, extension activities, student-centered curriculum, personalized/targeted assistance, career opportunities, and life skills.

Common Late Start Schedule proposal (Wednesday for 1hr. 45m JH and 1 hr. 55m for HS)

HS- 9:25 - 2:20

JH- 9:55 - 2:55

EL- 8:50 - 3:25

Regular weekly Schedule

M, T, Th. & Friday (Secondary)

HS- 7:30 - 2:20

JH- 8:10 - 2:55

EL- 8:50 - 3:25

Friday Schedule

HS- 7:30 - 2:20

JH- 8:10 - 2:55

EL- 8:50 - 1:25 (Early out, same as current)

Potential Benefits:

- Common late start day with JH's/HS's
- Extra time for collaboration, PLC's, SEL support
- Vertical Standards Alignment
- Leveled transition discussions
- Personalized instruction support
- Benefits of mid-week late start

In attendance- Mr. Jackman, Mrs. King, Mrs. Stanger, Mrs. Poff, Mr. Summers

Notes taken by: Mr. Summers