



2nd Grade Report Card: ELA

Subject: English Language Arts

Skills	1NW	2NW	3NW	4NW
I can demonstrate and apply phonetic knowledge using a variety of syllable types in multi-syllabic words.				
I can monitor comprehension and make adjustments when understanding breaks down.				
I can describe and understand plot elements for texts read aloud and independently in fiction text.				
I can recognize the central idea in nonfiction text.				
I can retell and paraphrase texts in ways that maintain meaning and logical order.				
I can demonstrate understanding of information gathered through inquiry.				
I can develop drafts into a focused piece of writing.				
I can demonstrate and apply spelling knowledge using a variety of syllable types in multi-syllabic words.				
Instructional Reading Level				
Current instructional reading level				
Current grade level reading target	K	L	L	M

Checklist:

Demonstrate and apply phonetic knowledge by:

- decoding multisyllabic words with closed syllables
- open syllables
- VCe syllables; vowel teams, including digraphs and diphthongs
- r-controlled syllables
- final stable syllables

Demonstrate and apply spelling knowledge by:

- spelling one-syllable and multisyllabic words with
 - closed syllables;
 - open syllables;
 - VCe syllables;
 - vowel teams (including digraphs and diphthongs)
 - r-controlled syllables
 - final stable syllables
- Bundled TEKS To Support Remediation:
 - 2.4(A) use appropriate fluency (rate, accuracy, and prosody) when reading grade- level text
 - 2.6(A) establish purpose for reading assigned and self-selected texts
 - 2.3(B)* use context within and beyond a sentence to determine the meaning of unfamiliar words
 - 2.6(B)* generate questions about text before, during, and after reading to deepen understanding and gain information
 - 2.6(C) make and correct or confirm predictions using text features, characteristics of genre, and structures
 - 2.6(D) create mental images to deepen understanding
- Bundled TEKS to Support Extension:
 - 2.6(E) make connections to personal experiences, ideas in other texts, and society
 - 2.6(F)* make inferences and use evidence to support understanding
 - 2.6(G) evaluate details read to determine key ideas
 - 2.6(H) synthesize information to create new understanding
- Bundled TEKS to Support:
 - 2.9(D) recognize characteristics and structures of informational text, including: (ii)* features and graphics to locate and gain information

- o 2.9(D) (iii)* [recognize] organizational patterns such as chronological order and cause and effect stated explicitly
- Bundled Supporting TEKS
 - o 2.11B (i) organizing with structure