



Name: _____

Math Checklist 3rd Nine Weeks

K.2B – Read, write, and represent numbers 0-20

1	2	3
The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2 indicators	The student demonstrates mastery of: 3 indicators

- _____ Reads whole numbers (0-20)
- _____ Writes whole numbers (0-20)
- _____ Represents whole numbers with objects or pictures (0-20)

Circle #'s read: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

K.5A – Recites numbers (up to 80)

1	2	3
The student demonstrates mastery of: 0 indicators	The student demonstrates mastery of: 1 indicators	The student demonstrates mastery of: 2 indicators

- _____ Recites numbers up to at least 80 by ones
- _____ Recites numbers up to at least 80 by ones beginning at any given number

K.2A/C – Counts sets of objects 0-20

1	2	3
The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2 indicators	The student demonstrates mastery of: 3 indicators

- _____ Counts forward with objects (0-20)
- _____ Demonstrates that the last number said tells the number of objects in the set (0-20)
- _____ Demonstrates that the last number said tells the number of objects in the set when the set is rearranged (0-20)

K.2E/G – Compares numbers 0-20

1	2	3
The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2-3 indicators	The student demonstrates mastery of: 4 indicators

- _____ Generates a set using concrete and pictorial models that represents a number that is more than a given number
- _____ Generates a set using concrete and pictorial models that represents a number that is less than a given number
- _____ Generates a set using concrete and pictorial models that represents a number that is equal to a given number
- _____ Compares sets of objects using comparative language

K.6A/D/E – 2 Dimensional Shapes

1	2	3
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The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2 indicators	The student demonstrates mastery of: 3 indicators
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- _____ Identifies 2-D shapes including circles, triangles, rectangles, and squares
- _____ Identifies attributes of 2-D shapes using geometric language
- _____ Classifies and sorts a variety of regular and irregular 2-D shapes regardless of size or orientation

K.3A/B/C – Models and solves addition problems

1	2	3
The student demonstrates mastery of: 0-2 indicators	The student demonstrates mastery of: 3-5 indicators	The student demonstrates mastery of: 6 indicators

- _____ Models the action of joining to represent addition (0-10)
- _____ Solves word problems using objects to find sums (0-10)
- _____ Solves word problems using drawing to find sums (0-10)
- _____ Explains strategies used to solve problems involving adding using spoken words
- _____ Explains strategies used to solve problems involving adding using models
- _____ Explains strategies used to solve problems involving adding using number sentences

K.3A/B/C – Models and solves subtraction problems

1	2	3
The student demonstrates mastery of: 0-2 indicators	The student demonstrates mastery of: 3-5 indicators	The student demonstrates mastery of: 6 indicators

- _____ Models the action of separating to represent subtraction (0-10)
- _____ Solves word problems using objects to find differences (0-10)
- _____ Solves word problems using drawing to find differences (0-10)
- _____ Explains strategies used to solve problems involving subtracting using spoken words
- _____ Explains strategies used to solve problems involving subtracting using models
- _____ Explains strategies used to solve problems involving subtracting using number sentences

K.2I – Composes and decomposes numbers 0-10

1	2	3
The student demonstrates mastery of: 0-4 indicators	The student demonstrates mastery of: 4-9 indicators	The student demonstrates mastery of: 10 indicators

- _____ Compose and decompose 1 with objects or pictures
- _____ Compose and decompose 2 with objects or pictures
- _____ Compose and decompose 3 with objects or pictures
- _____ Compose and decompose 4 with objects or pictures
- _____ Compose and decompose 5 with objects or pictures
- _____ Compose and decompose 6 with objects or pictures
- _____ Compose and decompose 7 with objects or pictures
- _____ Compose and decompose 8 with objects or pictures
- _____ Compose and decompose 9 with objects or pictures
- _____ Compose and decompose 10 with objects or pictures

K.8A/B/C – Graphing

1	2	3
The student demonstrates mastery of: 0-2 indicators	The student demonstrates mastery of: 3-4 indicators	The student demonstrates mastery of: 5 indicators

- _____ Collects, sorts, and organizes data into 2 or 3 categories
- _____ Uses data to create real-object graphs

- _____ Draws conclusions from real object graphs
- _____ Uses data to create picture graphs
- _____ Draws conclusions from picture graphs