



Name: _____

Science Checklist

1st 9 Weeks

2.5A - I can classify matter by physical properties.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards. Identifies 0	The student is inconsistently able to demonstrate mastery of temperature, texture, flexibility, solid vs. liquid	The student is usually able to demonstrate mastery of temperature, texture, flexibility, solid vs. liquid	The student is consistently able to demonstrate mastery of temperature, texture, flexibility, solid vs. liquid

Notes:

Classify : temperature solid Changes: cutting
 texture liquid folding
 Flexibility sanding

Evidence: SeeSaw Sci Interactive Notebook Notes from investigations Exit Tickets
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2nd 9 Weeks

2.6A - I can investigate the effects on objects by increasing or decreasing amounts of light, heat, and sound energy.

Not Yet Evident	1	2	3
The student does not yet show evidence of light, heat and sound energy.	The student is inconsistently able to demonstrate mastery of light, heat and sound energy.	The student is usually able to demonstrate mastery of light, heat and sound energy.	The student is consistently able to demonstrate mastery of light, heat and sound energy.

Notes:

Light (dimmer, brighter)
 Heat (heat melts)
 Sound (louder, softer)

Evidence: SeeSaw turn and talks Sci Interactive Notebook
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3rd 9 Weeks

2.8A - I can measure, record, and graph weather information in order to identify patterns in the data.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is inconsistently able to demonstrate mastery of measuring, recording, and graphing weather information.	The student is usually able to demonstrate mastery of measuring, recording, and graphing weather information.	The student is consistently able to demonstrate mastery of measuring, recording, and graphing weather information.

Notes:

- Temperature
- Wind Conditions
- Precipitation
- Cloud Coverage

Evidence: SeeSaw Sci Interactive Notebook Classroom Discussion
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4th 9 Weeks

2.9C - I can compare the ways living organisms depend on each other and on their environments.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is inconsistently able to demonstrate mastery of the ways living organisms depend on each other and on their environments.	The student is usually able to demonstrate mastery of the ways living organisms depend on each other and on their environments.	The student is consistently able to demonstrate mastery of the ways living organisms depend on each other and on their environments.

Notes:

___ Food Chains

Evidence: SeeSaw Sci Interactive Notebook Classroom Discussions

2.10A - I can observe, record, and compare how the physical characteristics and behaviors of animals help them meet their basic needs.

Not Yet Evident	1	2	3
The student does not yet show evidence of standards.	The student is inconsistently able to demonstrate mastery of the physical characteristics and behaviors of animals to help them meet their basic needs.	The student is usually able to demonstrate mastery of the physical characteristics and behaviors of animals to help them meet their basic needs.	The student is consistently able to demonstrate mastery of the physical characteristics and behaviors of animals to help them meet their basic needs.

Notes:

___ Life cycles
 ___ Adaptations
 ___ Plants carry water through stem

Evidence: SeeSaw Sci Interactive Notebook Classroom Discussions
